## The Magazine For All sinclair Users

PRINTERS AND
INTERFACES
TASWORD
WORDCOUNT
TABCALC-A
SPECTRUM
SPREADSHEET

GAMES: GOBLIN DUNGEON SPIDERS!
ALIEN!

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A SERVICE THAT IS AS RELIABLE AS YOUR PROGRAMS'
(J. Noppen, Belgium)

## WHAM!

Whamt-The Music Box is as serious a piece of sothware as Tasword or The Quill and it's responsible for the music on Fairlight and the Exploding Fist." (Sinclair User) A totally new music creating program for your Spectrum. For the first time, real two-channel music and percussion effects. Includes demo of 5 Whamt hits: Freedom. Tropicana, Careless Whisper, Young Guns Go For It and Bad Boys. Easy to use. No Stick. (Melbourne House) Cassette $\mathbf{6 9 . 9 5}$

## NATO ALERT

A wargame simulating a non-nuclear conflict in Europe between NATO and Warsaw Pact forces. 1 or 2 players, 5 skill levels. Up to 21 different objectives may be chosen, to determine length of play. Complex, horrifyingly realistic. Map graphics help. Hints given too. No Stick. One of our most popular programs. (CCS) Casette $E 5.95$

## LORD OF THE RINGS

The program everyone's been waiting for, from the Hobbit team, 800 word vocabulary in this beautiful graphic adventure. Over 200 locations. Twin cassette pack plus copy of the 530 -page book 'Fellowship of the Ring'. Cassettes/Book E15.95/ 'The Hobbit' itself still available for only $\mathbf{f 1 2 . 9 5}$ (save ©2.)

## TOMAHAWK

"A superb simulation, with plenty of action." (Sinclair User) "While conventional aircraft simulations are ten a penny on the Spectrum, this is distinctly diflerent and it boasts the added advantage of armed combat ... controlling the machine is surprisingly simple," (Popular Computing Weekly) "All helicopter characteristics are faithfully reproduced ... much more accessible to the casual player than Fighter Pilot." (Your Computer) Sticks OK. (Digital Integration) Cassette $\mathbf{5 9 . 9 5}$

## THE ART STUDIO

"This program really makes the Z80 chip sing ... performed just tike MacPaint on the Macintosh." (Personal Computer World.) "Outperforms 'The Artist' in almost every way. It has superior speed and the menus are easier to use ... contains a printer driver which handles most Spectrum compatibfe printers. It is an extremely powerful utility which should be of use to professiona! artists and designers as well as the home user." (Sinclair User.) AMX Mouse compatible,too. Fantastic new drawing package (Rainbird) Cassette E14.95


Nato Alert


Lord of the Rings


Tomahawk


Commando


Yie Ar Kung Fu

## COMMANDO

Thrilling chart-fopper based on the arcade hit. Your are Super Joe crack combat soldier. You must defeat the rehel forces with your machine gun and six hand grenades, until you collect more from the outposts you defeat. Great graphics and sound. Slicks OK. (Elite)Cassefte E7.95

## QUILL/ILLUSTRATOR <br> Simply brilliant .. put a fot of work into The Quill and you can

 write a game as quick and slick as any on the market, "(Bigk) Write and sell your own machine-code graphic adventures with these two amazing utility programs irom Gilsoft. The Illustrator allows full-screen hires pictures to be added easily to the addentures you've written with The Quill. The no programs, now only 22.95 together. Add The Patch for 26.00 for split-screen text/graphics and some inferesting sound effects, too
## GAMES PLAYER

Slow down and live longer with this combined joystick interface and game speed controller. It runs any software which works with a Kempston stick. Microdrive compatible, too. Make amy game tan as slow as you like, or frecze the screen to photograph the high-score tablet Simply plugs onto the back of your Spectrum. (Dk'Tronics) Games Player Interiace $£ 12.95$

## YIE AR KUNG FU

Probably the best of all the kung fu games. Double-sided tape. To become a grandmaster, you must load and defeat 8 opponents, each more deadly than the last. 10 different attack moves to learn Great graphics. Sticks OK. (Imagine/Konami) Cassette $\mathbf{5 7 . 9 5}$

## MONOPOLY

autherised versions ... the graphics are ven realistic." (Home Computing Weekly) Official Monopoly, with 3D board view; for 2 to 6 players any or all of whom may be the computer, Specify length of game if you wish. No Stick. (Leisure Genius) Cassette 49.95

## NOW GAMES 2

Another great compilation tape. AIR WOLF (Elite) CHUCKIE EGG. 2 (ASF) TIR NA NOG (Gargoyle) CAULDRON (Palace) WORLD CUP (Artic). Cassette 68.95. NOW 1 still available with Lords of Midnight/Brian Bloodaxe/Strangeloop/Pyjamarama/Arabian Nights Falcon Patrol2. Cassete $\mathbf{E 8} .95$. Or buy both tapes for just $\mathbf{C 1 6 . 9 5}$

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## WINTER SPORTS

Great new joystick waggler with eight very different and very well planned sporting simulations loading teparately. Downhill. Slalom. Giant Stalom. Ice Hockey. Ski Jumping. Speed skating. Bobsled. Biathlon. Very good value, Sticks OK. (Electric Dreams) Cassette E7. 95



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ZX Computing is constantly on the look－out for well written articles and programs．If you think that your efforts meet our standards，please feel free to submit your work to us for consideration for publication．
All submitted material should be typed if possi－ ble：handwritten work will be considered，but please use your neatest handwriting．Any pro grams submitted should be listed．a cassette of your program alone will not be considered．All pro－ grams must come complete with a full explanation of the operation and，where relevant，the struc－ ture：Spertrum programs should be accompanied with a cassette of the program as well as the listing．
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#### Abstract

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This issue marks the end of the second year of my occupation of the Editor's chair, and ironically the last time my posterior will warm that illustrious plastic.

Yes folks, the time has come for me to move on.

In the time I have spent producing ZXC there have been many changes, the Spectrum established its dominance and the QL emerged - although only lately has it begun to sell in large quantities, and now the 128 K Spectrum.

Through all this we have maintained our policy of providing something for everyone and in return our readers have been some of the most loyal around. But times change, and in computer circles faster than any other, and we must keep up with them. So ZXC has undergone much discussion and there are many new and exciting developments in store.

For a start, and many of you have indicated that you would be in favour of such a move, we will become a monthly publication. Twice the amount of info, games, programs, reviews and articles a year as in the past.

As for myself, I am pleased to hand over to Bryan Ralph who has done excellent work on other Argus publications and whom I know will bring a new freshness and drive to ZXC. But before you get out the hankies (or cheer wildly as the case may be) I will still be around and writing for the mag - look for those tell tale tongue in cheek remarks, cynical comments and verbal flatulence.

Onwards and upwards!

## A leaving present

It's not often we use a program in this section, but I was talking to a TV producer the other day and I mentioned my involvement with computers:
'Oh yes,' he said. 'Allour programs are computerised now.
'What meanest thou?' asked yours truly.
'Just what I said, all our programs are computerised.'
'But how?' Iqueried. 'Do you mean, scheduling, script copy-
ing, electronically controlled or what?'
'Oh nothing as complicated as that,' he haughtily threw back. 'Only the important bits, the storylines'

Of course I felt a gentle tugg ing of the lower limb and was about to remove myself from his presence when he offered to show me a copy of such a storyline writing program, writ-
ten for the BBC computer (what elsel!.

True to his word he appeared a few days later clutching a wad of two sheets of printout paper and, eliciting a promise of secrecy, let me have a look. So before you read the Spectrum conversion I made and have printed around here somewhere, take your Spectrum manual in your right hand and repeat these words:

I promise not to tell another soul about this program: Now cross your heart and hope to die.

## Meanwhile . . .

We decided to feature the serious side of computing in this issue, some of the applications which help us in our daily struggle to make life easier in work or play.

Programs, reviews and articles abound on this theme, but never fear, we haven't forsaken all else. Games, programs and reviews, get their share of the space, regular features, articles and hardware, news and gossip all have their place and can be found within these pages.

## The Great Debate. .

Dear Sirs,
Your Mrs. Brooksbank who writes in defence of hex seems to misunderstand. I am not roundly condemning hexadecimal, I just meant that the average person who understands and programs in 280 machine code (not to be confused with assembler) can read a decimal listing almost as easily as he reads this printed page. If there are addresses to figure, that's what the computer is for. 1 find programming in machine code far from being difficult or forbidding. Once you understand computer logic it all becomes quite elementary. I have no problem dealing with binary in those programs that require bit manipulation, such as graphic programs and those that translate characters held in a
horizontal eight bit file to a vertical seven bit output for a printer. But, when I need to find out how a machine code routine works, maybe in order to modify it, having to translate each byte from hex to decimal (I think in decimal, I program in decimal, and when I use a Sinclair computer l enter my code in decimal) I find it impossible to follow the program past the first five bytes.

I have found hex to have its uses, such as in music programs where you need two full octaves of one byte notes, and other places where nine is not enough. However, in all honesty, I cannot see where it does much to simplify Sinclair listings, or enhance their readability Besides, hex loaders use much more memory than a simple decimal loader. I have always tended toward 'lean, mean code'. Now of course, here we are talking hacking. The time and care invested in a hacker's routine would never be tolerated in a business environment employing so called professional programmers, though in my experience I have found if you take away the assembler and book of algorithms from these 'professionals' the majority would not even be able to write their own names

Well, I have rambled on long enough, but I am still looking for a good reason for hex in Sinclair listings.
Sincerely yours,
Ulysses B. Adams
Philadelphia, USA

## Kempston E

Dear Mr. Elder,
Following the publication of my letter in the current issue of ZX Computing, I thought that your readers might be interested in the sequel to my problems with the Kempston E printer interface.

Shortly after writing the letter, I found that the interface was not compatible with microdrive. Mr. Archer of Kempston was extremely helpful and agreed to change the interface free of charge. He also customised the Eprom code to enable the screen dump faciltities to match my Star DP5 15 printer. What a difference! (I can even customise the characters as the heading on this letter indicates).

Whilst I'm in the mood for singing praises, I would like to mention that I purchased a Rotronics Wafadrive at the beginning of the year, which is a lovely little machine once you
learn to handle it. I overcame its one deficiency (no screen dump) by plugging the Kempston interface into the back of the wafadrive. It works beautifully provided that the printer is not switched on and off while a program is running. I also occasionally connect my daughter's Silver Reed EB 50 typewriter to the Wafadrive's centronics port. It's quite fascinating to watch it drawing merrily away, and changing colour, from a Basic program.

Using the Kempston Interface in this way means that you can't use Softek's Spectral Writer. I contacted them to see if it could be modified, but they were not interested - almost to the point of rudeness. By contrast I contacted Martin Idle of Tasman who couldn't have been more helpful. He promised to send me instructions to modify Tasword 2. These duly arrived two weeks later, took about 20 minutes to implement, and the program's been working perfectly ever since. I certainly know which Software house to support in the future!
J.F. Tydeman

Baldock
Herts

## Sorry about that

Dear Ray,
It is ironic that the contents page of the October/November issue of ZX Computing, you should have credited me with the authorship of John Ure'sitem on peripheral problems, for I had tried to 'phone him as soon as I read his earlier article. However, each of the three Ure's in the Birmingham directory denied all knowledge of him! It is ironic, for I was going to pass on similar information to that in the current issue. I too had had similar problems to those he described; after a while, Tasword crashed, usually with about an hour's work wasted. The crashed rapidly became of increasing occurence, and were exacerbated when a Discovery Disc unit was attached, in spite of its beefedup power supply. A local shop sent it for repair; three weeks later it was returned. No repair has been done; they said it was 'working to specification'. I then discussed the problem with Mancomp, a firm which frequently advertises, and subsequently sent it there. I simultaneously asked for a spare Z80 chip for a spare Spectrum. I wish I hadn't bothered to ask for this. The total bill was extremely
reasonable for the work done and each of the several replaced chips had been removed from the printed circuit board incredibly neatly with a solder sucker, and replaved with a chip in the proper chip-holder, so that defective chips can be immediately replaced if anything goes wrong again. I could not hope to approach his standard of work, and will probably take my spare Spectrum to them for professional repair with the chip the sent me!

Incidentally, the repair took only three days, a matter of great relief to me, since I had about half-a-dozen unfinished articles of one sort or another locked up in Tasword files.

I can recommend this firm unreservedly for their efficiency in finding the fault (yes, it was, among other things, the ULA again!), their workmanship and their service.
Yours sincerely,
D. A. John Wase

## Full screen\$

Dear Sir,
I noted with interest the letter in your August/September edition explaining how to copy a full 24 line screen from the Spectrum to
the printer. The letter however appeared to be incomplete.

It is possible to copy a full 24 line Spectrum screen to the ZX printer without resorting to machine code - just one ROM routine will do the trick. The routine below will COPY the first 22 lines normally, then scroll those 22 lines off the top of the screen, leaving only lines 23 and 24 , now moved up to the top of the screen. The next COPY command then starts to copy the whole screen, at which stage you can use BREAK, after the two lines at the top have been copied.

As well as a listing, I have included two screen copies to illustrate that the routine does work.

## 10 LOAD " " SCREEN\$ <br> 20 COPY <br> 30 POKE 23692,23 <br> 40 FOR $n=1$ TO 22 <br> 50 RANDOMIZE USR 3582 <br> 60 NEXT n <br> 70 COPY

Yours faithfully,
R. Thornber

Lancashire
Er - yes, funny you should mention that, the original author also spotted it.


## Sorry!

Dear Ed,
You have missed it!
Yes, you have printed my letter on ' 24 line screen copy routine', however, you have forgotten to print the routine itself. English magazines don't
so I could not write this correction letter before.

Now, I'm re-writing the routine, probably with a slight difference to the one I sent before.
I hope that this letter is not late or that you have realised the mistake.
Yours sincerely,
Turgut Aydin

```
1 0 \text { DATA 243,6,192,33,00,64,205,178,14,201}
20 CLEAR 29999: RESTORE FOR n=30000 TO 30009:
    READ a: POKE n,a: NEXT n
30 PRINT "Start tape to load a screen picture."
40 LOAD ". " SCREEN$
5 0 ~ R A N D O M I Z E ~ U S R ~ 3 0 0 0 0 : ~ G O ~ T O ~ 5 0 ~
```


## Spectrum Disassembler

Dear ZX Computing,
S.H. Man's useful program (Oct/Nov 1985 pp 96-99) needs two improvements.

The first is to allow for the Definition Byte that always follows RST 0008 in a Spec-
trum machine code program. The simplest way is to alter the 'RST O008' of line 2210 to 'RST 008, \#'.

The second is to work out and print the absolute address for relative jumps, for no one wants to have to bother with Hex arithmetic to find out where relative jumps go to. This can be done by adding the following lines:

```
145 IF C$ "39" THEN IF C $ (2)="O" OR C $ (2) = " 8"
    THEN IF C$ "OF" THEN GO TO 4000
3950 DATA "DJNZ","JR","JR NZ,","JR Z,","JR
    NC,","JR C,"
4 0 0 0 ~ R E S T O R E ~ 3 9 5 0 ~
4010 FOR J=0 TO INT (BYTE/8)-2
4020 READ I$: NEXT J:GO SUB 980
4030 LET Q = A: LET Q $ = A $
4040 LET A = A + BYTE-(256 AND BYTE 127)
4050 GO SUB 950: LET I $ = 1$ + A$
4060 LET A=Q: LET A$=Q$: GO TO 350
```

W.E. Thomson

Aldeburgh, Suffolk

## McGraw-Hill

Dear ZX Computing,
Thank you for publishing my plea, with Randle Hurley's 'Spectext' wordprocessor program from 'The Spectrum Workshop - Word-processing and Beyond', published by McGraw-Hill.

In fairness to McGraw-Hill, I must relate what has happened since I last wrote to you. In response to a second letter, McGraw-Hill sent me a free tape of the program. This too, was faulty, but they replaced it and I have been using it without difficult for two months.

It may have taken several months to get it right, but full marks to McGraw-Hill for their generous after-sales service!
Yours sincerely,
Julian Blackmore
Norfolk

## Crash?

Dear Editor,
First to express my sincere appreciation of your excellent publication. Especially in these hard times of home computing. with so many manufacturers going through financial difficulties 1 cannot help but notice the drastic reduction of advertisements in ZX Computing and other UK publications. You must certainly be commended for keeping up with an excellent magazine without decreasing the amount of editorial. I sincerely hope that you will be able to continue to do so.

Referring to the amusing article 'What Does It Do?' by John Ure, in the Aug/Sept issue, I may be able to throw some light on his problem.

Is his problem a 'freeze up' when using Tasword on his set-
up? When this happens nothing can be done except start from scratch. Then it is not the Tasword program but the Fuller keyboard.

This was my problem and I reverted back to a DK Tronics keyaboard I have (minus space bar from the archives) and no more freezes have been experienced by me since.

Having read the article made me realise that it was the keyboard and I will be writing to Nordic Keyboards who, I believe, are the distributors of the Fuller keyboards to see if they can help us out. I am really missing my Fuller keyboard and to my mind it is the best keyboard available for the Spectrum with its single key entries for fullstop, comma, cursors and delete, extra shift keys for the mode keys certainly is a pleasure to use. That is, if it works.
Yours sincerely,
Fred Bruggink
S. Africa

## Cribbage

Dear Sir,
Your two-part programme 'IQ
Test' was superb and works like a gem: my compliments to Greg Turnbull.

I have two criticisms and corrections which I'd like to share with other readers who may have typed it in:

1) Once someone is busy doing the test, it's terribly simple to forget which question number you had just attempted, thus quite easy to skip one or two. By adding one simple line the current question being attempted is displayed on line.

145 PRINT AT 0,$28 ; " \quad$ ": AT 0.28;" Q ."; B
2) The other snag is that the realtime clock will only stop the game if $\mathrm{MIN}=30$. That is to say, if someone has taken 31 minutes it just keeps on going! The way out of this is to amend line 1055

1055 IF MIN $=30$ THEN GOTO 1950.

ZX Computing is still the best magazine of its kind one can buy - keep up the wonderful work. And by the time this letter is printed it will be time to wish Ed, staff and readers a Happy

Christmas and a Happy New Year.
Sincerely.
Laurence Creighton
S. Africa

## Deletions

## Dear editor.

Norman Green's article in ZXC $2 / 7$ about deleting programmes was a useful one, also to us 2 $\times 81$ owners. We can use the same machine code pro. gramme, only that we call some other addresses in the ROM: 'Call 6510' should be replaced by 'Call $2520^{\prime}$, and 'Call $6629^{\prime}$ by 'Call 2653'. These are the routines that lan Loan calls LINE = ADDR" (09D8 hex) and RECLAIMING (OA5D hex).

Even some sort of merging is possible on our ZX81: If you use a memoblock that allows for data to be stored in the 8.16 K area, then you can store your favourite programmes there before you load the programme you are going to work with. You will need to think out a method to fetch exactly the programme you want from the store, and then you will be able to enter it into the programme file by using some combination of the LINE = ADDR subroutine and another one, which Ian Logan calls MAKE-ROOM (2462 $\mathrm{dec}=099 \mathrm{E}$ hex). This method also enables you to squeeze more data into your RAM, since the programme file only needs to contain one or two programmes at a time. - It makes less than a second to have a programme 'merged' in that way.

Finaly, here is a simple decimal loader that makes it easy to deal with numbers bigger than 255 . First you enter the address where the mc is to start. and then the decimal codes. You will have to use STOP to get out of the program again.

## 800 INPUT K

805 PRINT K;"' '
810 INPUT N
815 If N 255 THEN GOTO 850
820 POKEK,N
825 PRINT N
830 LET K $=K+1$
835 GOTO 805
850 POKEK,N-INT ( $\mathrm{N} / 256$ ) * 256
855 PRINT N-INT ( $\mathrm{N} / 256$ ) * 256
860 LET K $=\mathrm{K}+1$
865 PRINT K:' ' '.
870 LET $N=$ INT (N/256)
875 GOTO 820

## Yours,

Johannes Lind
Denmark.

## PERIPRERALPOWER

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or with connector which allows other peripherals to be stacked
up at $\quad £ 12.75$

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# Odds and ends, letters, and company info 



## Back To School

ST BRIDES School software had me bemused at first and I am still not sure how to take their press releases. They are so convincing that I am starting to be drawn in-

## BYTTEN by the BUG

Bug Byte was a well known and respected software house who were taken into the Argus fold. Their re-emergence will be welcomed by many.

Their first new offerings are three arcade games, BOMBER BOB, ZOOT and DOGSBODY and a four part massive adventure game called the LUDOIDS.

All these are priced at $£ 2.95$ and, whilst not state of the art programs, represent good value for money. Zoot in particular is a platform game with a difference, you don't jump, but move, complete with platform section, down, left or right. Depending on which screen you are on, your task is to punch, trap, collect, clear or dodge. On more advanced levels combinations of these actions are required. It is a game which requires thought and reflexes and is well presented with good animation.

Bomber Bob has you defusing bombs in the White House by bouncing around the maze like screens. Nasties get in your way and cause your demise and again fast action and good graphics are used. Ludoids is a mind bender of an adventure game which you need to complete in sequence before moving on to the next stage, use of an elusive password ensures this.

Welcome back Bug Byte.


Priscillh AS WONDERGIRLTM
COF
COF WHOM YOU WILL

## Chat

News and comments from the software scene.

- Martech have released a computer program based on the highly successful Channel Four T.V. Series, THE LIVING BODY.
'The Living Body' will cost £14.95 fron high street stores and computer shops.
- Fancy a bit of a 'wreckcreation'? that's what Ariolasoft UK Ltd is promising with PANZADROME.

The concept is deceptively simple: the Panzadrome is an Island inhabited solely by robot tanks with varying levels of intelligence and viciousness. Your aim is to destroy it completely.

In Panzadrome over 200 enemy tanks, mines and mortars offer literally hundreds of ways to get yourself killed. And all against a special, totally wreckable 'Panzadrome' background (which you can repair with 'Polycrete'). Panzadrome costs $£ 7.95$.

- BALLBLAZER is a recent release from Activision. The year is 3097, and you are a contestent in the final round of the Interstellar Ballblazer Championship. For the first time a Terran has battled through the countless qualifying rounds to compete for the honour of his planet and the ultimate title any being can possess: Masterblazer.

Two players can play simultaneously or one player can take on one of nine practice Droid players, each with differing levels of skill. Available for f7.99.
trum. In two parts plus a novelette version of the story, it is a text adventure with graphics and features the compulsive humour and wicked problems which were evident in their first game.

Actually, mentioning Snow Queen was just an excuse to print a part of their press release showing the author, Priscilla Langridge in some of her many guises.

Once the message is complete the bell rings, and Mikie can move on to the next section. Single hearts can be found on the floor or under stools - any class-mates can be moved over with a 'Hop Zap' - a pelvic flip accessed via simultaneous use of the direction and fire controls.

Assailants can be temporarily stunned by assaulting them with a chicken (!) or basket ball. But beware of the dancing cheerleaders. One kiss can render Mikie temporarily inactive! Even though this may appear a dated plot the game is great fun to play.

Yie ar Kung Fu's scenario is set in Japan, and the action takes place against two colourful backdrops - The mountain scene and the temple.

The objective of the game is to develop Kung Fu profiency,
and become the grandmaster in the traditional martial arts skills. The player takes on the role of Oolong, who is set on becoming a grandmaster in order to honour the memory of his father. To achieve success Oolong must master the techniques of the sixteen different kick and punches - controlled by the player via the joystick or the keyboard.

Eight honourable opponents equipped with fearsome weapons await Oolong, including 'Star' a female warrior who can kill with a judiciously placed 'Shuriken' 'Blues' is the resident Kung Fu master, if the player can KO him, then the Grand Master title is his.

Yie Ar Kung Fu can be played via the joystick or re-definable keyboard controls. Each costs £7.95.


The Wolf's Head, The Eagle's Head, The Snake, The Teapot, The Boot and The Light Bulb.

Each one must be destroyed in turn by an appropriate weapon. There are 16 weapons in all, but eight are red herrings. Only three keys may be carried at any one time and only one of the special weapons. At the bottom of the screen there are two guages, one for Energy the other
for Damage. Each time a clone hits you your Damage reading goes up, this can be repaired at the costs of some energy, or by finding a repair damage pod. If damage reaches maximum you loose a life.

Energy can be replaced by finding energy pods, but if you run out of energy your laser will be disabled. Extra lives may also be found.

- DESERT RATS simulates the North Africa campaign in 1941-42, from the arrival of Rommel in Tripoli to the Battle of El Alamein. The bitter campaign includes Operations Battleaxe and Crusader and the Battle of Gazala.

It is a fast, interactive wargame with a scrolling map and six compelling scenarios, for 1 or 2 players. The game is packaged in an A5 video case, comes with a detailed instruction booklet which includes historical background notes on the campaign with maps and photographs, and is priced at £9.95 from CCS.

- SUPERMAN continues his constant battle to save the world. Darkside the arch enemy of mankind, thirsts for universal domination but he needs the anti-life formula. This awesome key is imprinted in the minds of certain humans. Darksied is on earth now and plots a reign of
canteen chef are out to thwart his efforts.

The player must manipulate Mikie through the school's classrooms, locker rooms, canteen, gymnasium, and eventually the school yard. You have to collect hearts in these sections, and each heart represents a letter in Mikie's message which will be depicted at the top of the micro-screen.
terror to achieve his ends. Only Superman (and you) can stop him.

So gather your wits, put your powers of concentration and courage to the test to help Superman foil Darksied's dastardly deeds. Available from US GOLD at $£ 7.95$.

- THE WORM IN PARADISE is now in the shops. $200+$ pictures are included and it's the first game to use LEVEL 9's new adventure system.
- Bubble Bus have released a new budget game BRAINSTORM, at $£ 1.99$.

Escape from Professor Brainstorm's Castle is your only hope of survival. The game is an arcade/adventure with 650 different locations, 28 varieties of Clones, 62 doors to find and open, using keys that are scattered around and 8 guardians of the tower - The Fire, The Plant,

## Friday the 13th

A quiet holiday camp at Crystal Lake is disturbed when one of the campers, Jason, is drowned. His mother, distraught with grief, blames the other campers who did nothing to help him.

She vows revenge and murders all the holiday makers except one girl who kills her. The survivor floats into the middle of the lake where Jason, rises from the water, to take his revenge. Your task is complicated by having to find a sanctuary, identify and kill Jason who appears as a
normal camper, in this new game from Domark, who produced A View to a Kill and Eureka.

The price is $£ 8.95$ and there are five Eureka colour monitors to be won in a free sound effects competition. The unique feature of these monitors is their ability to expand the game play area to fill the whole screen!

Each game tape has 10 sound effects recorded after the computer program. By identifying these sounds the purchaser has a chance to win one of these colour monitors.

## Astronomer's software

The book boom seems to be dying off and most new publications seem to be for various specialist markets. This one is no exception.

Written by Robert A*Mackenzie and published by Sigma, it is a collection of Spectrum routines to perform the various calculations needed by all devotees of this subject.

The main programs are to enable astronomers to make predictions about the positions of the sun, moon, planets, satellites, stars and meteor's and analyse observations. A wealth of information is also given.

Very useful, and Mr. Mackenzie's pedigree the is founder and director of the British Meteor Society, and a fellow of the Royal Astronomical and British Interplanetary Societies) lends weight to this book. It will cost you $\varepsilon 8.95$.

## Microcomputer Games Design

Subtitles 'for education and entertainment', this book is not a book of listings, but a general reading book for everyone interested in programming.

Michael Rigg wrote it and keeps the tone light, but discusses many of the aspects of this phenomena. Ideas are thrown out virtually from every page and, though you may not agree with all his statements, at least there is plenty of food for thought.

Not only does Mr. Rigg cover


In the series called 'Computer Club', this is much less weighty than Astronomer's Software and is more at my level. Aimed at a much more general reader this is beautifully presented with fascinating facts and information, eye catching illustrations and simple demonstration programs.

The book is published by Macdonald at $£ 5.95$ and a tape of the programs can be obtained for £. 3.95 if you do not fancy entering them yourself.

This series is great in that they make a reasonably successful attempt to combine computing with other topics and hobbies. Invaluable in schools, and with an appeal which covers all ages, I recommend that you try and look them out at your bookshop.
the logistics of games design, he also discusses languages, programming, specific utilities and programs such as Quill, Devpac and many more.

Here is that rare thing, a nonspecific book which could even revive the jaded attitude of yours truly and reinstall that sense of excitement that I first had with the purchase of my $2 \times 81$.

At £6.95 from Sigma press I recommend it to you.


Get lost with Wally, Wilma and Herbert and make enough money for your dream holiday next year.
Three Weeks In Paradise is the latest Wally venture following hard on the heels of such sucesses as Pyjamarama, Everyone's a Wally and Herbert's dummy run.

## A Mouse in the House?

On more expensive computers the use of a mouse for control, graphics and utility programs has been making some impact, Advanced Memory Systems have now produced their AMX Mouse for the Spectrum.

This neat little device comes complete with an interface which includes a Centronics


## A foxy keyboard

With the production of the Spectrum + sales of keyboards have dropped, however Fox Electronics Ltd, of Fox House, 35 Martham Rd, Hemsbury, Nr Great Yarmouth, Norfolk, have brought out a new model based on their popular keyboard.

Most serious Spectrum users are still not satisfied with the keyboard supplied and this one from Fox is definitely worth considering if you want to improve your machine.

The 68FX2 Deluxe model is a very smart looking keyboard which at £ 49.95 is very reasonable. Featuring 68 good quality keys which have a solid fuel and satisfying click to them, Fox have done their homework well and all the peripherals we could find to try out operated perfectly with it. This includes Interface I and Microdrives.

The wide variety of additional keys are well planned and laid out and include Single Entry E Mode, Caps Lock, Graphics, Run, Break, Delete, Edit, Dot, Comma $\%$

A numeric keypad is also featured along with the essential full sized space bar. One criticism I have made in the past is the stick on key labels usually used on cheaper keyboards. The Fox unit has properly engraved key tops.

It is a useful size, $16 \times 7 \times 3$ inches, with a slope from the rear to the front. Fitting is very simple and the instructions are idiot-proof, no need to feel worried about tampering with your machine if you are a complete newcomer.

The features it offers for the price asked makes it one of the best buys around at the time of going to press.

## All Purpose Transfer Unit

Great news for all frustrated owners of storage media other than tape. A T and $Y$ Computing Ltd have produced a unit which will provide a Ram Image Transfer Interface (R.I.T.I.) for most devices, Microdrive, Wafadrive, Technology Research Beta disk drive and the Opus Disk drive.

An R.I.T.I. makes a complete copy of the Spectrum's RAM and so, in theory, any program which has loaded, regardless of the protection built in, should transfer.

We had a quick try of the SPEC-MATE as they call it, and it performed well with the Wafadrive, Microdrive and TRL units which we have in the
office. It is well designed and operation is simplicity itself, press a button and select the option for the device required and it does the rest. There are also options to save in special formats.

Well worth considering, although it may be worth bearing in mind that every time a better mouse trap is invented the mice soon get smarter!


Available from 35 Villa Rd. London, SW9 7ND.

- DEATHWAKE is the latest from Quicksilva. Set in the final stages of a terrible war, the player, as admiral in chief, has the awesome task of restoring the homelands' morale and preparing for the great victories needed to regain lost territory.

Arcade action and more than just a subtle hint of strategy combine to make Deathwake a game to watch out for. Deathwake will cost $£ 7.95$.

## Socket top me!

A rather upmarket system is the one from Coniblock electrical Ltd. who provide a six way, mini plug mains board complete with plugs and a four into one wall plug featuring the same plugs and which are therefore interchangable.

The six way unit contains PCB's which help to reduce the weight by some $60 \%$, and the size by some $30 \%$.

Available in most electrical stores, all Conblock need to do now is to get their press agents to include the price on their press releases.



## Philips monitor the market.

Philips have introduced a new range of colour monitors for a wide range of computers. QL owners may be interested and so may fanatical Spectrum owners.

A choice of composite video or RGB is offered, but on the two
top of the range models both are included as standard. Unlike computer prices, Monitor prices have remained pretty constant and at $£ 220$, $£ 245, £ 280$, and £325 for their CM8500, CM8501. CM8524 and CM8533 respectively they are not overpriced. Pictured is the CM8524, a standard resolution model.

## A plug for duraplug

If, like me, you end up wondering where to plug in all your bits and bobs, computer, TV, Tape recorder, possibly a printer and disk drive, then Duraplug have come up with an alternative to the bulky square adaptor or long

## four in a row socket.

Called the MultiLine plug, you wire four units directly into the plug, it even features a 'main on' indicator light. It looks to be a very useful unit and at around $£ 5.00$ it is nearly a quarter of the price of buying a four in a row and four 3 pin plugs.

# 'Hardware' 'ZX looks at some new add-ons for the Spectrum.' 

We are used to extravagant claims here at ZXC, and when this small wedge shaped bit of plastic with an edge connector on the thin end arrived we were not terribly excited. Even Rodney Holland's glowing letter - 'extraordinary grand title product . . over £18,000 and eight months to develop' - only raised a knowing glance.

But as a serious programmer on the Spectrum I was in for a treat, this is a little marvell

What is Microsource? Well, it is really three units in one which combine to produce one of the most powerful tools for the dedicated programmer. The unit provides you with an ASSEMBLER, a FORTH interpreter and a versatile DEBUG or Monitor.

Accompanying it is a 38 page manual which provides all the instructions needed to operate the beast and is satisfactorily clear and concise. As with all similar programs no attempt to teach machine code or FORTH programming is made and the user is either already proficient or will have to learn from another source.

The assembler produces stand alone code which is portable while the FORTH interpreter is machine (or unit) dependent. Both can be used from within BASIC and commands for each are held in REM lines, Assembler prefixed by ' 1 ' and FORTH by ' \#', and BASIC variables can be used to pass parameters to and from either.

The assembler is a two pass assembler and all $\mathrm{Z80} \mathrm{Op}$ codes are supported, plus a wide selection of pseudo op codes such as DEFB, DEFW etc. A useful feature is the way in which operands can be typed as BASIC expressions. When the assembler is called (by LET assemble $=$ number) the whole program is scanned and ALL code, irrespective of its position within the program, is compiled. This can be assembled as a direct command or during RUN time.

The FORTH used is an implimentation of FORTH 79, is 16 bit integer and also has some unusual and useful features such as allowing the USR command to call machine code.


Unlike the assembler, the FORTH compiler only compiles the code following the command, most usefully from within a program, and stops when it reaches the next Basic command.

The only disadvantage with this language is that you must have a Microsource unit attached, as, unlike the assembler, FORTH does not generate code which can be used independently.

Finally, the Debug utility is easy to use and performs all the tasks you are likely to require from such a program, including single stepping breakpoints and memory manipulation.

## SOUNDBOOST



Any of these features could be obtained as individual programs, but apart from the constraints of having to load them and the memory they would occupy, having all three together and available instantly makes the Microsource very powerful. You could, for example, write a program in Basic and then modify sections to FORTH or assembly so that all three types of code exist in the same program yet still be able to run and use it.

A tremendous amount of thought has been put into this product, it is compatible with microdrives and Interface 1 and commands and options are included to make the best use of them. I really have nothing but praise for this device, but I did find that sometimes my bad habits caused some confusion, for instance I wrote JRNZ label'. The assembler insisted on the form 'JR NZ, label', but thanks to the extensive error trapping, I soon got to know its requirements and this really is a small quibble with a well thought out unit.

I have no hesitation in wholeheartedly recommending this unit to anyone who takes their computing seriously.

Quadhouse Computers UK. Regent House, Victoria Rd,

Middlesbrough, Cleveland TS1 3HX. Price: £14.00

## Big Beeps

The Soundboost unit from SSL is a small circuit board with three coloured leads ending in presson clips attached to it. The circuitry modifies the Spectrum sound generation and outputs it through the TV speaker, tough luck if you've lashed out on a proper monitor!

Attaching the gizmo was very easy, but may cause concern as it means you invalidate the guarantee by opening the Spectrum's case. Unscrew case screws, separate case halves, position unit and attach leads as per instructions - which include a good diagram for those among us of a nervous disposition - and Bob's your uncle.

Before reconnecting the two halves of the case it is worth entering a BEEP command, turning up the TV volume and then adjusting both the TV tuning and a little fine tuning on the unit to get the best sound you can.

Fitting is that simple, and it worked. Unfortunately, the sound is very poor. I tried it on two Spectrums, each with its own different, TV. Tuning is a very precise job but even at the best possible combination of settings the background noise was so high as to be extremely irritating. When the volume was lowered so that the background hiss was unobtrusive then the level of sound was only about twice as loud as the Spectrum beeper

Worse was to follow, over the next few days the unit and the TV consistantly needed to be re-tuned and I was beginning to experience SAVE/LOAD problems. I'm not saying the unit caused them, but when I eventually gave up and removed it, they disappeared - coincidence?

From the company who have produced possibly the finest keyboard for the Spectrum and one of the most exciting graphics aids in the Graphics Pad, this was a great disappointment and, at £9.95 cannot be recommended.

Ray Elder

## Marketing

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# QL Business Software 



Good software of any description has been slow to appear for the Sinclair QL . But as the OL was primarily intended as a business micro, this software famine has had a particularly deleterious effect on OL sales. Fortunately, business software is starting to appear. One of the first producers is a company by the name of Triptych Publishing. They have produced a series of packages called the 'Brainpower' range. There are currently three programs in the range for the QL, QL Entrepreneur, QL Project Planner, and OL Decision Maker. These packages each cost $£ 39.95$, and are sold under the Sinclair label.

All these packages are sold in the standard Sinclair 'black box'. Tilt the box, and a loose leaf folder drops out containing the instruction manual and microdrive wallet. Each package is supplied with four microdrives, these being a mixture of training courses, application programs, and one spare cartridge for backup. The applications will not work without first backing up the program, but you have to find the information at the back of each manual on how to do this.

Each package is primarily intended as a training course, but you also get one or more application programs which allow the user to put business theory to practical use.

## Entrepreneur

Entrepreneur is aimed at the embryonic businessman; it tries to focus the mind on how to start a business. The 128 page manual is easy to follow. It starts with a very comprehensive list of items which the potential entrepreneur must address to form his or her business plan. The list
is so long that it is sure to put off all but the most resolute, but highlights the fact that tremendous thought and planning must go into a business idea if success is to be achieved.

There is one tutorial program with Entrepreneur; this explains the principle balance sheets. If you know absolutely nothing about the subject, then following the manual and the well formatted screen displays, you should acquire a basic knowledge in a couple of hours.

Entrepreneur's two application programs are similar; they allow you to develop a financial plan of the future business. In so doing, several financial concepts are introduced and explained well. The programs (one is for a single product business, the other for a business with multiple products) expect you to enter all the relevant information. Questions are clear, and they are carefully presented as a checklist in the manual. The program then analyses all this data to produce a series of financial reports. These will tell you if your plans are sound or if some modifications are needed. Your bank manager should be sufficiently impressed to grant the loan you need to get started! And, if you're just an armchair entrepreneur, then there are some examples in the book to try; they'll give you a surprisingly good feel for the demands of setting-up a new business.

## Getting started

Starting a business is one area where you need a sound plan of action, as well as finance. You'll need action plans for any project once the business is off the ground too. If there are several activities in a project which are
interdependent, all requiring time and effort, then you'll need to plan the most effective sequence of actions in order to complete the project in the time allowed, and within budget. The technique of critical path analysis is one powerful way of planning and controlling a project, and 'Project Planner' teaches you the principles of this technique on two tutorial microdrive cartridges fagain, used effectively with the manual). A third cartridge gives you an application program to plan your own project, or to just try one or more of the examples given in the manual.

By telling the computer the activities which will be involved in the project, how long they will take, how many people will be involved in the project, and how the activities interact (e.g. which jobs must be completed before others can start), a 'network' is constructed. Where you have more time to complete a job than the job should take, you will have 'float' (spare time). But there will be one or more series of jobs where there is no time to spare; there are the critical activities, and the planner knows that he has to manage these more carefully to ensure that the project goes to plan.

Project Planner presents the network to you in a number of ways, as a network, bar charts or tables. If you decide to alter the plan (you have a bright idea on how to improve the plan) then you can alter the design and logic of the network, get a new set of analyses from the computer, then decide for yourself exactly what will be the better option.

Again, Project Planner is excellent for the business student, who should gain a very good appreciation of the principle and practise of network analysis. It also allows the user to develop and refine plans before the start of projects. Its limitation, compared with far more expensive project planning programs on 'real' business micros, is the apparent inability to help in the management of on-going projects. Once a project is underway, inevitably there are problems, or, on the other hand, activities which are completed faster than planned. There appears no way to feed status information into program, and receive reports on their effect on the network. The printout of the jobs list, in the form of a table or bar chart, is available. Unfortunately, critical activities are not highlighted on the printout (although they are on the
screen), so it's a bit difficult to find them in a long list. Bar chart printouts are hard to read as they lack a grid to help you judge the position of bars. Still, the program doesn't cost $\$ 100+$ as others do, and too much should not be expected. But, these are limitations of which serious users should be aware.

## Decision Maker

Perhaps the one program of the three which could be used by both students and businessmen alike is Decision Maker. The program is based upon the principle of decision trees and risk analysis. Any decision one makes can have a number of chance outcomes; each one of these may require further decisions of result in more outcomes, each with some probability of actually occuring. So, from one decision stems several outcomes and further decisions. draw these diagrammatically, and you get a decision tree. Add the costs (or profits) associated with each outcome, and hazard some guess at the probability of chance outcomes actually occuring, and you end up with all the requirements to calculate the best decision. To check that the decision is 'best', two further techniques called 'risk' and 'sensitivity analyses' are applied by the program.

In actual fact, the mathematics involved (and all the program really does for you is to do the sums) is quite trivial, and once you know the rules, then most simple decision trees can be solved in a few minutes with a calculator. The logic of constructing and decision tree, and adding the required data are left entirely to you, but, of course, the program helps to draw (and produce on a Epson printer) some neat decision trees, and if you dislike maths, then all the hard work is done for you.

So, in much the same way as the other members of the 'Brainpower' series, Decision Maker is a computer aided tutorial system with a relatively unsophisticated application program which allows the theory to be applied. As tutorial packages, all three are excellent, although the price of each must be considered high when compared with standard text books on these subjects. All three application programs are somewhat limited, but, again, serve the student well to practise the theory supplied by the tutorial programs. But, workhorse business programs, unfortunately, they are not.

DavidNowotnik

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## A Strange Being has been spotted by Nicholas Pearson as it searches Potters Bar for a working telephone．



1 REM $* * * * * * * * * * * * * * * * * * * * * * *$
＊Underlined characters＊ ＊are entered in＊ ＊GRAPHICS mode．$*$


3 BORDER Ø：PAPER Ø：INK 6：C LS

4 GO SUB $9 \varnothing \varnothing \varnothing$
24 RANDOMIZE ：CLS
25 BORDER $\varnothing$ ：PAPER ø：INK 6
35 PRINT AT 3，13；FLASH 1；＂AL IEN＂

4ø INK 6：PRINT ：PRINT INVER SE 1；＂S＂；INVERSE Ø；＂AVE THE ALI EN BY LANDING YOUR N HIS HEAD E．G．＇EE＇ ONLY HAVE 1 GO AND T NOTICE THE PHONE

TELEPHONE O BEWARE YOU HE MIGHT NO THEN．PRESS

5 TO PLAY
RE 8 RIGHT AND 5

CONTROLS A LEFT＂

45 PRINT ：PRINT ；FLASH 1；IN VERSE 1；＂YOU CAN HAVE THE～HOLD THE LINE FEATURE BY PRESSING＇$h$ ＇THIS SLOWS THE DECENT OF TH E PHONE DEWN
＂；FLASH Ø；INVERSE Ø；
$5 \varnothing$ BORDER ø：PAPER Ø：INK 6
55 FOR $a=\varnothing$ TO 29
$6 \emptyset$ PRINT AT 21，a；＂E＂
65 INK 4：PRINT AT $\varnothing, a ; " E "$

75 PRINT AT 17，a；＂EE＂；AT 18，a；
＂브＂；AT 19，a；＂으＂ フフ IF INKEY事＝＂S＂OR INKEY\＄＝＂s＂
THEN GO TO 82
8ø NEXT a
81 GO TO 25

This is a great game for younger members of the family（／liked playing it！－Ed）．The idea is to guide the telephone which con－ tinually descends from the sky （A UFOne？）onto the head of the wandering non－terrestrial．No， you are not trying to brain him， but provide him with the means to communicate with his home planet（have you seen the telephone company＇s In－ tergalactic charges？）．

After each attempt，whether you win or lose，the player has the option to play again im－ mediately（if he＇s impatient）or to see the appropriate end－of－ game graphics．And finally，for those who are very slow，there is a＂Hold the phone＂feature which slows the game down． Brief but complete instructions are given by the program so you＇ve seen the film，read the book now etc，etc．

NB．Is a telephone engineer a phoney？

82 CLS ：BORDER 6：PAPER 5：IN K $\varnothing$

83 PRINT ；INVERSE 1；AT 4，Ø；＂ BEWARE THE＇$*$＇IF YOU TOUCH IT
YOU LOOSE．DON＇T WORRY IF YOU
RUB THEM OUT．
84 PRINT ：PRINT＂YOU ARE ABO UT TO START PREPARE！＂

89 PAUSE 25ø
9ø BORDER ø：PAPER ø：INK ó
$1 \varnothing 1 \mathrm{CLS}$
195 REM
196 REM $* * *$ GAME $* * *$
$11 \varnothing$ REM $* * *$ MOVEMENT $* * *$
126 REM
$13 \varnothing$ LET $x=$ INT（RND＊2ø）+1
$14 \varnothing$ LET $a=1:$ LET $b=1$
$15 \varnothing$ FOR $\omega=\varnothing$ TO 6
16の LET $d=$ INT（RND＊3）+8
$17 \varnothing$ LET $c=$ INT（RND＊29）+1
$18 \varnothing$ PRINT AT d，c；＂＊＂
$19 \varnothing$ NEXT w
$2 \varnothing 8$ PAUSE $19 \varnothing$
$2 ø 9$ LET $5=\varnothing .2$
211 FOR $9=\varnothing$ TO 2ø
214 LET $\mathrm{a}=\mathrm{a}+1$ ：LET $\mathrm{b}=\mathrm{b}+1$
215 LET $x=x-$（INKEY $\$=" 5$＂AND $x>\varnothing$ ）＋（INKEY $\$=" 8$＂AND $x<19$ ）
225 IF INKEY $=$ $=" h$＂THEN LET $s=s$
$+\varnothing .2$
$23 \varnothing$ LET $v=b$
235 IF $b=18$ THEN GO TO 35.
236 IF SCREEN $(v, x)=" * "$ THEN
GO TO $38 \varnothing$
238 IF SCREEN $(b, x+1)=" * "$ THEN
GO TO $38 \varnothing$
$24 \varnothing$ BEEP $s, b+1$ ：PRINT AT $v, x ; " I$
＂；AT b，x＋1；＂ㅡ＂；AT b－1，x；＂＂；AT
$\mathrm{b}-1, \mathrm{x}-1$ ；＂＂；AT $\mathrm{b}-1, \mathrm{x}+1$ ；＂
245 LET $5=0.03$
259 PRINT AT 16，29；＂＂；AT 17，2 9；＂＂；AT 18，29；＂＂
26ø PRINT AT 16，a；＂EE＂；AT 16，a－ 1；＂＂；AT 17，a；＂EE＂；AT 17，a－1；＂＂ ；AT 18，a；＂ㅡ＂；AT 18，a＋1；＂ㅡ＂；AT 18 ，a－1；＂＂
270 PRINT AT 2ø，15；INVERSE 1；＂ HOME ！！！！＂；INVERSE Ø 28ø PLOT の，2ø：DRAW 255，ø
299 IF $b=16$ AND $a=x$ THEN GO TO $31 \sigma$
उøक GO TO 209
31ø INK 5：PRINT Hø；INVERSE 1； ＂YOU HAVE WON DO YOU WANT TO

START THE GAME IMMEDIATELY $(Y ; N$ ）＂；INVERSE ø
320 LET Ln＝930ø：GO TO 5øø

35ø INK 5：PRINT \＃ø；INVERSE 1；
YOU HAVE LOST DO YOU WISH TO
IMMEDIATEL $\gamma$ START AGAIN $(\gamma / \mathrm{n}$
）＂；INVERSE $\varnothing$
369 LET Ln＝96．øの：GO TO 5øø
37ø PAUSE 1のø：GO TO $960 \varnothing$
उ8ø INK 5：PRINT \＃ø；INVERSE 1；
＂YOU BLEW UP THE PHONE DO YOU
WANT TO START THE GAME AGAIN
IMMEDIATELY WITH A NEW FHONE
＂；INVERSE ø
390 LET Ln＝9675
5øळ LET Z $\$=$ INKEY
510 IF 乙क＝＂y＂OR $Z \$=" Y "$ THEN G
0 TO 24
520 IF Zकく〉＂n＂AND Zकく〉＂N＂THEN
GO TO 5 $5 \varnothing$
$53 \varnothing$ CLS ：GO TO Ln
8997 REM
8998 REM＊USER DEFINED GRAFHICS
8999 REM
9øøळ RESTORE
9962 FOR $i=U S R$＂$A$＂TO USR＂$F$＂＋7
9903 READ v：POKE i，v：NEXT i
$9 \varnothing 15$ DATA BIN øøøøø111，BIN øøøøø Ø11，BIN øøø11111，BIN Ø1111111，BI N ø1111111，BIN Ø11øø111，BIN Ø11の 1111，BIN Ø11Ø1111
$9 \varnothing 20$ DATA BIN $111 \varnothing \varnothing \varnothing \varnothing \varnothing, B I N 11 \varnothing \varnothing \varnothing$ øøø，BIN $11111 \varnothing \varnothing \varnothing, B I N 1111111 \varnothing$, BI N $1111111 \sigma$, BIN $1111 \varnothing 11 \varnothing$, BIN 1111 ø11ळ，BIN 111øø11ø
$9 \varnothing 25$ DATA BIN $111 \varnothing 1111$, BIN 11101 111，BIN Ø11ø1111，BIN øøø11111，BI N øøø11111，BIN øøø11øøø，BIN Øø11 1øø，BIN Øø111øøø
$9 \varnothing 3 \varnothing$ DATA BIN $1111 \varnothing 111$, BIN $1111 \varnothing$ 111，BIN $1111 \varnothing 11 \varnothing, B I N 11111 \varnothing \varnothing \varnothing, B I$ N 11111øøø，BIN øøø11øøø，BIN øø11 øø，BIN øøø11øø
$9 \varnothing 32$ DATA BIN øøø11111，BIN øø111 $111, \mathrm{BIN}$ Ø1111111，BIN $111 \varnothing \varnothing 111, \mathrm{BI}$ N 111øø11ø，BIN 11111øø1，BIN øøø1 11øळ，BIN øøøø1111
$9 \emptyset 33$ DATA BIN $1111 \varnothing \varnothing \varnothing \varnothing, B I N 11111$ øøø，BIN $1111111 \varnothing, B I N$ 111øø111，BI N Ø11ळळ111，BIN 1øø11111，BIN 1111 11øø，BIN 1111 Øøøø
9934 FOR $B=U S R$＂T＂TO USR＂U＂+7 ： READ $v$ ：POKE $B, V$ ：NEXT B
$9 \varnothing 35$ DATA BIN øøøøøøøø，BIN øø111 111，BIN øø111111，BIN Øø11øø11，BI N øø11øø11，BIN øøøø1111，BIN øøø1 1111，BIN øø111111
$9 \varnothing 4 \varnothing$ DATA BIN øøøøøøøø，BIN 11111 $1 \varnothing \varnothing, B I N 111111 \sigma \varnothing, B I N 11 \varnothing \varnothing 11 \varnothing \varnothing, B I$ N $11 \varnothing \varnothing 11 \varnothing \varnothing$ ，BIN $1111 \varnothing \varnothing \varnothing \varnothing, B I N 1111$ 1øøळ，BIN 111111øळ

```
9042 FOR W=\emptyset TO 7
9643 READ S
9944 POKE USR "N"+W,S
9645 NEXT W
9ø46 DATA BIN øøø1111ø,BIN Øø\varnothing11
1@\varnothing,BIN ब1111凤11,BIN Ø11111110,B
IN \varnothing1\varnothing111\varnothing\sigma,BIN Ø\varnothing1111\varnothing\varnothing,BIN Ø11
ब11øø,BIN 11ø111ø\varnothing
9.47 RETURN
93@G REM
9319 REM *** THE WINNING ROUTINE
9326 REM
934\varnothing PAUSE 1ø\varnothing
9355 LET e=\varnothing
9356 LET e=e+1
936\varnothing INK 4: PLOT \emptyset,e: DRAW 255,\varnothing
9365 IF e=1.g\emptyset THEN GO TO 9368
9367 GO TO 9356
9368 INK 3: PRINT AT 8,Ø; "N"
937@ INK 5: PRINT AT 7,12;"』 |
";AT 6,11;"目 "
9 3 7 2 ~ P R I N T ~ A T ~ 5 , 1 1 ; " ~ " ; ~ A T ~
4,11;" Hun
9440 BEEP 1,2: BEEF Ø.3,12: BEEP
    Ø.4,12: BEEP Ø.4,11: BEEP Ø.4,1
2: BEEP Ø.8,11: BEEP 1,7
945% PAUSE 3%
946\varnothing BEEP 1,2: BEEP 0.8,12: BEEP
    @.4,12: BEEP Ø.4,11: BEEP Ø.4,1
2: BEEP Ø.9,14: BEEP 1,11
947め PAUSE 3\varnothing
948\emptyset BEEP 1,2: BEEP \emptyset.8,12: BEEP
    Ø.4,12: BEEP Ø.4,11: BEEP Ø.4,1
2: BEEP Ø.8,11: BEEP 1,7
949\emptyset PAUSE 20
95øø BEEP Ø.8,12: BEEP Ø.8,7: BE
EP Ø.8,12: BEEP @.3,11: BEEP 1,1
1
951\varnothing LET a=\varnothing
9515 LET a=a+1
9520 IF a=15 THEN GO TO 955ø
9 5 2 2 ~ I N K ~ 3 : ~ B E E P ~ Ø . \emptyset 3 , a : ~ P R I N T ~ A ~
T 8,a;"N";AT 8,a-1;" "
9 5 2 3 ~ F O R ~ b = 8 ~ T O ~ 3 ~ S T E P ~ - 1 ~
9 5 2 4 ~ G O ~ T O ~ 9 5 1 5 ~
9 5 4 8 ~ R E M
9 5 4 9 ~ R E M ~ * * * ~ G O ~ H O M E ~ * * * *
9550 REM
9552 PRINT AT 8,14;" "
9 5 5 5 ~ L E T ~ b = 8 ~
9 5 6 0 ~ L E T ~ b = b - 1 ~
9565 PRINT AT b,15; "N"; AT b+1,15
;" "
957@ IF b=6 THEN GO TO 958ø
9575 GO TO 9560
958\varnothing INK 5: PRINT AT 1ø, %; "NNNNN
NNNNNNNNNNNNNNNNNNNNNNNNNNN" ; AT
```

11，ø；$\quad$ BE GOOD
9585 PRINT AT 12，$\varnothing$ ；＂NNNNNNNNNNNN NNNNNNNNNNNNNNNNNNNN＂
$959 \varnothing$ PRINT ：PRINT
9592 PRINT INVERSE 1；AT 14，8；＂E
E＂；AT 15，8；＂브＂；AT 16，8；＂으＂：BE
EP ø． $69,1:$ PRINT AT 16，8；＂＂；AT 15，8；＂
9595 PRINT ：PRINT＂EE DO YOU W ANT ANOTHER GO EE＂
9596 LET Ln＝9999：GO TO 5øø
$961 \varnothing$ REM
9611 REM＊＊＊THE LOSER ROUTINE＊
9612 REM
9613 PAUSE 1øø：PAPER ø：INK 1：
CLS
9614 FOR $a=\varnothing$ TO $2 \varnothing$
9615 LET $c=$ INT（RND＊28）+1
9616 LET $b=$ INT（RND＊18）+1
9617 PRINT AT b，c；＂．＂
7618 NEXT a
9620 FOR $a=2$ TO $3 \varnothing$
7630 INK 4：CIRCLE 75，75，a
9632 NEXT a
9634 FOR $b=\varnothing$ TO 15
9636 INK 6：CIRCLE 196，75，b
9638 NEXT b
9640 FOR $c=\varnothing$ TO $1 \varnothing$
9642 INK 5：CIRCLE 13ø，7ø，ᄃ
9643 NEXT C
9659 INK 4：PRINT AT 6，6；INVERS
E 1；＂EARTH＂；INVERSE $\varnothing$
9660 PRINT AT 18，ø；INVERSE 1；
EE EE EE AM I TO STAY HERE FOR
EVER．YOU MISSED ONCE WITH THE
PHONE DO YOU WANT ANOTHER GO ？ $y / n)$＂；INVERSE $\varnothing$
9663 LET Ln＝9999：GO TO 500
9675 CLS ：PRINT ；FLASH 1；AT 2，
5；＂YOU DONE IT NOW ！！！＂
9680 FOR $x=46$ TO $\varnothing$ STEP -2
9682 PLOT $\varnothing, \times:$ DRAW 255，$\varnothing$
9684 NEXT $\times$
9536 FOR $x=19$ TO 25
9688 BEEP $\wp . \varnothing 2, x$ ：PRINT AT $15, x$ ； ＂N＂；AT 15，x－1；＂＂
9690 NEXT $\times$
9695 PRINT ；FLASH Ø；AT 4，Ø；＂HE HAS STARTED TO SULK．HE WANTS T
O PHONE HOME BUT HOW CAN HE D
O．THAT WITH NO PHONE．＂
$97 \varnothing \varnothing$ PRINT ：PRINT＂WILL YOU HELP HIM AND START THE GAME A
GAIN（ $y / n$ ）＂
$97 \varnothing 2$ PLOT Ø，85：DRAW 255，Ø
$971 \varnothing$ LET Ln＝9999：GO TO 5øø
9999 STOP


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## Keith Burton has a close encounter of the arachnid kind．




As caretaker of Spectrum Manor you have to keep the building clear of spiders and clear up those nasty creepy webs．There are three floors to patrol and some idiot has left three invisible mines on each floor！Fortunately，as you enter each floor the mines become visible for a few seconds so that you can make sure you avoid them．The spiders，being very light footed，do not trigger off the mines．

You have three lives to risk and cleaning up a piece of web scores one point．Dead spiders， the non－flashing kind，also score one point but live spiders score a generous twenty－five points．If you are one of the top five spider exterminators then you are rewarded with having your name held for posterity in the high score chart．

So，carefully positioning your fingers over the QZIP keys for UP，DOWN，LEFT and RIGHT do your bit for mankind in the battle against these horrid，harmless beasties．

But first you have to type it in．


```
            *Underlined charactersx
            *are entered in *
            *GRAPHICS mode. *
            **************************
        IgG REM UE SET UF VARIABLES E#
|
    11ळ DIM n&(45): DIM h(6)
    12छ LET n*="zx zx zx z
```



```
    14@ DIM m& (Зळ, ЗП)
    15ळ GO SUB 321छ
    16@ BORDER 1: PAPER 1: INK ?: C
LS
```



```
    21@ LET a=1: LET b=3@: LET c=1
    22g}\mathrm{ LET 1f=3: LET hi=g
    23@ FOR i=@ TO 21
    24g FOR z=a TO b STEF c
    25% IF c=1 THEN PRINT AT i, z 1
    INN 2;*E*:GO TO こっほ
    26@ PRINT AT i,z+1; INK 6;*C"
```

```
LS
    515 IF 1>J OR 1<1 THEN LET 1=1
    52g GO SUB 2g1g+3*1
    5?\varnothing FOR i=1 TO ?: BORDER i: BEE
P.g1,i: BEEP . छ1,20-i: NEXT i:
BORDER g
    58g FOR i=g TO 19: PRINT AT i+1
,1;m$(i+1): NEXT i
    59g PRINT AT }x,Y;\mp@code{"E"
    6Gg LET m\times1=INT (RND*19) +1: LET
    m\times2=INT (RND*19)+1: LET m\timesJ=INT
    (RND*19) +1: LET my1=INT (RND*16
)+2: LET myz=INT (RND*16)+2: LET
    my3=INT (RND*16)+2
    61g IF mक (m\times1,my1)=w$ THEN GO
TO 6छØ
    62G IF m$ (m\times2,myZ)=w$ THEN GO
TO 6øø
    63G IF m$(m\times3,myJ)=w$ THEN GO
TO 600
    640 PRINT AT m\times1,my1; FLASH 1;
INK 2;"I";AT m\times2,my2;"I";AT m\times3,
my3;"I": PAUSE 25: PRINT AT m\times1,
my1;" ";AT m\times2,my2;" ";AT m\times3,my
3;**
    65@ PRINT AT 1\varnothing,Ø;"U*;AT 11,Ø;"
P*;AT 9,22;"D*;AT 1G,22;*O*;AT 1
1,22;"W*;AT 12,22;"N*
    660 PRINT AT 2,25; INK 2; BRIGH
T 1;*SCORE*;AT 6,25;*HIGH*;AT 1G
,25;"LEVEL";AT 14,25;"LIVES"
    670 PRINT AT 4,25; BRIGHT 1; IN
K 6;5C;AT 8,25;h(1);AT 12,25;1;A
T 16,25;1f
        686 LET 5\times1=10: LET }5\times1=13: LE
        5\times2=14: LET 5`2=15: PRINT AT 5x
1,5`1; INK 5; BRIGHT 1;"H゙|AT 5X
2,5Y2; INK 2; BRIGHT 1;"H゙
    7gg REM Mamem MAIN LOOP RTEMS
    71\varnothing INK ?
    720 LET a$=INKEY$: BEEP . .099, -1
ø: IF a事=* i" THEN GO SUB 910
    73\varnothing IF a$="p" THEN GO SUB 98\varnothing
    740 IF a$=*q" THEN GO SUB 1g5\varnothing
    750 IF a$=* z* THEN GO SUB 112\emptyset
    760 IF }x=11 AND ( y=1 OR y=2Ø) 
HEN GO TO 121g
    770 GO SUB 131\varnothing
    706 IF m\times1=x AND my 1=y THEN GO
    SUB 17.g
    790 IF m\times2=x AND myz=y THEN GO
    SUB 17.gछ
    8ø\emptyset IF m\timesJ=x AND myJ=y THEN GO
    SUB 17.g®
    81ø PRINT AT 4,25; BRIGHT 1; IN
    K 6;5c
        82g GO TO 72g
```



976
26 IF SCREEN $\$(x, y-1)\rangle$＂THE
N LET SC＝Sc＋1．BEEP ．O1，1ஜ
946 PRINT AT $x, y)^{*}$＊
$95 \emptyset$ LET $y=y-1$
966 PRINT AT $x, y$ ；＂E＂
976 RETURN
986 IF $m$ क $(x, y+1)=w \$$ THEN GO TO
1846
996 IF SCREEN\＄$(x, y+1)\rangle *$ ．THE
N LET $\mathrm{sc}=5 \mathrm{sc}+1$ ：BEEP $. \varnothing 1,1 \varnothing$
1 1日g® IF $y+1>2 g$ THEN RETURN
$1 \boxminus 1 g$ PRINT AT $x, y ;{ }^{\prime \prime}$
$162 \varnothing$ LET $y=y+1$
1日⿰® PRINT AT $x, y$ E
105 IF $m \$(x-1, y)=w \$$ THEN GO TO
1118
1 1968 IF SCREENक $(x-1, y)\rangle$＊THE
N LET $\mathrm{sc}=\mathrm{sc}+1$ ：BEEP ．$\emptyset 1,1 \varnothing$
1976 IF $x-1<1$ THEN RETURN
1 1g8ø PRINT AT $x, y ;{ }^{*}$＊
1996 LET $x=x-1$
11 ■g PRINT AT $x, y)^{* E *}$
$111 \varnothing$ RETURN
1120 IF $m$（ $(x+1, y)=w \$$ THEN GO TO
1180
N LET $\mathrm{sc}=\mathrm{Sc}+1$ ：BEEP．$\sigma 1,1 \varnothing$
$114 \varnothing$ IF $x+1>19$ THEN RETURN
1156 PRINT AT $x, y ;^{*}$＊
$116 g$ LET $x=x+1$
$117 \varnothing$ PRINT AT $x, y)^{* E}$＂
$118 \emptyset$ RETURN
$12 g \sigma$ REM Covil CHANGE LEVEL ERETEI
$121 \varnothing$ IF $y=1$ AND $x=11$ THEN LET 1
$=1+1$ ：IF $1<=3$ THEN GO TO 510
226 IF $y=2 \varnothing$ AND $x=11$ THEN LET

1230 IF $1>3$ THEN LET $1=1$ ：GO TO 519
1248 IF $1<1$ THEN LET $1=3:$ GO TO 516
1250 GO TO 1216

$131 \varnothing$ PRINT AT $5 \times 1,5 y^{1 ;}$＂ $\mathrm{G}^{\prime}$
132б PRINT AT $5 \times 2,5 y 2 ;$＂ E ＂
133 IF mb $(s \times 1+1,5 y 1)<\rangle w$ AND $5 \times$
$1>\times$ THEN LET $5 \times 1=5 \times 1+1$
1346 IF m＊$(3 \times 2+1,5 y 2)<>w \$$ AND $5 \times$
$2>\times$ THEN LET $5 \times 2=5 \times 2+1$
135 IF mb（5x1－1，5y1）＜＞W\＄AND $5 \times$

$2<x$ THEN LET $5 \times 2=5 \times 2-1$
1376 IF m $\$(5 \times 1,5 \times 1+1)\rangle W \$$ AND $5 y$ $1) y$ THEN LET $5 y 1=5 y 1+1$
138 IF $\mathrm{m} \$(5 \times 2,5 y 2+1)<>\mathrm{w} \$$ AND $5 y$ $2>y$ THEN LET $5 y z=s y 2+1$
1390 IF m （ $5 \times 1$ ， $5 \times 1-1$ ）＜＞W\＄AND $5 y$ $1<y$ THEN LET sy1＝sy1－1
14øø IF m\＄$(5 \times 2,5 y 2-1)<>\omega \$$ AND $5 y$
$2<y$ THEN LET $5 y z=5 y z-1$
1410 IF $5 \times 1<1$ THEN LET $5 \times 1=1$
1420 IF $5 \times 2<1$ THEN LET $5 \times 2=1$
$143 \varrho$ IF $5 \times 1>19$ THEN LET $5 \times 1=19$
1440 IF $5 \times 2>19$ THEN LET $5 \times 2=19$
145 IF $5 y 2>19$ THEN LET $5 y 2=19$
1466 IF $5 y 1>19$ THEN LET $5>1=19$
1478 IF $s y 1<2$ THEN LET $s y 1=2$
1480 IF $s y 2<2$ THEN LET $5>2=2$
1496 PRINT AT $5 \times 1$ ， $5 \times 1$ ；INK 4 ；${ }^{*} \mathrm{H}^{*}$
$15 \boxminus 巴$ PRINT AT $5 \times 2,5 y 2$ ；INK 2 ；＂${ }^{*}$＊
1510 IF $(5 \times 1=x$ AND $5 y 1=y)$ OR（ $5 x$
$2=x$ AND $5 y 2=y$ ）THEN GO TO 1616
1526 RETURN
16 ®ø REM CAUGHT A SPIDER ars 161ø PRINT AT $x, y$ ；BRIGHT 1；FLA SH 1；INK 4；PAPER 5；＊H＊：LET SC $=5 c+25:$ FOR $n=1 \varnothing$ TO $-1 \sigma$ STEP -1 ： BEEP． $\mathrm{g}_{1}, \mathrm{n}$ ：NEXT $n$
1626 LET $5 \times 1=$ INT（RND＊19）+2 ：LET $5 \times 2=$ INT（RND＊19）+2
$163 \varnothing$ LET $5 y 1=1 N T(R N D * 16)+2:$ LET sy1＝INT（RND＊16）+2
164 IF m （ $5 \times 1,5 \times 1$ ）$=\mathrm{w}$（ THEN GO
TO 1626
1656 IF m （ $5 \times 2,5 y 2)=\mathrm{w}$（ THEN GO
TO 162
$166 \emptyset$ PRINT AT $5 \times 1$ ， $5 \times 1$ ；INK $4 ;{ }^{*} H^{*}$
$167 \varnothing$ PRINT AT $5 \times 2$ ，sy2；INK 2；＂H＂
1686 RETURN
169 g STOP
$179 \boxminus$ REM EXPLOSION EUNM
171ø OVER 1：FLASH 1：PRINT AT $\emptyset$
，$;$ INK 2；PAPER 6，，，，，，，，，，，，，，，
，，，，，，，，，，，，，，，，，，，，，，，，，，，，：FO
$R n=6 \varnothing$ TO－4ळ STEP－2：BEEP．Øछ8
，$n$ ：NEXT $n$ ：FLASH g：OVER ø
172の FOR $i=1$ TO 3ø：OUT 254，i：N
EXT i
$173 \varnothing$ FOR $p=-1 \varnothing$ TO－3छ STEP－2：B
EEP ． $1, p$ ：NEXT $p$
$174 \boxminus$ LET $1 f=1 f-1$
175 IF $1+<=\varnothing$ THEN GO TO 2øøø
1769 CLS
17フg FOR $n=1$ TO 5：FOR $i=1$ TO 7：
INK i：BEEP ．øø8，$i-5$ ：BEEP ．øø8 ， $\mathrm{i}-1 \varnothing$
178日 PRINT AT 2，9；＂目 的

1799 PRINT AT 3，9：${ }^{-6}$
＂entas量＂
 nemang：
1810 PRINT AT 5，95＊

1826 PRINT AT 6，93＂통
1839 PRINT AT 9，7；＂Rem Eism EnN
늘 툴




 －블

1889 PRINT AT 17，7；＂YOU STEPPED ON A MINE！＊
1898 PRINT AT 19，11；＂LOSE A LIFE －
$196 \%$ NEXT i
1916 NEXT $n$
1926 PRINT AT 29，19；FLASH 1；${ }^{\text {CH }}$
ANGE LEVEL＊
1936 FOR $i=5 \emptyset$ TO－ $3 \varnothing$ STEP -4 ：BE EP ．Øg5，i：NEXT i
1948 LET $1=1-1$ ：IF $1<1$ THEN LET $1=1+2$
1950 GO TO $51 \Leftrightarrow$
2日g® REM HALL OF FAME ER
2あ1ø IF $5 C>h(5)$ THEN GO TO 22øø
2620 CLS
2036 FOR $i=1$ TO 5：IF $5 C>h(i)$ TH
EN FOR $t=1$ TO 5：LET $h(t+1)=h(t$
）：LET n\＄（ $((1+1) * 6)-5)$ TO（ $(i+1$
）＊6））$=n(((1 * 6)-5)$ TO $(i * 6)): L E$
Th（i）＝5C：LET $n \$((1 * 6)-5)$ TO（
$\mathrm{i} * 6$ ）$=\mathrm{p} \$$ ：LET $i=5$
294の NEXT 1
2659 FOR $i=1$ TO 20：PRINT AT $i, 4$
；PAPER 4；＂
＂：NEXT $i$
2666 FOR $i=6$ TO 15：PRINT AT $i$ ， 7
；PAPER 1；＂＊：N
EXT i
2670 PRINT AT 5，7；PAPER 2；＊
2g8g PRINT AT 1，12；FLASH 1；＂SPI
DERS＊
2g90 FOR $i=g$ TO 7：INK $1:$ PRINT
AT 3，9；＂HALL OF FAME＊：BEEP ．Øø8 ，i：NEXT i
21＠g PAPER 1
2110 PRINT AT 5，9；PAPER 2；＂NAME SCORE＊

## 48K SPECTRUM GAME

```
2120 FOR i=1 TO 5: PRINT AT i+6,
7;i;AT i+6,9;n$(()(i*6)-5) TO (i*
6));AT i+6,18;h(i): NEXT i
213@ PRINT AT 13,8;"PRESS Q TO Q
UIT*
214g PAPER g
2150 PRINT AT 17,7;*PRESS C FOR
COPY";AT 19,7;"PRESS P TO PLAY*
216g PAUSE g
217@ IF INKEY $=*c" THEN COPY :
GO TO 2160
218G IF INKEY*=*q" THEN STOP
2190 IF INKEY$="p" THEN GO TO 4
1g
2199 GO TO 216g
22ø\varnothing REM WELL DONE ENTER NAME:
221\varnothing CLS
222g FOR i=1 TO 4
```





```
界|###**
224@ FOR a=g TO 15 STEP 5: PRINT
    AT a,ø; INK i+(a/5);z%
225g NEXT a
2260 NEXT i
227g FOR X=1 TO 25: FOR Y=2G TO
5ø STEP 1छ: BEEP . Øø8,Y: BEEP .\emptyset
1,Y-5: NEXT Y: NEXT X
228g POKE 23658,8: INPUT "ENTER
YOUR NAME"{p%: IF LEN p$>6 THEN
LET p$=p$( TO 6)
229g POKE 2J658,g: GO TO 2920
23g\varnothing REM E.a SET UP LEVEL 1 Emar
2310 LET mक(1)=* EFEFEEEEEFEEFEEF
EEFE*
232g LET m$(2)=*E
    E*
2330 LET m*(3)="E EEFEEFE EEFEE
EE E**
234g LET m$(4)="E E
    E E*
235@ LET mक(5)="E E EFEEE EEEEE
    E E*
236% LET m*(6)=*E F E E
    E E*
237g LETm*(フ)=*E F E E
    E E*
238ø LET m*(8)=*E E E EFEEEFEE E
        E E*
239g LET m* (9)="E E E EEEFEEEE E
    E E*
24@% LET m*(1@)=*E E E EE
E E E*
2418 LET m*(11)=*
    E*
    242g LET m*(12)=*E E E EEFEEE
```

E E E＊
$243 \boldsymbol{L E T} m *(13)=$＂E E EEEEEE
FEE＊
2448 LET m＊$(14)=$＂E E E
E E E＊
2456 LET $m \$(15)=* E E E$
EEE＊
2469 LET $m *(16)=$＂F EEEEE EEFE
EEE＊
2476 LET m＊（1フ）＝＊E E
E E＊
$248 \%$ LET $m *(18)=$＂E EEEEEFE EIVEE
EEE F＊
2490 LET m＊（19）＝＂E
E＂

EEEEE＊
$251 \varnothing$ LET $x=11$ ：LET $y=2$ ：PRINT AT
$x, y{ }^{\prime \prime}{ }^{\prime \prime}$
2526 LET w\＄＝＂E＊：RETURN

 ＂8＊N＂
 ＊＂
2636 LET m \＄（3）$=$＂＊
＊＊

＂ $8=$
2650 LET m $\$(5)=$＂ 8 ＂$\%$＂
＊＂
 ＂8．
279日LET m＊（1の）＝＂め \％\％\％＂。
＂ $8=$
2716 LET m＊$(11)=$＂\％\％＊＊
\％＂

\％\％8＂




# Printer Ploys 

## Charles A Barron gets to grips with using his printer.



So Uncle Clive has killed off the ZX Printer - one of the most useful and impressive little toys he ever gave us. But then he gave us Interface 1 and who can resist plugging in a real live fullwidth printer to its little RS232 port?

But now that we all have a real printer, can we make best use of it? The first essential is some software to make the thing work properly - something like Tasword 2, perhaps, which will format our print-outs with neatly justified right-hand margins. But that's just a start. Do your documents involve typing the same name or formula over and over again? Well, if your software allows you to seek and replace a word, you can save yourself a great deal of finger-tapping. For example, I spend most of my hours at my Spectrum pretending it's a word-processor in order to write plays. Now the one thing you can be sure of in writing a play is that you are going to have a lot of repetitive typing: every time a character speaks you need his name in full. A page of quick-fire dialogue may use a character's name 20 or 30 times, especially when you consider that you not only begin every speech with the speaker's name, you also
have the characters constantly addressing each other by name: You've seen the kind of thing:
like this:
M: D!
D: M! It's youl
M: As you say, D. It is I.
D: At last, M.
MURGATROYD: Daphne!
DAPHNE: Murgatroyd! It's you! MURGATROYD: As you say Daphne, it is I.
DAPHNE: At last, Murgatroyd.

Four Murgatroyds and four Daphnes in just four lines of deathless dialogue. Most writers cheat, when writing their draft versions of the text, and use abbreviations for the names. Ever noticed how characters' names always begin with different letters of the alphabet? That way we can just use the initial letter for identification in the early scripts. (We're way ahead of one William Shakespeare here; Macbeth, Malcolm, Macduff - all in one play. He must have been fonder of quill-scratching than I am of keyboard-tapping.)

Once the rough draft has been cleaned up and polished, you just have to use the find-and-replace function to find all your character-identification initials and replace them with the names in full. So, the draft looks

## PROGRAM LISTING

wonder. (Though by the time you've added Interface and the printer and a couple of microdrive cartridges to store your prose on, it is beginning to cost about as much as the $€ 5000$ job!).

Here is a little program that will give you automatic page numbering and automatic page headers at the cost of typing it not only once. It will only work if your printer/interface/software combination allows you to program in a form feed instruction: that moves the paper through the printer one full fanfold. You should also set them to give you automatic skip over the perforations, if that is possible.

Run off your document, keeping the perforations intact; tear off the last sheet and then feed in page one again, setting the top of the page carefully to where you would want the page header to come. Set the program running and the printer will run your printed play or White Paper through again, pausing only once every page to add the titles and page numbers.

In the program listing, which should work for the common types of dot matrix printers, you will have to set the baud rate to suit your own set-up, and put enough spaces into your title in line 20 to bring it to the desired position on the page. If your printer can be programmed with TAB settings, then you can use these instead of the row of spaces. The program begins by asking you how many pages your opus runs to. If you are too tired after composing the thing to face counting them, you can always lie to your computer and pretend to have written 2000 pages - it will give up the program of its own accord when it runs out of paper. (But it may never trust you to tell the truth again!).

CHR $\$ 12$ is simply the Form Feed control code: your machine may need a different code, though that is unlikely. Refer, as they say, to the manual and adjust the program accordingly. 'As The Bat At Noon' is what we call in the trade a variable; please don't name all your documents after my play.

| 3 | "No of pages?";n |
| :--- | :--- |
| 5 | FORMAT" "b";4800: OPEN \#3;" $b "$ |
| 10 | FOR a $=1$ TO $n$ |
| 20 | LPRINT As The Bat At Noon " ":a |
| 30 | LPRINT CHR\$ 12 |
| 40 | NEXT a |
| 50 | CLOSE \#3 |

## In this frustrating, amazing chase game, Peter Watson mixes planning with action - you'll need a good head to go down to the depths and back!

The object of the game is to retrieve all the treasure from the dungeon without being caught by the goblins. Treasure must be collected in order, beginning at the highest level, and then taken back to the green door safe keeping.

To collect a treasure you simply move your man up to the required treasure and he will then automatically start flashing, indicating pick-up.

You have three lives, but if caught by a goblin whilst in possession of a treasure, you are immediately killed and the game ends. A treasure that is not due for collection will block the path of your man. This is not a problem since he has five sticks of dynamite which he can use to blast holes in the floor (or ceiling if at the lowest level). To use the dynamite, move your man adjacent to such a treasure and then press the ' O ' key. The floor (or ceiling) will flash red leaving a hole for your man to pass through.

Instructions and control details ie cursor keys for left, right, up and down, and 0 to use dynamite, are given at the beginning of the game. Your status is given during the game ie treasure collected, number of sticks of dynamite and lives left.

To win the game you need to use all the dynamite and entice the goblins away from the area of the green door in order to give your man time to get the treasures back... (unfortunately the goblins are rather quick witted!).

The game will not fit a 16 K Spectrum in its complete form. However if the title, instructions and control details (lines 7000-7210 inclusive) are deleted it should fit, Line 30 should be changed to: GOSUB 9000 : CLS

## Program details

The program consists of a main game loop with calls to various sub-routines. Extensive use is made of the ATTRibute command and so any changes of colour on the playing area of the screen should be made with care.


The goblin co-ordinates are held in two arrays, each goblin being moved once each cycle of the 'goblin move' loop. Fifteen User Defined Graphics characters are used for treasures, goblins, man and screen construction etc.

When the program listing has all been entered and checked it should be saved using the direct command GOTO 9990. The listing will then be SAVEd in the auto-run mode followed by a request to rewind tape ready for verification.

## Listing details

| 10-80 | Initialisation |
| :--- | :--- |
| $100-310$ | Main game loop |
| $900-960$ | Variables |
| $1000-1060$ | Take treasure |
| $2000-2040$ | Treasure at door |
| $3000-3040$ | Loose life |
| $3500-3540$ | Sound |
| $4000-4070$ | Use dynamite |
| $4500-4570$ | Explosion |
| $5000-5050$ | Another game |
| $60000-6060$ | Win game |
| $7000-7060$ | Game title |
| $7070-7140$ | Instructions |
| $7150-7210$ | Game controls |
| $8000-8150$ | Screen |
| $9000-9060$ | UDG's |
| $9990-9993$ | Save and verify |

## Graphic details

Line 80
Line 180
Graphic G,H,I,J,K,L,M,N
Line 270
Graphic C
Line 280
Line 3010,3030,4060
Graphic D
Line $4020,4030,4040$
4050,8020
Line 7170
Inverse Video 5,6,7,8,0
Line 7180
Line 8070
Lini 8080
Line 8100
Line 8120
Line 8130
Line 8140

Graphic C
Graphic F ( $\times 30$ )
Graphic E ( $\times 32$ )
Graphic E
Graphic B
Graphic O ( $\times 5$ ), Graphic C ( $\times 3$ )
Graphic G,H,I,J,K,L,M,N

## TREASURE i



1 REM $* * * * * * * * * * * * * * * * * * * * * *$ ＊Under 1 ined character $5 *$ ＊are entered in＊ ＊GRAPHICS mode．
$* * * * * * * * * * * * * * * * * * * ~$
$1 \circlearrowleft$ PAPER ब：RORDER ब：INK उ：C 15

2ø PRINT AT 11，5；PAPER 1；INK
7；FLASH 1；＂Please wait a mome nt

रの GO SUB 9ळळø：Gก SUB フøøळ
$4 \varnothing$ DIM p（3）：DIM q（3）
6ळ GO SUB 8øळळ：GO SUB 9øळ
$7 \varnothing$ LET $d=5:$ LET $k=\varnothing$ ：LET $1=3$ ：
LET $t=1$
86 LET $j क=$＊GHIUKLMH＊
1 1ø REM Move man \＆goblins
$11 \varnothing$ LET $a=x$ ：LET $b=y$
126 LET $x=x-($ INKEY $\Phi=* 5$＊AND $x>1$
AND ATTR $(y, x-1)<>5$ AND ATTR $(y$
$, x-1)\rangle>)+\left(\right.$ INKEY $\Phi={ }^{*} 8^{*}$ AND $\times<36 A$
ND ATTR $(y, x+1)<>5$ AND ATTR $(y, x$
＋1）$\langle\gg)$

AND ATTR $(y-1, x)\rangle 5)+($ INKEY $\$=* 6$
－AND $y<19$ AND ATTR $(y+1, x)<>5)$ $14 \varnothing$ IF INKEY $\$={ }^{*} \varnothing^{*}$ THEN GO SUB 4ळळळ
$15 \varnothing$ IF $a<>x$ OR $b<>y$ THEN PRINT AT b，a；＊＊
$16 \varnothing$ IF ATTR $(y, x+1)=7$ AND NOT $k$

OR ATTR $(y, x-1)=7$ AND NOT $k$ THE N BEEP ．1， 36 ：GO SUB 1 बøळ $17 \varnothing$ IF ATTR $(y, x+1)=32$ AND $K$ TH EN GO SUB 35øø：GO SUB 2øøø $18 \varnothing$ PRINT AT $y, x ;$ FLASH k；INK 6；＂C＂：BEEP ．øळ5，5ळ 198 FOR $z=1$ TO 3
2छØ PRINT AT $q(z), p(z) ; * *$
$21 \varnothing$ LET $p(z)=p(z)+1$
22ळ IF ATTR $(q(z), p(z))=7$ THEN
LET $p(z)=p(z)+1$
23Ø IF $q(z)>y$ AND ATTR $(q(z)-1$ ， $p(z))<>5$ THEN LET $q(z)=q(z)-1$ $24 \varnothing$ IF $q(z)<y$ AND ATTR $(q(z)+1$ ， $p(z))<>5$ THEN LET $q(z)=q(z)+1$ $25 \varnothing$ IF ATTR $(q(z), p(z))=4$ THEN LET $p(z)=-p(z)$
26 IF ATTR $(q(z), p(z))=6$ THEN GO SUB उ5øळ：GO SUB उøळळ：GO TO $11 \varnothing$
$27 \varnothing$ IF ATTR $(q(z), p(z))=134$ THE N GO SUB 35øळ：PRINT AT 21，28； INK 2；＂世ब्य＂：GO SUB 5g＠ळ 28ø PRINT AT $q(z), p(z) ;$ INK 4；＊ ㄷ．

29ほ IF $p(z)=-1$ OR $p(z)=3 \S$ THEN
LET $p(z)=-p(z)$
उळळ NEXT $z$
$31 \varnothing$ GO TO $11 \varnothing$
9øø REM Variables
$91 \varnothing$ FOR $q=1$ TO 3
926 LET $p(q)=1$

```
930 LET q(q) =12+q*2
940 NEXT q
95Ø LET }x=36: LET y=
960 RETURN
1@ळळ REM Take treasure
1ळ1\varnothing FOR c=1 TO 8
162\sigma IF t=c AND }y=2+2*C\mathrm{ THEN GO
    TO 1.05ळ
1@3@ NEXT c
1@4\varnothing IF NOT K THEN GO SUB 4बळळ:
    GO TO 1ø6\emptyset
105@ LET k=1: PRINT AT y,x-1;* *
;AT y,x+1;* *
1ळG\emptyset RETURN
2øø\varnothing REM Treasure at door
2あ1ळ PRINT AT 历,8+(t*2); PAPER 2
; INK 6;j要(t)
2ø2\emptyset LET }k=\emptyset: LET t=t+
2ब3ळ IF t=9 THEN GO TO Gबøø
264凸 RETURN
उळब\emptyset REM Loose life
3ळ1\varnothing LET 1=1-1: PRINT AT 21,28+1
; INK 2;"回"
362\emptyset IF NOT }k\mathrm{ THEN PRINT AT }q(
),p(z);" ": PRINT AT q(1),p(1);"
    *: PRINT AT q(2),p(z);" *: PRIN
T AT q(3),p(3);" *: GO SUB 9ø\varnothing
3@3\varnothing IF 1=\varnothing THEN PRINT AT 21,29
; INK 2;"果": GO SUB 35øø: GO TO
5øळ\varnothing
उ64ब RETURN
35ø\varnothing REM Sound
351\varnothing FOR 5=5\varnothing TO Ø STEP -2
352Ø BEEP . Ø1,5
3536 NEXT 5
3540 RETURN
4øø\emptyset REM Use dynamite
4ळ1\varnothing IF INKEY&<>"g* OR d=\varnothing THEN
    GO TO 4ø>\emptyset
402\emptyset IF INKEYक=*g* AND Y<>18 AND
    ATTR (y,x+1)=7 THEN PRINT AT y
+1,x-2; FLASH 1; INK 2;"日B": GO
SUB 45ø\varnothing: PRINT AT }y+1,x-2; FLAS
H 厄;" *: LET d=d-1: PRINT AT 21
```



```
4@3ब IF INKEY$=*g* AND y<>18 AND
    ATTR (y,x-1)=7 THEN PRINT AT y
+1,x+1; FLASH 1; INK 2;"fIr*: GO
SUB 45øø: PRINT AT }y+1,x+1; FLAS
H ब;" ": LET d=d-1: PRINT AT 21
,1ø+d; INK 2;"E"
```



```
ATTR (y,x+1)=7 THEN PRINT AT }y\mathrm{ -
1,x-2; FLASH 1; INK 2;",19": GO S
UB 45|\varnothing: PRINT AT y-1,x-2; FLASH
    @;* *: LET d=d-1: PRINT AT 21,
1ø+d; INK 2;"E"
4ø5\varnothing IF INKEY$=* Ø" AND }y=18\mathrm{ AND
```

$\operatorname{ATTR}(y, x-1)=7$ THEN PRINT AT $y-$ 1，$x+1$ ；FLASH 1；INK 2；＂AR＂：GO S UB 45øø：PRINT AT $y-1, x+1$ ；FLASH
ब；＂：LET $d=d-1$ ：PRINT AT 21， 1の＋d；INK 2；＂昌＂
$4 \varnothing 66$ IF $d=g$ THEN PRINT AT 21,10 ；FLASH 1；PAPER 2；INK 6；＊GONE －

## $497 \varnothing$ RETURN

45øø REM Explosion
$451 \varnothing$ FOR $e=\varnothing$ TO $5 \varnothing$ STEP 6
$452 \varnothing$ BEEP ．Øด5，e
4536 NEXT $e$
4546 FOR $=5 \emptyset$ TO $2 \emptyset$ STEP -1
455ø BEEP ．$\varnothing \varnothing 5$ ，e
4566 NEXT
4576 RETURN
5■gø REM Another Game？
$5 \varnothing 1 \varnothing$ INPUT＊Another Game？
$(y / n)=$ ；LINE $z$ क
5ø2ø IF $z \$=* y *$ OR $z \$=* Y$＊THEN $C$
LS ：GO TO $4 \varnothing$
5＠3® IF $z \$=* n *$ OR $z \$=" N$＊THEN $C$
LS ：GO TO 5ø5ø
564ळ IF $z \$\left\rangle * y^{*}\right.$ OR $z \$\left\rangle=Y^{*}\right.$ OR $z \$$〈〉＂n＊OR z\＄く〉＂N＊THEN GO TO 5ळ1 ■
565ळ PRINT ，＇INK RND＊6；BRIGHT 1；TAB RND＊ 15 ；＂OK，BYE FOR NOW！＂： POKE 23692，255：GO TO 5ø56 Gøøø REM Win game
6ब1ø CLS
662ø PRINT AT 1ø，1の；BRIGHT 1；I NK INT（RND＊ 6 ）+1 ；＂WELL DONE＇＇

You have all the trea
sure＊
6636 LET w＝INT（RND＊56）
$6 \boxed{66}$ BEEP．． 1 ，w
6日5の IF INKEY $\$={ }^{\circ}=$ THEN GO TO $6 \varnothing$
26
6660 STOP
7øøø REM Game title
7ø1ø PAPER Ø：BORDER ब：CLS
フø2あ PRINT \＃Ø；AT 1，Ø；INK 7；＂Pr ess any key for instructions＂， 7ø3ळ PRINT AT 3，${ }^{\text {；}}$ INK INT（RND＊



7Ø4ø PRINT AT 19，16；INK INT（RN D＊6）+1 ；＊by Peter Watson＊：BEEP ． 61, INT（RND＊5の）
フØ5Я IF INKEY $\$=*$＊THEN GO TO $7 \varnothing$ उ
フø6Ø PAUSE छ：BEEP ．1，3Ø：CLS
767ø REM Instructions＊
768® PRINT AT 厄，4；INK 4；BRIGHT
1；＂I N S T R U C T I O N S＊
769® PRINT AT 2，$\%$ INK 7；＊Your q uest is to retrieve all the tr easure from the dungeon．＊ フ1øळ PRINT AT 5，छ；INK フ；＊Treasu re must be collected in order （highest level first）and taken to the green door．＊
$711 \varnothing$ PRINT AT 9，Ø；INK 7；＊Any it em not due for collection will b lock your path ibut not the go blins＇i）．However，if adjace nt to such a treasure，youcan us e your dynamite to blast holes in the floor cor ceiling if on the bottom level）．＂ 7120 PRINT AT 17，$\quad$ ；INK 7 ；＂You $h$ ave three lives－but if caugh $t$ by a goblin whilst in posse sion of treasure it＇s insta nt death：I＂
フ13ळ PRINT \＃ø；AT 1， 5 ；PAPER 6；I NK 2；FLASH 1；＊Press any key $f$ or controls．．．＊
$714 \varnothing$ PAUSE Ø：BEEP ．1，3Ø：CLS
715 REM Game controls
7166 PRINT AT 3；8；INK 4；BRIGHT 1；${ }^{*} \mathrm{C} 0 \mathrm{~N}$ T R OLS＊
7176 PRINT AT 7,$1 ;$ INK $7 ; * 5$
$6>8$ ®
left d
own up right dynamite＊
7186 PRINT AT 13，6；FLASH 1；INK 6；${ }^{\circ}$ C＂；AT 13，8；FLASH 日；INK 7；＂ treasure collected＂
$719 \varnothing$ PRINT AT 21，3；PAPER 2；INK 6；FLASH 1；＂Press any key to p 1ay．．．．
72øळ PAUSE $\varnothing$ ：CLS ：BEEP ．1，3œ 7216 RETURN
Bøळஜ REM Screen construction 8月1ø FOR $a=1$ TO उळ STEP 2：FOR b $=3$ TO 19 STEP 2

8ळ2ø PRINT AT b，a；INK 5；＂AF＂：B
EEP ． $6 \boxed{5},(b+a)$
8छЗळ NEXT b：NEXT a
8ळ4ळ FOR $c=3$ TO 17 STEP 2
8œ5 PRINT AT $c, 4+$ INT（RND＊5）＊5；

8ळ6ळ NEXT C
8छフØ PRINT AT 1，1；INK 5；＂FFFFFF FFFFFFFFFFFFFFFFFFFFFFFF＊
8ø8ळ PRINT AT 2ø，Ø；PAPER 7；INK
3；＊EEEEEEEEEEEEEEEEEEEEEEEEEEEE

## EEEE＊

8996 FOR $d=1$ TO 19
81øळ PRINT AT $d, \varnothing$ ；PAPER 7 ；INK 3；＂E＂；AT d，31；PAPER 7；INK 3；＂点
＂：BEEP ．Ø历5，（5Ø－d）
$811 \varnothing$ NEXT d
812 PRINT AT 2，31；PAPER 4；INK Ø；＂Ë＂；AT 日，Ø；PAPER 2；INK 6；＂ TREASURE
813ळ PRINT AT 21，Ø；PAPER 2；INK 6；＊DYNAMITE QOOOQ LIVES
CCC＊
8146 PRINT AT 4，7；INK 7；＊G＊；AT
6，22；INK 7；＂H＂；AT 8，17；INK 7；＊
I＊；AT 1ヵ，12；INK 7；＊i＊；AT 12，27； INK 7；＊上＂；AT 14，フ！INK 7；＊！＂；AT 16，12；INK 7；＂H゙＂；AT 18，22；INK
7 ；＂N＂
8156 RETURN
9øळぁ REM Graphics
961ø FOR $n=1$ TO 15：READ a\＄
9ø2ळ FOR $p=\varnothing$ TO 7 ：READ $q$ ：POKE
USR $a \$+p, q$
9＠3Ø NEXT $p$ ：NEXT $n$
9646 DATA ${ }^{*} A *, 255,255,219,228,25$ $, 164,8, ळ,^{*} B^{*}, 255,129,189,189,129$ $, 161,129,129,{ }^{*} C^{*}, 28,28,136,126,2$ $9,28,26,54,{ }^{*} D^{*}, 57,57,17,255,185$ ， $57,176,238,{ }^{*} E^{*}, 34,255,136,255,34$ $, 255,136,255,{ }^{*} F^{*}, 255,255,255,60$ ， $24,126,96,24$
965 DATA ${ }^{\circ} G^{*}, 8,8,26,26,26,26,28$ $, 6, " H^{*}, 8,26,42,69,42,26,8, \varnothing, " I "$ ， $1,26,4,1 \varnothing, 18,32,64,6,=J^{*}, 16,84,5$ $6,254,56,84,16, \varnothing, * K *, 6,2,5,253,6$ $9,229,162, \varnothing, L^{*}, 16,68,46,136,56$ ， $186,56, \varnothing,{ }^{\prime \prime} M^{*}, \varnothing, 16,4,18,36,82,8, \varnothing$ ，＂N＊ $24,189,153,9 \varnothing, 126,96,126,6$ ，
${ }^{*} 0^{*}, \varnothing, 6,24,56,112,224,192, \varnothing$
9®6ß RETURN
9990 CLS ：SAVE＂goblin＂LINE 1
9991 PRINT AT 1ן，Ø；INK 7；＊Re－wi
nd tape then run to VERIFY．＊
9992 VERIFY＂goblin＂
9993 PRINT AT $1 \varnothing, \varnothing$ ；INK 7 ；＊
Tape Verified．＊：ST
OP

# Light Screen Designer Part 10: by Toni Baker 



In this, the penultimate part of the Light Screen Designer program, I shall be covering ellipses. The program has two ellipse procedures: ELLIPSE and QUARTER ELLIPSE. First though, I'd like to talk about last issue's article. One bug cropped up, which was that if the cursor was set to print in italics, and cursor left was repeatedly pressed, strange things would happen at the left hand edge of the screen. The bug occurred at address E45E, where the byte readng 20 should have read 32 .

The other error I made - a rather silly one - was that I forgot to actually link the procedure into the rest of the program! This is of course simple to do - you just store the address of the start of the procedure in the command addresses table. The alterations in figure 3 will therefore (a) cure the bug, (b) link in the text proceedure, and (c) link in this edition's ellipse proceedures as well (well, we might as well while we're at it).

## Ellipses

Anyway - ellipses. This is rather different from all the other line or curve drawing routines we've covered so far because it doesn't make any use of a ready made ROM routine. It can't, because there isn't one. When we covered circles and arcs we were able to make use of the ROM's CIRCLE or DRAW_ ARC routines, but the Spectrum was never designed to draw ellipses. This is something we have to arrange all by ourselves.

The program makes extensive use of the calculator memories - in fact it needs sixteen of them. If you refer to the diagram in figure one, and compare it to the chart below (figure 4), you'll see exactly how these memories are used:

If you don't understand any of the terms in the list you should be able to suss it all out by looking at the diagram. Onto the program

The first subroutine is called

ELL SUB. This subroutine calculates the coordinates ( $\mathrm{x}, \mathrm{y}$ ) of a point on the ellipse. For each different angle, $t$, a different point on the ellipse will be calculated. The resulting coordinates will be left on the top of the calculator stack.

The next subroutine is called ELL $\mathbf{Q}$. This is the routine which actually draws the ellipse. The first thing the routine does is to calculate N , which is the number of points around the ellipse needed to give a smooth looking curve. (Actually the number is $4^{\circ} \mathrm{N}$, since N is the number of points needed for a quarter ellipse). Then it calculates $i$, the angle needed to

ensure that $4^{*} \mathrm{~N}$ points are plotted evenly around the ellipse. NB is transferred into the BC register pair, and $i$ is stored in memory three. Note that the routine will only work if memories M4 to MF are first assigned as above. Anyway, the subroutine then proceeds to draw the curve by running into the subroutine CURVE.

CURVE is the subroutine which draws a curve. It is completely general and will in fact draw any curve whatsoever, be it an ellipse, a spirograph pattern, or a superior epitrochoid! It requires three things:
(1) That BC contains the number of line segments to be


| E452 | 32 | DEFB 32 |
| :--- | :--- | :--- |$\quad$| Jump displacement |
| :--- |
| DB86 |
| O1 E5 |

Figure 3. Alterations to last issue's routines.
(2) That HL contains the address of a subroutine which calculates the next point on the curve, and possibly
(3) if this subroutine requires any quantities stored in calculator memories, that such memories are initialised.

CREATE MEM will create new calculator memories. It requires that BC contains five times the number of memories needed. On return the new memories will be numbered from MO upwards and should all be considered to contain rubbish. Note that it is usually necessary to restore all calculator memories to normal before returning to BASIC, and this may be done by loading MEM (at address 5C68) with the value 5C92.

At address E690 is the ELLIPSE subroutine itself. All it requires is that the three cursors are in the right place on the
screen. It works by first calculating Px and $\mathrm{Py}-$ the coordinates of the centre of the ellipse, and then calculating $a$, the length of half of the major axis. It then calls the ANGLE subroutine listed in part 8 to work out s , the inclination of the ellipse. Next it has to work out b, the length of the minor axis, which it does by first working out $u$ and $v$ (see figure 1 ). It sets up the memories ready to draw the ellipse and uses the ELL Q subroutine to do the actual drawing.

STK_REGS is quite a boring subroutine really. All it does is to put the contents of the registers onto the calculator stack in the order, L, H, E, D, C, B - with B being at the top.

At address E71B is the QUARTER ELLIPSE procedure. This first of all works out which quadrant the quarter-ellipse falls into, then sets up the memories and uses ELL Q to do the drawing.

## How to use the Procedures

To use the ELLIPSE procedure you need to place the Origin Cursor and the Main Cursor at either end of the major axis, with the Marker Cursor at any other point on the ellipse. Figure two will show you what I mean.

The QUARTER ELLIPSE is a little different. Whereas a whole ellipse may be drawn at any angle, a quarter ellipse must always be upright (with the major axis horizontal). A quarter ellipse will always be drawn anticlockwise from the origin cur-
sor to the main cursor. Again, figure two will show you what I mean. One final thing I should point out is that BREAK will work throughout the drawing of these curves. If you press CAPS SHIFT with SPACE whilst the program is in the middle of drawing a curve then the program will simply stop drawing the curve and return to the main Light Screen Designer program.

The next article will be the final part in the Light Screen Designer series. It will complete the program, by talking about painting, or colouring in, outlines. See you then.

ToniBaker

| MO not used. | Note that memories MO, M1 and M2 |
| :---: | :---: |
| M1 not used. | are corrupted by the functions |
| M2 not used. | SIN and COS. |
| M3 i | The increment of the angle $t$ on each pass of the loop. |
| M4 s | The inclination of the major axis to the horizontal. |
| M5 t | Eccentric angle of point ( $\mathrm{x}, \mathrm{y}$ ) on ellipse. |
| M6 a | Half on the major axis. |
| M7 b | Half on the minor axis. |
| M8 Mx-Px |  |
| M9 My-Py |  |
| MA a ${ }^{*} \cos$ t |  |
| MB $b^{*} \sin t$ |  |
| MC coss |  |
| MD $\sin \mathrm{s}$ |  |
| ME Px | $\times$ coordinate of centre of ellipse. |
| MF Py | y coordinate of centre of ellipse. |

Figure 4. Use of calculator memories.


|  |  | 080 B64a |  |
| :---: | :---: | :---: | :---: |
| 05 | Cunve | FUSH AC | Stack number of passes. |
| 85 |  | Fush HL | Stack adiress of mibroutine. |
| cpect 6 |  | CALL 162C,CALL_JTMP | Cell mubroutine required. |
| cnocz2 |  | CALL $22 \mathrm{DC}, \mathrm{FLOT}$ | Plot the first point. |
| E1 |  | POP KIL | KLit subrt address. |
| ct |  | POP AC | BCim manker of pannes. |
| cs | cv_100\% | P6S\% \#C |  |
| 85 |  | FOSH Hil |  |
| caect 6 |  | CALL 162C, CALL_JIMP | Call subroutine. |
| CDO723 |  | CALL 2307, 5 TX_20_ BC | Bi=x; Ciny; |
| 110101 |  | [1] DE,0101 |  |
| 78 |  | [1] A, S | $A>=x$, |
| FD9644 |  | 308 (COORTS_I) | At= x diaplacenent. |
| 3004 |  | JR NC, CV_ 1 |  |
| 16 FY |  | ED D,FF | Dim FY to indicate $x$ diop negative. |
| ER44 |  | \$20 | A se sbs ( $x$ displacenent). |
| 47 | $\mathrm{CV}_{-}{ }^{\text {a }}$ | 12 B,A | $B t=A B S(x$ displacenent ). |
| 79 |  | 15 $A, C$ | $A \mathrm{ta}=\mathrm{y}$. |
| 709643 |  | 308 (coonts ${ }^{\text {r }}$ ) | Ale y displecenent. |
| 3004 |  | गh NC, $\mathrm{CV}_{2}$ ? |  |
| 18.87 |  | [1] $\mathrm{E}, \mathrm{Fr}$ | $\mathrm{E}_{1=} \mathrm{FF}$ to indionte y diop negntive. |
| 8 S 44 |  | MED |  |
| 4 F | CV 2 | 10. C,A | Cs $=$ ABS (y displacernent). |
| CDBA24 |  | CaLL 248A, DRUK3 | Drav line segnent. |
| CD541\% |  | CALL 1FS4, BREAK_KIY | Test whether CAPS SMIFT/SFACE prensod. |
| E 1 |  | POP ML |  |
| C1 |  | FOP BC |  |
| 5005 |  | dR NC, $\mathrm{CV}_{2} \mathrm{HXIT}$ | durp if so. |
| OH |  | EsC BC |  |
| 78 |  | LJ) $k$, ${ }^{\text {P }}$ |  |
| B1 |  | OR 0 |  |
| 2000 |  | J8 $\mathrm{Xz}, \mathrm{CY} \mathrm{y}_{100 \mathrm{P}}$ | Soop back if not finlsbed. |
| 215627 | CV_EXIT | 2D $\mathrm{KL}, 2758$ |  |
| D9 |  | EXX | HL't-2758. |
| 69 |  | RET |  |



| 01 | exchange | $\mathrm{Ny}, \mathrm{Nx}, \mathrm{s}, \mathrm{Py}$ |
| :---: | :---: | :---: |
| C2 | store 12 | ( $\mathrm{M} 2=\mathrm{P}=\mathrm{P}$ ) . |
| E5 | recsll M3 | $\mathrm{Hy}, \mathrm{Hx}, \mathrm{a}, \mathrm{Fy}, \mathrm{Px}$ |
| 38 | end calc | Disongage the calculater. |
| CD6512 | CALI R265, ANAES | Calculste the inclination, 0 , of the rafor axis to the horizontal. |
| 015000 | LD 30,0050 |  |
| CDe9E6 | CALE E689, CAYATE_YR1 | Crente sixteen calculstor menories. |
| EF | Ret 20 | Reangage the calculstor. $\mathrm{My}, \mathrm{Mx}, \mathrm{A}, \mathrm{Py}, \mathrm{Px}, \mathrm{E}$ |
| C4 | store M4 | ( $\mathrm{M} 4 \mathrm{:}=\mathrm{s}$ ). |
| 02 | delete | $\mathrm{Ny}, \mathrm{N}(\mathrm{x}, \mathrm{s}, \mathrm{P} \boldsymbol{y}, \mathrm{Px}$ |
| CE | store ME | ( $\mathrm{PE}=\mathrm{F}=\mathrm{Px}$ ). |
| 02 | delete | $\mathrm{My}, \mathrm{Mx}, \mathrm{n}, \mathrm{Py}$ |
| CF | atere MF | ( $\mathrm{MF}_{1}=\mathrm{F}_{1} \mathrm{~F}$ ) . |
| 02 | delete | $\mathrm{My}, \mathrm{Nx}, \mathrm{z}$ |
| 06 | store M6 | ( $\mathrm{N6} 5 \mathrm{t}=\mathrm{a}$ ). |
| 02 | delote | $\mathrm{My}, \mathrm{Mr}$ |
| 68 | store MS | ( $\mathrm{MB} \mathrm{t}=\mathrm{M} \times$ ) . |
| 02 | delete | 物 |
| c9 | store M9 | (M9 I = My ) |
| 08 | delete |  |
| 14 | recall $\mathrm{K4}$ | \% |
| 20 | cos | cos : |
| cc | store MC | ( $\mathrm{MCL}=\cos \mathrm{s}$ ). |
| $\mathrm{B4}$ | recsll M4 | cos 8,8 |
| ${ }^{17}$ | 8 in |  |
| CD | stere KD | (KDIE sin s), |
| $\mathrm{EB}_{8}$ | recall wh | cos $s, 8$ in $3,7 x$ |
| 188 | recall ME | cos $\mathrm{s}, \mathrm{sin} \mathrm{s}, \mathrm{Hx}, \mathrm{Pr}$ |
| 03 | subtract | con $s$, oin $s$, $\mathrm{N}(\mathrm{x}-\mathrm{P} \mathrm{x}$ |
| c8 | store NB | ( $M$ E $=1 \mathrm{Mx}-\mathrm{Px}$ ). |
| 04 | multiply |  |
| 18 | negate | $\cos \mathrm{s}, \mathrm{H}-(\mathrm{K} x-\mathrm{Px}) * \sin \pi$ |
| Of | exchange |  |
| 89 | recall Ky |  |
| ${ }^{8 \%}$ | recel2 Mr |  |
| 03 | subtract |  |
| 69 | store M9 | ( $\mathrm{M} 9 \mathrm{t}=\mathrm{Nt}-\mathrm{ly}$ ). |
| 04 | maltiply |  |
| OF | add | 4 |





|  |  | (1008 8706 |  |
| :---: | :---: | :---: | :---: |
| Cs | STX_R8as | pusa BC |  |
| D5 |  | 10590 pe |  |
| 15 |  | FWex MI |  |
| 960s |  | 10 $\mathrm{B}, 09$ |  |
| 51 | 3 mog tocp | POP RL | HLim next reg pair from ntack. |
| क |  | Fuse ac | Staek 3 . |
| E) |  | Fuse it | Stack H. |
| 75 |  | [5) 4,2 |  |
| C2620 |  | CALL $2 \mathrm{Res}, 5 \mathrm{SACK}$ _ | Stack one reg onte calc stack. |
| 81 |  | POF HL |  |
| 76 |  | 10 A, 1 |  |
| cteved |  | CaIL 20xe,srack_A | Stack one reg onte eale stack. |
| 6 |  | POP BC |  |
| 10 H |  | NA2 STO_LOOP |  |
| c9 |  | nex |  |


|  |  | C80 8718 |  |
| :---: | :---: | :---: | :---: |
| cs | Q sutises | PUSM AC | Stack eursor coordinates. |
| EDSEOIE |  | LD DE, (ORTOM ${ }^{\text {a }}$ ) | DEtm Origin eursor coords. |
| 74 |  | [1) $\mathrm{A}, \mathrm{D}$ | Al= Oy' |
| 90 |  | sum | Ai= difference in $y$ ooords. |
| 3810 |  | If $\mathrm{C}, \mathrm{cki}_{2} 2$ |  |
| 67 |  | [1D E,A | Hi= b, minor axis. |
| 78 |  | (1) $\mathrm{A}, \mathrm{B}$ | A 500 ax |
| 91 |  | 508 c | A 20 difference in $x$ coords. |
| 8805 |  | IR C, cetil |  |
| 6 F |  | (1) $\mathrm{L}, \mathrm{A}$ | Lis a, major axis. |
| 3801 |  | L) 4,01 | $\mathrm{A}=0$ quadrant muster. |
| 1818 |  | 318065 |  |
| 3234 | CEI_1 | Nm |  |
| 6 F |  | 15 L, 1 | Lis s, nafor axis. |
| ${ }^{17}$ |  | 508 4 | Ate 0 , suatrant number. |
| 1804 |  |  |  |
| E204 | $\mathrm{CKH}_{2} 2$ | NEO |  |
| 67 |  | (1) $\mathrm{s}, \mathrm{A}$ | Mis b, nimor axis. |
| 78 |  | [1D $4, \underline{x}$ | $A \mathrm{t}=0 \times$ |
| 91 |  | Sub C | Ato difference in $x$ coords. |
| 3806 |  | Jif $\mathrm{C}, 0 \mathrm{ex}, 4$ |  |
| 67 |  | (t) $\mathrm{L}, \mathrm{A}$ | Live A, nejor axis. |
| 3 mbe |  | It A, Ce | Ate quatrant nuaber. |
| 48 | CxL 3 | [1] $\mathrm{c}, \mathrm{E}$ | BCin coords of ellipoe eentre. |
| 1806 |  | JM $\mathrm{CELE}^{6}$ |  |
| Em4 | CEI_4 | \%20 |  |
| 6 F |  | [1] 1,4 | Lim A, major axis. |
| 3503 |  | [15 4,03 | Ate quadrant nunber. |
| 42 | QEL_5 | L5 3,0 | DCte coords of ellipso centre. |
| 1600 | CEL 6 | 15 D, 0 | Die 0 , inclination of slitpse. |
| 57 |  | [15 $\mathrm{E}, \mathrm{A}$ | Et= quadruat nuaber. |
| couns |  | CALL DESA, ADSUST_B | Alyust coords to row oonvention. |
| cto6E7 |  | CLIL E706,5TX_ymas | Put regs onto calculator stack. |
| 015000 |  | 15 ac, cose |  |
| cpe9] |  | CALL D689,CaEATE_MIX | Create sixteen calculator menories. |



| ar | RST 28 | Thagage the calczlater. $\mathrm{a}, \mathrm{~b}, 4,0, \mathrm{P} x, 1 \mathrm{~F}$ |
| :---: | :---: | :---: |
| CF | store MP |  |
| ce | delete | a,b, $4,0,7 x$ |
| cs | store ME | ( $\mathrm{N}: 5 \times \mathrm{PK}$ ). |
| $\infty$ | delete |  |
| c4 | store M4 |  |
| $C D$ | stere KD | ( $\mathrm{MDi-}$ sin sio 0 ). |
| 02 | delete | A,b,4 |
| 41 | const one | s,b,4, 1 |
| $\cdots$ | store MC | ( $\mathrm{KCH}+008 \mathrm{st=} 1$ ). |
| 03 | sabtract | $\mathrm{a}, \mathrm{b}, \mathrm{q}-1$ |
| 43 | const p1/2 | $\mathrm{a}, \mathrm{b}, \mathrm{p}-1, \mathrm{p}^{1 / 2}$ |
| O4 | maltiply | a,b, ( - -1 ) $+1 / 2$ |
| cs | stere M5 | ( N 5 t te tie angie correnponding to start of curvo). |
| 02 | solete | a, |
| C7 | store MT | ( $\mathrm{m}=2=\mathrm{b}$ ) , |
| $c$ | delete | * |
| © | store N6 |  |
| ce | delete |  |
| 38 | and cale | Disangege the ealeulater. |
| 57 | scp | Set carry to indicate cuarter ellipee only. |
| cspus6 | JP $56 \mathrm{rr}, \mathrm{ITL}$ | Drav eurrw and finish off. |

The adventure market at the moment seems to be swamped with adaptions, be they of TV shows, or books. This begs the question is anyone producing original games these days? We've also got a plethora of graphic adventures which are often poor text adventures with useless pictures or so called 'animated' adventures.

Whatever happened to Ye Olde Text Adventure? There doesn't seem to have been an original and enjoyable text adventure for ages. Is it a dead art? I'm sure the market is still there, but the software houses believe a game won't sell without pictures. I'm not antigraphics in fact they can in some cases add greatly to a game. Occasionally I'd like to take a stab at a good, frustrating and lengthy text adventure, but very few are released now. It's a pity. because the genre is far from exhausted. Even Level 9 now add graphics to their games.

Anyday now I expect a revival of text only adventures sweeping away often useless graphics and giving us a rip roaring plot instead with plenty of fiendish problems. Ah, well, wishful thinking, I suppose!

Just to repeat what I said last issue, I'd like to hear from you. What do you think of adventure games in general? What about market trends and the quality of product the software house present you with? Also, specific problems with adventures would be welcome. As I can't possibly play everything, offers of help and solutions to particular problems would also be greatfully received. All letters, problems and solutions should be addressed to: Mindplay, ZX Computing, 1 Golden Square, London, W1R 3AB.

## The Never Ending Story Ocean <br> Software £9.95

The Never Ending Story - was originally a novel, a film, and has now resurfaced as a computer adventure game. The micro version of the story is a graphic text adventure with illustrations for some locations, all objects and some special events. The game is split into three parts comprised of over 100 K of data and code. Objects carried and the current 'condition' of your character is carried from one part to another


The use of graphics in the game is relatively unusual compared with the majority of graphic adventures. The screen dislay is split in two halves, with the lower section reserved for the adventure's text. the graphics inhabit the top half of the screen. This itself is in turn sub-divided. There is a background scene which fills the graphics area and other graphics are printed over this. These 'other' graphics include pictures of every object in the game. Although you can only carry five at a time only five can be displayed at one time. The sixth place in the object display area is taken up with a cute picture of one of your two possible companions.

Larger screen illustrations for locations and special events are displayed in the top left of the screen. The instructions claim
an otherwise lacklustre game. As to the story itself, it broadly follows the plot of the original book. The game is set in Fantasia a world of the imagination facing extinction by the 'all consuming nothing', eroding its very fabric and condemning it to oblivion. The world needs a hero from the 'Real World' (that's youl), someone who will believe in Fantasia and so save it from disaster. In the game the player takes the part of Atreyu, and must find the saviour of Fantasia. Only through your endeavours will the kingdom be restored to glory. There is certainly nothing in the plot that adventurers would see as particularly original. It's another variation on the old fantasy land plot. The colour graphics, add something to this game, making it an enjoyable, if standard adventure
to defeat the Ludoid menace. It's not bad either!
So, just who are these Ludoids? Apparently, they are a group of cosmic Vegans (don't ask what they are!! who have infiltrated the corrupt 'Newtonian Rocket Co.' with the aim of disrupting the galactic Free Trade's revolutionary TransMat transport system. Your aim is to hunt out and destroy TransMat jamming equipment planted around the galaxy by the Ludoids, and so utimately defeat the Ludoid menacel this is a fairly original variation on the old quest plot and the game features several original. humourous touches such as the Rambo of the micro world Rambot! This depressive killer robot is out to get you and provides an extra hazard in your wanderings around the galaxy in search of the jammers.

The game is a 'Quadraplex Adventure', which is Bug Byte's way of saying it's split into four parts. The first part is set in the 'CapShift' space bar (1), with the following three on the planets ofg Glacia (pretty cold), Vacatia (nice and relaxing) and Aqua (lifejacket required). There is plenty of tongue in cheek humour throughout the game which certainly helps to brighten it up.

As to the graphics, well they are slightly animated. For instance after ordering from the food machine a tray complete with munchies appears to drift from the machine. The graphics are full screen illustrations, most of them very good, which scroll off the screen to allow the text to take over and the majority of locations feature an illustration.

At the end of each of the games four sections you find coded co-ordinates left by friendly agents which give you access to the next section. The friendly agents, though, are not friendly enough to give you a hand in completing your task to overcome the Ludoids!

All in all, a very enjoyable and entertaining game, with nice touches. I look forward to the Ludoids return in the not too distant future.
the graphics are not intended to replace the text but merely to enhance it. They are certainly not sophisticated enough to replace the text, but the neat layout and interesting little pictures certainly add something to

## The Ludoids Adventures Bug Byte £2.95

This is a real-time four part adventure with animated graphics, taking you on a journey through time and space

## The Quest For The Holy Grail Mastertronic £1.99

This game, I seem to remember, was released quite a while ago by Dream Software. It now appears under the Mastertronic banner as part of their assault on the budget software market. Mastertronic have produced several adventures at a budget price, but none of them have been particularly original or imaginative.

The Quest For The Holy Grail claims to be Monty Python with chips! Unfortunately, the game doesn't live up to this tag. It attempts to emulate the Python teams humour, but I can't help feeling that John Cleese and co. would be embarrassed to be associated with this game. While it is a passable adventure, the Monty Python connection is very loose. Something I would like to see would be an OFFICIAL Monty Python game - that could be interesting!

Back to the game in hand. Your aim is to guide bold Sir Tappen through the medieval terrors

in search of the legendary Holy Grail. The landscape is filled by several weird characters who do strange things. There is the three headed knight who has a lot on his shoulders and others with odd names such as NC, LC and SC. To be avoided at all costs is the rampant killer white rabbit, who literally has an explosive personality. All this is mildly amusing but never 'zany' as claimsd on the cassette inlay. The text part of the adventure is quite enjoyable, humorous in places, but, nothing remarkable.

The real problem with this game is it's graphics. These really show the game's age, being square chunky block graphics with the occasional sparse line drawing. The graphics are really disappointing. Compared to these the graphics of Never Ending Story are positive masterpieces.

This game could have been so much more but, unfortunately at no point does the game live up to the inlays promise that it is
the computer game to surpass all others. ' It most definite ly is not. It's more a very average game with touches of humour and outdated graphics.

Brian Robb

# 譗Tortoise Wise 窭 More thoughts from a parent who gets left behind. 



Yes, of course I've felt like 'Turning Turtle' more than just a few times. But - a gentle reminder to the kind reader who wrote to TURTLEWISE - it's TORTOISE Sir, and proud of it to boot.

The competition still seems formidable as I look over the shoulders of the younger generation, hunched over their keyboards during their non sleeping, non-eating hours.

I used to ask innocently,
'Cari you explain what you are trying to do in this program son?' But that is rather like sticking your head under the guillotine these days. The temptation to lop great chunks from my already fragile dignity is too great for them.

I stay on watch. On the defence. Learning their little ploys to weaken my morale. My
motto, Tortoisewise, is 'Slowly but surely
'Dad,' says the eldest son earnestly, while I relax in front of the box watching a favourite programme (spelt with ME at the end of the word).
-Dad, I'm getting a RETURN without GOSUB error report. Shall I check to see if a GOTO has been entered instead of a GOSUB in the program?'

Stay calm, I think to myself. This is not a genuine enquiry. It is meant to make me look stupid. Don't take your eyes off the screen, answer calmly and confidently - 'Surely you know the answer to that one by now, don't you?' To which the reply is something along the lines of, 'Of yes. Of course I know. I was just checking to see if YOU knew

And then there is a
haughty laugh.
But you get used to that laugh. As parents we get used to that laugh. It is the same laugh that greets your gyrations on the dance floor at Christmas parties with the family. The same laugh that greets your flares every time you were them, or your records when you play them, the grey hairs, the middle age spread. . . we've met it before.

Try a retort like, 'They laughed at Marconi you know' or 'they laughed at Copernicus.' That usually stalls them for a while, and gives you a chance to show off a bit of non-micro based knowledge. So do not despair. Indeed, a word of comfort to the reader who wrote that the only Machine Code she is ever likely to learn, is found on the labels of washing that piles
up around the house. My sons may be familiar with a programmable Interface. But it will be years before they are familiar with our programmable washing machine

## It is a waiting game.

A year ago, the eldest son confidently stated his conviction that in his life girls could never take the place of computers. He lavished his time and money on his Spectrum and may even have kissed it goodnight for all I know. What I do know is that since then, puberty has smacked him between his eyeballs and some days he's all over the place. Do I buy a new game or a new record? Do I spot the bugs in a program or try not to be bugged by the spots on my nose? Do I sit at the keyboard and turn on the Spectrum or dol sit at a friend's house and get turned on by his eldest sister?

We parents have lived with this state of affairs for years. It is called CONFUSION and there is nothing quite like it for closing the gap. Tortoisewise.

I can't wait until he 'falls in love'. That's when I'll quietly nip out and buy that OL and printer

## REVIEWS

# We, the jury 

## Gladiator Domark £8.95

Gladiator shows life at the sharp end of the Roman empire as you hone your combat skills to avoid death in the arena and work your way up to become the Emperor's champion.

Before going into the arena for real you can watch two practiced gladiators hacking away at each other and make a wager on the outcome. To prepare yourself it is advisable to experi-
ment with the various movements and weapons at your disposal on a stationary opponent in a two player mode. This however, can be more difficult than you imagine as if you get too close you may walk onto the sword of your inert adversary.

When you have lunged, jabbed, parried and thrust to an acceptable standard you are ready for the contest to begin. An imporant element is choosing your weapons - an armoury of daggers, swords, lances, nets and tridents can be used or if you feel defensive there is a choice of shields. In all there are 45 op-

tions from which you can select three. You won't see what fiersome weapons your computer champion has opted for until you are face to face.

The controls are complex andtake time to master either on the keyboard or with joystick, there are 25 separate movements and many require a double-burst on the joystick. While you are still improving your gladiator skills you will have to get used to playing pincushion for your opponent. There are three bouts in each game and your defeat or victory
is confirmed by looking to the Emperor - the figure transforms into a huge hand to give the thumbs up or thumbs down signal.

If single combat games appeal to you, Gladiator should provide you with many hours of swashbuckling pleasure and if you want a duelling game with that extra element of difficulty then definitely take a stab at this one.



Sweevo's Vīorid Gargoyle Games £7.95

This is the first computer game that's actually made me laugh out loud! Unlike Gargoyle's earlier games that have been quite serious and mentally taxing, Sweevo's World is an enjoyable, tongue-in-cheek romp through the sort of territory originally explored by Ultimate in Knight Lore and Alien 8.

Sweevo is a Self Willed Extreme Environment Vocational Organism, designed to go out into the galaxy and clean up inhospitable planets. The trouble is that, as Self Willed Extreme Environment Organisms go, poor Sweevo is a bit of a failure. he's failed all the tests that the Sweevo machines are meant to undergo (he failed to turn up for the memory test, as he forgot all about it), but his Robo-Master has decided to give him one more chance to redeem himself.

The artificial planetoid, Knutz Folly, created by one mad Baron Knutz and his wife Hazel is populated by all sorts of genetic experiments created by the Baron, and it is Sweevo's task to boldly go where no Sweevo has gone before and clean out the place.

Graphically speaking Knutz Folly bears a strong resemblance to the Starship in Alien 8. The view is the same sort of overhead perspective as in the Ultimate games, and Sweevo, who is an ungainly, but endearing looking character moves diagonally across the screen as he moves around the rooms. Keyboard control of Sweevo is actually better than the control system used by Ultimate, though. Instead of rotating and moving in the direction that he is facing, Sweevo simply moves in one of four directions by using the appropriate keys, and I found this system much easier to use than that of Alien $8 /$ Knightlore.

REVIEWS


The rooms of Knutz Folly contain the sort of obstacles, block and traps that have become famiiliar to games players, but instead of being able to jump over these obstacles Sweevo must locate elevator pads in the rooms which will lift him up. But it's not always obvious how he can use these pads to get around obstacles and Sweevo has to collect objects, such as tins and boots which will come in handy.

Some of the traps that are in his way are very novel. There are great fingers that come thrusting up out of the ground, Incan statues that do the same, and pixie-like creatures that look cute but are absolutely deadly. All these things are large and finely detailed, and very well animated - especially the fingers that have a sort of surreal quality (well, when was the last time that you saw a six foot finger pop up out of nowhere?).

All the screens are drawn in just two colours, in order to avoid attribute clashes, but the overall quality of the graphics is excellent.

The outstanding feature of 'Sweevo's World though, is the warped sense of humour it displays. Some of the deadliest objects in the game are bits of fruit, and the way to recharge Sweevo's energy level is to goose a goose (you see, there's this goose runing around, the one that lays the Golden Eggs, and if you run up behind it and go 'Bool' then it will recharge your batteries). Oh, and if you walk into a room that has a hole in the floor, then drop though that hole at your perill

There's much more in Sweevo's World that I could go on about, but the best thing I can say about the game is that I'd rather go back and carry on playing it than sit here and waffle on much longer.

GRAPHICS ADDICTIVENESS $* * * * *$ OVERALL

Spellbound Mastertronic £2.99

This is a real budget gem from Mastertronic's new M.A.D range (Mastertronic's Added Dimension). Titles on this label will be $£ 1$ dearer than the rest of their games, but if Spellbound is an example of the standards that these games will set, then they're going to be worth every penny.

Spellbound is the followup to Finders Keepers, but is a larger and more sophisticated game, which combines arcade action with an adventure style command system.

You play the part of The Magic Knight, who has to rescue Gimbel the Wizard and a number of other characters, from a castle where they have all been trapped after one of Gimbel's spells went wrong. The Knight is a large, finely detailed sprite, who is smoothly animated as he wanders around the rooms of the castle. In his wanderings the Knight will come across the characters he is looking for, as well as a variety of objects that can be used to solve the problems that will bar his way. In solving these problems you are able to use an ingenious system of pull-down menus to assemble some quite
sophisticated commands, just as if you were manipulating objects in an adventure. For instance, if you are carrying some objects and you want to use one in some way, by pressing 'fire' you call down the first menu. This presents you with commands such as Get, Drop. Examine, Blow, Cast Spell, and so on. Then by going to the next menu you can specify which object or character that command is to be used on.

All the characters and objects in the game have their own status tables with details of weight, magical energy, state of mind, and other qualities that will allow you to use them during the game. This adds another element of puzzle solving to the game as you have to work out the best way to use all the objects and to keep all the characters safe and happy. And, if that's not enough, there's a time limit and some of the usual arcade-style obstacles and traps to get past as well.

All in all. Spellbound is a game that would be good value even if a few more pounds were added to the price. Mastertronics and the game's author, David Jones, have done very well to produce such an excellent game at such a low price.
GRAPHICS $* * * * *$ $\begin{array}{lr}\text { ADDICTIVENESS } & * * * * * \\ \text { OVERALL } & * * * * *\end{array}$


Many attempts have been made to combine fast arcade action with complex adventure type guests but none more successfully than this one from CRL.

With a well set sci-fi scenario and a seemingly simple task, to shut down the Fusion reactor in the capital city of Centralis on Tau Ceti, you are set down in one of the cities at the controls of a skimmer. This machine literally bristles with equipment and armaments, a laser, eight heat seeking missiles, anti missile missiles, flares, scanners, compass, shields, night stands and a computer (guaranteed debugged!).

The first plays are used simply getting to know how to use all this equipment and then you have the joy of using adventure style commands to communicate with your camcorder, recognising the various buildings, artifacts and enemy craft, and using the map (very impressive) and teleport system to get around.

The arcade sequences alone would have made a good game, but the additional strategy and thought required puts this game in the same league as Elite.

I know these games don't appeal to everyone, but for those. who like a real challenge in the best of computer gaming this is a must.

This is surely a first for ZXC , another rare six star program.

## GRAPHICS $* * * * *$ ADDICTIVENESS $* * * * *$ OVERALL $* * * * * *$

## Swords And Sorcery PSS <br> £9.95

This is not really an arcade game and, unlike Tau Ceti which is arcade with an adventure plot, this is strategy with graphics.

I have a friend who bought a Spectrum a year ago because he hoped to play Dungeons and Dragons on it, although several brave attempts have been made, nothing actually satisfied him and eventually he sold it. This program will make him sick that he didn't wait!

PSS have been promising this program for over a year now, surely the longest wait for a program so far, and we have been gently reminding them at every opportunity. So, now its here,
what's it like?
Quite simply it is the best version of Dungeons and Dragons ever produced on a computer. Using only six keys, three for movement and three to access menus, a wide range of actions can be executed. Two large windows are used, the man one at the top centre of the screen is a plan view of the maze showing your position and any monsters in the vicinity. Your character walks around this maze and when you are engaged in battle, it becomes your status screen displaying both the monster's and your own status details.

On the right of the TV screen is a $3 D$ perspective view of what you are facing, this also alters as you move. At the bottom of the screen a window displays actions and conversations which you are engaged in. Finally there
is a menu of options which are selected by scrolling them until the one you want is at the far left and then pressing key 9 . Initial characters can either be the built-in default one (Flubbit the Dull), you can load a previously saved character from tape or initialise a new character and 'train' him/her.

A little practice is required, but once mastered, using the keys gives fast access to the options which is just as well as the game needs fast decisions. I really enjoyed it and had some fascinating and humorous conversations with some rather strange beings. All is forgiven PSS, swords and sorcery is well worth the wait.

## GRAPHICS $* * * * *$ ADDICTIVENESS $* * * * *$ OVERALL



Beach Head II US. Gold £7.95

A shoot 'em up war game from US Gold which I enjoyed more than the original. There are plenty of options - one or two players, three difficulty levels, choice of being attacker or defender and keyboard or joystick options.

The game consists of four phases; attack, rescue, escape and battle. Beach Head II bears some vague resemblance to the arcade game Commando. although the graphics are nowhere near as good.

The graphics are excellent, though small, and they are well animated. Scores tend to be of the massive variety and these are kept on a high score table. Sound is to the Spectrum's usual standard. The machine plays a mean game in the one player mode and should provide a challenge for the most ardent arcadian. I particularly liked the two player mode where you can get rid of your aggression by slaughtering a friend.

There are some who believe that this kind of wanton destruction is morally unhealthy - I suggest they avoid this program. Personally I found this to be a good example of the mindless zap everything that moves game, and I must also admit to enjoying a few plays when the strain of coping with the state of the art mindbenders becomes too much.
 £7.95

I remember owning one of these devices, you spun the wheel inside the frame and as long as it whirled fast enough or didn't hit anything, it would balance upright on virtually anything, a piece of string, a pencil point, or follow a ramp of books.

Why I mention this is because Melbourne House has created a program in which the movement of their gyroscope is incredibly accurate when compared to the real thing!

With some similarities to Marble Madness, now a hit in the arcades, you have to steer this awkward object down five maze-like ramps, each extending over four screens. these are beautifully created in solid 3D perspective and have walls and pits to crash into. As if that is not hard enough, there are steep slopes, slippery glass patches, directional magnets, aliens and narrow ledges to contend with. Oh, and you are racing against the clock, but at least you get seven lives with extra ones for every 1000 points.

I played this game for far longer than I could really spare for the review and found gentle nudging of the joystick (or keys) game me the most control. Another tip - don't let the gyroscope build up too much speed. I completed the first screen after a few plays but only completed the second screen once, and after many attempts a tearing of the hair program.

A mention here of the sound. I am sure they must have used their WHAM program because it is without doubt one of the most impressive bits of music I have heard so far.

Brilliant One of the state of the art programs awarded our rare six star award.

I, Of The Mask Electric Dreams £9.99

From Ex Quicksilva programmer Sandy White, he of Ant Attack and Zombie Zombie, comes a graphically stunning, frenetic 3D perspective maze game. Your enemy is time and the only way to get anywhere at all is by quick thinking.

The instructions are vague, but your task is to search the maze and collect the parts of the robot, in the correct order, before your energy is exhausted. It is impossible to simply run around the maze and you have to make frequent and strategic use of the crystals found at each junction. Firing at one will transport you to another junction, another will transport you to a different passage of the maze and the third will reveal a piece of the robot which has to be hit three times on different faces to be collected.

The robot pieces are not identified and you have to learn by experience which is which. Shooting a piece out of order loses one of your three lives.

Your energy runs out at an alarming rate and only by shooting a robot piece can it be replenished. I often had to sacrifice a life in order to keep up the energy. Running out of energy ends the game.

I tried mapping the maze (a full map is available on screen) but the transporting system is not shown.

One for those who enjoy fast thinking, frustrating games.

Potty Professor Software Farm £6.95

Software Farm, a leader in ZX81 games, turn their hand to the Spectrum market and, as could be expected from a company who established and pioneered Hi-resolution graphics on a machine never designed for them, it is different.

The programmer must be a fan of Heath Robinson. For those who don't know, Robinson was the inventor of the trivia machine, a whole room of complicated machinery linked together to perform some simple act such as lighting a match. and this is the aim of the game. You are presented with a task (the first is to flush the toilet), and a graphic representation of a set of objects. These may be selected and positioned in various places to create a machine to perform the desired task.

Not all of the objects may be required, and some may be needed more than once. The actual task can only be successfully performed when you duplicate the machine that the programmer intended you to use. My moan is that I created several devices which I'm sure would have worked, only to see them collapse when set in operation. Another quibble is the accuract that is needed in postioning the objects, there appears to be very little room for error.

This is an unusual program which will appeal to the lateral thinkers among you and to those of you who enjoy tinkering around with mechanical things. You'll need a lot of patience though.

GRAPHICS
ADDICTIVENESS $* * *$
$* * *$ GRAPHICS $* * * * *$ OVERALL

GRAPHICS $* * * * *$ ADDICTIVENESS OVERALL

GRAPHICS ADDICTIVENESS OVERALL

comes Thor of BC. Frantically pedalling his unicycle he faces a formidable task, first he must junp rocks and holes, then duck and jump until he reaches the river.

To cross the river he has to leap on the backs of turtles and then hitch a lift on the Dooky Bird. Once he has achieved this he is beset by falling volcanic debris as well as obstacles on the ground until he reaches the cave where Fat Broad and stalactites wait to hinder his final objective of rescuing Cute Chick.

Actions are fairly simple: speed up, slow down, move forward or back, jump and duck. Keyboard use is well thought out, WQMK plus ENTER and the usual joystick options are included. Using a joystick does make life easier with this game.

Graphically this is well designed, the characters are carefully drawn, excellently animated and the backgrounds are attractive. Inevitably there is a little colour clashing due to the limitations of the attribute file and the range of colours used, though personally I did not find this off putting.

For what amounts to a fairly unsophisticated game I found that I had spent an unusually long time 'testing' it and I have gone back to it a few times since. Every time I misjudge an action I kick myself and try again because I KNOW I can do better
is this the definition of addiction?

## GRAPHICS <br>  OVERALL <br> $* * * * *$ $* * * * *$

## BC's Quest For Tires Software Projects £7.95

Direct from comic strip to screen There have been one or two sheepdog type programs before but in general they were pretty dire. This game has got it right and provides all the irritation ad frustration of dealing with the mindless wool machines that I remember from my days on the farm. Actualy, the game does not have a rural setting but, as the title implies, is set in the future on the planet Andromadous.

The task is very much in the sheepdog vein as your droid has to round up the six Ramboids in twenty caverns within a time limit and take them in correct order to be transported back to Earth.

Each cavern consists of a maze of tunnels which your droid can fly around, dig himself down to allow Ramboids to pass over him or tunnel through walls. Each operating mode is selected by pressing the fire button and, by holding the fire button down, you will be shown the location of each remaining Ramboid.

Before you can actually begin to round up the flock you have to get from the bottom of the screen to the top past hundreds of 'wild' Ramboids who obstruct your path, this seemingly simple task can be annoyingly frustrating. A nice touch is that at the start of each game you can enter a password which will allow you to begin on the screen you last achieved access to.

An action-packed mind boggler at a great price.


## World Series Basketball Imagine £7.95

This company seems to be specialising in sports simulations at the moment, and seems to prove that specialisation is no bad thing. I used to enjoy playing the old arcade game of Basketball with the roller ball and two players, but this game relegates it to the realms of antiquity.

You can either play against another opponent or against the computer and control a team of four players. The action is fast and you need plenty of practice to win, especially against the computer, even at the lowest of the six skill levels. Luckily a practice mode is provided.

To do well in this game it is not enough to just run with the ball and shoot for the basket, you need to develop the technique of passing to your other players. Control of the players is cleverly done in that the member of your team nearest or actually with the ball is highlighted and under your control. Pressing fire causes him to jump, holding fire causes each player in the team to jump in turn, so when the player you want to control jumps, you release the fire button and control has passed to him.

While the player(s) under control move the computer takes charge of the remainder of the team and tries to move them in an appropriate manner, usually this is very effective although I have seen players immitating headless chickens on occasion.

A challenging, fast, and fairly realistic game.

| GRAPHICS | ***** |
| :---: | :---: |
| ADDICTIVENESS | * * * * |
| OVERALL | ***** |

## Grumpy Gumphrey Supersleuth Gremlin Graphics £7.95

The copy we received was a preproduction copy and had no instructions whatsoever, so if I get something slightly wrong I claim ignorance!

You appear to be a store detective who is striving to keep his job. Messages appear at the bottom of the screen and lassume you have to deal with them. These tend to vary from the mundane (the boss wants a cup of coffee), to the bizarre (ducks on the ground floorl)

Wandering around, you begin to remember the layout of the store and where various objects can be found. The series or sequence of actions to achieve your objectives is one which you must discover for yourselves. I must admit I have not been able to get very far at all (and I've tried, how I've tried!).

The animation is superb and of the large animated cartoon variety, the other characters are carefully created and all the actiontakes place in a well designed, frustratingly complex building. If this kind of visual arcade puzzle is your cup of team then this game is for you, but personally I find it irritating.

I think there is probably more to this program than I have discovered and so I will simply say that if you liked Everyone's a WalIy you'll probably enjoy this one, if you are easily frustrated then try it out at your local shop first.

[^0]
# Discovering 

# Discovery 

 Hints and tips for the Opus disc drive, from John Wase.

The Discovery unit with a second $5.25^{-}$disc unit attached, together with my faithful Spectrum and FX-80. Note the extender ribbon cable as recommended by Ray Elder.

The Discovery disc system has had several reviews in the months since its release, ranging from thorough articles to the glib and superficial. It is hard to blame the reviewers for they often only have the item for a few frantic days. However, I've had mine for several months, so perhaps I can add a few hints for potential disc-buyers.

## Paging the ROM

For those who haven't read the reviews, I'll give a quick explanation of the Discovery's working. Discovery ROM intercepts Spectrum errormessages; if the statement contains a disc command, then the Spectrum ROM is paged out and temporarily replaced by Discovery's ROM. Sinclair himself employed a similar method with his ROM controlled microdrives: in the present case it controls discs. Whilst this presents one or two small problems, it also has compelling advantages.

Because Discovery apes Interface I, it is not compatible with microdrives, (although networking is possible via the onboard parallel interface). However, it will accept all BASIC microdrive commands; moreover, these are extended, for instance ' $m$ ' channel is default. This makes syntax immediately familiar. Additionally,
there is the overriding advantage of direct access to streams and channels.

## Reliability and expansion

My experiences with the 3.5 " single sided drive Discovery unit have been good. Sceptics might be interested to know that I have as yet had no errors with $3.5^{\prime \prime}$ discs - they're incredibly reliable. Their formatted capacity of 178 K (about twice that of a microdrive) is, however, still quite low, so I added the RAM chip and a second drive, but mine is a double sided, double density, self powered 5.25 " unit of formatted capacity 718 K . I've invalidated my guarantee, but enormously increased capacity: ( $5.25^{\prime \prime}$ is still very much a standard - a pity Opus don't market a 5.25" unit since their system obviously runs it).

Although the software is already built in to detect disc size and density, my modification has two disadvantages. Firstly, the two units must be connected to a common mains source: if the switch on the back of Discovery is used, the two discs get out of phase and the system crashes. Secondly, in the original Discovery 2 system, MOVE "d"; 1 TO "d";2 copies the complete disc from one $3.5^{\prime \prime}$ drive to another; however, when I try this the system detects two different disc sizes giving the error report " $n$ wrong disc" (this is not in the handbook, but it's there).

## Obscure errors

This brings me to the system itself - a most workmanlike piece of code. So far, I've found no bugs and enquiries have revealed only one (extremely obscure). The error-trapping is a case in point - I've already mentioned one undocumented error report. If you disassemble the ROM, you'll find another try opening a stream to a stream (the mind boggles, but it's possible!), then try printing it le.g. OPEN \#5: \#5: PRINT \#5 those without Discovery can get the error message by sending me an s.a.e.1). The ROM is therefore in many ways different from Sinclair's Interface I ROM, and the hook-codes are different. I am fortunate enough to have acquired a complete table giving more than sufficient information for the average machine-coder, please write to me for a copy.

## Tape to disc

BASIC software is very easy to modify; Tasword II's microdrive version goes straight on. Evesham Micro Centre's Interface III transfers even machinecode: transfer to tape and use a header-reader (which they'II supply) up above RAMTOP to give start and length of the three CODE sections, then alter the BASIC loader accordingly.

## Peripheral power

Discovery is very reliable. The on-board power supply has attracted unfavourable comment,
but in fact has ample spare capacity for any number of addons. It is not the quickest disc, (but we're talking seconds, not minutes), for instance the new Kempston is quicker. However, its real power lies in its combination of direct access to streams and channels and its random access facilities; no other system has quite this combination.

Files are OPENed using the " $M$ " channel just as with microdrives, and are similarly MOVEd to screen or printer through the on-board parallel interface to check contents; to get Tasword II to print, all you do is insert OPEN \#3; "b" at the start of line 15 .

As extensions to microdrive syntax, files are specified as $I N$ or OUT; with EXP you can expand a file, and with POINT you can read randomly any item. This is extremely powerful in sorting data; for instance a dedicated database is currently being written which will store a dedicated database is currently being written which will store scientific references, recoverable at random, on the basis of authors, keywords, or of journal. So, 'what did Fred Bloggs publish on SUPERBASIC in ZX Computing?' is im. mediately answerable. The catalogue, itself a file, can be printed out, or even used as sort data prior to ERASEing automatically unwanted files.
had thought of using Discovery with some of the Beta Basic routines, (for instance it will convert strings to all capitals, simplyfying subsequently sorting). Unfortunately, the program thinks there is an Interface I ROM there, and some parts (the error messages for a start), get screwed up. I am assured that a Discoverycompatible Beta Basic 3.0 will be on the market by the time this is in print.

Finally, readers might like to know that there is a Discovery user group, based in Holland, (for the system has sold well internationally): contact D. C Kruithof, Boeierkade 6, 2725 CH Zoetermeer, The Netherlands. In short, Discovery is just what one might have expected of Company which already has a reputation for producing add-ons for other micros. I have found it versatile, workmanlike, absolutely reliable and strongly recommend it.

Readers can contact John Wase c/o Department of Chemical Engineering, University of Birmingham


# Machine Code Trace 

 Coventry's Carol Brooksbank wrote this utility to find bugs in her programs and she thought she'd share it with us.I don't know about you, but I don't think that I have ever written a machine code program which ran perfectly first time. You know the feeling. Eagerly. you type in your latest masterpiece, enter RANDOMIZE USR something-or-other and CRASH! There you sit, with a frozen keyboard and only a blank screen or a pretty psychedelic pattern to look at. You have no idea whether there is a fault in the logic of your program, whether you have made a typing mistake or miscounted a displacement, and you don't know where to start looking for the trouble, because you do not know how far into the program the crash occurred. Well, help is at hand.

This machine code program will give you a hex trace at the right of the screen, as your program runs. It is only a partial trace, as it does not show the address of every instructions as it is executed - if it did, the display would change so fast that you would never be able to read it - but every $1 / 50$ second it gives you the address that the program has reached. This is enough to let youkeep an eye on the progress of your program, and to see where things start to go wrong. For instance, if the crash is caused by the program getting into an endless loop, you will see the same sequence of bytes repeated over and over again after the crash happens. If you left out a return instruction, so that the program starts running through the empty bytes above your program, that too will be obvious. But remember that the trouble is not always at the point where the crash happens. A wrong displacement instruction may be some way away from the point to which it directs the program. You will still have to think for yourself to decide why the program runs as it does.

Why is the display in hex? Two reasons. The first is purely
personal. I wrote the program for myself in the first place, and I always work in hex, so a decimal display would not be very helpful. (One of these days I shall find myself asking the greengrocer for "OA pounds of potatoes, please".) The second reason is rather more important. There is a direct relationship between the binary form of a number - the bit pattern held in the registers - and the hex form, which makes the conversion between the two very straightforward. Converting an address to decimal would involve multiplying the high byte by 256 , adding the low byte, then isolating the 5 digits one by one for printing, all of which would make the routine much more complicated. Since the trace routine is in the form of an interrupt subroutine, it is desirable that it should be as short and simple as possible.

The routine makes use of the fact that, whenever the Spectrum performs a subroutine, the return address is pushed onto the stack. On an interrupt subroutine, the return address is the program counter, the point reached in the main program. If we can retrieve this address from the stack and display it, we have a trace. Obviously, there are a lot of instructions performed in between the interrupts which are not displayed, but this is usually enough to let you see where a program takes a wrong turning. So, if your machine code program crashes, load in this routine with your own program - I am assuming that you always take the precaution of taping your programs before running them, just in case enter RANDOMIZE USR 65271 (48K), 32503 (16K), run your program again, and all should be revealed.

## Details

The program is explained by the notes in the listing, but there are
one or two details which need more explanation. The interrupt subroutine starts by saving the present value of HL in the two spare bytes in the system variables area at 5CBO. This is necessary because the existing values of registers must always be saved at the start of an interrupt subroutine, and if we push it onto the stack, it will cover up the address we are trying to retrieve. The address is then POPped from the stack in HL, PUSHed back again so that it is in its correct place when the return is made from the subroutine, and the other register values can then be saved on the stack. The other spare byte among the system variables, 5 C 81 , is used as an interrupt counter. If this has reached 22d, the printing position is set to the top of the screen and the counter reset to O. Otherwise, the routine jumps forward to print the address.

The print subroutine starts with the instruction AND OF, which has the effext of resetting bits 4.7 of the A register, leaving bits $0-3$ unchanged, isolating the number we wish to print. PRINT must be called, therefore, with the number to be printed in bits 0-3 of A. If the number to be printed is the "left hand" digit of the two in the A register, the instruction RRA is performed 4 times, to move it to the "righthand" position, but the print subroutine is called directly when the "right-hand" digit it to be printed. When PRINT is called, the DE register holds the first byte of the screen position for the digit, and at the end of the PRINT subroutine, DE is restored to that position.

Since there are only 16 digits which we shall need to print, 0-9 and A-F, a table is set up, starting at FED 7 ( $7 E D 7$ 16K), which holds the start addresses of the bit patterns of those digits in the ROM character table. Doubling the value of the number to print and adding it to the address of
our table, points to the correct place in the table to retrieve the ROM address for that character. The digit can then be printed. After the 4 digits have been printed, the program variable SCRP at FF1 3 (7F13) is pointed to the next screen row down, and the program exits via the normal interrupt subroutine.

The listing is for the 48 K machine. 16 K folk should change the initial " $F$ " in the addresses to " 7 ", each CALL PRINT instruction should read CDB97E, and the bytes at 7EBD, which point to HL to the start of the table should be 21D77E. At START, the high byte of the interrupt vector address should be 28 , giving the bytes 3E28. The interrupt vector address is not required at 7EFF, so the four bytes between 7EFD and 7FO1 may be changed to NOP if you wish, though if they are left as they are the program will simply ignore them.

## Saving

To SAVE the routine on tape:
SAVE "m/c trace" CODE 65116, 184 ( 48 K )

SAVE "m/c trace" CODE 32348, 184 (16K)

## To START the trace:

RANDOMIZE USR 65271 (48K)

RANDOMIZE USR 32503 (16K)

To STOP the trace:
RANDOMIZE USR 65292 (48K)

RANDOMIZE USR 32524 (16K)

Finally, remember that the trace will not work if the interrupts are disabled. You must change your DI and EI instructions to NOP while using the trace, and restore them when you have corrected your problems.

| $A D D$. | M/CODE | LABEL | ASSEMBLY | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| FE5C | 22B05C | INT S/R | $L D(5 C B 0), H L$ | Save present value of HL |
| FESF | E1 |  | POP HL | Fetch progran counter |
| FE60 | ES |  | PUSH HL | Save it again |
| FE6 1 | F5 |  | PUSH AF | Save |
| FE62 | C5 |  | PUSH BC | all |
| FE63 | DS |  | PUSH DE | registers |
| FE64 | 3A815C |  | LD $A_{1}$ (5C81) | Fetch program counter |
| FF67 | 3C |  | INC A | update and |
| FES8 | 32815 C |  | LD (5C81), A | store it again |
| FE6B | FE16 |  | CP 16 | Has counter reached 22d? |
| FEGD | 200B |  | JRNZ CONT | Jump forward if not |
| FE6F | $111 C 40$ ED5 |  | LD DE, 401 C $\mathrm{LD}(\mathrm{SCRP}$ ), DE | Set variable to first screen position |
| FE72 | EDS |  | XOR A , | Set counter |
| FET7 | 32815 C |  | LD (5C81), A | to 0 - ${ }^{0}$ |
| FE7A | ED5B13FF | CONT | LD DE, (SCRP) | Fetch current screen position |
| FE7E | 7 C |  | LD A, H | Fetch first two digits |
| FE7F | 1 F |  | RRA | First digit |
| FE80 | $1 F$ |  | RRA | to bits |
| FE81 | if |  | RRA | of $A$ register |
| FEES | CDB9FE |  | CALL PRINT | Print first digit |
| FEB6 | 13 |  | INC DE | Point to next screen position |
| FE87 | 7 C |  | LD A, H | Fetch second digit |
| FE88 | CDB9FE |  | CALL PRINT | Print second digit |
| FE8P |  |  | INC DE | Next screen position |
| FE8C | 7 D |  | LD A,L | Fetch last two digits |
| FE8D | 1 F |  | RRA | Third digit |
| FEQE | 1 F |  | RRA | to bits |
| FEPF | IF |  | RRA | $0-3$ |
| FE90 | If |  | RRA | of A register |
| FE91 | CDE9FE |  | CALL PRINT | Print third digit |
| FE94 |  |  | INC DE | Next screen position |
| FE95 | 7 D |  | LD A, | Fetch last digit |
| FE96 | CDBQFE |  | CALL PRINT | Print last digit |
| FE99 | 2 A 13 FF |  | LD HL, (SCRP) | Fetch current screen position |
| FE9C | CE1C |  | RR H | Point HL |
| FE9E | CBIC |  | RR H | to next |
| FEAO | CB1C |  | RR H | screen row |
| FEA2 | 012000 |  | LD BC, 0020 | down |
| FEAS | ED4A |  | $A D D$ HL, BC |  |
| FEA7 | CB14 |  | RL H |  |
| FEA9 | CB14 |  | RL H |  |
| FEAB | CE14 |  | RL H |  |
| FEAD | 2213 FF |  | LD (SCRP), HL | Save new screen position |
| FEBC | D1 |  | POP DE | Restore |
| FEE 1 | C1 |  | POP BC | all |
| FEB2 | F 1 |  | POP AF | registers |
| FEB3 | 2AB05C |  | LD HL, (SCBO) | Restore HL |
| FEB6 | C33800 E60F | PRINT | JP0038 AND OF | Exit via normal interrupt s/r |
| FEBE | 87 | PRINT | ADD A, A | Double it |
| FEBC | E5 |  | PUSH HL | Save program counter |
| FEBD | 21D7FE |  | LD HL, FED7 | Start of table to HL |
| FECO | 0600 |  | LD B,00 | Displacement to |
| FEC2 | 4 F |  | LD C,A | BC |
| FECS | 09 |  | ADD HL, BC | Add to start of table |
| FEC4 | 46 |  | LD B, (HL) | Fetch ROM |
| FECS | 23 |  | INC HL | character table |
| FECb | 4 E |  | LD C, ( HL ) | address for digit |
| FEC7 | C5 |  | PUSH BC | and transfer to |
| FECB | E1 |  | POP HL | $\mathrm{HL}$ |
| FEC9 | 0608 |  | LD B,08 | Counter of bytes to print |
| FECE | 7 E | RPT | $L D A_{1}(H L)$ | Fetch byte to print |
| FECC | 12 |  | $L D(D E), A$ | Print it |
| FECD | 23 |  | INC HL | Point to next character byte |
| FECE | 14 |  | INC D | Point to next screen byte |
| FECF | 10 FA |  | DJNZ RPT | Juap back unless 8 bytes printed |
| FED: | 7 $\hat{\text { A }}$ |  | LD A, D | Restore DE |
| FED2 | D608 |  | SUB 08 | to screen position |

```
FED4 57
FEDS E1
FED6 C9
FED7 SDB0
FED9 3D88
FEDB 3D90
FEDD 3D98
FEDF SDAD
FEE1 SDAB
FEEJ 3DBO
FEES 3DB8
FEE7 3DC0
FEE9 3DC8
FEEB 3E08
FEED SE10
FEEF 3E18
FEF1 उE20
FEFJ 3E28
FEFS JEJO
FEF7 211C40 START
FEFA 2213FF
FEFD 1802
FEFF SCFE
FFO1 AF
FFO2 32815C
FFOS JEFE
FF07 ED47
FF09:EDSE
FFOB C9
FFOC EDS6
FFOE SESF
FF10 ED47
FF12 C9
FF13 0000
```


for digit 1
Fetch program counter
Exit subroutine

Store first
screen position
By－pass
interrupt vector address
Set interrupt counter to 0
High byte of interrupt vector address to 1 register Select interrupt mode 2 Return
Select normal interrupt mode
Normal interrupt value
to I register
Return
Program variable

1ロAF

# QL Soft 

## Damian Clay takes a look at more new games for the QL.



Fantasia
Adventure
S.B. Software £8.50

This program is a text adventure set in a series of scenes. The
player takes on the role of a spy in a hostile country under the absolute rule of the emperor. Your mission is in two parts: to recapture some of the sacred treasures looted from your country and to assassinate the emperor who is oppressing your people.

There is not much in the way of graphics, and both sound and colour are very limited, but then they are not really needed in an adventure program. The text is set out in three windows, two which tell you your location and objects and one for input.

It is very easy to backup as there is a backup program on the cartridge which is run separately from the master cartridge. It is easy to use, all you have to do is place the master in mdvi and your blank cartridge in mdv2 and run the backup program

Playing is very simple but it is very easy to get lost unless you keep a map of your movements. Commands are also very simple and can be easily remembered. It is presented very well although there are no onscreen instructions and the written ones are two typed sheets of A4, but they explain the game and how to play it very well.

It is quite a good game overall and is a very good game for adventure lovers, atmosphere is well created and some of the problems are quite difficult.

GRAPHICS
NA
ADDICTIVENESS $* * * *$ OVERALL

## Steve Davis Snooker CDS <br> £14.95

This game is a computer simulation of the game of snooker where you can play either the computer, another opponent, or the computer can play itself.

The graphics are excellent and they make it look very much like a real table. Use of colour is also very good and compliment the graphics, however black is represented by a green with a pink centre and the brown by a green with a red centre. Sound is fairly well used and sounds quite good.

Making a backup is easy if you know a little about copying from one microdrive to another or disk, because unfortunately there is no backup program on the cartridge which could cause problems.

There is no high score routine as such but there is a high break table which is a fairly good idea. Playing is quite simple with very good onscreen prompts and easy to understand instructions. The only really hard parts are selecting your spin and your power, but when you get used to it it becomes more easy to judge.

Overall it is an excellent game and is worth every penny, well written and is well worth adding to your collection.

GRAPHICS $* * * * *$
ADDICTIVENESS $* * * *$
OVERALL

## QL Blackjack Quest

This game is a computer card game simulation of the English casino version of Blackjack (pontoon), where the object of the game is to get a blackjack or as near to 21 as possible.

You start the game by signing a cheque for $£ 100$ which is your money to use to bet on your cards. After you have signed your cheque you start to play.

First you place your bet, then it displays both of your cards face up and the computer's cards one face up and one face down. It is your turn first, and you can HIT (twist), DOUBLE or STICK. If you have two cards of equal value the computer asks if you would like to split. After you have had your turn it is the computer's and it has to try to better your score. Unfortunately the game does not accept five card tricks or allow you to 'burn' on fourteen

The graphics are very good and the cards look nearly real. Use of colour is also good, and sound, though limited, is fairly realistic.

The game is very well presented although the instructions are a typed sheet of blue A4 paper, but these give you instructions on how to use the game and a very brief introduction to the actual game of blackjack.

Overall it is a very good game and is well worth adding to your collection.

[^1]
# Microdrive File Utility Suite 

## W.F. Barnard of Oxon helps to get us organised with three useful programs for use with files.


"We'd like to know a bit about you for our files" said Simon and Garfunkle to Mrs Robinson. She needn't have worried if they were kept on a microdrive as they are bound to get lost or confused.

But, now we have this suite of programs to enable microdrive owners to get some order and organisation in their system, three in all and they perform the following tasks:

## 1) FILE ANALYSER

This program prompts for the name of a file and which microdrive it is on. It then reads through the file displaying information about each line and then the line itself. The information is of the form:

Line number, Line length, Maximum line length so far, and the Total number of bytes in the file so far.

The listing can be halted for viewing by pressing any key. It is assumed that the last line of the file is four stars i.e. ' $\star \star \star \star{ }^{\prime}$

## 2) FILE COPIER

With only one microdrive it is not easy to make copies of data files onto other cartridges. This program will make a copy of a microdrive file to another cartidge using only one microdrive. The size of the file is limited by the amount of memory available in the computer.

The program prompts for the filename, the number of lines in the file and the length of the
longest line in the file. If any of this information is not known then the file should be first read by my File Analyser. If the last line of the file is not ' $\star \star \star \star$ ' then this is added for future use. A facility is also included to make a copy of this file to cassette. This is sometimes known as archiving.

## FILE SORTER

This program allows microdrive files of up to 90 K to be sorted into alphabetical order. The size of the file that can be sorted depends on how many microdrives you have. Assuming that a full 90 K is available on your cartridges then with one microdrive a file of 30 K can be sorted, with two microdrives a file of 45 K , and with three
microdrives a file of 90 K .
The program uses two temporary files during my sort and merge algorithm. The last line of the file again should be $\star \star \star \star$ '. The program will take some minutes to sort a large file so it tells you roughly what it is doing whilst executing.

The program reads so many lines from the main file into an array and then sorts these into order. It then merges this array with one of the temporary files into the other temporary file. This continues until the end of the main file. The number of lines that are read from the main file and sorted is selected by the user. This value together with the length of the longest line should be as large as the computer's memory allows.


Program 1．File Analyser．

2 REM＊Microdrive File Analy ser＊

6
$1 \varnothing$ GO SUB $1 \varnothing \varnothing$ ：REM init
$2 \varnothing$ GO SUB analyse
$3 \varnothing$ STOP
99
1 Øø REM $* * * * * * * *$
1 151 REM＊Init＊
162 REM $*$＊＊＊＊＊＊＊
163
$11 \varnothing$ CLS $\#$ ：CLEAR \＃
120 INPUT＂What is the filename
？＂；LINE f
$13 \varnothing$ IF LEN $f \$=\varnothing$ OR LEN $f$ \＄$>1 \varnothing$ TH
EN GO TO $12 \boldsymbol{\sigma}$
$14 \varnothing$ INPUT＂Which microdrive num ber is it on？＂imd

156 IF mdis OR md＞8 THEN GO TO 148
160 LET 1 ine $=\boldsymbol{\beta}$
165 LET total $=\varnothing$
17 LET maxlen＝g
$18 \emptyset$ LET analyse＝5øg
198 OPEN \＃4；＂m＂ $3 \mathrm{md} ;+5$
$2 \boldsymbol{2} \boldsymbol{1}$ RETURN
499
5øg REM $* * * * * * * * * * * * * * * * * * * * * * * *$
 $5 \varnothing 1$ REM＊Analyse file．This ro utine will end in EOF error＊ $5 \boxminus 2$ REM＊unless the last line of the file is $n * * *$

 594
516 INPUT \＃4；LINE a\＄
$52 \sigma$ LET line＝1ine＋i
536 LET 1 en＝LEN a\＄

535 LET total＝total＋1en＋1：REM $1=\langle C R\rangle$
54ø IF len＞maxlen THEN LET max $1 \mathrm{en=1}$ en
545 POKE 23692，$\varnothing$
55 ø PRINT INUERSE 1；＂\＃＂；line；＂
Len＝＂；len；＂Max＝＂；maxlen；＂Tot＝
＂；total
569 PRINT a⿻三丨⿻三丨⿻三丨⿰丨丨丁口
565 IF INKEY\＆$\rangle=$ THEN GO TO 5
65：REM wait if key pressed
579 IF a $\langle\rangle$＂＊＊＊＊＂THEN GO TO 5 18
575
589 CLOSE \＃4
596 RETURN
595
6øg ERASE＂m＂；1；＂File an＊
61б SAVE＊＊m＂；1；＂File an＊LINE 16

Program 2．Datafile．
11 REM＊Copy Microdrive Data File＊

12 REM＊Using Only 1 Drive． ＊
14 REM If 2 drives are availab le then use the MOVE command．

16 REM＊MOUE＂m＂；；＂Original＂
TO＂m＂；2；＂Copy＂＊
19
20 CLS \＃：CLEAR \＃
$3 g$ INPUT＂What is the filename
？＇$; ~ L I N E ~+* ~$
5ø INPUT＂How many 1 ines in th e file？＂；lin

60 INPUT What is the length o
$f$ the longest line? *;len
65
69 REM may fail here if file $t$
oo large to hold in memory
70 DIM as(lin,len+3)
75
8g OPEN \#4;"m";1;f\$
85
90 FOR $i=1$ TO 1 in
1 Ig INPUT W4; LINE b
110 LET $a(i)=b$ (
120 LET a
LEN b
$13 \varnothing$ NEXT i
135
148 CLOSE \#4
145
156 INPUT "Place your new cartr idge in yourmicrodrive and press ENTER*; LINE c ${ }^{\text {© }}$
155
168 OPEN $14 ;{ }^{*} \mathrm{~m}^{*} ; 1 ;$ f\$
165
$17 \varnothing$ FOR $i=1$ TO 1 in
$18 \varnothing$ PRINT \#4; a\$(i, TO VAL a\$
(i, len+1 TO ))
190 NEXT i
195
199 REM if last line in file no $t * * *$ then add it.
$26 \boldsymbol{1 F}$ b $\$\left\rangle{ }^{*}\right.$ ***** THEN PRINT $\#$
4; ******
$21 \varnothing$ CLOSE \#4
215
220 INPUT "Would yo like to mak
e a backup copy of your file on cassette (Y/N)? ";bs

AVE f\$ DATA a\$()
235
240 STOP
999
1 1बg ERASE "m"; 1; "Copy file*
1ø1ø SAVE **m*;1;*Copy file* LIN
E 19
Program 3. File Sorter.
11 REM * Microdrive File Sorte $r *$

## 15

2g GO SUB 1øg: REM init
3Ø GO SUB userinput
$4 \varnothing$ GO SUB initfiles
45
$5 \varnothing$ GO SUB readlines
55 GO SUB shellsort
69 GO SUB openfiles
65 GO SUB merge

7g GO SUB closefiles
75 IF NOT end THEN GO TO 50
8 8
85 GO SUB finishoff
90 GO TO 9999
99

101 REM * Init *
1 g2 REM $* * * * * * * *$
193
$11 \varnothing$ CLEAR H: CLS \#
115 PRINT AT $\varnothing$,5; "Microdrive Fi
le Sorter*
126 PRINT AT 1,8;"W.F.Barnard B
Sc."
125 PRINT AT 2,11;"Apri1 1984*
126
128 REM 1 imit=max no. Iines rea
d from i/p file \& sorted
129 REM len=max line length
13 REM as (limit, 1 en +3 ) =' 1 imit,
lines of 'len' chars $(+3$ to hol
d original length)
131
135 DIM $\mathbf{f} \$(3,11)$ : REM 3 microdr
ive no.s + filenames
140 LET b $\$={ }^{-*}$ : REM input 1 ine
145 LET TRUE=1: REM Boolean val
ues
$15 \varnothing$ LET FALSE=g
155 LET 5 wap=FALSE: REM used in sort routine
157 LET end=FALSE: REM end of $i$
nput file.
169 LET userinput $=256$
165 LET initfiles=4gø
$17 g$ LET readilines=5gg
175 LET shellsor $t=6 \varnothing \varnothing$
18 LET openfiles=8gळ
195 LET merge $=9$ gø
$2 ø \varnothing$ LET closefiles=11øळ
2 LEL filename=13øø
$2 \sigma 5$ LET + inishof $f=12$ øø
2ø6 LET old=5: LET new=6: REM 5
tream no. 5
$21 \varnothing$ RETURN
249
25 R REM $* * * * * * * * * * * * * *$
251 REM * User input *
252 REM $* * * * * * * * * * * * * * * *$
253
255 PRINT *Please type in the name of your file to be sorted i n the form:-*
266 PRINT *1fred*
265 PRINT "where 1 is the micr
odrive numberand 'fred' is the $f$

```
ilename."
    27g GO SUB filename
    271 PRINT *Main file= ";b$
    272 LET f$(1)=b*
    274 PRINT *How many lines to b
e read and sorted at a time?*
    275 INPUT limit
    276 PRINT "What is the length
of the longest line in you
r file?"
    277 INPUT len: IF Ien<1 THEN G
0 TO 276
    278 DIM as(1imit,len+3)
    2 7 9
    28g PRINT *Please type in the
names of 2 files, in the same
format as above, that can be
used for output."
    285 GO SUB filename
    286 PRINT "Temporary File 1 =
";b*
    29g LET f* (2)=b*
    295 GO SUB fillename
    296 PRINT *Temporary File 2 = *
|b*
    उøळ LET f$(J) =b%
    365
    31g IF f$(1)=f$(2) OR f$(2)=f$(
3) OR f$(1)=f$(3) THEN PRINT **
Sorry, you can't have the same
filenames for input and output!"
: GO TO 25@
    35@ LET 制=f$(3): REM oldfile
    355 LET n$=fक(2): REM newfile
    36% RETURN
    399
    4øछ REM *****************
    4g1 REM * Init files *
    4g2 REM ******************
    403
    41g PRINT "Initialising files*
    415 PRINT "Opening main file*
    420 OPEN #4;"m*;VAL f$(1, 1); f$(
1,2 TO ): REM main file
    4 2 1
    4 2 5 ~ P R I N T ~ " C r e a t i n g ~ n e w f i l e " ~
    43छ OPEN #new;"m";VAL n$(1); n$(
2 TO ): REM create newfile
    440 PRINT #new; *******: REM with
    file terminator
    45छ CLOSE #new
    4 6 6 ~ R E T U R N
    4 9 9
    5gg REM *****************************
******
    5@1 REM * Read lines from main
file*
```

关 $x-x-x-x$
593
$5 \Omega 4$ POKE 2J692，$\wp:$ REM auto SCro
11
595 PRINT *Reading main file*
516 LET count $=g$
515
529 INPUT 441 LINE b*
53 IF b $\$=^{*}{ }^{*} x^{*} x^{*}$ * THEN LET end $=$
TRUE: RETURN
546 LET count $=$ count +1
559 LET a* (count) =b*
56ळ LET a⿻⿱⿱一口⺕亅八 (count, len+1 TO)=STR

* LEN b
$57 g$ IF count $\langle>1$ imit THEN GO TO
$52 \varnothing$
575
589 RETURN
599

GO1 REM * Shel1 sort a\$()

6 63
6g5 PRINT " Sorting"
$61 g$ IF count<2 THEN RETURN
615 LET $5 h 1=1$
620 IF shl<count THEN LET shl $=$
shl*2: GO TO 626
625
6Jø LET $5 \mathrm{hl}=5 \mathrm{~h} 1 / 2$
635
649 LET $5 w a p=F A L S E$
645
650 FOR $i=1$ TO count-5h1
669 IF as (i) <=a\$(i+sh1) THEN
GO TO 69@
67g LET b\$=a末(i): LET a\%(i)=
a* $(1+5 h 1)$
68ן LET a\$ $(1+5 h 1)=b \$:$ LET $s w$
ap=TRUE
69 NEXT i
695
フøछ IF swap THEN GO TO 64छ
765
716 IF $5 h 1<>1$ THEN GO TO $63 \varnothing$
715
726 RETURN
799
89Ø REM $x-x-x-x-x-x-x-x-x-x-x-x+3$
*
$8 \varrho 1$ REM * Open new \& old files
*

* 893
B1ø IF count $=\wp$ THEN RETURN

```
        811
        815 REM swap new & old filename
5
    820 LET b$=o$: LET o$=n$: LET n
$=b$
    821
        825 PRINT *Opening old file*
        83छ OPEN #old;"m*;VAL o$(1);o$(
        2 TO )
        831
        835 PRINT "Opening new file"
        840 OPEN Hnew;*m*;VAL n$(1);ns(
        2 TO )
        850 RETURN
        899
        9gg REM ****************************
********************
    9g1 REM * Merge a⿻木口() with oldfi
    le into newfile *
        9 6 2 ~ R E M ~ * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * )
*******************
        903
        9g5 PRINT ""Merging"
        91\varnothing IF count=g THEN RETURN
        92g LET ptr=1: REM pointer into
        a$()
        9 2 5
        93g INPUT Hold; LINE b&
        94g IF b$=****** THEN GO TO 1@
छ®
        945
        950 IF ptr>count THEN GO TO 1%
5®
        96g IF b$<=a$(ptr, TO len) THEN
        PRINT Wnew;b$: GO TO 93ø
        97g PRINT #new; a$(ptr, TO VAL a
    $(ptr,len+1 TO ))
    98g LET ptr=ptr+1
        99g GO TO 95g
        9 9 5
        1@g® REM End of old file - write
        rest of as() to newfile.
        1g95
        1@1g FOR i=ptr TO count
        1g2% PRINT #new;a$(i, TO VAL
a$(i,len+1 TO))
1936 NEXT i
1g35
        1g4g RETURN
1g45
        1@SG REM End of a$() - copy rest
    of oldfile to newfille.
    1955
    1.66% PRINT Wnew;b*
    1g7g INPUT Hold; LINE b$
    1ø8g IF b$<>****** THEN GO TO 1
66%
```

811
815 REM swap new \＆old filename

```
1685
1 169g RETURN
1999
11 日g REM \(* * * * * * * * * * * * * * * * * * * * * * * * *\)
```

**

```
**
11g1 REM * Close new & old files
11g1 REM * Close new & old files
    *
```

```
    *
```

```


```

```
**
```

```
**
11g3
11g3
111ळ IF count =\varnothing THEN RETURN
111ळ IF count =\varnothing THEN RETURN
112g PRINT #new; ******: REM term
112g PRINT #new; ******: REM term
inator
inator
113g CLOSE Hnew
113g CLOSE Hnew
1140 CLOSE Hold
1140 CLOSE Hold
1141
1141
1145 PRINT "Erasing old file*
1145 PRINT "Erasing old file*
115% ERASE "m";VAL o$(1);o$(2 TO
115% ERASE "m";VAL o$(1);o$(2 TO
    )
    )
116g RETURN
116g RETURN
1199
1199
12g\varnothing REM *****************
12g\varnothing REM *****************
1201 REM * Finish off *
1201 REM * Finish off *
1202 REM *****************
1202 REM *****************
1203
1203
121g CLOSE #4: REM main file
121g CLOSE #4: REM main file
1220 CLEAR #: CLS #
1220 CLEAR #: CLS #
1225
1225
123\varnothing PRINT *Your file* f串(1,2 TO
123\varnothing PRINT *Your file* f串(1,2 TO
    ),"on microdrive "; f$(1,1)
    ),"on microdrive "; f$(1,1)
124g PRINT " is now sorted in th
124g PRINT " is now sorted in th
e file*
e file*
1250 PRINT n$(2 TO )*on microdr
1250 PRINT n$(2 TO )*on microdr
ive *;ns(1)
ive *;ns(1)
1268 RETURN
1268 RETURN
1299
1299
13@g REM ***************************
13@g REM ***************************
*******
*******
1301 REM * Get filename in form
1301 REM * Get filename in form
1+red *
1+red *
1302 REM * where 1 is microdrive
1302 REM * where 1 is microdrive
    no. *
    no. *
1393 REM * and 'fred' is the fil
1393 REM * and 'fred' is the fil
ename *
ename *
13G4 REM ************x***********
13G4 REM ************x***********
********
********
1365
1365
131g INPUT LINE b$
131g INPUT LINE b$
1320 IF LEN b$<2 OR LEN b $>11 TH
1320 IF LEN b$<2 OR LEN b $>11 TH
EN GO TO 131@
EN GO TO 131@
1336 IF b$(1)<"1" OR b$(1)>* 8* T
1336 IF b$(1)<"1" OR b$(1)>* 8* T
HEN GO TO 131g
HEN GO TO 131g
134\varnothing RETURN
134\varnothing RETURN
1399
1399
14\varrhog ERASE "m*;1;*Sorter*
14\varrhog ERASE "m*;1;*Sorter*
141\varnothing SAVE **m*;1;*Sorter* LINE 1
141\varnothing SAVE **m*;1;*Sorter* LINE 1
ø
```

ø

```
```

1685

```
1685
1.99g RETURN
1.99g RETURN
1999
1999
11日G REM *-x-x-x)
```

11日G REM *-x-x-x)

```
－

\title{
Starfighter \\ Han Crielard has been stargazing in the Netherlands and invites all budding space pilots to try shooting them! \\ 
}

The object of the game is to shoot at the stars (inverse ' \(\star\) ') which grow up. If there are four stars above each other, you lose a life. Your task is to prevent such a group of four stars forming. You shoot at the stars, and if you hit them, they are destroyed, but not for long. The game ends when you have run out of lives (you begin with three). If you beat the high score you can enter your name (up to thirteen characters), and at the end of the game the following options are displayed:

Press 1 for instructions.
Press 2 to play again.
Pressing ' 1 ' or ' 2 ' will give the appropriate response. You gain an extra life upon reaching 2000 points.

The program is divided into
two parts, BASIC and machine code. The machine code prints the score in inverse characters at the top left of the screen, and increments it by ten points at a time.

First, type in the machine code loader and RUN it. The computer will display a series of memory address and ask you to INPUT some numbers. These are given in the disassembly listing (figure 1). Then type in the BASIC listing and you are ready to start.

The graphics characters in line 310 are the graphics characters on the ' \(A\) ' key. To SAVE the game, type GOTO 9000. The game will SAVE itself, and then RUN.

If you find that the score needed to gain an extra life is too high, then alter line 830 as required.

\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{5}{|l|}{Figure 1. Disassembly listing.} \\
\hline & \multicolumn{4}{|l|}{KACEINE DISASSEKBLY} \\
\hline LABELS & ADDRESS & ASSEABLER & DECI & IMAL \\
\hline \multirow[t]{5}{*}{SET UP} & 16514 & NOP & \(\varnothing\) & \\
\hline & 16515 & NOP & ¢ & \\
\hline & 16516 & LD HL, (D-FILE) & 42 & 12.64 \\
\hline & 16519 & LD DE, 512 & 17 & \(\not)^{2}\) \\
\hline & \[
\begin{aligned}
& 16522 \\
& 16523
\end{aligned}
\] & LD ( 16514 ), HL & 25
34 & 13664 \\
\hline \multirow[t]{12}{*}{SCORE} & 16526 & LD HL, (D-FILE) & 42 & 1264 \\
\hline & 16529 & LD DE, 12 & 17 & \(12 \emptyset\) \\
\hline & 16532 & ADD \(\mathrm{HL}, \mathrm{DE}\) & 25 & \\
\hline & 16533 & LD A, (HL) & 126 & \\
\hline & 16534 & INC A & 69 & \\
\hline & 16535 & CP 166 & 254 & 166 \\
\hline & 16537 & JR N2 5 & 32 & \\
\hline & 16539 & LD (HL), 156 & 54 & 156 \\
\hline & 16541 & DEC HL & 43 & \\
\hline & 16542 & JR 245 & 24 & 245 \\
\hline & 16544 & LD (EL) , A & 119 & \\
\hline & 16545 & RET & \(2 \phi 1\) & \\
\hline
\end{tabular}

BASIC listing.
Line(s)
10-90
99-210
220-390
399-460
470-480
489-840
999-1040
1999-2040
2999-3230
3999-4210
4999-5060
5999-7530
7999-8300
8499-8610
8999-9030
machine code.
makes the screen black, and sets up variables print the instructions on the screen. print the same screen. variables used in the shoot routine. start key routine. main program. move spaceship left. move spaceship right. spaceship's shoot routine.
'lost life' routine print lives on screen. game over routine, and print instructions. input name and high-score. extra life routine. SAVE routine.

Machine code loader.

\section*{1 REM \(X X X X X X X X X X X X X X X X X X X X X X X\)}
\(X X X X X X X X X X X X X X X X X X X\)
\(1 \varnothing\) SCROLL
20 FOR \(X=16514\) TO 16545
3ø PRINT \(X ;\) *
\(4 \varnothing\) INPUT \(A\)
\(5 \varnothing\) POKE \(X, A\)
68 PRINT A
\(7 \varnothing\) SCROLL
8 NEXT \(X\)


\begin{tabular}{|c|c|}
\hline \[
\begin{aligned}
& 4018 \\
& \\
& \hline 1021
\end{aligned}
\] & IF \(L U>0\) THEN PRINT AT 15,9 ；保 \\
\hline 4020 & IF \(L U=0\) THEN GOTO EQQa \\
\hline 4030 & G0SuB 5020 \\
\hline 4040 & FOR U \(=0\) TO 50 \\
\hline 4050 & NEXT U \\
\hline 4050 & DIM P（11） \\
\hline 4070 & LET \(D=15\) \\
\hline 4100 & Q0SuB 2000 \\
\hline 4200 & PRINT AT 9，\({ }^{\text {P }}\)＂W］ \\
\hline 4210 & GOTO 520 \\
\hline 4999 & REM PE， \\
\hline 5000 & LET U \(=\)＝CHR \({ }^{\text {c }}\)（LU＋156） \\
\hline 5050 & PRINT AT 3，29；\({ }^{\text {a }}\) \\
\hline 5060 & RETURN \\
\hline 5999 & REM E5EPE EFEE \\
\hline 5000 & FOR U＝03 T0 20 \\
\hline 5010 & PRINT AT 11， 1 \\
\hline 6020 & FOR B＝t T0 1 \\
\hline 6030 & NEXT B \\
\hline 5040 &  \\
\hline 6050 & NEXT \\
\hline 5byy & E05U日 520 \\
\hline 7000 & IF SC＞HI THEN GOSUB 3000 \\
\hline 7010 & PRINT AT 15 ，D；B事；B事 \\
\hline 7820 &  \\
\hline 1 & PREIATHE5 \\
\hline 7030 & PRINT AT 17，3；PRESE S \\
\hline － 7 － &  \\
\hline 7240 & LET \(L \cup=3\) \\
\hline 7050 & LET SC＝0 \\
\hline 7050 & GOT0 \(7050-(5960\) AND INKEY \(5=\) \\
\hline 1 & （40 AND INKEY事＝＂2＂） \\
\hline 100 & 605482000 \\
\hline 7160 & LET U\＄＝＇333＇ \\
\hline 7170 & GOTO 320 \\
\hline 7999 &  \\
\hline 8000 & PRINT AT 15,\(5 ; "\) OM MA，m migh \\
\hline  &  \\
\hline －1020 & \\
\hline 8020 & POKE 18418,2 \\
\hline 8050 & INPUT I \\
\hline 8070 &  \\
\hline 8080 & FOR \(H=1\) TO LEN I事 \\
\hline 8100 & LET L＝CODE I年（H） \\
\hline 8110 & IF L＜129 THEN LET I＊（H）＝CHR \\
\hline 事 1 & 128） \\
\hline 8120 & IF L＞128 THEN LET I \(\ddagger(H)=C H R\) \\
\hline ＋（L & 128） \\
\hline 8130 & NEXT H \\
\hline 8140 & POKE 15418，0 \\
\hline 8150 & PRINT AT 22，थ；日事；B串 \\
\hline 8200 & LET HI \(=50\) \\
\hline 8210 & LET 掊＝STRも HI \\
\hline 8220 &  \\
\hline 8230 & FOR \(x=1\) TO LEN J\＄ \\
\hline 8240 & LET H\％＝ H ＋+ CHR事（CODE l （ \((X)+\) \\
\hline 128） & \\
\hline 8250 & NEXT \\
\hline 8260 & PRINT AT 20，16；H事 \\
\hline 8270 & PRINT AT 22，5；＂Elip AT 22,3 ； \\
\hline & \\
\hline 8300 & RETURN \\
\hline 8499 & REM EFCHE \\
\hline 8500 & FOR \(\mathrm{G}=1\) TO 20 \\
\hline 8510 & PRINT RT 15， 10 ；B \(⿻\)（（ TO 10） \\
\hline 8520 & LET R＝RND \(\because 2 N N D\) \\
\hline 8540 & PRINT AT 15，10；＂ERERA Figa＂ \\
\hline 8550 & NEXT \\
\hline 8560 & LET \(L U=L U+1\) \\
\hline 8570 & Q0SUB 5020 \\
\hline 8580 & FOR L＝1 T0 10 \\
\hline 8590 & NEXT \\
\hline 8590 & PRINT AT 16,\(10 ; \mathrm{B}\) 事（ TO 10） \\
\hline 8610 & RETURN \\
\hline 9090 & SAUE＂STARF IGHTEG＂ \\
\hline 9010 & CLS \\
\hline 9め20 & SLOU， \\
\hline 9030 & RUN \\
\hline
\end{tabular}

\title{
Train Race
}

\section*{Train yourself to be better with the times tables. Clyde Bish comes to you inter-city from Exeter.}


A great program with which to practise your tables, with a cute line in graphics. The techniques which make this different from the run of the mill multiplication tester programs are that the answer is given so the multiplier is needed, and the time limit for the player is obtained from a test at the start.

Coupled with Clyde's tight programming techniques and use of the Horizon "Big Print" routine, all in all a program from which everyone could learn.

The scenario is a race between two trains to the end of the track. A correct response moves the player's train (with appropriate graphic and sound effects). An incorrect one moves the computer's train. It also incorporates a routine for
testing the speed at which the child can find the key in question and allows for this in the reaction time thus not penalising the child who is unfamiliar with the keyboard. IThere must be a few of them still around!

On LOADing, the title "TRAIN RACE" appears in large letters, courtesy of Sir Uncle's "Horizons" tape) and a train chugs and steams across the screen. The friendly computer then introduces itself, asks the player's name, and explains the idea of the game, giving a demonstration of what to do.

After checking the time it takes for the child to locate and press specified keys (this information being used later to determine the delay time during the game) a choice of maximum
multipliers from 2 to 9 is offered.
The game is now ready to begin.
The computer displays a sum
with the multiplier missing and invites the child to press a number key. If the choice is correct the child's train toots, and chugs on one space. If the response is incorrect the computer's train moves on. The game continues until one of the trains reaches the buffers. If it is the child's train that wins, the machine produces a musical border effect.

The score is displayed, along with an invitation to play again with the same or a new player at the same or a different level.

\section*{Entering the program}

Firstly, LOAD in the "wall" game from your Horizons tape, then BREAK and NEW the machine. (Don't panic - you only want the machine code and that's safe above RAMTOP). Now type in the listing, but note that the capital letters in quotation marks in lines \(3,4,5,100\), 110, 560 (not the word "WRONG"), 600 (not the word "CORRECT"), 5000, 5050 and 5080 (not the word "CORRECT" are used-defined graphics and must be entered in the graphics mode.

To SAVE the program use:
SAVE "trainrace" LINE 9999: SAVE "mc" CODE 32256. 300
and verify with:
VERIFY " " : VERIFY " " CODE
If you have a printer attached and want a printout of the child's name, the level, and the score add the line

1008 LPRINT ns,m' "right";s, "wrong" "t"


\section*{Figure 1．Line breakdown}


4－5
100－110
200－230
500－720

1000－1040
3000－3100
5000－5090
5100－5160
9000－9050
9999

POKEs Caps Shift followed by the title sequence．During this the graphics are set up so as not to produce a noticable pause in the running of the program． moves the train across the track． asks for the player＇s name． train draw subroutine． train position／colour subroutine． main program loop．The computer selects the questions，checks the answers，and produces the smoke graphics before calling the subroutines above． end／play again？routine． large letters subroutine． instructions and demonstration． checks speed of key press and sets level of play
sets up user－defined graphics．
program autoruns to this line，LOADing in the large letters machine code from the Horizons tape before starting．


I＇Lb show you a multiplication sum bike this one
\[
2 \times 10
\]

You＇L have to press the number （0 to 9）which goes where the is．If you re right then your train moves－bike this

1 REM \(* * * * * * * * * * * * * * * * * * * * * * *\)
＊Under 1 ined characters＊ ＊are entered in＊ ＊GRAPHICS mode．\(*\) \(* * * * * * * * * * * * * * * * * * * * * *\)
3 POKE 2こ658，8：PAPER 6：BORD EF 6：CLS：INK 1：LET \(\times 5=5\) ：LET \(y^{\prime} s=8:\) LET \(y>y=\sigma:\) LET \(p \$="\) TRAIN＂： GO SUB उøøø：LET \(y y=1 \varnothing \varnothing: ~ L E T ~ p क\) \(=" R A C E ": G O\) SUB उøøळ：GO SUB \(9 \varnothing \varnothing\) ø：PRINT AT \(12, \varnothing\) ；INK \(\varnothing\) ；＂EEEEEEE EEEFEFEEEFEEFEFEFEFEEEEFE＂

4 INK 2：FOR \(n=6\) TO 25：PRINT
 AT \(11, n\) ；＂\(\underline{D E E Q}{ }^{n}:\) IF \(n=\varnothing\) THEN PA USE 5月

5 PRINT AT \(8 ; n+1\) ；INK \(5 ; "\) EBEG ＂：BEEP ．\(\varnothing 1,-2 \varnothing:\) PRINT AT \(8, n+2\) ；
＂＂：PRINT AT 9，\(n+1 ;\)＂II＂；AT \(19, n+1 ; "\)＂；AT \(11, n+1 ;\)＂NQPQR＂ ；AT 8，n＋1；INK 5；＂日E＂：BEEP．．\(\quad\)＂ ，－3ळ：NEXT \(n\) ：CLS

6 INK 2：LET \(\times 5=5\) ：LET \(y 5=10\) ：
LET \(y y=65\) ：LET \(p^{5}={ }^{\circ} \mathrm{HELLO}^{*}\) ：GO \(S\) UB उøøø：INPUT INK 1；TAB 5；＂Wha t＇s your name？＂，TAB 5；＂Type the letters then＂，TAB 5；＂press ENTE R＂，＇nす：CLS ：GO TO 5øøの \(1 \varnothing \varnothing\) PRINT AT \(w, \times ;\) INK \(i ;{ }^{\prime \prime}\) II＂；
 ＂）+ （＂STU＂AND b \(\$=\)＂ME＂）；AT \(w+2, \times\) ； ＂NOPQR＂；AT \(w+1,31\) ；INK 1；＂G＂；AT \(w+2,31 ; " \|^{\prime}:\) PRINT＂EFEFEEFEEFEEE EFEFEEFEFEEFEFEEEFE＂：BEEP ．\(\emptyset 1\) ，－ \(2 \boldsymbol{6}\)
\(11 \varnothing\) INK i：PRINT AT \(w, \times ;\)＂ ；AT \(w+1, \times ;\)＂ \(\boldsymbol{\|}\)＂INUERSE 1 ；b \(\$\) ；IN VERSE ळ；AT \(w+2, x ; "\) DEEQ＂：INK \(1:\) PRINT AT \(w+1,31 ; " \underline{G}\)＂；AT \(w+2,31 ; "\)
1＂：PRINT＂EFEEEEEEEEEEEEFEEEEEE EFEFEFEEEFE＂：BEEP ．\(\varnothing 1,-3 \sigma: ~ R E T U\) RN
\(20 \wp\) LET \(i=2\) ：LET \(w=1\) ：LET \(x=t\) ： LET b \(\$=\)＂ME＂：RETURN
\(23 \varnothing\) LET \(i=4\) ：LET \(w=6\) ：LET \(x=5\) ：
LET b \(=\)＂YOU＂：RETURN
\(5 ø \varnothing\) PAPER 7：BORDER 7：CLS ：LE \(T \quad t=\varnothing\) ：LET \(5=t\) ：GO SUB 2øø：GO \(S\) UB 11ø：GO SUB 23ळ：GO SUB 11ø \(51 \varnothing\) LET \(a=\) INT \((m * R N D+1):\) LET \(b=\) INT（RND＊1ø）：PRINT AT 12，1ø；a；＂ \(X ?=" ; a * b:\) PAUSE \(d+1 g \varnothing\) ：LET a韦＝INKEY事：PRINT AT 12，14；a⿻⿱⿱一口⺕亅八 550 IF \(a \$=S T R \$\) b THEN GO TO \(6 \varnothing\) \(\sigma\)

560 PRINT AT 14，12；FLASH 1；＂WR ONG \(^{n}:\) LET \(t=t+1\) ：FOR \(n=1\) TO \(2: \mathrm{P}\) RINT AT \(\varnothing, t+1\) ；FLASH \(\varnothing\) ；INK 5 ；＂ E BC＂：BEEP ．5，36：PRINT AT Ø，\(t+1\) ；
＂：PAUSE 5：NEXT \(n\) ：GO SUB 2 øø：GO SUB 1øø：GO TO \(7 \varnothing \varnothing\) \(6 \varnothing \varnothing\) PRINT AT 14，11；FLASH 1；＂CO RRECT＂：LET \(s=s+1\) ：FOR \(n=1\) TO 2： PRINT AT 5， \(5+1\) ；FLASH \(\sigma\) ；INK 5 ； ＂ EBC＂：BEEP ．5，31：PRINT AT 5， \(5+^{\text {＋}}\) \(1 ; " \quad ":\) PAUSE 5：NEXT \(n\) ：GO SUB 2Зø：GO SUB \(1 \varnothing \varnothing\)
\(7 \varnothing \varnothing\) PAUSE 5ø：PRINT AT 14，1ळ；＂
＂；AT 12，1ø；
710 IF \(s=26\) OR \(t=26\) THEN GO TO \(10 \varnothing \sigma\)
フこの GO TO 519
\(1 \varnothing \sigma \varnothing\) IF \(5=26\) THEN BORDER \(2:\) BEE P ．5，6：BORDER 3：BEEP ．75，5：BO RDER 4：BEEP ．25，5：BORDER 5：BE

EF ．5，5：BORDER 6：BEEF ．5，0：BO RDER 7：BEEP 1，5
1 øल5 PAPER 6：BORDER 6：CLS ：LE T \(x s=2\) ：LET \(y s=3\) ：LET \(y y=25\) ：LET pos＝＂You Scored＂：GO SUB उøøø：P RINT AT \(1 \varnothing, 12 ; 5 ;\)＂RIGHT＂；＇，＇TAB 12；t；＂WRONG＂
1ø1ø PAUSE 2øの：CLS ：LET \(\times 5=3\) ： LET \(y s=4\) ：LET \(y y=5 \varnothing\) ：LET \(p=\)＝＂Tha nk you＂：GO SUB 3øøø：PAUSE 15ø： INK 2：LET \(\times s=2\) ：LET ys＝3：LET yy＝1øø：LET \(p \$=\)＂Play again？（Y／N） ＂：GO SUB उøøø：PAUSE Ø 1ө2ø INK 3：LET \(\times 5=1\) ：LET \(y s=2\) ： LET \(y y=135\) ：LET \(p \$=\)＂Same Player？ （ \(Y / N\) ）＂：GO SUB 3øøø：PAUSE ø：I F INKEYकく〉＂Y＂THEN RUN 1＠3の LET \(y^{\prime}>=16 \varnothing:\) INK の：LET \(p \$="\) Same tables？（Y／N）＂：GO SUR \(3 \varnothing \varnothing \varnothing\) ：PAUSE Ø：IF INKEY \(\$=\)＝\(Y\)＂THEN \(C\) LS ：GO TO 5 \(\varnothing \varnothing\)
\(1 \varnothing 4 \varnothing\) CLS ：GO TO \(515 \varnothing\)
उबøの LET \(x \times=(256-8 * x 5 * L E N\) p生）\(/ 2\)
उ1のø LET \(i=233 \varnothing 6:\) POKE \(i, \times x\) ：POK E \(i+1, y>\) ：POKE \(i+2, x 5\) ：POKE \(i+3\) ， \(y s:\) POKE \(i+4,8\) ：LET \(i=i+4\) ：LET \(w\) \(=\) LEN po：FOR \(n=1\) TO w：POKE \(i+n\) ， CODE \(p \phi(n)\) ：NEXT \(n\) ：POKE \(i+w+1,2\) 55：LET \(w=\) USR 32256：RETURN \(5 \varnothing \varnothing \varnothing\) PAPER 7：BORDER 7：LET \(s=\varnothing\) ：
LET \(t=s\) ：INK 1 ：CLS ：PRINT AT 12，ø；＂We11，＂；n\＄；＂we＇re going＂，＇ ＂to race trains－like these＂：P AUSE 2øø：GO SUB 2øø：GO SUB \(11 \varnothing\) ：GO SUE 23ळ：GO SUB 11の：PAUSE 50：FOR \(n=12\) TO 14：PRINT AT \(n, \varnothing\) ；＂
＂：NEXT \(n\) ：PRINT AT 12，\(\varnothing\) ；＂I＇m driving the RED train＂：PAUSE 20 \(\varnothing\) ：FOR \(n=1\) TO 2：PRINT AT \(\varnothing, t+2\) ； INK 5；＂AEC＂：BEEP．5，36：PRINT AT \(\varnothing, t+2\) ；＂＂：PAUSE 5：NEXT \(n\) 5ø5毋 PRINT AT 12，Ø；＂You＇re drivi ng the GREEN train＂：PAUSE 2øø： FOR \(n=1\) TO 2：PRINT AT 5， \(5+2\) ；IN K 5；＂ BEC ＂：BEEP ．5，31：PRINT AT 5，5＋2；＂＂：PAUSE 5：NEXT \(n\) \(5 ø 55\) PRINT AT 12，ø；＂

5ø6ø PAUSE 5ø：PRINT AT 1ø，ø；＂I＇ 11 show you a multiplication＂，＂s um like this one＂，TAB 1ø；＂2 \(\times\) ？ ＝10＂，＂＂You＇ll have to press th e number＂＂（ \(\varnothing\) to 9）which goes \(w\) here the ？＂，＂is．If you＇re right then your＂，＂train moves－like this＂

5ø7ø PAUSE 5øø：PRINT AT 1ø，\({ }^{\circ}\) ；＂ ＂
＂，，，\(:\) FOR \(n=1\) TO 4：PRINT＂
＂：NE
XT \(n\)
5ø8® PRINT AT 13，14；＂5＂；AT 15，11 ；FLASH 1；＂CORRECT＂：LET \(s=s+1\) ： FOR \(n=1\) TO 2：PRINT AT \(5, s+1\) ；IN K 5；FLASH \(\varnothing\) ；＂ EBE ＂：BEEP． 5,31 ：
PRINT AT 5，5＋1；＂＂：PAUSE 5：N EXT n：GO SUB 2उø：GO SUB \(1 \varnothing \varnothing\) \(5 \varnothing 9 \varnothing\) FRINT AT \(18, \sigma\) ；＂If you＇re wr ong，or don＇t＂，＂answer then my \(t\) rain moves＂：PAUSE 2a0：CLS
51øø PRINT＂Let＇practice pressi ng the＂，＂numbers＂：PAUSE 150：PR INT＂TAB 13；＂Ready！＂：PAUSE 75：
CLS ：LET \(d=\varnothing:\) LET \(a+=" 40518 "\) ： FOR \(n=1\) TO 5：PRINT ，，TAB 12；＂P ress＂；aぁ \((n)\) ：FOR \(c=1\) TO 1øøø：I F INKEY \(\$=a \$(n)\) THEN GO TO \(512 \varnothing\) 51：の NEXT C
5120 IF \(c>d\) THEN LET \(d=c\)
5136 CLS ：PAUSE 25：NEXT \(n\)
5140 CLS ：PRINT＂OK，we＇re read \(\gamma\) to play＂：RANDOMIZE
5150 PRINT，，＂Press maximum mul tiplier（z to 9）＂：PAUSE \(\varnothing\) ：LET m \＄＝INKEY
5169 LET \(m=V A L\) ms：CLS ：GO TO 5 のळ
وøøø RESTORE ：FOR \(n=U S R\)＂\(a\)＂TO USR＂\(u\)＂＋7：READ a：POKE \(n\) ，a：NEX T \(n\) ：RETURN
9 950 DATA 60，126，255，255，255， 255 ，127，68，48，252，254，255，255，255，2 \(55,6 \varnothing, \varnothing, \varnothing, 12 \varnothing, 252,252,252,248,24\) ఠ，255，255，255，56，62，84，68，56，255
255，255，136，146，13ø，136，120， 255
255，24，24，ø，ø，ఠ，ø，15，2ø7，255，25 5，2ø7，15，15，15
9ø6の DATA \(\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 6,15,15, \varnothing, \varnothing\) ， の，Я，ఠ，96，24ळ，24ळ，255，247，251， 253 ，254，254，254，255，255，220，187， 123 ，251，251，252，255，255，59，219，219， \(219,219,6 \varnothing, 255,240,208,2 \varnothing 8,2 \varnothing 8,2\) ø8，2ø8，48，24ø，15，15，15，3，4，5，4，3 ，255，255，255，136，73，72，72，135，25 \(5,255,255,46,41,4 \varnothing, 4 \varnothing, 199,255,25\) \(5,255,35,36,37,36,195,24 \varnothing, 24 \varnothing, 24\) ø，128，64，64，64，128，255，251，249，2 50，251，251，251，255，255，216，155，8 \(8,219,217,216,255,255,31,255,63\) ， 255，255，31， 255
9999 CLEAR 32255：LOAD＂＂CODE 32 256，3øの：GO TO 1

\title{
Astro Balloons A crazy game from D．Mearns of studious Oxon！
}


Whilst out in your hot air balloon one Sunday afternoon，you ac－ cidentally drift out of the Earth＇s atmosphere and through a pass－ ing black hole into another solar system．You land on the planet Garthrog where the emperor tells you that to get back through the black hole you will need a good supply of Ainthor crystals．However，the crystal
field is guarded by several asteroid belts．There is only one way through each asteroid belt， and even if you succeed you must have ten gold bars to pay the gatekeepers at points along the way．The emperor gives you ten to start off with，but after that you must pick up the ten on your way．The emperor then has your balloon refuelled with a
special gas which will leave tox－ ic fumes behind．If you double back on yourself you will die in－ stantly．

You may wonder why stars have been used as the asteroids instead of User Defined Graphics．This is because SCREEN\＄－which I have used to detect collisions－cannot recognize UDGs．Stars looked the most realistic out of the Sinclair character set．

Another set of instructions is given in the program，along with a choice of sound or not，and the skill level．This ranges from \(O\)（in－ credibly tedious）to 9 （im－ possibly fast）．Being a hot air balloon there are no brakes．This means，that once you have started going in a certain direc－ tion you will keep going （regardless of whether or not you are pressing that key）in that direction until another direction key is pressed．The keys to use are given in the program．Good luck！

\section*{Notes}

For those of you who are in－ terested，I have provided a brief breakdown of the program plus a list of the variables used（see figure 1）．

\section*{Figure 1．Variables and line break}
down．

20－90
100－410
2000－2330
2500－2560
2600－2910
3000－3010
3700－3750
3800－3820
8000－8080
9000－9070
9100－9220
9998－9999

Print balloon and check for win．INKEY\＄ （Stages 1 to 3）． Move balloon and check for crash．（Stages 1 to 3）．
Print random maze for stage 4.
Print balloon．INKEY\＄．（Stage 4）
Move balloon and check for crash．（Stage 4） Check for win．（Stage 4）．
End of stage routine．
Crash routine．
Print instructions．
Initialisation procedures．
Print maze．（Stages 1 to 3）．
User Defined Graphics．

1 REM \(3 * * * * * * * * * * * * * * * * * * *\)
＊Under 1 ined characters＊ ＊are entered in＊ ＊GRAPHICS mode．＊


5 LET SCREEN＝4：LET SC＝ø
6 POKE 23653， 8
7 GO SUB \(999 g\)
\(1 \varnothing\) GO SUB 9øøஜ
15 POKE 23658，8
20 PRINT AT \(x, y\) ；INK 3 ；＂Q＊：IF \(5 \$=* y *\) THEN BEEP ，छछB，2G
25 PAUSE pause
उछ IF \(X=1 \emptyset\) AND \(Y=6\) AND gold＝10
THEN GO TO उフ曰छ

35 IF INKEY\＄＝＂M＂OR INYEY\＄＝＂G＂ THEN PAUSE 1：PAUSE \(\varnothing\) \(4 \varrho\) PRINT AT \(x, y\) ；INK 3 ；＊．＊ 5月 IF INKEY\＄＝＊5＊OR INKEYक＝＊O＊ THEN GO TO 1 øø
6® IF INKEY\＄＝＊ \(6^{*}\) OR INKEY\＄＝＊\(A\)＊
THEN GO TO 2gの
フの IF INKEY\＄＝＊フ＊OR INKEY\＄＝＊Q＊
THEN GO TO उøø
8G IF INKEYक＝＂ 8 ＂OR INKEY \(\$=\)＂\(P\)＂
THEN GO TO 4 G曰
\(9 \varnothing\) GO TO \((\mathrm{d}+4) * 1 \emptyset \varnothing-4 \varnothing \varnothing\)
1 ■ø IF ATTR \((x, y-1)=6\) THEN PRI NT AT \(x, y-1 ;\)＂：LET SC＝5c＋1ø：B
EEP．5，2ø：LET gold＝gold＋1
105 LET SC＝SC＋1：IF SCREEN\＄（ \(x\) ，
```

y-1)\langle\rangle* * THEN GO TO उ8øø
11\sigma LET }d=1\mathrm{ : LET }y=y-1\mathrm{ : GO TO 2
\sigma
2ø\emptyset IF ATTR (x+1,y)=6 THEN PRI
NT AT x+1,y;* *: LET SC=5C+1\varnothing: B
EEP . 5, 20: LET gold=gold+1
2g5 LET SC=SC+1: IF SCREEN\$ (x+
1,y)\langle>* * THEN GO TO उ8\emptyset\emptyset
21@ LET SC=SC+1: LET d=2: LET }
=x+1: GO TO 2g
3gg IF ATTR ( }x-1,y)=6\mathrm{ THEN PRI
NT AT x-1,y; * * LET SC=5C+10: B
EEP . 5, 2\sigma: LET gold=gold+1
305 LET SC=SC+1: IF SCREENG ( }x
1,y)<>" * THEN GO TO उ\&@\emptyset
31\varnothing LET d=3: LET }x=x-1: GO TO 2%
g
46\emptyset IF ATTR ( }x,y+1)=6\mathrm{ THEN PRI
NT AT x,y+1;* *: LET SC=5C+1\emptyset: E
EEP.5, 20: LET gold=gold +1
4\emptyset5 LET SC=SC+1: IF SCREEN\$ ( }x\mathrm{ ,
y+1)\langle\rangle* * THEN GO TO उB\emptyset\emptyset
41@ LET d=4: LET }y=y+1\mathrm{ : GO TO 2
\emptyset
20ळ1 LET d=8
2ø\varrho5 PAPER Ø: CLS : INK 7: BORDE
R g
2010 FOR f=1 TO 22: PRINT *******
************'******************: NE
XT \&
2911 LET x=11: LET }y=
262g LET a=INT (RND*3) +1
2025 PRINT AT }x,y; INK 2;*.*****
2@3\varrho GO TO a*1@g+2Gø\emptyset
21g\varnothing LET }y=y+
21g5 IF y>3@ THEN GO TO 25øø
2110 GO TO 2@2@
22gg LET }x=x+
221g IF }x>20\mathrm{ THEN LET }x=2
222g GO TO 2ø2\emptyset
23@\varnothing LET }x=x-
2315 IF }x<1\mathrm{ THEN LET }x=
2339 GO TO 2@2@
25ø\varnothing LET }x=11: LET y=
251@ PRINT AT }x,y; INK 3;*E"
2513 PAUSE pause
2515 IF INKEY$=* 园 OR INKEY$=*M*
THEN GO TO उøøø
2517 PRINT AT x,y;* *
2518 BEEP . Øø8, 2\emptyset
2520 IF INKEYक=*5* OR INKEYक=*O"
THEN GO TO 29gG
2536 IF INKEY$=* 6" OR INKEYक=* A"
    THEN GO TO 26@@
2540 IF INKEY$=*フ* OR INKEY\&=***
THEN GO TO 27g@
2556 IF INKEYक=*8* OR INKEY\$=*P*

```

THEN GO TO 28øळ

26ळ冋 LET \(d=6\) ：IF SCREEN\＄\((x+1, y)\)
＝＂＊＊THEN GO TO उ8øø
2605 IF SCREEN \((x+1, y)={ }^{*}\) ．＂THEN
LET \(5 c=s C+\) INT（RND＊16）
\(261 \varnothing\) LET \(x=x+1\) ：GO TO 251ø
27gø LET \(d=7\) ：IF SCREENक \((x-1, y)\)
＝＊＊＊THEN GO TO उ8øø
2765 IF SCREENS \((x-1, y)={ }^{*}\) ．＊THEN
LET \(5 C=5 C+\) INT（RND＊16）
271ø LET \(x=x-1\) ：GO TO 251＠
28øø LET \(d=8\) ：IF SCREENक \((x, y+1)\)
＝＊＊＊THEN GO TO उ8øळ
2895 IF SCREENक \((x, y+1)=*\) ． THEN
LET \(5 C=5 C+\) INT（RND＊1＠）
\(281 \varnothing\) LET \(y=y+1\) ：GO TO \(251 \varnothing\)
29øø LET \(d=9:\) IF SCREEN \(\$(x, y-1)\)
＝＊＊＊THEN GO TO उ8øø
2905 IF SCREENS \((x, y-1)=*\) ．＊THEN
LET \(5 C=5 C+\) INT（RND＊1の）
2919 LET \(y=y-1\) ：GO TO 2516
उब＠ळ FOR \(F=\emptyset\) TO 21：FOR \(G=\emptyset\) TO 3
1：IF SCREENक \((F, G)=*\) ．＂THEN PA
USE 1：PAUSE Ø：GO TO 252ø
\(3 \Omega 1 g\) NEXT \(G\) ：NEXT \(F\)
\(37 \varrho \varrho\) PRINT AT \(\varnothing, \emptyset ;: F O R F=1\) TO 2
2：LET \(A=\) INT（RND＊6）+1 ：PRINT I
NK A ；\({ }^{*} * * * * * * * * * * * * * * * * * * * * * * * * * *\)
＊＊＊＊＊＊＊
3710 NEXT \(F\)
3720 INK 2：PAPER 6：PRINT AT 8， 10；FLASH 1；＊WELL DONE ！！＊；AT 16 ，11；＂SCORE：＊；SC：PAUSE 50：LET S CREEN＝SCREEN +1
373＠IF SCREEN \(>4\) THEN LET SCREE \(\mathrm{N}=1\) ：LET PAUSE＝PAUSE－5：IF PAUSE ＜1 THEN LET PAUSE＝1
उ75ø GO SUB 91øळ：GO TO 2ø
38ø日 INK 2：PAPER 6：PRINT AT 7，
9；FLASH 1；＊YOU CRASHED ！！＂；AT 1
4，12；＂SCORE：＂；SC
38＠5 FOR \(f=1\) TO 2日g：NEXT \(f\)
\(381 \varnothing\) PRINT AT 21，\(\%\) ；PRESS ANY K EY FOR ANOTHER GAME＊
3820 IF INKEY事＝＊THEN GO TO 38
\(2 \varnothing\)
3836 RUN
4のøø LET gold＝1ळ：IF screen＞1 TH
EN LET gold＝ø
8øøø INK 6：PRINT AT 2，Ø；＂Stage
1－Guide the balloon（ E ）
round the course while avoiding the deadly asteroids（＊）and your own trail（．）．＂
8ø1ø PRINT＊Stage \(2-A 5\) stage 1 ，
but you must gold bars through the
8ø2ø PRINT＂Stage 3 －As above，bu \(t\) more asteroids \(h\) ave moveed in \({ }^{\text {＂}}\) 8ø3® PRINT＂Stage 4－Negotiate \(y\) our way along 9 passage．
the crystals Press pause eted．＂
\(8 \wp 4 \varnothing\) PAUSE 1：PAUSE \(\varnothing\)
865 INK 5：PRINT AT 2，Ø；＊
UP ．．．．．． 7 or \(\boldsymbol{Q}\)

DOWN．．．． 6 or \(A\)

8660 PRINT＊
LEFT．．．． 5 or
0
RIGHT．．． 8 or
P
PAUSE．．．g or
8 \(\quad\) M \(7 \varnothing\) FOR \(f=1\) TO 9：PRINT －：NEX
\(T+\)
8ø8œ PAUSE 1：PAUSE \(\varnothing\)
9øळछ INK 7：PAPER ब：BORDER Ø：C
LS ：PRINT TAB 9 ；INK 4；＊CRAZY B
ALLOONS＂；TAB 9；＂～ PRINT AT 21，Ø；Derek Mearns \＆ Robert Enright＊
9＠1の FOR \(f=\varnothing\) TO 4＠：NEXT \(f\)
\(9 \varnothing 12\) PRINT AT 3，Ø；＂Do you want i nstructions ？＊：IF INKEY\＄＝＊\({ }^{*}\)＊OR INKEY事＝＂Y＂THEN GO TO Bgøळ
9614 IF INKEY事＂＂n＂OR INKEY\＄＝＂N＂ THEN GO TO 9618
9616 GO TO 9012
9618 FOR \(f=1\) TO 2月：NEXT \(f\)
\(9 \varnothing 2 \varnothing\) PRINT AT 3，Ø；＂Do you want 5 ound ？＂：IF INKEY事＝＊THE N GO TO 962ø
 THEN LET \(5 \$=^{*} y^{*}:\) GO TO \(9 \varnothing 5 \emptyset\) 9＠4の IF INKEY\＄＝＂n＂OR INKEY\＄＝＂N＊ THEN LET \(5 \${ }^{*} n^{*}\) ：GO TO 9g5ø
9645 GO TO 993
9650 PRINT AT 3，\(\sigma\) ；＂Enter the 5 ki 11 level（ \(\varnothing\) TO 9）：
9ø6ø INPUT pa：IF pa＜ø OR pa＞9 T HEN GO TO 9g6g
\(9 \varnothing 7 \varnothing\) LET pause \(=(9-\) pa）\(* 1 \varnothing+1\)
91øळ RESTORE ：INK 7：PAPER Ø：C
LS ：BORDER g：IF screen＞3 THEN

GO TO 2øgg




9120 PRINT \({ }^{2} *{ }^{*} * * * * *\)


9170 PRINT＊＊＊\(*\)＊＊＊＊＊＊＊＊＊
＊＊＊\(x^{*} *\)＊＊＊；INK 2；＂I 1＊；INK
フ；＊＊＊\(\quad * * * * * * * * * * * * * * ~ * ~\)
＊＊；INK 2；＂母⿴⿱冂一⿰丨丨丁口内＂；INK 7；＂＊＊＊＊＊＊
＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
918 g PRINT \({ }^{2} * * * * * * * * * * * * * * * * * * * * *\)
＊＊＊＊＊＊＊＊＊＊＊＊＊＊
9196 LET gold＝1g
920ø INK 6：IF SCREEN \(>1\) THEN PR
INT AT 11，1；＂B＂；AT 1，6；＂E＂｜AT 2，

T 12，11；＂E＂；AT 9，16；＂E＂1AT 1の，25
；＂E＂；AT 17，5；＂B＂｜AT 11，51＂E＊：LE
T gold＝g
9218 INK 4：IF screen＝3 THEN PR

，19；＂＊＂；AT 6，19；＂＊＊；AT 3，2；＂＊＂；A
T 3，11；＂＊＊；AT 3，28；＂兹＂
9226 IF screen＞2 THEN PRINT AT
5，29；＂＊＊；AT 7，26；＂＊＊；AT 12，22；＂＊
＊；AT 1の，26；＂＊＊；AT 15，13；＊＊＊；AT 1
8，8；＂＊＊；AT 13，5；＂＊＊
9986 RETURN
9996 FOR \(f=144\) TO 145：FOR \(g=\varnothing\) T
0 7：READ a：POKE USR CHR \(\quad f+g\) ，a
：NEXT 9 ：NEXT +
9996 LET \(d=3\)
9997 LET \(x=19:\) LET \(y=2\)
9998 RETURN
9999 DATA \(16,56,124,56,84,68,68\) ， 124, ，ஜ，Ø，6月，126，255，Ø，ஜ

\section*{- After the meteoric return - -}

\author{

}

\[
48
\]
\(\qquad\)

The return ofllallex's Cometfrom its round trip of the solar system hias always heralded a momentous event. 1986 is no exception.

\section*{ON MARCH 28 ZX COMPUTING GOES MONTHLY}

With a fresh new look, full colour pages and the latest news and reviews, ZX Computing Monthly! will be geared for owners of all Sinclair machines. An expanded games review section featuring colour screenshots and in-depth analysis of the top releases makes
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All this plus our regular adventure column Mindplay, expert help with computing problems, programming contests, exciting competitions and special offers makes the new \(\mathbf{Z X}\) computing Monthly ! indispensible for the Sinclair owner. Don't miss it -place an order with your newsagent now!

\title{
So you want to buy a printer!?
}

\section*{John Wase's jaundiced look at hard-copy machines.}

Well, what do you want it for? If you simply want to LIST programs a ZX Printer will probably suffice - it's incredibly cheap (assuming that you can still find one for sale). On the other hand, printing text, or data after calculations is a much more demanding occupation, needing printers whill take up to A4 paper. So, check your piggybank and then decide upon the paper size you want, decide whether narrow is sufficient, decide whether you need perforated, roller paper or cut sheets. If you want to print out programs, the computer can have apoplexy if you try to stop and change the paper - you really need roller or perforated for this purpose). Good, you've decided. Now for the printer.

\section*{Daisy, daisy}

Daisy wheel printers have a plastic wheel, like a daisy, about \(3^{\prime \prime}\) across. Each petal has a letter on it, and the relevant letter is struck against a ribbon. Some
cheap types have fabric ribbons, but the better have cellulose film ribbons and give superb letter quality bank-manager stuff. They're not too noisy, but fairly slow (the cheapest only a few characters per second), and you can print only what's on the daisy-wheel: subscript and superscript are available on some through software commands which move the carriage up or down, but print is changed only by changing the daisywheel - tortuous in midstream.

\section*{Double-strike dots}

Dot-matrix printers are probably the most versatile. They print a series of dots and the greater the density of dots the better the quality of the resultant letters. Various methods of double striking improve still further the letter quality. The best is almost (but not quite) as good as daisywheel, and usually a lot quicker, though they can be rather noisy, They will often print pictures useful if you want screen

Fig 1. A daisy-wheel, and the sort of result one gets from it.

\begin{tabular}{|c|c|}
\hline Doxble-strike & DOxbIe-strike \\
\hline Dot-matrix printers are pr & Dot-matrix printers are pr \\
\hline a series of dots; the qrea & a series of dotss the grea \\
\hline quality of the resultant & quality of the resultant \\
\hline striking improve still fur & striking improve still fur \\
\hline almost (but not quite) as & almost (but not quite) as \\
\hline quicker, though they can b & quicker, though they can b \\
\hline pictures - usetul if yout w & pictures - useful if you w \\
\hline retained in their own ROM & retained in their own ROM \\
\hline they can't be fiddled wath & they can't be fiddled with \\
\hline
\end{tabular}

Fig 2. Normal and emphasized mode on an Epson FX8O printer
dumps. Their letters are retained in their own ROM (Read Only Memory) where of course they can't be fiddled with; with more expensive ones have a range of typefaces (including italic) and the most expensive ones an additional RAM (Random Access Memory) enabling you to design your own leters or to download other standard typefonts.

Fig 3. A dot matrix printer with too small a matrix to permit proper smail a matrix
descenders.

\section*{Paper, ribbon and interface}

Some dot-matrix printers need special paper (can be pricey). some need a ribbon, some will do with either. Some print in a variety of colours by raising or lowering a multicolour ribbon. The cheapest of all, the original ZX dot-matric printer, (now approaching obsolescence), the Alphacom and the Floyd respond directly to the Spectrum ROM routines and connect up directly to the Spectrum outlet port. All other printers, of

Dear Johin.

As per our telephone conver cutline details of the Journal

The or-der which we recently serfor the Uriversity.

If Hou are iriterested let me kn 5sstem, I will start work on tr
whatever type will require you to buy a separate interface and connecting cable: you must add the cost of this to the cost of your printer.

\section*{Difficult descenders}

The next cheapest dot-matrix printers are likely to print on relatively narrow paper, then progress up to A4. Some of the cheapest of even the A4 types will still have insufficient dots to give letters with proper descenders: text from such printers can be difficult to read. If this worries you, don't buy.

Do remember that you have by now passed the price of the Spectrum by quite a long way. A good printer can be driven very satisfactorily by an inexpensive computer, Isn't it worth paying just a little more to achieve a reasoanble print quality, for once you have bought a printer at that sort of price, you're stuck with it!

\section*{PLOT and DRAW}

The third sort of printer is the
printer-plotter. This usually has a fount of letters which it can print in a variety of sizes by complicated movements of the pen (side to side) and the roller (up and down). They will also respond to commands to PLOT and DRAW, and thus-make all sorts of pictures and graphs. As the mechanism wears, so the letters get more and more distorted. Some of the cheaper ones require months of work and a long, long program to get them to, say, draw graphs. Don't be overcome by the demonstration picture which it will draw; (one of our post-docs spent many hours providing software for a cheap plotter to draw graphs from data put into \(a * * B\), although the thing would draw the most marvellous demonstration graphs on its own). So, unless you have too much time on your hands, make sure programming is easy.

If you need to draw overhead projection transparencies or professional graphs for reproduction, do make sure that appropriate pens are available and will fit, and that overhead projector transparencies are firmly gripped and do not slip.

\section*{Turning turtle}

Finally, there are the turtles, which walk along the floor or table with 'penup' and 'pendown' commands. Although they are claimed to produce large posters/drawing/plans. they move only on the basis of their own weight and frictional grip and errors are cumulative; I do not believe their accuracy is sufficient for general use as a printer

\section*{Decisions, decisions}

So, you've decided which sort. it can be bought from a general multiple, from a specific computer shop, or mail order. Which one?

A few tips might help.
1. See a range of the type you like demonstrated if at all possible.
2. Ask about the prices of special paper, special pens and replacement ribbons, together with the number of reasonable copies from each ribbon. Check the availablity of these items.
3. If portable, ask how long the batteries last (on some small portables, they'll do only four or five pages before expiring, so you'll either have to have rechargeable batteries and a recharger, or a main adaptor (extra?) or both).
4. Ask all your friends about reliability. A cheap and nasty dot-matrix that jams and loses your text is a curse. If it is being used, for instance, to monitor an experiment and print hourly results, you lose the experiment too, for it jams up the computer. Read all the reviews you can use your local library.
5. Buy by mail order only if you are convinced that the printer is reliable and won't need constant servicing/sending to the makers. Buy cheap ones only from a local shop where you can complain if/when they go wrong.
6. Watch the price. Some of the more popular (and very reliable) printers like the Epson range can vary in price by over \(£ 100\) for the same model, but fortunately can be bought with confidence by mail-order. So, in these cases, shop around.
Good printing!

This is a parallel interface in the usual box with the familiar ribbon-cable. The difference is that it contains not just the usual Z80A PIO chip, but that it also has an additional 8 K EPROM. This is arranged in banks of 1 K , each of which displaces, in turn, the \(15-16 \mathrm{~K}\) area of the Spectrum ROM. So what? Well, this area contains the character set, and each bank, as well as containing the printer-driver software (which includes a COPY routine), also contains a character set. On switching on, bank 0 is selected, which is the standard Spectrum set. Banks 1,2,4,5,6 and 7 correspond to French, German, Danish. Swedish, Italian and Spanish. "All very pretty," you may say. "but will I ever use this?" Perhaps not, but bank 3, besides a Tasword printer-driver, contains data to change the Tasword character set to those other nationalities, too, and this is the real value of the package.

This interface is not the easiest to use. It is not the strongest, nor the cheapest, nor yet the most user-friendly, in spite of the very detailed instructions. However, most multilingual users will also want to use a word-processor, (e.g. Tasword), and here it could be invaluable, for by a few altera-

\section*{Polyprint, the multilingual printer interface.}

tions to Tasword's BASIC program, a variable, (e.g. \(n\) ), could be used which would automatically switch the text and also the printer on printing (the examples are for the Epson FX80, but can easily be adapted to other printers). The variable could well be stored along with. for example, commercial addresses on Masterfile, and, by
means of Mailmerge, the foreign addresses and envelopes would be correctly printed. All clever stuff if you need a number of foreign languages.

However, the real power of this device lies in the ease with which the various 1 K banks can be called. Perhaps you don't want all those Spectrum displays - with the exception of
the Tasword bank, (which contains all the National character sets) - I probably wouldn't This leaves you with at least six 1 K banks to play with. Using an EPROM-blower (e.g. Cambridge Microelectronics' PROMER-SP or BLOPROM-SP), the contents of the EPROM can be read into RAM and SAVEd on tape (for subsequent replacement if necessary). The RAM can then be POKEd as required and the EPROM reblown. You could, for instance, incorporate foreign character fonts like Arabic or Greek, or mathematical symbols, perhaps with the data to enable downloading of the printer. This gives this interface unique advantages, (provided that you have accumulated all the other peices of gear).

If I wanted just to write in German, and nothing else, then I would be inclined merely to POKE the relevant new letters into Tasword. This is a specialist piece of equipment and won't appeal to everyone. However, to the specialist the combination of all the facilities it offers could prove invaluable.

Polyprint is available, mail-order, from Cambridge Microelectronics, 1 Milton Road, Cambridge, price \(£ 44.95\) plus V.A.T.

\title{
Microdrive to Wafadrive Carol Brooksbank deals with the problems of converting Microdrive programs to work on the Wafadrive.
}


If you are thinking of buying a Rotronics Wafadrive, you may be wondering whether it is possible to convert the Microdrive options on commercial programs so that they can be used with Wafadrive. It is not only possible, it is easy.

I have recently converted the Campbell Masterfile program, with the MF Print option for full size printers, and the examples given in this article are taken from that.

First, you must examine the Basic program, and identify all
the lines which will need converson. They are easy to spot, as keywords such as LOAD or SAVE will be followed by an asterisk and inverted commas enclosing a lower case " \(m\) ", ie.

\section*{LOAD * "'m";d;ns \\ SAVE * " \(m\) "; d;ns CODE, a,b \\ LOAD * " m "; d;ns CODE \\ SAVE * "m";d;n\$ DATA \(\$\) ()}

In these examples, \(d\) represents the drive number, \(n s\) the program name, \(a\) the machine code address, \(b\) the number of bytes
and \(f \$\) the data array.
In the Masterfile program, the drive number is specified by pressing keys 1-8 to select a particular microdrive in response to the prompt TAPE/MICRODRIVE? Key O selects the tape option. You have to decide whether it is necessary for you to select a particular wafadrive in this way. It is very rarely essential to switch from one drive to another in the course of a program, because the software writers cannot be sure that a user will
own more than one drive.
I decided to make the program operate on the default drive, drive a on power up, because it is easy to go into Basic and designate drive b as the default drive if necessary. If you feel you must be able to switch drives without going into Basic, you will have to insert some extra lines of Basic, possibly in the form of a subroutine if there are not enough free lines at the point where you are making the alterations.

\section*{IF \(\mathrm{d}=1\) THEN LET \(\mathrm{d} \$=\) " a "}

IF \(\mathrm{d}=2\) THEN LET \(\mathrm{d} \$=\) " b "
LET \(\mathrm{q} \$=\mathrm{n} \$\)
LET \(\mathrm{n} \$=\mathrm{d} \$+\cdots \cdot{ }^{\prime}+\mathrm{q} \$\)
The instructions which follow will operate on the specified drive if the Basic listed above is present, but on the default drive without it.

Alter simple LOAD and SAVE instructions which load and save Basic so that they read

LOAD *ns
SAVE n\$
SAVE *ns LINE nnnn (autorunning programs)

Machine code saving instructions should be altered to read

SAVE * \(n \$, a, b\)
Machine code loading instructions are exactly like Basic ones. the word CODE is not used in Wafadrive instructions. You must remember though, that you cannot have two programs on the same wafer with the same name, so if the Basic and code program names are the same, alter one or the other. I simply add A, B etc. to the machine code name, so that if the Basic program is MF, the machine code is MFA. Also, if the code being saved is something such as a file, so that you may wish to save updated versions under the same name, use the form;

\section*{SAVE \#ns, a,b}

This will avoid having to erase the old file, or give the new one another name before being able to save it.

\section*{Data}

The only area where you meet any difficulty is in the saving and loading of data arrays. There are no Wafadrive equivalents to the Microdrive data instructions.

SAVE (or LOAD) *" m "; \(\mathrm{d} ; \mathrm{n}\) s DATA \(\ddagger \$()\)

Data is normally saved on wafers by using the OPEN \# and PRINT \# instrcutions, and read by using the OPEN \# and INPUT \# instructions. You could write extra lines of Basic to use this method, but it is rather cumbersome and there is a much easier way.

Alter the datas loading lines to

\section*{MERGE *ns}

Write the following short program, and save it on the wafer you are using for your main program, calling it whatever you like.

\section*{0 LOAD "." DATA fS0 9999 REM}

If LINE 9999 is used by the main program, replace it with any line number which is unused. f\$ must be the array letter used by the program.

Whenever you are using your main program, use the save to tape option for saving any files which are in the form of data arrays. It is a wise precautioin to make backup copies of wafer files on tape anyway, so you will
not be wasting time. Then, load in the short program above from wafer, run it, start the tape and the file will be loaded into the Spectrum. Now delete line 10 , and save the program on wafer, using the appropriate file name. The file will be saved, together with the Basic REM line, and you will be able to load it into your main program quite normally when required, because the program will ignore the merged REM line.

To anyone used to loading programs from tape, this method of loading different Basic programs may sound slow and elaborate, but remember that programs load very quickly from the wafers. You do not have to search for the programs, the Wafadrive does that for you, so changing programs in midstream is quick and easy.

You should keep all the Basic, machine code and file programs that you will wish to use together on the same wafer, so that loading them as needed is quick and easy. I wrote a loading program for Masterfile which loads the Kempston interface software, the Masterfile machine code and the Mastefile Basic so that LOAD *"master-
file" gets the whole program running for me.

\section*{Interface}

Why do I have a Kempston interface when the Wafadrvie has Centronics and RS232 interfaces, you ask. Well, I already had both a Kempston and a morbid dislike of parting with my hard-earned when I bought the Wafadrive, so I saw no reason to buy another Centronics connecting lead when the Kempston works perfectly well with it.

What about making backup copies of games onto Wafadrive? I have put Psion Chess onto wafer successfully, and it loads much more quickly. You have two problems in this area. First, can you break into the program successfully, to make any sort of copy? If so, you are halfway there. Whether you can now copy to wafers depends on how much memory is used by the program concerned. The Wafadrive uses part of the Spectrum memory for its own operations, and there may not be room for the program and the Wafadrive to operate together. Psion Scrabble is an example. If the Wafadrive is
operative when you try to load Scrabble, you get the report 'Out of memory', and you cannot initialise the Wafadrive with Scrabble already loaded. If you can enter NEW * when the program is loaded you have no problem, if you can't forget it. remember, though, that to keep on the right side of the law, any backup copies you make must be entirely for your own use, and not supplied to others.

Any other problems? Well, the only other one I met was, I am sure, peculiar to me. Owing to the curious geography of my small home, the printer sits on top of the freezer, and whenever the freezer motor cuts in and out, it resets the Spectrum. My dealer tells me that something called 'The Plug' would cure this, and I may yet brush the moths off my Access cards and try it, but in the meantime I switch the freezer to fast freeze when I use the Spectrum so that the motor is on permanently, and that cures it. Apart from that, no problems. In fact, I find the program conversions quite absorbing, and the resulting speed when using the Wafadrive a great blessing. I am sure you will too.

\section*{Son of Microdriver Strikes Back!}

The Mirage Microdriver got some excellent reviews when it was first launched just a few months ago, and now Mirage have produced a Version 2.0 Microdriver that is faster and also offers some new facilities.

In case you missed the reviews of the original version I'll just do a quick recap. The pur-
pose of the Microdriver is to perform tape to microdrive, or even tape to tape transfers of all Spectrum software, so that you can now use your microdrive for LOADing commercial software without needing to spend hours of hacking to get past piracy protection systems. However, the Microdriver does not encourage piracy, since any back-up copies of software will only run if the Microdriver is still connected to the Spectrum. This doesn't make piracy impossible, but

since the Microdriver costs almost \(£ 40\) it does make it financially impractical, so that should keep the industry happy.

The Microdriver looks just like a joystick interface, except for a small red button on one side, and an expansion port in the back. It plugs into the rear port on the Interface 1, and once the microdrive is set up with a cartridge in it, you can load whatever software you choose from tape. Once the software is loaded you then press the button on the side of the Microdriver, follow the prompts, and let the thing do all the work for you.

The whole process is very easy to follow as the Microdriver doesn't require you to do much more than choose the option you want (SAVE/LOAD etc) and give the program a name. With its Version 2.0 ROM, the new Microdriver is even faster than before, and when I made a backup copy of a game that took five minutes to load from cassette, the microdrive version loaded in only eight seconds (thirty seven and a half times faster than tape)!

The new facilities available with Version 2.0 are; an improved POKE facility that allows you
to enter pokes for infinite lives and so on; an option that allows you to choose whether or not you want to save the current screen display - this can save about 7 K of space on the cartridge and further reduces loading times; COPY - this allows you to print a complete screen dump to the ZX Printer (and, as far as I can tell, to other dedicated printers such as the Alphacom 32 and Seikosha GP50S). There is also a DUMP facility, that allows you to store screen dumps or sections of memory onto microdrive.

If you've got a microdrive and want to use it to speed up loading of software then the Microdriver is an excellent device. It's reliable and very simple to use, and though, at \(£ 39.95\) it isn't cheap, if you use a lot of cassette based software then its convenience value should justify the expense.

For owners of the existing Version 1.0 Microdriver, Mirage are quite laudably offering an upgrade sevice at a cost of \(£ 5.95\) when the original Microdriver is returned.

Enquiries, upgrade order etc. to; Mirage Microcomputers Lts, 24 Bank St, Braintree, Essex CM7 7UL (tel. 037648321 ).

\title{
Interfaces face to face.
}

\section*{The problem of hooking up the Spectrum to a suitable printer is investigated by John Wase.}

Not so very long ago, Matt Nicholson, writing for You and Your Barclaycard, suggested in an article on home computers that there was some difficulty in connecting a Spectrum up to a printer. How times have changedl It's now not only easy, but you're spoilt for choice over the means available. Let's look at the way it's done and some of the alternatives available.

\section*{Hardware hassles.}

There are likely to be four types of Spectrum hardware to consider - the original rubberbutton Spectrum, the Spectrum + . Interface 1 and add-on keyboards, each influencing the way a printer might be connected.

Now, have you chosen your printer? You have? You've chosen it already, have you? By mail order, too? So, you're stuck with it! All right; let's see how to connect it up.

\section*{ROM rattlers}

If it's a ZX printer, an Alphacom, or a Floyd, then these are designed to use the Spectrum ROM routines LLIST, LPRINT and COPY. They will each fit directly into the Spectrum or Spectrum + , via the rear expansion port, although some might not easily fit every sort of add-on keyboard. For other printers, an interface and cable are required at extra cost - a point worth thinking about if you want only to LIST programs.

\section*{Why extra interfaces?}

Standard printers expect information to be presented to them in standard fashion, and are designed for this. The informa-
tion from the ROM PRINT and COPY routines fed out at the rear port is not in a recognised standard form. The ZX printer has a sort of built-in interface which allows it to interpret fluctuating signals as 'make a dot' or 'don't make a dot' (the Alphacom and Floyd can be said to emulate the ZX printer (hence the interface containing the chip) and properly organised (hence the software, which will, for instance, permit proper LLISTings of Sinclair Keywords).

There are two main sorts of add-on printer interfaces to fit a Spectrum because there are two main ways of sending information to a standard printer. The
parallel (or Centronics-type) interface takes each byte and sends each of the eight bits simultaneously (i.e. in parallel) to the printer. The serial (or RS232-type) interface sends each of the eight bits one after the other.

Printers, in turn are sold set up to decode either serial information, or parallel information (or, occasionally, both) in other words, the printer is itself equipped with a serial or with a parallel interface. The majority of printer installations used to be set up for parallel transmission of information; however the swing is now tending towards serial. Nevertheless, many printers still come with a parallel interface as stan-
dard; a serial board will cost extra.

\section*{Interface 1}

This bad news must be set against the good news that Sinclair's Interface 1 already has an RS232 port suitable for printers on board. So if you already have Interface 1, you must balance the cost of paying extra for an RS32 board on the printer and a printer ćable against paying for a separate parallel interface to put on the outlet port of the Spectrum. Perhaps this is why there are so few other Spectrum RS232 interfaces available; Euroelectornics ZXLprint III being the only common one; unusual in that the little box contains both serial and parallel boards, and that the relevant cables are sold separately. (And it's the ZXLPRINT III that we use for printing listings and in word processing - Ed.)

\section*{Parallel printing}

Ah, but you bought the one with the parallel port, didn't you! Well, what make of interface are you going to buy, then? The choice is bewildering. At least a dozen, probably more. How does one make a rational decision?

There are two main sorts of

interfaces; in one sort the software is LOADed (e.g. from the cassette supplied), whilst the other has software on board on EPROM. Whilst in theory the cassette-based software must be fed in each time the printer is used, in practice this is not as bad as it loks: for instance, for writing text, Tasword II incorporates modifications for a range of interfaces; the POKEs are saved with the program. It's still necessary to LOAD software, though, for LLIST, LPRINT and COPY (various sizes). This is located in the printer buffer which NEW clears out - a bit of a bind sometimes.

\section*{Eprom for efficiency}

Interfaces with an on-board EPROM are usually a little more expensive, but all you have to do is switch on and there it is. It cant be NEWed away, but there can still be certain problems. For instance, all ZX Basic's keywords are encoded by single ASCII codes or tokens which are decoded by the printer interface software so that programs are LISTed correctly: sometimes it is necessary to use ASCII codes to send other information to the printer, and sometimes this can't easily be done if the software decodes them all the time. In addition, certain Basicaugmenting programs, like Beta Basic and MegaBasic can present LISTing problems. Finally, to make big screen copies (A4) you need to feed in additional cassette-based software anyway.

\section*{Fitting in}

Now the little boxitself. First, for goodness sake don't just buy one without trying it for size. Some older interfaces will not physically fit the Spectrum + and some will not fit an add-on keyboard, so check first. next, look at the design. Reject any interface which is flimsy or which has an edge connector which is not really good and tight, since poor connections can lead to loss of text or, at worst, loss of computer and interface! There are two main patterns, the upright box and the box which lies flat at the back. If you favour one of the latter, make sure that it does not need additional support, particularly if you use an add-on keyboard. If the interface is hanging out at the back, it may not crash the computer through a poor connection at the

edge connector, but simply because it may have strained the Spectrum PCB, and put a micro-crack in one of the conductive tracks.

\section*{Is the price right?}

Check the reviews, check the adverts. This last summer in a seaside chainstore, I saw an old model being offered as a special reduction; but it was still £10 dearer than the nationally advertised price of a replacement model! Oh, do make sure that the instruction leaflet and the cable are included in the little box.

If you are the perfect ignoramus (join the club), take the printer and Spectrum to the local micro-shop (preferably not chain-store). Their prices will probably not be the cheapest, but you are likely to get specialist advice ensuring that you are aided satisfactorily. Alternatively, for the bargain prices, order by mail-order.

\section*{Cunning combinations}

If you are lucky enough to have a rich uncle, he might be conned into getting you a combinaton deal, like the Rotronics Wafadrive, which comes with both parallel and serial interfaces on board, or a Discovery disc unit, which incorporates a parallel port. Both these units suppoty LLIST and LPRINT.

Wafadrive comes with Spectral Writer, (a word-processing program), and incorporates appropriate text-printing interface software. With Discovery it's even easier: just enter the command OPEN \#3;"b" (for instance, insert this at the start of line 15 in Tasword II) and you're away. Oh, and do, at some stage, mention your rich uncle that you will need (at extra cost) a printer cable.

\section*{So, what can go wrong?}

Firstly never, ever, connect or disconnect your Spectrum to the interface of the printer with the power on. Switch off first. If you pull the Spectrum and interface apart whilst they are powered up, you can (and probably will) blow them both. Thus, interface-wobble is bad news: avoid it. A crashing Tasword can be caused by dirty or loose connections. Continued crashing from this cause will damage the health of your
computer and interface. Power down, check that the D-plug to the printer is tight, and clipped in if clips are provided. Check that it doesn't wobble. Check that the mains plugs are in order, that, if a mains adapter is used, it is satisfactory (without wobble) and that the Spectrum power supply is properly plugged in at both ends. The socket can often be loosened on the Spectrum printed circuit board. Check that the cable-interface connection is good.

Some interfaces use a pin connector: some le.g. Discovery), use an edge connector like the Spectrum edge conector. Dirty edge connectors can be cleaned with an ink eraser provided there is still metal there! Make sure that the interface connector is not fouled by the Spectrum heat sink, (the aluminium strip); it must go right home. If trouble persists, then get your local micro shop to run a test on the gear.

Good luck with your endeavours - and Happy Printing!


\title{
Epson Meets The Spectrum R.G. Luxton thought his troubles were over when he got an FX80 - here he explains the pitfalls.
}

When I retired my faithful \(Z X\) therrnal printer in favour of a shining new Epson FX80 dotmatrix printer, I fondly imagined that all my troubles would be over, and that I would simply have to press a key or two in order to have lots of different typefaces and other printing tricks at my command.

How wrong I was!
The Epson does supremely well all that is claimed for it, and my Kempston E Centronics interface, which has a built in Eprom and occupies no space in RAM, remains permanently attached to the back of the Spectrum, quietly going about its business. What I did not know was that a knowledge of Control and Escape codes was essential to use the many functions of the printer and that some hard study of the FX80's operations manual would be needed.

The Spectrum uses single byte tokens for keywords and the Kempston interface will interpret the tokens to print out the full keywords during LLISTing. This however, can confuse the printer so the Epson's control codes must be entered with the keywords OFF. To switch OFF the tokens, COPY : REM CHR \(\mathbf{0}\) is entered as a direct command. Similarly, COPY: REM CHR 1 is entered to switch them on.

I soon found that the Escape and Control codes worked as printed in the manual if I put the codes in Basic lines and set the token switches OFF with a direct command. Thus: ESC SO, the Enlarged mode setting requires LPRINT CHR\$ (27); CHR\$(14); to be sent to the printer in order to print enlarged characters.

\section*{Symbol shift}

A snag become evident however, when I tried to LLIST program listings containing the ' E ' and ' \#' symbols. The FX80 allows you to download any one
of nine different character sets for the USA, France, Germany, England, Denmark, Sweden, Italy, Spain and Japan, each of which, in addition to an alphabet, numbers, etc, contains a number of unfamiliar characters applicable to that country's alphabet.

In all of the sets except those for England and Spain, the code 35 symbol is ' \#'. In the English set, code 35 is the ' \(£\) ' sign. Thus, if you call the English set (No.3) by inputting LPRINT CHR\$(27);"R";CHR\$(3); then the Epson will faithfully print every ' \(£\) '. But what do you do if you want to print BOTH £'s AND \#'s within the listing?
(Have you noticed how many magazines print listings for Spectrum programs using an italic bracket, or the ' \(£\) ', in place of the '\#'? Presumably their printer dumps have similar troubles?).

In an ordinary Basic program, it would be simple to call backwards and forwards between say, the German set, with its code 35 (\#), and the English set code \(35(\mathrm{f})\), but this would not do for LLISTing. It was then that I discovered the ESC 6 , 'Printable Code Area Extension' in the manual, which had obviously been designed for such use. This allows 33 extra characters - Spanish. Japanese etc - to be loaded into code numbers that are not normally used, thus code 134 is the ' \(£\) ' character. For this you enter, LPRINT CHR \(\$(27\) ):" 6 "; followed by a call for the character you want printed, thus: LPRINT CHR\$ 134 for the ' \(£\) ' sign.

It became obvious then that a program would be needed to set up the printer and do all the switching necessary to call the options required to LLIST with correct printing of the ' \#' and ' E ' characters. But, if these were contained in just a few lines to MERGE at the end of a program to be LLISTed, then the printer
got confused, so that some care would have to be taken switching the tokens ON and OFF.

\section*{LLIST}

With software-driven printer interfaces simple Pokes are sufficient to switch tokens on and off, but this does not work with the Kempston El However, I found that putting the required COPY:REM CHR\$ 0 (or 1 ) into a Basic line works, and the Spectrum even reads the CHR\$ instruction AFTER the REM (which it should not do), but that adding a colon and another instruction on the same line will not work!

The simple answer was to put the switching commands on a line of their own, as in lines 9995 and 9997 of my program.
the LLIST, and RETURN instructions also on separate lines, but 1 would still like to know why the Spectrum will perform instructions following a REM in some cases and not in others!

LLIST, merged on to the end of any program for Llisting, and run by a direct command GOTO 9985 - works for me, and would probably require very little adjustment to make it work equally well for any similar printer interfaced to the Spectrum, even with a different interface.

Extra care should be taken in typing it in as some of the syntax is unusual. The colons are essential and the CHR\$ (27); "E"; in Line 9999 sets the printer for emphasized Pica face, but can be changed as required.

\section*{Tasword}

This routine will take care of the LLISTing problem, but even the superb TASWORD II word processor program is not without its troubles. Onmy Epson FX80, the DIP switch pins SW 1-6, SW 1.7 and SW 1.8 have been set ON, OFF and OFF, which automatically downloads the ENGLAND International Character Set with its ' \(£\) ' as character 35 , along with other characters specific to that set. This is fine if I want to print the

\section*{How Does LLIST work?}

\section*{23755}
(23759) Start of first program line. (23770) Remainder of the line. Current line number. (s \& s+1).

If next line = start of this routine, then stop. Sets up printing format and starts j FOR/NEXT loop.
If \(j=\) ' \#' (Code 35), (which would not print thus! then LLPRINT ' \#'
If \(\mathrm{j}=\) ' \(£\) ', (Code 96), ( which would not print thus!) then calls ESC 6. Printable Code Area Extension and LLPRINT CHR\$ 134 (' \(£\) ').
If \(j=\) 'OPEN \#' (Code 211), (which would not print thus!) then LLPRINT 'OPEN \#'
If \(j=\) 'CLOSE \#' (Code 212), (which would not print thus!) then LLPRINT 'CLOSE \#' If \(\mathrm{J}=32\), then LLPRINT it Below 32 is not printable.
CHR\$ 14 signifies a numerical constant in the line, followed by five bytes for the number itself, so do not LLPRINT them!
Continues with the remainder of the line.
Sets variables. The first sets Epson FX80 for Emphasised pica face (' \(E\) ') and can be changed as required.
'OPEN \(£\) ' in line 9990 and 'CLOSE f ' in line 9991 MUST be entered using individua/ hetters. Spectrum keywords will not work with
' \(£\) ', but in this set there is no ' \#' (which is character 35 in most of the other international character sets)!

A little study of the program printer control codes shows that Graphics character 128 is programmed with numbers 27 112 and 48, while character 143 has 27, 112 and 49. This means that using GRAPHICS 8 , (Code 128), Escape code 27 and ' \(p\) ' (Code 112 - for the Epson proportional spacing mode), is sent to the printer, followed by '0' (OFF). In other words. GRAPHIC 8 sets 'Proportional spacing' to OFF, while GRAPHIC/SHIFT 8, (Code 143), Escape code 27, code 112 (' p '), and code \(49,\left(11^{\prime}\right.\) ). sets it to ON.

I decided that proportional spacing was an option that I could do without, so I simply re-
programmed character 128 with 27,82 and 3 , and char 143 with 27,82 and 2 , which are the codes for Escape code 27; ' \(R\) ' (code 82), the Epson International character set selection, with ' 3 ' for the English set and ' 2 ' for the German version.

Now, to print ' \(£\) 'I simply type in the '\#' key, but to obtain the hash, I type in GRAPHIC/SHIFT 8, \#.GRAPHIC 8.

The Kempston E interface requires the tokens to be switched OFF before loading Tasword COPY:REM CHR\$ 0 ), and if the dip switch No. 2 (SW pin 2-4) in the Epson printer is set on, then line feeds are automatic. The Tasword Printer Linefeed should be set to ' 0 ', and the Printer Carriage Return to 13
The Spectrum manual, page 166, explains how Basic program lines are constructed.


```

9 9 8 5 ~ G O ~ S U B ~ 9 9 9 9 ~
9986 IF FN c()=9985 THEN LPRINT
: STOF

```
9987 LFRINT TAB 1: (" " AND FN C
()<<9)+(" "AND FN \(\subset()\rangle=10\) AND F
\(N \subset()<1 \emptyset() ; F N \subset() ;: F O R \quad j=F N\) a ()
    TO FN b ()
9988 IF PEEK \(j=35\) THEN LFRINT "
£": NEXT j
9989 IF PEEK \(j=96\) THEN GO SUB 9
995: LPRINT CHR
NT CHR事 134;: GO SUB 9997: NEXT
j
9990 IF PEEK \(j=211\) THEN LFRINT
" DPEN £": NEXT \(j\)
9991 IF FEEK \(j=212\) THEN LFRINT
" CLOSE £"; : NEXT j
9992 IF PEEK \(j>=32\) THEN LPRINT
CHRA PEEK j;
9993 IF PEEK \(j=14\) THEN LET \(j=j+\)
5
9994 NEXT \(j:\) LET \(5=F N \quad b()+1:\) GO
TO 9986
9995 COPY : REM CHR\$ Ø
9996 RETURN
9997 COPY : REM CHR \(\$ 1\)
9998 RETURN
9999 GO SUB 9995: LFRINT CHRF (2
7);"E"; : LFRINT CHR
R事 (2) ; GO SUB 9997: LET \(5=23755\)
: DEF FN a ()\(=5+4\) : DEF FN b ()\(=5+3\)
+PEEK \((5+2)+256 *\) PEEK \((5+3)\) : DEF
FN \(\subset()=256 *\) PEEK \(s+\) PEEK \((s+1)\) : RE
TURN : REM "E" (1ine 2) is for EM
PHASIZED print. Change as requir
ed.*"LLIST" (c) R.G.Luxton*

\title{
Tasword or Spectral?
}

\title{
Carol Brooksbank has been using both wordprocessors for some time now and gives some advice to those about to venture into this field.
}

If you are thinking of buying a word processor program for your Spectrum, you could find yourself trying to choose bet ween TASWORD 2 and SPEC TRAL WRITER. The programs are very similar. Both are superb word processors, packing some very impressive features into a small enough space to leave room for over 300 lines of your creative genius in the Spectrum's memory. But there are small but important differences, and to choose the one that will suit you best, you need to know what the differences are.

In this article, 1 am concentrating on those differences, and not describing operations which are common on both if the only difference is the key pressed to perform the operation. Both programs perform all the basic functions to allow you to enter, correct, print, SAVE and LOAD text. The differences are in the extra features. Some you may think vital, some you will probably have no use for. The final choice will depend on your own preferences, and the sort of work you do.

\section*{Screen Display}

Both programs display the text on screen as it will be printed, with 64 characters per line. the special typefaces they use for this are slightly different, (Fig. 1), and you may find one more readable than the other. If it helps you to decide, I prefer SPECTRAL, my husband likes TASWORD! in fact, both are perfectly readable, but TASWORD also has a 'window' feature to allow you to see the text full size if you have difficulty reading the condensed print. (Though this is a feature I have never needed to use.)

\section*{Fiq. 1. 64 COLUMN SCREEN DISFLAY}

This is a test paece, to shay the screed display of Jaswive 2.
If I speak in the tongues of wen and angels, nut bave not loule, I an a noisy gone or a clabgith cymbl. Hid if I have prophetic powers, and understand all mysteries and all knowedge, and if have all faith, so as to remove mountains, but have not love, I an nothing.

This is a test piece to show the screen display of SPECTRAL YRIER.

If I spazk is the tangues of weo and aggets, but bave not tone. I ay a noisy gong or a rlanging rymbat. भnd if I haue prophetir powers, and understand all mysteries and all knpwledge, and is i
 aik nathing.

TASWORD is displayed with black print on white screen. SPECTRAL is cyan on blue, which appears white on black on a monochorome TV, but there is a menu option for changing the screen colours to suit yourself, and you can incorporate the colour changes into a backup copy of the program if you want to make them permanent.

\section*{Text Capacity}

TASWORD, 320 lines of text, SPECTRAL, 350 lines.

\section*{Tabulation}

TASWORD has no tabs, but does have adjustable margins. These can be used to produce in-
dented paragraphs which are justified, (Fig. 2). SPECTRAL has full user-definable tabulation, as found on the best typewriters, which makes typing in columns very easy, (Fig. 3), but you cannot indent the right margin.

This feature will probably be a major factor in your choice between the programs. Producing work in columns is tedious with TASWORD and simple with SPECTRAL. On the other hand, the ability to justify to less than the 64th column can be very useful. If you have a printer which can produce alternative typefaces, you will have difficulty with larger than usual ones when using SPECTRAL, because 64 characters may oc-

cupy more than 1 line on the paper, making a nonsense of the justification and word-wrap. (Fig. 4). You can overcome this with TASWORD by indenting the margins, reducing the columns per line. (Fig. 5).

\section*{Search facilities}

Both programs use the 'arrow' keys to move the cursor one letter or one line in any direction, but TASWORD also allows you to move the cursor back or forward one word at a time for rapid movement. SPECTRAL has very fast repeat, so that although the cursor moves one letter or one line at a time, if the key is held down continuously the movement is much more rapid than TASWORD's word jumping. The repeat speed may be altered by the SPECTRAL user if required. SPECTRAL also allows the cursor to be moved to the next full stop - moving a sentence at a time.

Both programs allow you to search for a particular word or phrase, but TASWORD also has the facility to replace every occurrence of a particular word or phrase with another word or phrase automatically - very handy if you discover that you have been mis-spelling a word throughout a document.

\section*{Insertion}

TASWORD has an Insert Mode which allows you to insert extra sentences in the middle of a document without over-writing what is already there. With SPECTRAL you must first insert blank lines and then type the additions in them.

\section*{Block Copying}

With TASWORD, the start and end of the block to be moved or copied must be marked, and it can then be moved to lines which will be inserted above the line with the cursor in it. For some reason, I never get this right, and always have to have several attempts before I get the block where I want it - but that is just a personal incompetence. If the block is copied, it will still also appear in its original place, but if moved, the original will be deleted and relocated.

SPECTRAL only copies text blocks. If you want to move a paragraph you must delete it from its original location after it has been copied to the new one. I find the copying method easier to handle, though. You insert enough blank lines to accommodate the block where you

Fiq. 3. SPECTRAL TABULATED TEXT
ORG 71 AF
\begin{tabular}{|c|c|c|c|}
\hline 71 AF & \begin{tabular}{l}
CDA371 \\
CDA22D \\
3AO15B \\
6 F \\
2600 \\
AF \\
ED4A \\
O1FFOO \\
AF \\
ED42 \\
3OOD \\
CD9C71 \\
47 \\
AF \\
3A025B \\
90 \\
3802 \\
A7 \\
C9 \\
37 \\
C9
\end{tabular} & \begin{tabular}{l}
ROOM CHK \\
NO ROOM
\end{tabular} & \begin{tabular}{l}
CALL BW \\
CALL FP TO BC \\
LD \(A\), (5B01) \\
LD L, A \\
LD H,OO \\
XOR A \\
ADC HL, BC \\
LD BC, OOFF \\
XOR A \\
SBC HL, BC \\
JRNC NO ROOM \\
CALL BH \\
LD \(B, A\) \\
XOR A \\
LD \(A\), (5B02) \\
SUB B \\
JRC NO ROOM \\
AND A \\
RET \\
SCF \\
RET
\end{tabular} \\
\hline
\end{tabular}
want to put it, and specify that the block starting line, and ending line, is to be moved to a position starting line. If you have not left enough blank lines to receive the copied paragraph, you get an 'overlapping error' report, but the text is not overwritten.

\section*{Justification}

Both programs allow for automatic word-wrap or justification to be turned on or off, for single lines to be unjustified, and single lines or paragraphs to be justified. SPECTRAL has an extra facility, in that the whole text-file can be un-justified or justified. The latter needs approaching with caution, because every line is justified, including headings and short end-of-paragraph lines, which gives some very odd effects. With SPECTRAL, it is also possible to centre unjustified text in the page, move it to the left margin or move it to the right margin, though I confess that I have yet to find a use for this facility.

SPECTRAL has a 'bell' - a beep which sounds near the end of a line, which is handy if text is being entered without wordwrap, or justification, using the program like a typewriter.

\section*{Saving Text}

With TASWORD, the whole text file is SAVEd. Spectral allows the user to specify that only certain lines of the text are to be SAVEd if required.
Printer Controls
TASWORD comes with the
graphics keys (G-mode keys 1-8) defined as printer controls which suit Epson printers. The user can re-define these if required, either to suit another printer, or to change the controls available. These are entered into the text where required for underlining, bold type, italics etc. when using a full size printer.

SPECTRAL uses the graphics keys in the same way, but they are not pre-defined, and the user must define each one to his own requirements before making the personalized backup copy of the program. One drawback with SPECTRAL - the program recognizes ' \(O\) ' (zero) as a null code, so codes which include CHR\$ (O) cannot be used. With an Epson printer there are usually alternatives which use other codes, but this could be a problem with other printers. TASWORD recognizes ' \(O\) ' as CHR\$ (O).

With SPECTRAL, it is also possible to send a line feed or form feed instruction to the printer direct from the keyboard.

\section*{ZX Printer}

Both programs send text to the ZX printer in 64 column format. TASWORD will also print any specified line at double height.

\section*{Page Layout}

TASWORD allows the user to specify the line spacing, but has no facilities for page numbering or heading. SPECTRAL has no line spacing facilities, so double line spacing must be entered as a printer control. However, SPECTRAL has very valuable page numbering facilities. Pages
may be numbered or unumbered, the starting page number to be specified by the user if it is a value other than ' 1 ' If the pages are numbered, mode 1 will print the numbers at the top right hand corner of each page, whilst mode 2 may be selected if the numbers are required to alternate between the top left and top right corners to facilitate binding. SPECTRAL allows a page heading of up to 32 characters to be printed if required, which will be printed on the side opposite the number. Control characters may be used if this is to be underlined, or in bold type, etc.

SPECTRAL also allows the user to specify the margin width and the number of lines on a page before a form feed is executed. The default values, which operate unless the user changes them, centre the text on the 80 column page, and give 60 lines per page. To change the margins or centre the text with TASWORD, you must use printer controls to set the left margin. On the whole, SPECTRAL's printing facilities are more versatile than TASWORD's.

\section*{Printing Part of Text}

TASWORD will print from a specified line to another specified line. SPECTRAL will print from the cursor to the end of the text. If only a centre section is to be printed with SPECTRAL, the cursor must be placed at the starting line, a form feed printer code entered at the end of the portion to be printed, and the printing operation stopped manually when the required section has been printed. Alternatively, a selected portion can be SAVEd separately, and the section LOADed in place of the full text before printing. Text written using TASWORD and saved on tape may be loaded into SPECTRAL. The reverse is only possible if the text is shorter than 320 lines.

\section*{Supplementary Programs}

The TASWORD user with a Microdrive can obtain a program called TASMERGE which allows text produced with TASWORD
to be combined with data stored using the Campbell MASTERFILE program, to produce personalized circular letters etc. There is also the TASPRINT program, which produces alternative type fonts with suitable full-size printers.

There are, at present, no supplementary programs for SPECTRAL, though thre have been rumours of plans to produce a merging program.

TASWORD has an efficient customer backup service, and esoteric queries are answered rapidly and helpfully. The only letter I have ever written to Softek, the publishers of SPECTRAL, was not answered, but Rotronics, the manufacturers of the Wafadrive storage system, will handle queries about SPECTRAL and they have issued a leaflet giving listings for an upgraded version.

The upgrade gives several improvements to SPECTRAL's printing. Parameters such as page numbers, margin width and number of lines per page are selected at print time, instead of going first to another menu option. The printer controls are improved, so the program now recognises CHR\$ (0), and there is a multiple copies option. You can also elect to pause the printing operation at the end of each page to allow for changing paper when using single sheets.

In addition, a bug is removed from the program and there are improvements to some of the menus. For instance, the directories are displayed when loading or erasing a Wafadrive file. The 'save program to wafer' option is improved so that the program loads much more quickly. The listing. Upgrading Spectral Writer' is available from Rotronics for 70p or for £1 you may send your original copy of the program to Rotronics who will upgrade it for you. The listing is three pages of BASIC plus a number of POKEs, so the extra 30p to have it done for you seems good value.

Which to chose? It really is a personal choice. My own preference is for SPECTRAL, because the type of work I do makes the tabs, the page numbering and heading and the page layout facilities very useful, but I know that others prefer TASWORD. I hope that this article will at least help you to choose the one which will suit you best.


\title{
xtending \\ VTX5000 BASIC David Knight presents a way of making Prestel more user friendly！
}

The program supplied in ROM for the VTX 5000 modem is very good，but it does not have any microdrive or Interface 1 commands．I have written a pro－ gram，which，when MERGED with the program supplied， allows you to use the Microdrive and RS232 socket on the Inter－ face 1．I will explain the modifications later．

First，type in the Xtend pro－ gram，omitting lines 5000 \＆ 9780 if you do not have a printer attached via the RS232 socket， or if you wish to use the ZX Printer instead．Save the pro－ gram with GO TO 9820．Now， switch the computer off and on at the mains，to place the Micronet menu in memory． Press any key to go the main
menu，and press BREAK（Caps－ Shifted SPACE）．Now enter your ＇prestel＇cartridge into microdrive 1 and type MERGE ＊；1；＂Xtend＂．This will make all of the changes needed to the program．Save the whole pro－ gram with GO TO 9800．You should use a cartridge without the filename＇run＇on it．

In order to use your new pro－
gram，after switching on，press any key and then＇BREAK＇．Now type＇NEW＇on key＇\(A\)＇and ENTER．Do NOT use option 7 on the menu，as this clears the machine code from memory． Now enter your Prestel cartridge into microdrive one，and type ＂RUN＇（ENTER）．The program will autorun．

\section*{Catalogue}

With the new program，a few changes have been made apart from just saving and loading on microdrive instead of on tape． Most obvious is the ＇Catalogue／erase file（s）＇option on the main menu．To use this place a cartridge in microdrive 1 and press any key．It will be catalogued．Then you have the option of erasing files．Once you have erased all of the files you need，press ENTER without any filename，and the cartridge will

Figure 1．The Xtend program．

798 REM Extended Prestel menu 799
8ஞछ POKE 236ஞ9，16：PAPER 1：BOR DER 6：INK \(7:\) LET \(m n=0\) ：GO SUB \(d\) m ：GO TO me

9øø DATA Main Prestel Menu＊，9， 15，＂Log ON or OFF＂，＂Prestel Term inal＂，＂Save Frame＂，＂View Frame＂，
```

"Print Frame", "Downloader*,"Mail

```
box Message", "Enter BASIC", "Cata
loguelerase file(s) *
2997
2998 REM MDV save
2999
उछळळ GO SUB उ1øळ: GO SUB 422ø: 5
AVE \(x^{*} \mathrm{~m}^{*} ; 1\); q\$CODE \(\mathrm{i} \times-966,966\) : GO
    TO mm
\(31 \boxminus \wp\) GO SUB \(\subset 1\) : INPUT "Catalogue
    ? "; LINE \(z\) क: IF \(z \Phi=" y\) " THEN \(P\)
RINT AT \(\sigma, ~ \sigma ;\) "Input cartridge and
    press a key.": FAUSE \(\wp\) : FRINT \(A\)
T \(\wp, ~ 凸 ; "\)
    ": CAT 1
311ळ INPUT "Filename ? * LINE q
\$: RETURN
4197
4198 REM MDV load
4199
\(42 \emptyset \varnothing\) GO SUB \(31 \varnothing \wp\)
421ø LOAD **m*; 1; q事CODE: GO TO
41 Øळ
422 INPUT *Erase first? * LIN
E z\$: IF \(z \$={ }^{*} y\) " THEN ERASE "m";
1; q豈
44ほल RETURN
4997
4998 REM Printer RS-232
4999
5øळø POKE \(m f, 16\) : LET \(x=U S R\) str:
GO SUB 973@: GO TO mm
フЗळø GO SUB उ1ळø: GO SUB 422ळ: \(S\)
AVE **m*; 1; q* DATA bs (): GO TO 7
छぁぁ

OAD **m*;1;q雷 DATA b韦()
91ळ历 GO SUB C1: GO SUB er: RESTO
RE (1ほぁछ*mn+9ळぁ): READ m末: PRINT
    TAB ( (32-LEN mक)/2); PAPER 7 ; I
NK 2; ms ' \(:\) READ ni, os: PRINT * K
EY FUNCTION*, FOR \(i=0\) TO ni-
1: READ ms: PRINT TAB (1+1); i;TA
B (フ) \(; \mathrm{m} ⿻ 𠃌^{*}\), : NEXT i: PRINT \#ツ; IN
VERSE 1;"ENTER"; INVERSE 9 ;" GO
TO Main Menu*: LET 1 (\$=CHRक \(17+\mathrm{CH}\)
R\$ \(2+^{*}\) ON": IF \(15=0\) THEN LET \(1 \$\)
\(=\) CHR\$ \(17+\) CHR\$ \(4+\) CHR\$ \(16+\) CHR\$ \({ }^{\text {C }}\) +
OFF*
9336 IF key \(>47\) AND key< \((48+n i)\) T
HEN GO TO ( \(1 \varnothing \varnothing+\mathrm{mn*} * 1 \varnothing \varnothing \varnothing+9 \varnothing \varnothing *(\mathrm{mn}=\)
o) \(+05 * 19 \wp *(\) key -48\())+(7 \boxminus \wp\) AND key
\(=C O D E\) " 8 ")
9335 IF key \(=56\) THEN GO TO \(97 \emptyset \varnothing\)
9697
9698 REM Erase / Catalogue
9699
97øø CLS : PRINT "Press a key wi
th cartridge in microdrive. ":
PAUSE @: CAT 1
9716 INPUT *Name file to erase
just *; INVERSE 1;"ENTER"; INVER

SE の；＂to go to Main Menu）＂；zo ：IF \(z \Phi=*\) THEN CAT 1：PAUSE \(\wp: ~\) GO TO mm
\(972 \varnothing\) ERASE＂m＊；1；z事：GO TO 971曰
9724
9725 REM Printout through RS－232
9726
9フЗ® CLOSE \＃3：OPEN \＃3；＂b＊：FOR
\(a=i \times-96 \varnothing\) TO \(i x-1\) STEP \(4 \varnothing\)
9735 FOR c＝a TO a＋39
\(974 \wp\) LET \(b=P E E K c\)
975 IF \(b<32\) OR \(b>127\) THEN LET
\(n=32\)
9769 LPRINT CHR\＄b；
9765 NEXT \(C\)
9767 LPRINT CHR\＄13；CHRक 19；
9776 NEXT a
9786 RETURN
9797
9798 REM Save updated BASIC 9799
98छछ ERASE＂m＊；1；＂run＂：SAVE＊＂m ＂；1；＂run＊LINE Bøळ：VERIFY＊＊m＂； 1；＂run＂：REM Change＂run＂to＂ru npr＊if using autorun program．
\(981 \varnothing\) GO TO 8छぁ
9817
9818 REM Save \(\times\) tender program 9819
982 ERASE＂m＂；1；＂xtend＂：SAVE＊ ＂m＂；1；＊×tend＊
be catalogued again．Then it will return to the main menu．

When loading or saving，you are given the option to catalogue the cartridge before loading（or saving）．When saving you are given the option of erasing any file with the same filename before saving the current file． This is similar with both screen files and mailbox messages．

If you wish to load a file from tape，you may BREAK into the program，and type LOAD ＂．＇．CODE．Then type GO TO mm ．

The final change is for users with a full sized printer attached via the RS232 port．（1 use a Brother M－1009，but the pro－ gram should work with other makes）．It changes option 4 from copying to the \(Z \times\) Printer to copying to a full－sized printer，it is not perfect，however，as it will print block graphics as jumbled characters．If this is unsatisfac－ tory for your needs，insert your own copier from line 9700 on－ wards．It is perfectly adequate for printing pages of informa－ tion，but not for copying pic－ tures．

My current Prestel cartridge
contains Omnicalc 2 ，and the extended BASIC．This makes it possible to enter data into Om － nicalc after getting it from Prestel．This is ideal for stockbroking etc－If you have Omnicalc 2 you may wish to do this．To start with，you must copy Omnicalc onto cartridge （not using their method，how－ ever，as it uses the filename ＇run＇）．Copy it with one of the tape／microdrive copiers avail－ able，preferably with the file－ name＇runot＇．I use Trans Ex－ press by Romantic Robot，but any other should so．The Prestel extended menu should be saved under the name＇runpr＇．To do this，change line 9800 ap－ propriately and GO TO 9800.

Type in the＇autorun＇pro－ gram and save it under the name ＇run＇LINE O．Now you can use the Prestel menu the same way as before，except that you should choose option 2 when the autorun program loads．

\section*{Options}

The full options are as follows： 1
－Load extended Prestel menu：


2 －Load Omnicalc 2：3－Set printer to condensed mode： \(4-\) NEW．

Options 1， 2 and 4 explain themselves，option 3 sets a dot matrix printer into＇condensed＇ mode，allowing 16 columns of data in Omnicalc 2 to be printed． this，I know to be true on a Brother \(\mathrm{M}-1009\) ，but may be different on other makes．I find that Omnicalc＇s Open 3 com－ mand is unsatisfactory，as it opens channel 3 in＇\(b\)＇mode， which does not line feed on my printer．It is necessary to set the bit switches differently inside the printer，which is a bit sloppy． Option 3 corrects this，and allows wider texts to be printed． However，if you switch your printer off while in Omnicalc，it
will be reset to pica sized characters，so you will not be able to use condensed mode until you reload Omnicalc．

To get round this，load Om－ nicalc，and set up a file．When you wish to print it，save the file and reload Omnicalc，this time setting the printer to condensed mode．You may now print it out， in sections if necessary．This autorun program may be ex－ panded upon to load other pro－ grams other than Omnicalc， such as Tasword 2．The Prestel menu may also be further ex－ panded upon，so do not be afraid to do so．But you need a know－ ledge of BASIC and perhaps machine code．I look forward to seeing further projects in this magazine and in others．

Figure 2．Autorun program．
\(1 \sigma\) BORDER 4
2® FOR \(a=\varphi\) TO \(31:\) PRINT AT 6 ，a
；INK 2；＂曾＂；AT 21，a；＂电＂：IF a＜21 THEN PRINT AT \(e, \Omega\) ；INK \(2 ;\)＂違＂；A
T a，31；＂旺＂
\(3 \varnothing\) NEXT a
\(4 \varnothing\) INPUT \(=\)
5月 PRINT AT 4，4；＂Prestel Car tridge＊；OVER 1；AT 4，4；＂ \(\qquad\)
\(\qquad\)
6Ø PRINT AT 6，4；＊Press key 1， 2， 3 or 4＊；AT 9，4；＂1 Prestel ext ended menu＊；AT 11，4；＂2 Omnicalc two ；AT 13，4；＊3 Set printer to \(C\) ondensed＊；AT 15，4； 4 Return to B ASIC（NEW）＊
```

7\emptyset LET a$= INKEY$
8g IF as=** THEN GO TO フ®
9g IF as=* 1* THEN LDAD **m*;1
;"runpr*

```
    \(1 \varnothing \wp\) IF \(a \$={ }^{*} 2^{*}\) THEN BORDER 7: L
OAD **m";1; *runot*
    11ळ IF \(a \xi=* 3\) " THEN CLOSE \#3: 0
PEN \#3; *b*: LPRINT CHR\$ 15; : CLO
SE H3: OPEN \#J;*t*: POKE 23728, 2
55: POKE 23729, 255
```

12g IF as=* 4* THEN NEW
2Øळ GO TO >\emptyset
9g@历 ERASE *m";1;"run*: SAVE **m
*;1;"run" LINE g: VERIFY **m";1;
"run*

```

\title{
Tasword plus.
}

\section*{John Wall shows how to add Wordcount, Paragraph-count and Header facilities to Tasword II.}


\section*{Word Count}

Tasword Two has rapidly become the standard Word Processor for the Spectrum and has most of the features that purpose built WP's have. two features that are missing however are a current word count and automatic header. This is a machine code routine
that gives, in a fraction of a second, the number of words typed into the file up to present. Controlled from BASIC, it also gives a paragraph count.

The main problem is where to put the code. In Tasword Two the text file is held between 32000 and 52480 with an extra 128 bytes after that obviously used for overflow routines. The machine code section is held from 54780 to 65535 . However, the machine code also uses bytes lower than 54780 for data storage. I chose 52610 as an address as far as possible from the data section of the machine code routines and no problems have arisen. The main disadvantage is the extra time the program takes to SAVE and LOAD, perhaps another 10 seconds each for the basic and the machine code.

The machine code routine involves only relative jumps. You might be puzzled by the 256 that is added to the DE register initially. This is so that the test for the end of the text file is
simplfied. Just before the end is reached DE will hold 0001 (hex - least significant byte first) and the next decrease of DE will leave FF OO (255 decimal) and the \(D\) register will hold zero and the routine will return to basic. The word count is held in the BC register so that the command PRINT USR 52610 will return the actual count (See lines 60 and 9360). The code could be made shorter by omitting the CORRECT FOR END OF LINE ERROR routine. However this would give a false count because the routine would not separate two words one of which ends at column 64 and one which begins at column 1 of the next line. There is a brief explanation of the code in figure 1.

\section*{Header Routine}

This enables the recall of a preentered address heading of up to seven lines. It also pushed down the entered text so that the
heading does not overwrite it. There is a facility from BASIC to chage the heading at any time. The header information is stored between 52660 and 53107 448 bytes or seven lines of text - and the code to manipulate it is from 53110 to 53145 . The code is three, almost identical, block transfer routines of 12 bytes each. The first is described in figure 2.

The second routine has the values in HL and DE interchanged. The third routine moves the already entered text seven lines down and uses the LDDR instead of LDIR.

The Basic at lines 9000 simply calls the three routines in the right order. Routine three moves the text, then routine one prints the header. Routine two is used when a new or edited header is needed. See lines 9010 and 9040.


Figure 1. the machine code routine.

INITIAL CONDITIONS
Word count set to zero
File length \(+25620,736\)
File start address 31,999
LD BC, 0000
LD DE, 5100

CHECK IF NEXT BYTE IS NOT A SPACE
Select next byte a INCL HL
How many bytes to go?
DEC DE
CHECK IF FINISHED
Have we reached the end of the file? Is the most significant byte of DE zero?
If so return to basic.
Is this byte a space? If so try next byte.

INCREASE WORD COUNT If not a space then must be start of new word. Increase word count by One.
LOOK FOR END OF WORD
Select next byte
c INC HL
of word.
How many bytes to go?

CHECK IF FINISHED
Have we reached the end of LD A, 00 the file, Is the most sigCPD nificant byte of DE zero? RET \(Z\) If so return to basic.

CORRECT FOR END OF LINE ERROR
Is this the end of a line?
LD A, 3F (63)
AND L
CPL
If not continue with next
byte of word.
JR NZ, d
If last byte of line then check next byte - first of

NCHL
next line.

CP 20
DEC HL
If next byte is a letter
then go to word increase.
JR, NZ, b
If this byte is not a space
then try next byte of word.
d LD A, (HL)
CP 20 32 dec \(=\) space JR NZ, c

\section*{If END OF WORD GO TO START}

If this byte is a space look
for next word.

\section*{Figure 2．Block transfer routine．}

Load HL with address of first byte to be moved： Load DE with address of destination：
Load BC with length of block：
Use LDIR
Return to BASIC：
LD HL，CD B4（52660）
LD DE， 7 D 00 （32000） LD BC，CO 01 （448） LDIR RET

\section*{Basic Modifications}

Modifications are required to Tasword Basic．There is not much spare room in the Basic area with Tasword loaded so some preliminary work has to be done．All the numbers in lines up to 1000 must be changed to VAL＂number＂．

Provision must be made to display the information．One item on the STOP MENU has been changed and one has been added．Instead of＂back to basic＂there is＂heading（for a letter）＂and then＂word count＂ has been added at the bottom of the menu．

1．Load Tasword in the normal way．

2．Edit every line to 1000 replacing numbers with VAL ＂number＂．Note that this doesn＇t apply to numbers in str－ ings e．g．PRINT＂＇2－fix heading as typed＂，or numbers in variables e．g．j1，or initial line numbers but it does apply to GOTO and GOSUB line numbers．Each time you do this you save three bytes．You can check how much memory you have saved by typing in line 9990 and using GOTO 9990 every now and then．The new Basic requires over 1000 bytes of extra space．If you need Microdrive routines you will need to make even more space by using VAL＂number＂right through the program．

3．Add or modify the lines as shown in the listing，making ab－ solutely certain that the
numbers in lines 9810 and 9820 are EXACTLY as printed， as a single error could crash the entire program．

4．Type GOTO 9800 and ENTER．

5．Now delete lines 9800 to 9990.

6．Save your new program on tape（or Microdrive）by using SAVE＂tasword＂LINE 15： SAVE＂tasword＂CODE 52610,12925 （or similar M／Drive commands）．

7．Check that the program sav－ ed properly by VERIFYing it．Use VERIFY＂＇＂：VERIFY ․＇＇CODE．

The machine code is automatically called each time you go to the menu via SYMBOL SHIFT／STOP and again using option＇\(t\)＇．If you have made any mistakes at all then the program will crash and you will have to start again．Due to this it might be better to save the program after step 3 until you are sure it is working properly．

Once you have saved a copy as in steps 6 and 7 you can test it out by RUN．Going to the STOP menu you should see a word count of zero．Load a file or type
something in and take note of the wordcount value．If you have a fairly long text file，try out the paragraph count facility． You will need to note the start line and the end line of the paragraph you want to count then go to the STOP menu and select＂\(w\)＂．Remember the routine will count separate punctuation marks like＂．＂as complete words．The same will apply to numbers．

The Heading menu item allows you to print the heading already held at 52660 －or if there is no heading in then you can type your own in and＇fix＇it to be recalled at any time． However，once you have fixed it you must then re－SAVE the pro－ gram so that it will be available， each time you re－LOAD．You can do this saving by using item ＇\(t\)＇on the menu．

```

    25 GO SUB VAL *4历\varnothing日": PRINT AT
    VAL "2*,VAL *g*;"print text fil
p"
e
55 PRINT : PRINT "heading (for
letter) h*
6\varnothing PRINT : PRINT "word count t
otal = *;USR VAL *5261g*;TAB VAL
"31";"w"
17\emptyset IF b=VAL * 1ø4* THEN LET i=
VAL "18*
175 IF b=VAL * 119* THEN LET i=
VAL *20"
18\varnothing IF i<>VAL "छ" THEN PRINT A
T i-VAL *2*,VAL *31*; FLASH VAL
*1";CHR\$ b;: GO TO VAL "5gø*
5øø PRINT AT UAL *2ळ*,VAL *1の";

* \#: PRINT AT VAL =18
*,VAL "3ळ*;" ": PRINT \#VAL *1";"
press the "; FLASH VAL "1";"ENT
ER"; FLASH VAL "g";" key to proc
eed"," press *; FLASH VAL *1*;*
c*; FLASH VAL "g";" to change ch
oice "
67Ø IF b=VAL *1ø4* THEN GO TO
VAL "9øøø"
680 IF b=VAL "119" THEN GO TO
VAL "9,3øø"
699 REM delete

```
```

    71\varnothing SAVE aकCODE VAL *5261g*,VAL
    *12925*: GO SUB VAL "9øø"
    79Ø VERIFY a$CODE : PRINT AT VA
    L "21*,VAL *20*;" m/code O.K. ":
RUN
9\emptyset\emptyset\emptyset CLS : PRINT "new heading? y
/n*
9\emptyset\emptyset2 IF INKEY$\>"Y" AND INKEY$〈\rangle
"n" THEN GO TO VAL *9gøZ"
9\varnothing1\varnothing IF INKEY$="n" THEN RANDOMI
ZE USR VAL *53134*: RANDOMIZE US
R VAL "5311g": RUN
9@20 PRINT "1 - go back and type
    new heading SEVEN LINES MAXI
MUM",*"Z - fix heading as typed"
9022 IF INKEY$<>" 1" AND INKEY$<>
"Z" THEN GO TO VAL "9g2Z"
9\emptyset3\emptyset IF INKEY$=* 1" THEN RUN
9ø4ø RANDOMIZE USR VAL "53122":
RUN
73ø\emptyset INPUT *Start line: *;x: IF
x)VAL "32ø" OR x<VAL "1" THEN G
0 TO VAL "93øg"
931ø PRINT AT VAL "18",VAL "31";
" ";"para starts at line ";x;"
9326 INPUT *End line: *;y: IF y>
VAL "32g" OR y<VAL "1" OR y<x TH

```

EN GO TO VAL＊9320＂
9336 PRINT＂para ends at line ＂；
9346 LET pk＝VAL＂52614＂：LET \(5 t=\) VAL＂31999＂＋VAL＂ \(64^{* *}(x-\) VAL＂1＂） ：LET \(1 n=\) VAL＂ 64 ＂＊\((y-x+\) VAL＊1＊） 9350 POKE PK＋VAL＂3＊，VAL＊256＂＊ st／VAL＂256＂－INT（5t／VAL＂256＂）） 9351 POKE pk＋VAL＊4＊，INT（st／VAL ＂256＂）
9352 POKE pk，VAL＂ \(256^{* *}\)＊（1n／VAL＊ 256＂－INT（1n／VAL＂256＂））
9353 POKE pk＋VAL＂1＂，INT（1n／VAL ＂256＂）＋VAL＂1＂
9366 FRINT＂para count \(=\)＂；USR \(V\) AL＂52619＂；TAB VAL＂25＂；FLASH V AL＂1＂；＂any key＂：PAUSE VAL＂छ＂ 9376 POKE pk，VAL＂ळ＂：POKE pk＋VA L＂1＂，VAL＂81＂：POKE pK＋VAL＂3＂， VAL＂255＂：POKE pK＋VAL＊4＂，VAL＊ 124＂：RUN
98øळ RESTORE ：READ a\＄：FOR \(n=52\) 616 TO 52657：LET a＝VAL a＠（ TO 3 ）：POKE \(n\) ，a：LET \(a \$=a \$(4\) TO ）：\(N\) EXT \(n\)
\(981 \varnothing\) DATA＂øø1øøøøøøø17øøøø81ø33 \(255124 \varnothing 35 \varnothing 27 \varnothing 620 \emptyset \varnothing 18620 \varnothing 126254 \varnothing 3\)

2ø4ø245øø3ø35ø27ø62øøø1862øøø626 \(63165254 \varnothing \varnothing \varnothing \varnothing 32 \varnothing \varnothing 7 \emptyset 35126254632 \emptyset 43\) ø32235126254ø32632231624217＂
\(982 \emptyset\) DATA＂ø3318ø2ø5ळ17øøø125øळ1 \(192061237176261 \varnothing 336 \emptyset 6125 \varnothing 1718 \emptyset 26\) \(5 ø \varnothing 1192 \emptyset \emptyset 12371762 \emptyset 16336632636172\) 552ø4øø1ø64の782371842ø1＂
9840 READ a⿻⿱⿱一口⺕亅八 ：FOR \(n=5311 \varnothing\) TO 531 45：LET a＝VAL a\＄（ TO 3）：POKE \(n\) ， a：LET \(a \$=a \$(4\) TO ）：NEXT \(n\) ：STO P
9990 PRINT VAL＊ \(65536^{*}-\) USR VAL＂ 7962＊


This simple little program in－ creases the Baud rate at which the ZX81 saves and loads to 1500．This means that the already awkward save／load system becomes even more critical，however I have found that provided you keep your cassette in good operating con－ dition，clean and with the heads regularly adjusted，then no real problems should be ex－ perienced．
You must make absolutely cer－ tain that the characters in Line 10 are exactly the same，and the Line 1 REM must contain 244 characters．It might be wise to save a copy of this pro－ gram BEFORE running it！

Having RUN the program， delete one line at a time，lines 10 to 90 and type in－making sure Line 1 REM is still there－pro－ gram 2．Prepare a cassette and RUN the program，it will save itself on tape and then set itself up ready for use．Before saving or loading any program load this in first，a program must be saved at this speed before you can reload it at the higher Baud rate．

Use RAND USR 32512 to save a program and RAND USR 32525 to subsequently reload a program．

\section*{2X81 Fast Lodd Ian Deaville lives in the fast lane in Rotherham and explains to the other zX81ers how to join him．}

PROGRAM 1
1 REM ．．．．．．． 244 CHARS．．．．．．．
．．．．．．ETC，ETC ．．．．．．．
\(1 \varnothing\) LET A \({ }^{6}=\)＂CD23＠F11ø67FCD2B7FCD2 BøF211D7F22164øCD7ø7FCD2BøFC9øBø
 2CD46ळF 3ø2E1 बFE1B7AB32ळF 4CD4ETFC B7E2328F821694gCD4ETFCDFC＠118F85 E37CB13C89FE6ø2C6ø14FD3FF66231øF ECD46øF \(3672661 E 1\) GFE＠D2gEEC3D87F 1 BEøCDABø3CB12CBछACDフC7F 18FBøEØ1ø 6øøアETFDBFEDSFF1F3ø49171738281ほF 1F1BAD2E5छ3626BCD7C7FCB7Aフ92øø3C

 EフF21824の11の日7Fの1EgøøEDBø21FFTE2 2944øc 3 उø3＊
15 LET \(X=16514\)

20 FAST
\(3 \varnothing\) IF A \(==\)＝THEN GOTO \(8 \varnothing\)
4б POKE \(\times, 16 * C O D E\) A \(\$+\) CODE A \((2)\)－ 476
5 ■ LET A\＄＝A\＄（3 TO）
6 LEY \(X=X+1\)
\(7 \varnothing\) GOTO उø
\(8 \varnothing\) SLOW
\(9 \varnothing\) STOP

\section*{PROGRAM 2}
\(1 g\) SAVE＂SUPERLOAD＊
26 PRINT＊TO SAVE USE RAND USR 3 2512＂
3g PRINT＂TO LOAD USE RAND USR 3 2525＂
4g PAUSE 159
5€ RAND USR 16738

\section*{ZX81 DOMESTIC}
 routine, a facility to list the current data, and the ability to generate a vertical scale automatically. With the recent arrival of a new ZX printer, it has also acquired hardcopy facilities.

There is extensive use of subroutines in the program, as I am a confirmed 'structured' programmer, and this is the easiest way to add new code to an old program.

Line 1030 sets up the array to contain your data, and lines 1040 and 1050 prompt for and accept a title for the chart. Line 1060 calls a subroutine to set up the required vertical axis
scale, based on the maximum value you wish to plot. These statements are only executed on the initial setting-up run of the program.

Lines 1070 to 1210 display the main menu screen and call the appropriate subroutine depending on the user's selection.

The rest of the program consists of the various subroutines for accepting (1220-1360), correcting (2140-2280) and listing (1370-1750) data, plotting the bar chart (1760-1940), printing the chart (1950-1990), and saving the
program with its data (2080-2130).

\section*{Scale}

The subroutine entitled "SCALE DEFINITION" \({ }^{\text {( } 2330-2480)}\) looks confusing at first glance. This sets up the vertical axis scale. The user is prompted for the maximum value he wishes to plot to (M). Lines 2380-2400 work out a number which, when multiplied by four, will give a value ( N ) greater than or equal to M. The labels for the scale are then worked out by accumulating N four times. D is the
number which, when divided into the data, will produce a result less than 44 , so that it can be plotted on the \(\mathrm{Z} \times 81\) 's \(64 \times 44\) grid. Lines 2410 to 2470 store the vertical axis labels for later use by the plot routine.

The accompanying hierarchical diagram shows the relationships between all the subroutines called in the program. I find diagrams like these extremely useful as an aid to understanding the logical structure of a program.

After typing in the program and RUNning it for the first time, you will be asked for a title for

the chart，then for the maximum value you wish to plot．When you have responded to these prompts you will be presented with the main menu．Enter the number of the option you want， and press＂NEWLINE＂．Option 2 －Input Data－is a good place to start！

To save the program and data，enter option 5．On reloading，the program will run automatically，and go straight to the main menu，missing out the ＂TITLE＂and＂SCALE DEFINI－ TION＂steps．If you want to change the scale or the title，you have to leave the program（op－ tion 6），and enter：

GOTO 1040
The Title and Scale Definition screens will be displayed again， and you can enter new values． Remember that if you use RUN again，your data will be
destroyed as the array \(\mathrm{A}(24)\) will be re－initialised．To re－enter the program at the main menu after exiting for any reason， enter：

GOTO 1070
There are still some enhance－ ments which could easily be in－ corporated into this program． For example，how about fully automatic scaling？All you need is a fairly simple module，called from the Plot routine，to scan through the data array to find the highest value，then call a modified version of the Scale Definition module to set up your axis labels．A more interesting project would be to replace the existing Plot module with one which uses block graphics sym－ bols to plot two values side by side（a＇clustered bar＇chart）．

Happy（structured）pro－ gramming．

1270 IF \(A(B)<>\) AND \(B<24\) THEN GO TO 1260
1280 IF \(B=24\) AND \(A(B)<>0\) THEN GO
TO 1310
1290 GOSUB 2000
1300 GOTO 1350
1310 SLOW
1320 FOR \(B=1\) TO 50
1330 PRINT AT 10 ， 0 ；＂DATA BUFFER
FULL．．．REPROGRAM＂；AT 10， \(\boldsymbol{0}^{\prime \prime}\)＂
\begin{tabular}{|c|c|}
\hline 1340 & NEXT B \\
\hline 1350 & SLOW \\
\hline 1360 & RETURN \\
\hline 1370 & REM LIST DATE \\
\hline 1380 & CLS \\
\hline 1390 & PRINT AT 17,0 ；\("\) CUFREIAT \\
\hline \multicolumn{2}{|l|}{回䂙，} \\
\hline 1400 & LET \(\mathrm{B}=0\) \\
\hline 1410 & PRINT＂DATA＂，＂DATA＂ \\
\hline 1420 & PRINT＂POINT＂，＂VALUE＂ \\
\hline 1430 & PRINT \\
\hline 1440 & LET \(\mathrm{B}=\mathrm{B}+1\) \\
\hline \[
1450
\]
"; CH & IF \(A(B)<>\emptyset\) THEN PRINT \(B ; "-\) HR \(\$(B+37), A(B)\) \\
\hline 1460 & SCROLL \\
\hline 1470 & IF \(A(B)=\emptyset\) THEN LET \(B=24\) \\
\hline 1480 & IF \(\mathrm{B}<24\) THEN GOTO 1440 \\
\hline 1490 & SCROLL \\
\hline 1500 & SCROLL \\
\hline 1510 & PRINT＂PRESS © TO CONTINUE＂ \\
\hline 1520 & SCROLL \\
\hline \[
1530
\] & PRINT＂ब FOR HARDCOPY \\
\hline 1540 & IF INKEY \(\$=\)＂＂THEN GOTO 1540 \\
\hline 1550 & IF INKEY\＄＝＂C＂THEN GOTO 158 \\
\hline \multicolumn{2}{|l|}{\(\square\)} \\
\hline \[
1560
\]
\[
90
\] & IF INKEY \({ }^{\text {¢ }}=\)＂P＂THEN GOSUB 15 \\
\hline 1570 & GOTO 1540 \\
\hline 1580 & RETURN \\
\hline 1590 & REM HARDCDFY DATA LISTIET \\
\hline 1600 & FAST \\
\hline 1610 & FOR F＝1 TO 5 \\
\hline 1620 & LPRINT \\
\hline 1630 & NEXT F \\
\hline 1640 & LPRINT AT 17，\(\square^{\prime \prime}\)＂CURRENI \\
\hline \multicolumn{2}{|l|}{日月T日＂，} \\
\hline \multicolumn{2}{|l|}{1650 LET \(\mathrm{B}=0\)} \\
\hline 1660 & LPRINT＂DATA＂，＂DATA＂ \\
\hline 1670 & LPRINT＂POINT＂，＂VALUE＂ \\
\hline 1680 & LET \(\mathrm{B}=\mathrm{B}+1\) \\
\hline 1690 & IF \(A(B)<>\emptyset\) THEN LPRINT \(B\) ；＂ \\
\hline －＂； & CHR \({ }^{\text {\％}}\)（ \(\left.B+37\right)\) ；AT 0,\(16 ; A(B)\) \\
\hline 1700 & IF \(\mathrm{B}<24\) THEN GOTO 1680 \\
\hline
\end{tabular}

1710 FOR \(F=1\) TQ 5
1720 LPRINT
1730 NEXT F
1740 SLOW
1750 RETURN
1760 REM FLDI KMUTINE
1770 CLS
1780 GOSUB 2490
1790 FOR B＝1 TO 24
1800 PRINT AT \(21,(B+2)\) ；CHR \(\$(B+3\) 7）
1810 FOR \(C=2\) TO INT \((A(B) / D)\)
1820 PLOT \((((B * 2)-1)+5), C\)
1830 NEXT C
1840 NEXT B
1850 PRINT AT 10，27；＂PRESS＂；AT 1
1，27；＂回 TO＂；AT 12，27；＂CONT；＂；AT
13，27；＂玉 TO＂；AT 14，27；＂PRINT＂
1860 POKE 16418，0
1870 PRINT AT 23，（INT（（32－LEN T
＊）\(/ 2\) ））；T \({ }^{\text {（ }}\)
1880 POKE 16418，2
1890 IF INKEY事＝＂＂THEN GOTO 1890
1900 IF INKEY \(\$=\)＂P＂THEN GOSUB 19
50
1910 IF INKEY事＝＂C＂THEN GOTO 193 \(\square\)
1920 GOTO 1890
1930 CLS
1940 RETURN
1950 REM PRITI GEBFH
1960 COPY
1970 LPRINT
1980 LPRINT AT \(\oslash\) ，（INT（（32－LEN T
＊）／2））；T事
1990 RETURN
2ロひ® REM IRFU RDUIITE
2010 SLOW
2020 PRINT AT 0，11；＂DATAE INPUT＂
2030 PRINT AT 21，1；＂INPUT VALUE
＂；B；＂（＂；CHR事（B＋37）；＂）＂
2040 INPUT E
2050 LET \(A(B)=E\)
2060 CLS
2070 RETURN
2080 REM 5AME ROUTIRE
2090 CLS
2100 PRINT＂STARI TAPE＂，＂THEN P
RESS［खEHLITE＂
2110 IF INKEY事＝＂＂THEN GOTO 2110
2120 SAVE＂BARCHARI＂
2130 GOTO 1070
2140 REM GATA CDRRECTIDI
2150 CLS
\(216 \emptyset\) PRINT AT 0,8 ；＂GATA CMRRELTI

D2＂
2170 PRINT AT 2，2；＂ENTER THE LET
TER（FROM THE CHART）OF THE VALUE TO BE CORRECTED＂
2180 INPUT X事
2190 LET \(Y=\) CODE \(X \$-37\)
2200 PRINT AT 2，2；＂CURRENT VALUE
IS：＂；A（Y）；＂
2210 PRINT AT 4，Ø；＂PLEASE INPUT
NEW VALUE．．．＂
2220 INPUT E
2230 LET \(A(Y)=E\)
2240 CLS
2250 PRINT AT 10,8 ；＂UFGATE CDHFL
EIE＂
2260 PAUSE 100
2270 CLS
2280 RETURN
2290 REM EXIT
2300 CLS
2310 PRINT＂READY＂
2320 STOP
2330 REM GCALE GEFITII IDI
2340 CLS
2350 PRINT AT \(\emptyset, 11 ;\)＂GAR CHART＂；\(A\)
T 1，8；＂SCALE DEFINITION＂；AT 3，1；
＂PLEASE ENTER THE MAXIMUM VALUE
YOU WISH TO CHART．．．＂
2360 INPUT M
2370 DIM B（5）
2380 LET \(\mathrm{D}=\mathrm{INT}\)（ \(\mathrm{M} / 44+.99999\) ）
2390 LET \(T=D * 44\)
24 LET \(N=T / 4\)
2410 REM SET UP \(Y-A X I S\) ARRAY
2420 LET \(B(1)=\varnothing\)
2430 LET \(V=N\)
2440 FOR \(F=2\) TO 5
2450 LET \(B(F)=V\)
2460 LET \(\mathrm{V}=\mathrm{V}+\mathrm{N}\)
2470 NEXT F
2480 RETURN
2490 REM RUTM SCRLIयG
2500 LET \(W=0\)
2510 FOR F＝1 TO 5
2520 PRINT AT \((20-W)\) ， 0 ；STR \(\$\) B（F）


\title{
Multi－File R．L．Van Der Wardt sent us this versatile filing program from Holland－just for the record！
}


This is a superb，user－friendly， program with a wide range of possible uses．One key com－ mands are utilised to the full and as it is written in Basic it can be modified to individual user＇s re－ quirements．

When you have typed in the program or loaded it from tape you have the option to load a file or define a record＇s layout．Ob－ viously if this is the first time you have used the program you will need to define the layout．

The first entry is the file name and then you have to enter the number of fields you require（to a maximum of eight）．Once this has been entered then enter one by one each of the field titles． When this is complete you should be passed to the main screen which gives the follow－ ing options：

E－Enter a record
A－Alter a record，pressing


\section*{ENTER skips over a field．}

D－Delete a record
S－Selects a required record L －lists the whole file，pressing a key halts the listing．
B－Goes back one record F－Goes forward one record
R－Reset，goes back to the first record

O－Orders（sorts）the file alphabetically
P －Print，as written to a Spec－ trum printer－Sinclair． Alphacom or GP50s，but can be altered by changing the pro－ gram．
Q －Quit．Goes back to the main menu．
\(1 \boldsymbol{6 F M}\)


26 PAPFR ब：TNK 9：RNRDFR ब：\(\quad\) 1ASH ळ：BRIGHT ब：तVER ふ：INUERS E ब：CLS ：PNKF 23562，1：POKE 2？ 658，ब：FOR \(n=1 J S R\)＂a＂TO USR＂h＂ 1：POKE \(n, 126\) ：NEXT \(n\) ：REM \(\quad \mathrm{H}=\mathrm{A}\)

उ6 GO TO 22ø
4छ REM
data-print-sys

5Ø READ a：FOR \(d=1\) TO a：READ a\＄：LET \(x=\) VAL a\＄（1 TO 2）：LET i．．
```

k=VAL a$(3): LET par,=VAL a$(4):
LET br=VAL a\$(5):FOR f=@ TO LEN
as-G: PRINT AT }x,f;\mathrm{ BRIGHT 1;* z

* : PRINT AT }x,f; PAFER Pap; INK
ink; BRIGHT br;as(f+G): NEXT f:
NEXT d: RETURN
G% REM
inkey$-input-5ys
  7\emptyset LET yy=y: DIM zT(1,max)
  8G PRTNT AT }x,y\mathrm{ ; BRIGHT 1; OUF
R 1;"音"
  9g PAUSF 15: LET }\times$=\mathrm{ INKEY\$
1छ\wp IF CODE }\times$=6\mathrm{ THEN RANDOMTZ
E USR 4氵17: GO TO B@
  11g IF CODE x$<12 OR CODE x$> 13
  AND CODE x$<32 OR CODE x$) 12? T
HEN GO TO 8@
  12\emptyset FOR n=1 TO 5: NEXT n
  13ब TF CODE }x$=12\mathrm{ THEN GO TO 1

```
```

70
14@ IF CODE }\times$=13\mathrm{ THEN GO TO ?
のब
    150 LET z$(1,y-yy+1)=x$: PRINT
AT }x,yy; BRIGHT 1;z$(1): LET y=y
+1: IF }y=max+yy THEN LET y=y-
16\varnothing GO TO 8\emptyset
176 REM

```
                    delete
    186 IF \(y=y y\) THEN PRINT AT \(x, y\);
" ": GO TO 8の
    196 PRINT AT \(x, y ;\) * *: LET \(z \$(1\),
\(y-y y)=* *:\) LET z虫(1,max) \(=* *\) : LET
\(y=y-1\) : PRINT AT \(x, y ; "\) ": GO TO ह
ब
    2G历 REM
                    enter
    216 PRINT AT \(x\), Yy; BRIGHT \(1 ; z I(\)
1): RETURN
    226 REM
                start of program
    23@ RESTORE 23ळ: CLS : DATA 2,"
बの621
                            MULTI-FILE
            ","ळ27ø1 Written by R.L.
v.d. Wardt": GO SUB \(5 \wp\)
    240 RESTORE 240: DATA 2,"116G日P
ress 1 to load a file from tape"
    , "13956 Press 2 to define lay
out ": GO SUB 59
    250 TF INKEYक=" 1 " THEN GO TO ?
    คa
    2GG IF INKFY \(={ }^{\prime \prime} \mathbf{2 n}^{\prime \prime}\) THEN GO TO 3
\(4 a\)
    27ब Gก TH 25ल
    ว3ल REM
                        load a file froin tape

1)
    उबळ RESTORE उøの: CLS : DATA 2,"
बबG21 LOAD A FILE FROM TAPE
            ", " \(957 \boxminus 9 E N T E R\) LOAD-NAME: ":
GO SUB 5 5
    319 LET max=6: LET \(y=16\) : LET \(x=\)
5: GO SUB 6ø: LET \(5 \$=2 \Phi(1\), TO 6)
    326 RESTORE 320: DATA 2,"ø5ø6ø
    INSERT TAPE AND PRESS ~PLAY~ *
    "1 1 Loading \(\sim\) " +5 5 + "~ for
    MF*: GO SUB 50: PAUSE 5ø: PRINT
    AT 15, 5; : LET 1क="MFL " +5 \$ : LOA
D 1क DATA rक (): PAUSE 5月: PRINT
AT 15, \(\varnothing\);: LET \(1 \$=\) "MFR "+5\$: LOAD
    15 DATA tकい
    339 LET \(t=V A L \quad t \$\left(5 \varnothing_{1}\right):\) GO TO 62
\(\cdots\)
\[
34 \varnothing \text { REM }
\]
define layout

356 DIM rio（11，32）：DIM ti（561， 2
1): LET \(t\) ( \(\$\left(5 \wp_{1}\right)=\) STR \(\$ 1\) : LET \(t=1\)
    \(36 \emptyset\) RESTORE 36ळ: CLS : DATA 2,*
बळ621 LAYOUT
            ", "2ø7øøName of file (max.
32 char 5) ": GO SUB 5¢
    \(37 \varnothing\) LET max \(=32\) : LET \(x=21\) : LET \(y\)

0 32): PRINT AT 3, Ø; PAPER 1; IN
K フir耍(1)
    उ8ळ PRTNT AT 2ø,,,,, : RESTORE
38ø: DATA 1,"2ø7øøNumber of fiel
ds (max. 8)": GO SUB 5ø: LET ma.
\(=1\) : LET \(x=26\) : LET \(y=26\) : GO SUB
(6: IF CODE \(\quad\) \$ \(\$(1)<49\) OR CODE \(Z \$(1\)
1) 56 THEN GO TO \(38 \varnothing\)
    \(39 \varnothing\) LET \(r \$(2)=z \$(1)\)
    \(4 \varnothing \varnothing\) FOR \(5=1\) TO UAL \(r \$(2)\)
    \(41 \varnothing\) PRINT AT \(2 \varnothing, \varnothing\), ,, : RESTORE 4
1ø: DATA 1,*2ø7øøName of field.
+STR\$ 5: GO SUB 5ø
    42ø LET max=1ø: LET \(y=\varnothing\) : LET \(x=\)
21: GO SUB 6Ø: LET \(r \$(s+2)=z \$(1)\)
    \(43 \varnothing\) PRINT AT \(5+4\), Ø; \(\boldsymbol{r}+(5+2)\) : NEX
T 5
    \(44 \varnothing\) PRINT AT \(2 \varnothing, \varnothing,,,\), : FOR \(n=\varnothing\)
TO उøø: NEXT \(n\) : GO TO \(62 \varnothing\)
    \(45 \varnothing\) REM
                                    menu
    \(46 \varnothing\) RESTORE 466: CLS : DATA З,"
बछ621 MULTI-FILE
            ", "ø2>ø1 Written by R.L.
v.d. Wardt", " 937911985 Kan
garoo Software": Gn sur \(5 \Leftrightarrow\)
    476 RESTORE 476: DATA 5, * 99706
            [1] ENTER THE FILE", " \(117 \emptyset \emptyset\)
        [2] RESTART MULTI-FILE", " 1376
6 [3] SAVE THE FILE", " 157 ¢ 6
            [4] LOAD A FILE*, "21966 F
RESS THE APPROPRIATE KEY ": GO
    SUB \(5 \varnothing\)
    \(48 \varnothing\) LET \(a \$=1\) NKEY \(\$\)
    49 IF a\$く"1" OR a\$〉"4" THEN G
0 TO 48の
    5øø PRINT AT VAL \(a \$ * 2+7,5\); OVER
        1; BRIGHT 1; "
बळ: NEXT \(n\)
    \(51 \varnothing\) IF \(a \$={ }^{-1}\). THEN GO TO \(62 \varnothing\)
    52ø IF \(a \Phi={ }^{2} 2^{*}\) THEN GO TO 22ø
    \(53 \varnothing\) IF \(a \$=* 3^{*}\) THEN GO TO \(55 \varnothing\)
    \(54 \varnothing\) IF \(a s=4\) " THEN GO TO 28の
    \(55 \varnothing\) REM
save the file

566 LET t \(\$(591)=5\) TR \(\$ ~ t\) \(57 \varnothing\) CLS ：RESTORE 5フ曰：DATA 2，＂ ब®621 SAVE THE FILE ＊，＂ळSフळøENTER FILENAME＂：GO SUL：5ø
58月 LET max \(=6\) ：LET \(y=15:\) LET \(x=\) 5：GO SUB 6ळ：LET \(5 \$=z=\mathbf{Z}(1\), TO 6） 59ø RESTORE 59ø：DATA 2，＂ 95669 INSERT TAPE AND PRESS～REC～＊ ，＂1ळフळळ Saving～＂＋S\＄＋＂～＂ ：GO SUB \(5 \varnothing\)
 ATA r事（）：LET 1事＝＂MFR＂＋5事：PAUS E 5ळ：POKE 23736，181：SAVE 1\＄DA TA 七客（）
61ळ PAUSE 5Ø：BEEP．\(\varnothing 75,2 \emptyset:\) PAU SE 5\％：GO TO \(45 \varnothing\)

62ळ REM
operating file
\(63 \varnothing\) LET \(p=1:\) LET \(m e m=\) INT（ \(56 \varnothing / \mathrm{V}\) AL \(\Gamma\)（2）
\(\sigma 4 \varnothing\) CLS ：PRINT AT \(\varnothing, \varnothing\) ；PAPER 7 ；INK 1；＂MENU＂；INVERSE 1；＂EN TER ALTER BACK FORWARD OR DER RESET LIST DELETE PR INT COPY QUIT SELECT
\(65 \varnothing\) PRINT AT 4，\(\sigma\) ；PAPER 2；INK 6；BRIGHT 1； \(\mathbf{6} \boldsymbol{\$}(1):\) FOR \(n=3\) TO VA L \(\quad\) \＄（2）+2 ：PRINT AT \(n * 2, \varnothing\) ；INVER SE 1；r事 \((n\), TO \(1 \sigma)\) ：NEXT \(n\) 666 GO SUB 1536
676 POKE 23658，\(\wp:\) LET \(a \$=\) INKEY \(\$\)
：IF \(a \$=* *\) THEN GO TO \(\sigma 7 \varnothing\)
\(68 \varnothing\) IF \(a \$=" 5\)＂THEN GO TO 816
\(69 \varnothing\) IF \(a s=" r\)＂THEN GO TO \(88 \varnothing\)
フøめ IF \(a s=\)＂c＊THEN GO TO 9øø
\(71 \varnothing\) IF \(a s=\)＂p＂THEN GO TO \(95 \varnothing\)
\(72 \varnothing\) IF \(a s={ }^{\circ} d^{*}\) THEN GO TO \(1 \varnothing 49\)
フ3ळ IF \(a={ }^{(s}=e^{*}\) THEN GO TO \(115 \varnothing\)
\(74 \varnothing\) IF \(a \Phi=" a\)＂THEN GO TO \(121 a\)
758 IF \(a s=" 0^{\circ}\) THEN GO TO 1396
\(76 \varnothing\) IF \(a ⿻=0=1 "\) THEN GO TO 1416
\(77 \varnothing\) IF a串 \(={ }^{\prime \prime} f^{*}\) THEN GO TO 1476
78＠IF \(a s=" b\)＂THEN GO TO \(15 \emptyset 6\)
\(79 \varnothing\) IF \(a \$=" q *\) THEN GO TO \(45 \varnothing\)
8Я反 GO TO 67ø
818 REM
select

82の PRINT AT 21， 6 ；PAPER 1；＂～SE LECT～＊

83 RESTORE 83 ：DATA 1，＂ \(37 \varnothing 1 E\) NTER ORDER＂：GO SUB 56：LET \(x=3\) ：

LET \(y=12\) ：LET \(\max =2 \theta\) ：GO SUB \(6 \theta\)
：LET \(5 \$=z\) 串（1，TO y－yy） \(84 \varnothing\) FOR \(n=1\) TO \(t\) STEP VAL \(r \Phi(2)\)
 BEEP． 65,26 ：LET \(p=n\) ：PRINT AT \(21, \varnothing\), ；AT 3， 3, ：GO SUB 153ळ：G 0 TO 668
86ø NEXT \(n\) ：BEEP ． \(65, \wp:\) PRINT A
T 21，\(\varnothing, ;\) AT \(3, \varnothing\), ：FOR \(n=\varnothing\) TO 25
：NEXT \(n\)
87Ø GO TO 66ø 88ळ REM
reset＂\(P\)＂

996 LET \(p=1\) ：GO TO 669 9Ø历 REM

> copy this record

910 PRINT AT 21，Ø；PAPER 1；＂～CO PY～－PLEASE WAIT＊
920 LPRINT \(r\) क（1）：LPRINT
936 FOR \(n=3\) TO VAL \(r \Phi(2)+2: L P R\) INT \(r \Phi(n\), TO \(1 \varnothing)\) ；＂＂；t事 \((p+n-3):\)
NEXT \(n\)
\(94 \varnothing\) LPRINT：LPRINT：PRINT A： 21,6, ：GO TO \(66 \varnothing\) 95® REM
copy all records
969 PRINT AT 21，Ø；PAPER 1；＂～PR INT～－PLEASE WAIT＊
\(97 \varnothing\) LPRINT ros（1）：LPRINT：LFRI NT

980 FOR \(f=1\) TO \(t-V A L \quad\) N（2）STEF VAL \(r\) S（2）
999 FOR \(n=3\) TO VAL \(\because \$(2)+2: 1 P R\) INT r\＄\((n\), TO 19\() ; " * ; t\)（ \(+4+r,-3)\) 1のळळ IF TNKEY安く \(\rangle *\) THEN PRINT A T 21,6, GO TO GGG
\(1 \circledast 1 \varnothing\) NEXT \(n\) ：LPRINT ：LPRINT \(1 \varnothing 20\) NEXT \(f\)
\(193 \varnothing\) LPRINT：LPRINT：PRINT AT \(21, \sigma\), ：GO TO GGの
194\％REM
delete this record

195 IF \(t=1\) THEN GO TO \(67 \varnothing\)
1ळ6ळ PRINT AT 21，Ø；PAPER 1；＂De1 ete this record？\((y / n)\)＂
1ヵフळ POKE 23658，め：IF INKEYゅ＝＂n＂ THEN PRINT AT \(21, \varnothing\), ：GO TO 66 \(\sigma\)

1986 IF INKEY \(\$=* y\)＂THEN GO TO 1 1 1ळ
\(199 \varnothing\) GO TO \(1 \varnothing 7 \varnothing\)
\(11 \varnothing \varnothing\) PRINT AT \(21, \varnothing\), PRINT AT 2
\(1, \varnothing\) ；PAPER 1；＂Please Wait＂
\(111 \varnothing\) FOR \(f=p\) TO \(p+\) VAL r束（2）－1：L
```

ET t$(f)=*": NEXT f
1120 FOR f=p TO t-1: LET t$(f)=t
$(f+UAL r$(2)): NEXT f
113\varnothing LET }t=t-VAL r\$(2
114\varnothing PRINT AT 21,\varnothing,,: LET p=1: G
O TO 660
115ळ REM

```
                    enter
116 IF \((t-1) /\) VAL \(r(2)>=m e m\) THE
\(N\) GO TO 157®
\(117 \varnothing\) FOR \(n=1\) TO VAL \(n \$(2):\) PRINT
    AT \(n * 2+4,11 ; *\)
        ": NEXT \(n\)
118ø PAUSE 1ø: LET \(x=4\) : FOR \(g=1\)
TO VAL \(r(2)\) : LET \(x=x+2\) : LET \(y=1\)
1: LET max=21: GO SUB 6Ø: LET \(t \$\)
( \(t\) ) \(=\mathrm{zW}(1\), TO 21): LET \(t=t+1\) : NEX
T 9
\(119 \varnothing\) LET \(p=t-V A L \quad r(2):\) IF \(p<=\varnothing\)
THEN LET \(p \neq 1\)
\(129 \varnothing\) GO TO 660
1210 REM
                alter
1215 IF \(t=1\) THEN GO TO \(67 \varnothing\)
\(122 \varnothing\) PRINT AT 21, \(6 ;\) PAPER 1;*~AL
TER~": PRINT AT 3, Ø; INVERSE 1;
BRIGHT 1;" Press ~ENTER~ to ski
p a field *
\(123 \varnothing\) PAUSE \(1 \varnothing\) : LET \(t=t\) : LET \(t=p\)
: LET max \(=21\) : LET \(y=11\) : LET \(x=4\)
124 FOR \(q=1\) TO VAL \(r \Phi(2)\)
\(125 \varnothing\) LET \(y=11\) : LET \(x=x+2\) : GO SUB
    60
1260 IF z韦(1)=*
    - THEN PRINT AT \(x, 11 ;\) BRIGH
T 1; t東 (t): GO TO 128ø
\(127 \varnothing\) LET \(t \$(t)=z \$(1\), TO 21)
\(128 \varnothing\) LET \(t=t+1\) : NEXT q
\(129 \varnothing\) PRINT AT \(21, \varnothing\), ; AT \(3, \varnothing\), ,: L
ET \(t=t t\) : GO TO \(66 \%\)
\(13 \varnothing \varnothing\) REM
    alphabetical order
\(131 \varnothing\) PRINT AT 21, \(\%\); PAPER 1;"~OR
DER~ PLEASE WAIT*
1329 DIM V\$(VAL r朿(2),21): DIM W
\$(VAL r\$(2), 21)
133 FOR \(k=1\) TO \(t\)-VAL \(r\) ( \(\$(2)\) STEP
    VAL \(r\) \$ \((2)\) : FOR \(j=1\) TO \(t\)-(VAL \(r\) s
\((2)+1)-k\) STEP VAL rob(2)
1349 FOR \(f=1\) TO VAL \(r \$(2)\) : LET \(v\)
\(\Phi(f)=t \Phi(j+f-1):\) NEXT \(f\)
    1350 FOR \(f=1\) TO VAL \(r \$(2)\) : LET \(w\)
    \(\Phi(f)=t \$(j+f+(\) VAL \(r \Phi(2)-1)):\) NEXT
    \(+\)

1369 IF \(v \$(1)<=w \$(1)\) THEN GO TO \(139 \varnothing\)
1376 FOR \(f=1\) TO VAL \(r \Phi(2):\) LET \(t\)
串 \((j+f-1)=\boldsymbol{w}\) 定 \((f):\) NEXT \(f\)
\(138 \varnothing\) FOR \(f=1\) TO UAL \(r \$(2)\) : LET \(t\)
\(\$(j+f+(\) VAL \(r \Phi(2)-1))=V(f):\) NEXT
    \(f\)
1396 NEXT \(j\) : NEXT \(k\)
\(14 \varnothing \varnothing\) PRINT AT \(21, \varnothing\), : LET \(p=1: B\)
EEP. \(65,2 \varnothing\) : GO TO 66ø
1416 REM
            1 ist
\(142 \varnothing\) PRINT AT 21, Ø; PAPER 1;"~LI
ST~*: FOR \(p=1\) TO \(t-V A L \quad r \$(2)\) STE
\(P\) VAL r\$(2)
1436 GO SUB 1536
144 FOR \(n=1\) TO 75: IF INKEY \(\$\rangle\) "
" THEN BEEP. 5, 2ø: PRINT AT 21,
\(\theta\), : GO TO \(67 \emptyset\)
1459 NEXT \(n\)
\(146 \sigma\) NEXT \(p:\) LET \(p=p-V A L \quad r \Phi(2):\)
PRINT AT \(21, \varnothing, \%\) GO TO \(67 \varnothing\)
\(147 \varnothing\) REM
    forward
\(148 \varnothing\) LET \(p=p+V A L \quad r क(2):\) IF \(p>=t\)
THEN LET \(p=t-V A L r \$(2)\)
\(149 \varnothing\) GO TO क́G\%
1580 REM
    back
\(151 \varnothing\) LET \(p=p-\) VAL \(r\) क车(2): IF \(p<=9\)
THEN LET \(p=1\)
152 GO TO 66
1536 REM
print record
\(154 \varnothing\) IF \(t=\varnothing\) THEN RETURN
\(155 \varnothing\) IF \(p<=\varnothing\) THEN LET \(p=1\)
1569 LET \(d=1\) : FOR \(n=p\) TO \(p+\) VAL \(r\)
\$(2)-1: PRINT AT \(d * 2+4,11\); BRIGH
T 1; t韦 \((n)\) : LET \(d=d+1:\) NEXT \(n\) : RE
TURN
157毋 REM
    no more memory left
\(158 \varnothing\) PRINT AT 21, ø; PAPER 1; *
        NO MORE MEMORY LEFT ! :
FOR \(n=\varnothing\) TO 15: BEEP. . \(n 5,26\) : BEEP
    \(.05,25:\) NEXT \(n\)
\(159 \varnothing\) FOR \(n=\varnothing\) TO 2øø: NEXT \(n\)
\(16 \boxed{ } 6\) PRINT AT 21,6 ,
1618 GO TO 668
9999 CLEAR : SAVE "MULTI-FILE* L
INE Ø: PAUSE 5ळ: VERIFY WMULTI-F
ILE: : PAUSE 5ळ: RUN

\title{
beale \\ An excellent spreadsheet program from J.F. Tydeman, specifically for the Wafadrive and Kempston E, but very easily modified to suit all systems.
}

TABCALC is a spreadsheet program designed to take full advantage of the facilities offered by the Robotronics Wafadrive and a line printer. An alternative listing is provided to permit the program to be used with the Kempston ' \(E\) ' interface and a little hacking is all that is required to adapt the program to other interfaces and Microdrive. Tape facilities haven't been forgotten either, but the ZX printer just
doesn't have enough characters per line to produce a useful printout from this type of program.

\section*{Entering the listing}

Listing 1 is for the Wafadrive and uses the Wafadrive's Centronics port to feed the printer. Simply enter the listing and run the program. Should you wish to
use Microdrive, modify the appropriate LOAD/SAVE commands in the routine starting at line 5000 but note the different way in which the Wafadrive handles the loading and saving of data. Enter listing 2 instead of lines 3000 to 3420 if you wish to use the Kempston ' \(E\) ' interface. Listing 2 should be easily modified to suit other interfaces. Interface software should be entered instead of line 3020 and
lines 3340, 3360, 3390 and 3410 , which remove or implement Spectrum command word tokens should be either left out or substituted with those required by your interface. If you wish to use a printer other than the Epson or Star you will have to check the printer codes against those given in your printer manual. If you do not have the Wafadrive, you will be unable to enter some of the lines as these use the Wafadrive's Extended Basic. Don't enter these lines which only occur in the Load/Save routine. Modify the Menu accordingly.

\section*{Program Description}

The program, which stores information entered in a three dimensional array, uses the Spectrum's string handling facilities extensively, particularly when handling the screen display. It is menu driven and features eight principal routines. A description of these is given in figure 1

Figure 1. Description of main routines.

2000-2060

2070-2220

2230-2310
2320-2370
2380-2420
2430-2470
2480-2490
3000-3170

Defines certain variables representing either a screen location or the corresponding position in the array A\$ and then prints the initial screen display.
The Input Logo. This loop enables the cursor to be moved and data to be entered or deleted as required. Subroutines located at lines 2230-2510 are called to print on screen as required. The principle options available are: Caps shift + '5' - Move cursor left
Caps shift + ' 6 ' - Move cursor down
Caps shift \(+{ }^{\prime} 7\) ' - Move cursor up Caps shift + ' 8 ' - Move cursor right Symb.shift + 'A' - Return to menu Symb.shift \(+\quad \because\) - Print \(\because\) ' at cursor Delete - Delete at cursor, and backspace. Enter - Move cursor to first position of next column. If end of array, print cursor at beginning of next line
ASC 2 Character - Print at cursor position ' T ' - Entered to indicate the position of a subtotal.
Reprint screen display if cursor moves off right hand edge.
Reprint screen display if cursor moves off left hand edge.
Reprint screen display if cursor moves off top edge.
Reprint screen display if cursor moves off bottom edge.

\section*{'Enter' Subroutine.}

Print on-screen a menu of various printer codes and format options. A little practice will enable you to select an appropriate format and print it anywhere desired on A4 paper. The BOX option is used to print out numeric data in the form of a table and should be used in conjunction with LINE SPACING for optimum effect. Print options are cancelled when printing is completed and must be re-entered if a copy is required.

3180-3310
4010-4070

4080-4200

4210-4350
4360-43

\section*{REFORMAT/INITIALISE}

\begin{abstract}
Requests the input of a title and sends to the printer the data to be printed.
Checks to see if the appropriate Totals flags have been reset. If not, goes to the appropriate subroutine.
Sets all column totals initially to 0 and enters a series of nested loops to total each column. Safeguards included in lines 4150 and 4160 prevent the program crashing if a nul entry is found, or the total becomes too big.

LINES 9000-9440
When using the program for the first time it must be formatted. To
\end{abstract} do this select option 1 from the Main Menu.

\section*{LINE NUMBERS}

9010
9020-9170

9180-9310

9320-9340

9340-9450

\section*{DESCRIPTION}

Gives the opportunity to return to the menu if the option has been chosen in error.
This section permits you to define up to 15 column titles, each eight spaces wide. Line Titles and Totals columns are not included as they are formatted automatically. The max imum width of the array A\$ is 136 characters, which corresponds to the number of characters which can be printed in condensed mode.
Routine for entering Line Titles. Up to 99 titles may be entered. If you wish to enter text commands you may enter a blank title in the appropriate line. This facility is also available when entering column titles. Used together it is possible to format the program to the required dimensions without entering titles and should be used if only text entry, or columns of non-standard width are required. Titles may then be entered from the main program.
Permits column markers to be entered and should only be selected if columns of a standard eight character width are required.
Defines certain variables used by the Printer Routine.


\section*{Enter and/or Amend Data (Lines 2000-2510)}

This routine is the heart of the program and is probably the most complex. It works by slicing the three dimension array A\$, defined during initialisation, and printing on the screen in two 'Windows'. These windows correspond to the following screen locations. Line 0 , Column 8, and Line 20, Column 31. A ' \(*\) ' cursor which may be moved to any position on the screen using the cursor keys, or to the next column by depressing ENTER should be positioned where it is required to enter or amend data. If the cursor moves off the screen in any direction the appropriate window is reprinted. A slight pause is experienced at this point. The Enter/Amend option MUST NOT be selected unless the program has either been Formatted, or a

Data File loaded otherwise an Error will result.

Sub-totals at any line may be selected by entering a ' \(T\) ' in the first space of the column where it is required. These markers should be entered each time a calculation, or recalculation is made as the calculation routine removes them.

\section*{Printer Routine (Lines 3000-3420)}

The listing of this routine in the main program uses the wafadrive's centronics port. If, however, you do not have a wafadrive, listing 2 will give you the same printer facilities via the Kempston ' \(E\) ' interface. Both listings are for Epson or Star printers but should be easy to modify for other printers. The routine provides an extensive range of formats and up to 136 characters per line may be printed in condensed mode. If
you have selected a format containing more than \(6 \times 8\) character columns, (excluding Titles and Totals), you will need to select the condensed printing mode.

\section*{Calculation Routine (Lines 4000-4370)}

This routine should only be used if standard eight-character columns have been formatted. If either, or both, Column and Line totals have been cancelled (Option 8) then flags will have been set to prevent the appropriate part of the routine from functioning. A safeguard is included which will prevent Totals containing more digits than the column width from being printed. An audible warning is given during calculation should this OCcur. As the routine can take some time if the array has been extensively filled with data, the column or line number currently being totalled is displayed on screen.

\section*{SAVE/LOAD routine (Lines 5000-5300)}

A comprehensive routine to load/save to tape or wafer which could easily be adapted for use in other programs. If you are converting this routine to microdrive it should be noted that Saving or Loading Data on the Wafadrive is carried out by reading the different elements of the array \(A \$\). This is achieved with nested loops which are necessary with tape or microdrive. Note that Column Titles and all the variables necessary to run an unformatted version of the program are also saved.

\section*{Attributes (Lines 8000-8020)}

A simple routine which enables

Paper and Ink colours to be set from the Menu.

\section*{Clear numeric data (Lines 6140-6200}

Nested loops are used to clear the array with the exception of line and column titles. The routine then calls part of the format routine to allow the option of entering column markers.

\section*{Cancel/reinstate totals (Lines 6000-6130)}

This routine prints a menu which gives options to cancel or reinstate Line and Column Totals. Flags are set and the array sliced according to the option selected. Data recorded in these segments is retained in memory. Exercising this option fully, after formatting without Line/Column Titles or Column Markers, enables text only to be entered. If you wish to enter a mixture of text and numeric data then enter numeric data first, calculate totals (if required). cancel Line and column totals and then enter text. If applicable, Column and Line Totals should be reinstated before sending data to the printer.

\section*{Important points}
1. The largest number which can be entered is 9999999 or in decimal form 9999.99. Totals or sub-totals which exceed this will not be entered.
2. Text comments must not be entered before totals have been calculated.
3. The program must be INITIALISED or DATA LOADED before selecting any of the other MENU options.
4. Should the program return to BASIC for any reason it may be restarted with GOTO 1. Do not use RUN as this will clear all data entered

Program 1

\author{
\(5 \varnothing \varnothing\) REM TABCALC \\ 519 BRIGHT 1: INK 5: BORDER Ø: FAPER 6: CLS \\ 1øøø BEEP . 5, 2: POKE 23658,8: CL S : PRINT AT Ø, 1ø; INVERSE 1;"OP \\ TIONS",, \\ 1ळ1ळ PRINT * (1) RE-FORMAT/INITIA \\ LISE"; \\ \(162 \emptyset\) PRINT * (2) ENTER AND/OR AME
}
```

ND DATA*;',
1@3Ø PRINT "(3) PRINTER ROUTINE"
;',
1640 PRINT *(4) CALCULATION ROUT
INE";',
165@ PRTNT * (5) SAVE/LOAD ROUTIN
E=;',
106छ PRINT "(6) ATTRIBUTES*;"
1@7\emptyset PRINT *(フ) CLEAR NUMERIC DA
TA*;',
1@8G PRINT *(3) CANCEL/REINSTATE
TOTALS";',
1985 PRINT "(9) WAFER DIRECTORY"
;',
1@9@ PRINT \#छ;AT Ø,\emptyset; INUERSE 1;
"SELECT ROUTINE NUMBER REQUIRED*
: PAUSE g
110日 IF INKEY$=* 1" THEN GO SUB
9øбछ
1110 IF INKEY$=*** THEN GO SUB
26\varnothing\sigma
1129 IF INKEY$=*3* THEN GO SUB
3@@g
113Ø IF INKEY巫=* THEN GO SUB
46छढ 114छ IF INKEY$=*5* THEN GO SUB
114% IF INKEY$=*5* THEN GO SUB
5øøø
1150 IF INKEY$="6" THEN GO SUB
8øøळ
116छ IF INKEY$=*フ* THEN GO SUB
614%
117\varrho IF INKEY$=*8* THEN GO SUB
606छ
1130 IF INKEY$=*9* THEN CLS : I
NPUT "DRIVE A OR B?*;DE: GO SUB
65øø
119G GO TO 1बøด
2øø\sigma REM MAIN LOOP
2@1@ LET P=1: LET }X=1\mathrm{ : LET Y=8:
LET L=1: LET C=9
2020 CLS
203@ IF WIDTH>32 THEN PRINT IN
VERSE 1;A$(VAST, 1, TO 32): FOR N
=1 TO LINES: PRINT ; INVERSE 1;A
$(P,N,1 TO 8); INVERSE g;AD(P,N,
9 TO 32): IF N=W THEN GO TO 2Ø6
\emptyset
2640 TF WIDTH&=32 THEN PRINT I
NVERSE 1;A$(VAST,1, TO WIDTH): F
OR N=1 TO LINES: PRINT ; INVERSE
1;A$(P,N,1 TO 8); INVERSE Ø;A$(
P,N,9 TO WIDTH): IF N=W THEN GO
T0 2666
265@ NEXT N
266\emptyset PRINT ; INVERSE 1;AT 21,ळ;*

```
*
26フ® PRINT ; OVER 1; PAPER 8;AT
\(X, Y ;{ }^{* * *: ~ P A U S E ~} 2\)
2ø8ø PRINT ；OVER 1；PAPER 8；AT \(X, Y ; " * "\)
2690 LET B \(\$=\) INKEY \(\$\)
\(219 \varnothing\) IF \(ᄂ>=1\) AND CODE \(B \$>=32 \mathrm{AN}\) \(D\) CODE B \(\$<=127\) THEN PRINT ；AT \(X\) ，\(Y ; B\) B \(: ~ L E T ~ A \$(P, L, C)=B=\) ：LET \(Y=Y\) +1 ：LET \(C=C+1\) ：GO SUB 436Ø：IF \(Y\) \(>31\) OR C \(>\) WIDTH THEN GO SUB \(223 \varnothing\) \(211 \Leftrightarrow\) IF L＜1 AND CODE B \(\$>=32\) AND CODE B \(\$=127\) THEN PRINT ；AT \(X, Y\) ；B\＄：LET A\＄（VAST， \(1, C)=B \$\) ：GO SUB 436छ：LET \(Y=Y+1\) ：LET \(C=C+1\) ：IF Y＞J1 OR C \(>\) WIDTH THEN GO SUB 223 \(g\)
2120 IF B \(\$=\) CHR 9 THEN LET \(Y=Y+\) 1：LET \(C=C+1\) ：GO SUB 436ळ：IF \(Y\) ） 31 OR C＞WIDTH THEN GO SUB 2236 2136 IF B \(\$=\) CHR 8 THEN LET \(Y=Y-\) 1：LET \(\mathrm{C}=\mathrm{C}-1\) ：GO SUB 436 ：GO SU B フøøの
\(214 \varnothing\) IF \(B \$=\) CHR \(\$ 1 \varnothing\) THEN LET \(X=X\) ＋1：LET \(L=L+1\) ：GO SUB 436 ：IF \(X\) \(>26\) OR L＞LINES OR（2の＊\((P-1))+(L-\) 1）\(=\omega\) THEN LET \(P=P+1\) ：GO SUB 243 \(\sigma\)

215 IF \(B\) \(\$=\) CHR \(\$ 11\) THEN GO SUB
7ø4ळ：GO SUB 436历：LET \(X=X-1\) ：LE
T \(\mathrm{L}=\mathrm{L}-1\) ：IF L － \(\boldsymbol{\mathrm { C }}\) THEN LET \(\mathrm{L}=\varnothing\) ： L ET \(X=\varnothing\) ：BEEP ． \(1, .1\)
2168 IF CODE \(B \$=195\) THEN LET B \(\$\) \(=\) CHR \(\$ 124\) ：PRINT ；AT \(X, Y ; B \$:\) LET \(A s(P, L, C)=B=\) © \(: ~ L E T ~ Y=Y+1:\) LET \(C=\)
\(C+1\) : GO SUB 4366: IF \(Y>31\) OR \(C>W\)
IDTH THEN GO SUB 223ळ
\(217 \varnothing\) IF CODE \(B \$=12\) AND \(X=\varnothing\) THEN
    GO SUB フळळळ: PRINT ; AT \(X, Y ;{ }^{\prime}\) ":
    LET As (UAST, \(1, C)=* *:\) LET \(Y=Y-1\) :
    LET \(C=C-1\) : GO SUB 436の
2189 IF CODE \(B \$=12\) AND \(x>\varnothing\) THEN
    GO SUB フøळळ: GO SUB 436ळ: PRINT
    ; INVERSE 1;AT \(X, Y ; * *:\) LET AS
\(P, L, C)=* *\) LET \(Y=Y-1:\) LET \(C=C-1\)
2190 IF CODE \(B \$=13\) THEN LET \(C=C\)
\(-Y:\) LET \(Y=\) INT \((Y / 8):\) LET \(Y=Y * 8+8\)
: LET \(C=C+Y\) : GO SUB 436g: GO SUB
    243ळ
22ळळ IF B \(\$=\) CHR \(\$ 226\) THEN BEEP.
5, 5: RETURN
221ø PRINT AT 21, Ø; INVERSE 1;"P
AGE ";P;" *;AT 21,11;"LINE ";L;"
    *;AT 21,21; *COLUMN *;C; " "
\(222 \varnothing\) GO TO 2ळフø
2236 IF \(C>W I D T H\) THEN LET \(C=C-1\) :
LET \(Y=Y-1\) : BEEP . 5, 5: RETURN
2246 IF \(L>L\) INES THEN LET \(L=L-1\) :
LET \(X=X-1\) : BEEP . 2, 2: RETURN
225 LET \(Y=8\)

2266 IF \(C+23>W I D T H\) THEN PRINT \(A\)
 INVERSE 1；A\＄（UAST，1，C TO WIDTH） ：GO TO－228ø
2276 IF \(\mathrm{C}-23\)＝＝WIDTH THEN PRINT AT 6，8；INVERSE 1；A\＄（VAST，1，C TO C＋23）
2286 IF \(\mathrm{C}+23\)＜WIDTH THEN FOR \(\mathrm{N}=1\)
TO 2ळ：IF \(N+2 \emptyset *(P-1)<=W\) THEN \(P\)
RINT ；INVERSE 1；AT N，\(\varnothing\) ；A\＄（P，L－X
\(+N, 1\) TO 8）；INVERSE Ø；AT \(N, 8 ; A ⿻(\)
\(P, L-X+N, C\) TO \(C+23\) ）：NEXT \(N\)
2270 IF \(C+23\rangle=W I D T H\) THEN FOR \(N=\) 1 TO LINES：IF \(N+2 g *(P-1)<=W\) THE
 ， \(\mathrm{L}-\mathrm{X}+\mathrm{N}, 1\) TO 8）；INUERSE \(\varnothing\) ；AT \(\mathrm{N}, \mathrm{B}\) ；U\＄（9 TO ）；AT \(N, 8 ; A \$(P, L-X+N, C\) T 0 WIDTH）：NEXT N
23ळळ IF \(N<21\) THEN FOR \(M=N\) TO 26
：PRINT AT N， ；U\＄（1 TO 32）：NEXT N
\(231 \varnothing\) RETURN
2320 REM LEFT
2330 IF \(C<9\) THEN LET \(C=C+1\) ：LET \(Y=Y+1\) ：BEEP ．5，．5：RETURN
2340 LET \(Y=31\)
2356 PRINT AT Ø，8；INVERSE 1；A\＄（
VAST， \(1, \mathrm{C}-23\) TO C）
2369 FOR \(N=1\) TO LINES：IF \(N+26 *\)（ \(P-1)<=W\) THEN PRINT AT \(N, 8 ; A ⿻(P\)（ L－X＋N，C－23 TO C）：NEXT N
2370 RETURN
2389 REM UP
2396 IF \(P<1\) THEN LET \(P=P+1\) ：LET
\(\mathrm{L}=\mathrm{L}+1\) ：LET \(\mathrm{X}=\mathrm{X}+1\) ：BEEP ． \(1, \ldots\) ： R ETURN
24ดछ LET \(Y Y=Y\) ：LET \(C C=C:\) LET \(C=C\)
\(-Y+8\) ：LET \(\mathrm{L}=26\) ：LET \(\mathrm{X}=20\) ：LET \(\mathrm{Y}=\)
8：GO SUB \(228 \varnothing\)
\(241 \varnothing\) LET \(Y=Y Y:\) LET \(C=C C\)
2420 RETURN
2436 REM DOWN
\(244 \varnothing\) IF P＞PAGES OR \(W<1 \emptyset \varnothing\) AND \((12\) \((6 * P)+L-1)=W\) THEN LET \(P=P-1\) ：LET
\(\mathrm{X}=\mathrm{X}-1\) ：LET \(\mathrm{L}=\mathrm{L}-1\) ：BEEP \(.2,2\) ： R

\section*{ETURN}

2456 LET \(Y Y=Y\) ：LET \(C C=C\) ：LET \(C=C\)
\(-Y+8\) ：LET \(Y=8\) ：LET L＝1：LET \(X=1\) ：
GO SUB \(228 \emptyset\)
\(246 \varnothing\) LET \(Y=Y Y:\) LET \(C=C C\)
\(247 \varnothing\) RETURN
\(248 \varnothing\) REM ENTER
2496 IF \(C>=W I D T H\) THEN LET \(X=X+1\)
：LET \(\mathrm{L}=\mathrm{L}+1\) ：LET \(\mathrm{Y}=8\) ：LET \(\mathrm{C}=9\) ：\(G\)
0 SUB 2260：IF \(X>20\) OR \((20 *(P-1)\)
\(1+\mathrm{L}-1\rangle=\mathrm{W}\) THEN LET \(\mathrm{P}=\mathrm{P}+1\) ：GO SUB 2436：RETURN
25＠ø IF Y＞31 THEN GO SUB 2236

2510 RETURN
उछøø REM PRINTER CODES
3Ø1ø CLS ：
3626 OPEN \＃＊4，＂c＂
3ø3ø POKE 23679，WIDTH
3ø4ø PRINT ；INVERSE 1；AT 历，19；＊ PRINTER CODES＊
उछ5ळ PRINT ；AT \(\varnothing, \varnothing\) ；＊（1）COMPRES
SED＂；＇，；＂（2）ENLARGED＂；＇；；（3）
SUBSCRIPT＊；＇\({ }^{\prime}\) ；（4）IMPRESSED＂；
＂；＊（5）ITALICS＂；＇；＊（6）BOXED
＂；＇，；＊（フ）SET LEFT MARGIN＂；＇，；
＊（8）DOUBLE STRIKE＊；＇；；（9）LI NE SPACING＂；＇＇；＂（P）LLPRINT DAT A＊；＇；＂（M）MAIN MENU＊
\(3 \varnothing 66\) PRINT ；AT 2，19；INVERSE 1；＊ ENTER NUMBER＊；AT 3，19；＂REQUIR ED．＂：PAUSE Ø：IF INKEY \(\$=\)＂P＂\(T\) HEN GO TO \(318 \varnothing\)
उØフø IF INKEY \(\$=\)＂ 1 ＂THEN PRINT \(\#\) 4；CHR \(\$ 15\)
3ळ8の IF INKEY \(\$=\)＂2＂THEN PRINT \(\#\) 4；CHR末 27 ＋CHR 97
3ø9Ø IF INKEYक \(=\)＂3＂THEN PRINT \＃

उ1øの IF INKEY \(\$=\)＂4＂THEN PRINT \＃ 4；CHR\＄ \(27+\) CHR末 69
3119 IF INKEY \(\$=\)＊5＊THEN PRINT \(\#\) 4；CHR末 \(27+\) CHR \(\$ 52\)
3120 IF INKEY \(\$=\)＂6＂THEN LET \(R=1\)
3136 IF INKEY \(\$=*\)＂\({ }^{\circ}\)＂THEN GO SUR
3326
3146 IF INKEY \(\$=\)＂\(^{8}\)＂THEN PRINT \(\#\)
4；CHR\＄ \(27+\) CHR \({ }^{\text {S }} 71\)
315 IF INKEY \(\$=\)＂\(^{\circ}\) ．THEN GO SUB 3389
\(316 \varnothing\) IF INKEY \(\$=\)＂M＊THEN CLOSE \＃ ＊4：RETURN
\(317 \varnothing\) GO TO \(3 \varnothing 3 \varnothing\)
\(318 \varnothing\) CLS ：PRINT \＃Ø；AT Ø，Ø；INVE RSE 1；＂SET PAPER POSITION \＆PRES \(S\) ENTER＊：PAUSE \(\varnothing\)
\(319 \varnothing\) INPUT ；INUERSE 1；＂INPUT＊＊ TITLE＊＊OR＂＂ENTER＂＊＊；Z\＄
32øछ PRINT \＃4；AT 6，8；Z\＄：PRINT \＃ 4；＊
3216 PRINT \＃4；A\＄（VAST， 1,1 TO WID TH）
3226 FOR \(M=1\) TO PAGES：FOR \(N=1\) T 0 LINES
\(323 \varnothing\) IF LEN T\＄＞＝WIDTH AND \(M=1\) AN D \(N=1\) AND \(R=1\) THEN PRINT \＃4；TS（ 1 TO WIDTH）
3235 IF LEN T\＄＜WIDTH AND \(M=1\) AND
\(N=1\) AND \(R=1\) THEN PRINT \＃ 4 ；Tक
324ø IF R＝1 THEN PRINT \＃4；S \(\$(1\)
TO WIDFH）
\(325 \varnothing\) PRINT \＃4；A\＄（M，N，1 TO WIDTH）

3266 IF \(R=1\) THEN PRINT \＃4；R\＄（1 TO WIDTH）
\(327 \varnothing\) IF \(((M-1) * 2 \varnothing)+N=W\) THEN GO TO 329ø
328ळ NEXT N：NEXT M
\(329 \varnothing\) LET \(R=\varnothing\)
33€ळ PRINT \＃4；CHR\＄ \(27+\) CHR\＄ 64
331Ø CLOSE \＃＊4：RETURN
333ळ INPUT ；INVERSE 1；＂NUMBER O
F CHARACTER，SPACES FOR MARGIN
＂；Z
\(335 \varnothing\) PRINT \＃4；CHR\＄ \(27+\) CHR\＄ \(77+\mathrm{CH}\) R\＄Z
\(337 \varnothing\) RETURN
338ळ PRINT AT 1ø，Ø；INVERSE 1；＂N UMBER PIXELS FOR LINE SPACING E NTER： \(8=\) NORMAL： \(6=\) SUBSCRIPT 4
＝COMPRESSED SUBSCRIPT
：INPUT \(Z\)
34Øछ PRINT \＃4；CHR\＄ \(27+\mathrm{CHR} \$ \quad 65+\mathrm{CH}\)
R\＄Z
\(342 \emptyset\) CLS ：RETURN
4历Øछ REM TOTALS
\(4 \varnothing 1 \varnothing\) CLS ：IF COLT \(=\varnothing \quad\) AND LINT \(=\varnothing\)
THEN PRINT ；FLASH 1；AT 1の，\(; " T\)
OTALS CALCULATION NOT AVAILABLE＂
：PAUSE 2øø：RETURN
\(4 \boxminus 26\) IF COLT \(=\varnothing\) THEN GO TO \(4 g 4 \varnothing\)
\(4 \varnothing 3 \varnothing\) GO SUB \(4 \varnothing 8 \varnothing\)
\(494 \varrho\) IF LINT \(=\varnothing\) THEN RETURN
\(405 \varnothing\) BEEP ．1，．1
4ø6 GO SUB 421ळ
4の76 RETURN
4曰8Ø REM COLUMN
4696 FOR \(N=9\) TO（WIDTH－8）STEP 8
：LET A束（PAGES，\(W-2 \emptyset *(P A G E S-1), N\)
TO \(N+6)=* \quad g^{*}:\) NEXT \(N\)
\(41 \varnothing \varnothing\) FOR \(0=9\) TO WIDTH－8 STEP 8： LET TOT \(=\varnothing:\) LET SUBTOT \(=\varnothing:\) LET COU NT \(=\varnothing\)
\(411 g\) PRINT ；INVERSE 1；AT 1ळ，5；＂ CALCULATING COLUMN：\(\quad\) ；INT（O／8）
；＊
\(412 g\) FOR \(M=1\) TO PAGES
\(413 \varnothing\) FOR \(N=1\) TO \(2 \emptyset\)
\(414 \varnothing\) LET COUNT \(=\) COUNT +1 ：IF COUNT
\(>W-1\) THEN GO TO \(419 \varnothing\)
4156 IF \(A \$(M, N, O\) TO \(O+6)=*\)
－THEN GO TO \(417 \varnothing\)
4155 IF \(A \$(M, N, O)=* T\)＂THEN LET SUBTOT \(=\) TOT－SUBTOT：LET E事 \(=S T R\) 事 \(S\) UBTOT：GO SUB 85øø：LET A\＄（M，N，O TO \(0+6)=E ⿻\)（ 0 ：LET SUBTOT \(=\) TOT：GO T0 4176
\(416 \varnothing\) LET TOT \(=\) VAL A \(⿻\)（PAGES，\(W-2 \emptyset *(\) PAGES－1），O TO \(0+6\) ）＋VAL \(A \$(M, N, O\) TO \(0+6\) ）：GO SUB 8छ3ळ：LET A\＄（PAG \(E S, W-2 \sigma *(P A G E S-1)\) ， 0 TO \(0+6)=Y \Phi:\)

IF \(C O R=1\) THEN LET \(C O R=\varnothing:\) LET A串 （PAGES，\(W-20 *(\) PAGES -1\()\) ， 0 TO \(0+6)=\)
＂TOO BIG＂：NEXT O
4176 NEXT N
\(418 \varnothing\) NEXT M
4196 NEXT 0
42Øの RETURN
\(421 \varnothing\) REM LINES
\(422 \emptyset\) LET COUNT \(=\varnothing\)
4236 FOR \(M=1\) TO PAGES
424 FOR \(N=1\) TO \(2 \emptyset\)
425 IF \(A \$(M, N, 1\) TO 7\()=* \quad *\)
THEN LET \(A \$(M, N, O\) TO \(O+6)=\)＊
＂：GO TO．432ळ
426ß PRINT ；INVERSE 1；AT 1＠，5；＊
CALCULATING LINE ：＂；N＋（2ø＊（M－
1）；＂
\(427 \varnothing\) LET A\＄（M，N，WIDTH－7 TO WIDTH
\(-1)=\)＂\(\sigma^{*}\)
4286 FOR \(0=9\) TO（WIDTH－15）STEP
8
4296 IF \(A \$(M, N, O\) TO \(O+6)={ }^{\circ}\)
＊THEN GO TO \(431 \varnothing\)
43ळळ LET TOT \(=\) VAL A事（M，\(N\) ，（WIDTH－7
）TO（WIDTH－1））＋VAL As（M，N，O TO
\(0+6)\) ：GO SUB 8月3ø：LET A\＄（M，N，WI
DTH－7 TO WIDTH－1）\(=\mathrm{Y} \$:\) IF COR＝1 T
HEN LET COR＝\(:\) LET AS（M，N，WIDTH
\(\rightarrow\) TO WIDTH－1）\(=\)＊TOO BIG＊：NEXT O
\(431 \emptyset\) NEXT O
4320 NEXT N
4336 NEXT M
\(434 \varnothing\) BEEP ．5，．5
\(435 \varnothing\) RETURN
436 6 REM KEYBOARD CLICK
437ø BEEP．．\(\varnothing 7,3:\) RETURN
5øळの CLS ：PRINT＊SAVE／LOAD BP TIONS＂：PRINT AT 2，\(\varnothing\) ；＂（1）SAVE P ROGRAM TO TAPE＂；AT 4， 5 ；＂（2）SAV E PROGRAM WAFER DRIVE \(A^{*}\) ；AT 6 ，\(\emptyset\) ； ＊（3）SAVE PROGRAM WAFER DRIVE B＊ ；AT 8，छ；＊（4）SAVE DATA TO TAPE＂ \(561 \varnothing\) PRINT AT \(1 \boxminus, \wp ; *(5)\) SAVE DAT A TO WAFER DRIVE \(A^{*}\) ；AT \(12, \varnothing\) ；＂（6） SAVE DATA TO WAFER DRIVE B＊；AT 14，б；＂（7）LOAD DATA FROM TAPE＂；A T \(16, \varnothing ;^{*}(8)\) LOAD DATA FROM WAFER DRIVE \(A^{*}\) ；AT 18， A \(^{*}(9)\) LOAD DATA FROM WAFER DRIVE \(B^{*}\)
5ø2の PRINT \＃ळ；AT Ø，Ø；＊SELECT NUM BER OF OPTION REQUIRED＊：PAUSE ø 5036 IF INKEYक \(=* 2\)＂THEN CAT＊： INPUT＂NAME ？＊Q\＄：SAVE \＃Qक L．IN E 5ळø：VERIFY＊Qक：CAT＊：PAUSE 15ळ：RETURN
\(564 \varnothing\) IF INKEY办 \(=* 3\)＂THEN POKE 23 767，1：CAT＊：INPUT＂NAME？＊；Qक
：SAVE \＃Q\＄LINE 5Øछ：VERIFY＊Qक：

CAT＊：POKE 23767，ø：PAUSE 15ø： RETURN
5g50 IF INKEY \(\$=\)＂4＂THEN GO SUB 52øø：INPUT＂NAME ？＂；QS：SAVE \(\theta\) \＄DATA A\＄（）：RETURN
5ø6め IF INKEY \(\$={ }^{\circ} 5^{*}\) THEN GO SUB 52øの：GO TO 513ळ
5ø7ø IF INKEY \(\$=\)＂6＂THEN GO SUB 526日：POKE 23767，1：GO SUB 513＠：
POKE 23767， \(6: ~ R E T U R N ~\)
5ø86 IF INKEY \(\$=\)＊フ＂THEN CLS ：I
 ；＂START THE TAPE＂：LOAD QE DATA A\＄（）：GO SUB 53øø：RETURN
5696 IF INKEY \(\$=\)＂ 8 ＂THEN GO SUB 515ø：GO SUB 53øø：RETURN
 767，1：GO SUB 5156：POKE 23767，ø ：：GO SUB 53øø：RETURN
\(511 \varnothing\) IF INKEYक＝＂ 1 \(^{\text {＊}}\) THEN INPUT＊ NAME？＂；\(Q \Phi\) ：SAVE \(Q \$\) LINE 5øø：RE TURN
5126 GO TO 5øळø
\(513 \varnothing\) CAT＊：INPUT＊NAME 7 ＊；QS： INPUT＂ERASE？＂；Z\＄：IF Z\＄＝＂Y＂THE \(N\) ERASE＊Q
5146 OPEN \＃＊4，Qक：FOR \(M=1\) TO 6： FOR \(N=1\) TO 2ø：PRINT \＃4；A\＄（M，N）： NEXT N：NEXT M：CLOSE \＃＊4：CLS
：CAT＊：PAUSE 15ø：RETURN
\(515 \varnothing\) CAT＊：INPUT＂NAME ？＊\(Q \Phi\)
5166 DIM A\＄\((6,26,136)\) ：OPEN \＃＊4， Q\＄：FOR \(\dot{M}=1\) TO 6：FOR \(N=1\) TO 26： INPUT \＃4；Aक（M，N）：NEXT N：NEXT
M：CLOSE \＃＊4：RETURN
\(517 \varnothing\) RETURN
52øø CLS ：PRINT \＃ø；AT ø，ø；＂SAVI NG \({ }^{\prime \prime}\) Q\＄：LET \(A \$(6,2)=S T R \$\) WIDTH：
LET \(A \$(6,3)=\) STR \(\$\) LINES：LET A\＄（ \(6,4)=\) STR \(\$ W\) ：LET \(A \$(6,5)=\) STR \(\$\) VA
ST：LET A\＄\((6,6)=S T R \$\) PAGES：LET
\(A \$(6,7)=S T R=\) COLT ：LET \(A \$(6,8)=S\)
TR \(\$\) LINT：LET \(A(6,9)=\) STR \(\$\) COR：
RETURN
536ø LET WIDTH＝VAL Aक \((6,2):\) LET LINES＝VAL \(A \$(6,3):\) LET \(W=V A L\) AS \((\) 6，4）：LET VAST＝VAL A\＄（6，5）：LET PAGES＝VAL \(A \$(6,6)\) ：LET COLT \(=V A L\) \(A \$(6,7): \operatorname{LET}\) LINT \(=\operatorname{VAL} \quad A(6,8): L\) ET COR＝VAL A\＄\((6,9)\) ：GO SUB 9350： RETURN
Gøøø REM CANCEL／REINSTATE TOTAL 5
6918 CLS
6あ2あ PRINT AT 1，\(\varnothing\) ；＂（1）CANCEL L INE TOTALS＊
6ø3ळ PRINT AT 5，Ø；＂（2）RE－INSTA TE LINE TOTALS＊

6ø4§ PRINT AT 1ø，Ø；＂（उ）CANCEL
COLUMN TOTALS＊
6656 PRINT AT 15，Ø；＊（4）RE－INST
ATE COLUMN TOTALS＊
6あ6あ PRINT AT 2あ，Ø；＂（5）RETURN
TO MAIN MENU＊
6曰7® PRINT \＃Ø；AT 1，Ø；INUERSE 1；
＊SELECT APPROPRIATE NUMBER＂：PA USE \(\varnothing\)
6ø8छ IF INKEY \(\$=\)＂ 1 ＊AND LINT \(=1\) TH
EN LET LINT＝ø：LET WIDTH＝WIDTH－ 8
6696 IF INKEY \(\$=\)＂2＂AND LINT \(=\varnothing\) TH
EN LET LINT＝1：LET WIDTH＝WIDTH＋ 8
61øø IF INKEY\＄＝＊3＊AND COLT＝1 TH
EN LET COLT＝ळ：LET \(W=W-1\)
611ø IF INKEY \(\$=\)＂\(^{4 *}\) AND COLT \(=\varnothing\) TH
EN LET COLT＝1：LET \(W=W+1\)
6126 IF INKEY \(\$=* 5\)＂THEN RETURN
\(613 \varnothing\) GO TO Gøøø
\(614 \varnothing\) REM CLEAR NUMERIC DATA
615 GOR \(M=1\) TO PAGES
\(616 \emptyset\) FOR \(N=1\) TO LINES
\(617 \varnothing\) LET \(A \$(M, N, 9\) TO \()=* *\)
\(618 \varnothing\) NEXT N：NEXT M
619ø GO SUB \(932 \varnothing\)
\(62 \sigma 6\) RETURN
65छळ REM WAFER DIRECTORY
651 ■ LET \(\mathrm{D} \$=\mathrm{D} \$+\)＂：：：CAT＊D
652ø PRINT \＃Ø；AT Ø，Ø；INVERSE 1；
＊PRESS ANY KEY TO CONTINUE＊：PAU
SE \(\varnothing\)
6536 RETURN
7øøø REM CURSER LEFT
フø1ø IF Cく9 AND C＞Ø THEN RETURN
7620 IF \(Y<8\) THEN GO SUB \(232 \varnothing\)
7630 RETURN
\(7 \varnothing 4 \varnothing\) REM CURSER UP
7656 IF \(L<1\) AND \(L\rangle-1\) AND \(P=1\) THE N RETURN
7660 IF \(\mathrm{X}<1\) THEN LET \(\mathrm{P}=\mathrm{P}-1\) ： GO SUB 238ø
767ø RETURN
8छøø REM ATTRIBUTES
Bø1ळ CLS ：INPUT＊BRIGHT？＊；BRI：
INPUT＂PAPER COLOUR？＂；PAP；；＂IN
K COLOUR？＊；INK：BRIGHT BRI：PAP
ER PAP：BORDER PAP：INK INK：CLS

\section*{\(8 छ 2 \sigma\) RETURN}
\(8 \varnothing 36\) REM TOTALS－JUSTIFICATION \＆ CORRECTION FOR TO MANY DIGITS！
8छ4б IF LEN STR\＄TOT \(>7\) THEN BEE P ．5，．5：LET COR＝1：RETURN
8ø56 LET Y\＄＝STR\＄TOT
8ø6ळ IF LEN Y\＄く＞THEN LET Y \(\$=\)＊
＂＋Y事：GO TO 8ø6ø
8ø7ø RETURN
85øø REM SUBTOTAL JUSTIFICATION 851ø IF LEN E\＄くフ THEN LET E\＄＝＂
n＋E\＄：GO TO 851ø
859ø RETURN
9øøø REM FORMAT
\(961 \varnothing\) CLS ：PRINT FLASH 1；AT 1ळ， 5；＂ARE YOU CERTAIN？（Y／N）＂：PAUS E Ø：IF INKEY串＝＂N＂THEN RETURN 9ø2g CLS ：PRINT ；INVERSE 1；AT 8，\(\varnothing\) ；＂ENTER THE NUMBER OF 8 CHAR ACTERWIDE COLUMNS YOU REQUIRE．D O NOTINCLUDE TOTALS OR TITLES CO LUMNS MAXIMUM 15
＂：INPUT WIDTH
\(9 \emptyset 3 \varnothing\) LET WIDTH＝（WIDTH＋2）＊8：IF W IDTH＞136 THEN CLS ：PRINT ；INV ERSE 1；AT 1ø，1Ø；＂TO MANY COLUMNS
1＂：PAUSE 150：CLS ：GO TO 9ø20
\(964 \varnothing\) IF WIDTH \(>8 \varnothing\) THEN CLS ：PRI
NT INVERSE 1；AT 1ø，\(\%\)＂YOU MUST
SELECT CONDENSED PRINTING
IN THE PRINTER ROUTINE＂：PAUSE
1 बळ
965 LET COR＝ø：LET LINT＝1：LET COLT＝1：LET CO＝ø：LET \(W=99\) ：LET PAGES＝INT \((W / 2 \emptyset)+1\) ：LET VAST \(=6\) ：
LET LINES \(=2 \varnothing\)
9668 DIM AD（6，26，WIDTH）
\(967 \varnothing \mathrm{CLS}\)
9の8日 LET \(A=\) INT（WIDTH／8）－2：PRIN T AT 5，5；＂ENTER THE NAMES OF：－＂； ＂＇；TAB 5；＂UP TO＂；A；＂COLUMN TIT LES＊
9690 PRINT AT 16,\(3 ;\)＂EACH TITLE I S LIMITED TO A＂；＇；；PRINT ；TAB 3；＂MAXIMUM OF 7 CHARACTERS＇＂
\(91 \varnothing \varnothing\) PRINT AT 15，ø；＂INPUT 5 WHEN YOU HAVE ENTERED ALL THE COLU MN TITLES REQUIRED．
911ø PRINT AT 2ø，Ø；＂PRESS ENTER FOR A BLANK TITLE
9129 FOR \(N=9\) TO WIDTH－8 STEP 8：
PRINT INUERSE 1；AT Ø，Ø；＂ENTRY＂
；INT（ \(\mathrm{N}-1\) ）／8
9139 GO SUB 9469

ET WIDTH \(=\mathrm{N}+7\) ：GO TO \(917 \varnothing\)
\(915 \emptyset\) LET \(A \$(\) VAST， \(1, N\) TO \((N+6))=Z\) \＄
9160 NEXT N
\(917 \varnothing\) LET A串（VAST， \(1, N\) TO \((N+6))="\) TOTALS＊
918 G CLS ：PRINT AT 7，5；＂ENTER T HE NAMES OF：－＊；＇，\({ }^{\text {TAB }} 5\) ；＂UP TO 9 9 LINE TITLES＊
9196 PRINT AT 13,3 ；＂EACH TITLE I

S LIMITED TO A＂；＇；：PRINT ；TAB
उ；＂MAXIMUM OF 7 CHARACTERS！＊
\(92 \emptyset \varnothing\) PRINT AT 18，Ø；＂INPUT S WHEN YOU HAVE ENTERED ALL THE LINE TITLES REQUIRED．＊
9216 PRINT AT 21，Ø；＂PRESS ENTER FOR A BLANK TITLE
\(922 \varnothing\) LET COUNT＝ø：FOR \(M=1\) TO 5 ：
FOR \(N=1\) TO 2ø：LET COUNT＝COUNT＋1 9225 IF COUNT \(=1\) gg THEN GO TO 92 90
\(923 \varnothing\) PRINT AT \(\varnothing, \emptyset\) ；INVERSE 1；＂EN
TER LINE＂；COUNT
9240 GO．SUB \(946 \varnothing\)

\(926 \emptyset\) LET \(A \$(M, N, 1\) TO 7 ）\(=Z \$\)
9288 NEXT N：NEXT M
\(929 \varnothing\) LET \(A \$(M, N, 1\) TO 7\()=\)＂TOTALS＂
\(93 \varnothing \varnothing\) LET PAGES \(=M\) ：LET \(W=(2 \varnothing *(M-1\)
）+N ）
9365 IF LINES 21 THEN LET LINES \(=\) LINES +1
\(931 \varnothing\) IF LINES＝21 THEN LET LINES ＝ \(2 \varnothing\)
9320 CLS ：PRINT INVERSE 1；AT 1 Ø，2；＂DO YOU WISH TO ENTER COLUMN ＂：PRINT INUERSE 1；AT 12，1ø；＂M ARKERS？\(\Psi / N^{\prime}:\) INPUT LINE Z末：IF Z \(\$=\)＂N＂THEN CLS ：GO TO 935
\(933 \varnothing\) CLS ：PRINT FLASH 1；AT \(1 \varnothing\) ， 1ø；＂PLEASE WAIT！＂：FOR \(0=1\) TO PA
GES：FOR \(N=1\) TO LINES：FOR \(M=8\) T
0 WIDTH STEP 8：LET AD \((O, N, M)={ }^{\prime}\) ：
＊：NEXT M：IF \((0-1) * 2 \varnothing+N=W\) THEN
CLS ：GO TO 935ø
9340 NEXT N：NEXT 0：CLS
9350 LET \(\mathrm{S} \$={ }^{-}\)
9360 FOR \(\mathrm{N}=1\) TO（WIDTH－8）STEP 8
：LET S\＄＝S\＄＋＂：＂：NEXT N：

9376 LET R＝ø
938の LET U\＄＝＂＊：FOR N＝1 TO 32：L
ET Uक＝Uक＋＊＂：NEXT N
94ほळ LET R\＄＝＊
\(941 \varnothing\) FOR \(N=1\) TO（WIDTH－8）STEP 8
：LET R\＄＝Rゅ＋＂ \(\qquad\) ＂：NEXT N：
LET R事＝R事＋＂：＂
9426 LET T\＄＝＊
9430 FOR \(N=1\) TO（WIDTH－9）：LET T
\＄＝T\＄＋＂＿＂：NEXT N
\(944 \varnothing\) RETURN
\(945 \varnothing\) REM ：GO SUB
\(946 \varnothing\) INPUT LINE Zक：IF LEN Z\＄＞フ THEN PRINT FLASH 1；AT 2ळ，Ø；＂I NCORRECT！RE－ENTER！＂：PAUSE 5 5 ：
PRINT AT 2ळ，Ø；＊
＂：GO TO 946の
9479 RETURN


Frogram 2．Kempston E interface code to replace main program lines
```

उळछळ>REM PRINTER CODES
3ळ1の CLS :
3620 COPY : REM /1
3@3@ POKE 23679,WIDTH
3@4ø PRINT ; INVERSE 1;AT Ø,19;*
FRINTER CODES*
305@ PRINT ; AT @, %;"(1) COMPRES
SED*;",;*(2) ENLARGED";',;"(3)
SUBSCRIPT*; ' *;*(4) IMPRESSED*;
*';"(5) ITALICS*;**;*(6) BOXED
";';'"(フ) SET LEFT MARGIN *;'*;
*(8) DOUBLE STRIKE";'*;"(9) LI
NE SPACING*;'*;*(P) LLPRINT DAT
A*;'*;*(M) MAIN MENU*
366% PRINT ;AT 2,19; INVERSE 1;*
ENTER NUMBER*;AT 3,19;* REQUIR
ED. *: PAUSE 6: IF INKEY婁m*P* T
HEN GO TO 318\varnothing
3@7Ø IF INKEY$=*1* THEN LPRINT
CHRक 27;CHR$ 15
3@8\varnothing IF INKEY$=*2* THEN LPRINT
CHR$ 27;CHR\$ 27;CHR\$ 87
3@9@ IF INKEY\$=*3* THEN LPRINT
CHRक 27;CHR古 27;CHR事 83

```


CHR\＄27；CHR\＄27；CHR\＄ 69
उ119 IF INKEY \(\$=\)＊5＊THEN LPRINT CHR宣 27；CHRक 27；CHR 52 312ø IF INKEY \(\$=\)＂ 6 ＂THEN LET \(R=1\) ：CLS
3136 IF INKEY\＄＝＊フ＊THEN GO SUB 3326
\(314 \varnothing\) IF INKEY \(\$={ }^{*} 8^{*}\) THEN LPRINT
CHR\＄27；CHR\＄27；CHR\＄ 71
3156 IF INKEY\＄＝＊9＊THEN GO SUB \(338 \varnothing\)
\(316 \varnothing\) IF INKEY \(\$=\)＂M＂THEN RETURN
उ17ø GO TO उøЗØ
उ18ø CLS ：PRINT \＃ø；AT ø，ø；INVE RSE 1；＂SET PAPER POSITION \＆PRES
S ENTER＂：PAUSE \(\varnothing\)
\(319 \varnothing\) INPUT ；INVERSE 1；＊INPUT＊＊
TITLE＊＊OR＊＊ENTER＊＊＊；Z\＄
32øø LPRINT ；AT \(\varnothing, 8 ; 2 \$:\) LPRINT
\(321 \varnothing\) LPRINT ；A\＄（VAST，1， 1 TO WIDT H）
3220 FOR \(M=1\) TO PAGES：FOR \(N=1\) T
0 LINES
3236 IF LEN T \(\$>=W I D T H\) AND \(M=1\) AN
D \(N=1\) AND \(R=1\) THEN LPRINT ；T \(\$(1\) TO WIDTH）
3235 IF LEN Tक＜WIDTH AND \(M=1\) AND \(\mathrm{N}=1\) AND \(\mathrm{R}=1\) THEN LPRINT ；T\＄
3246 IF \(R=1\) THEN LPRINT ；S\＄（1 T O WIDTH）
\(325 \varnothing\) LPRINT ；A\＄（ \(M, N, 1\) TO WIDTH）
3266 IF \(R=1\) THEN LPRINT ；R\＄（1 T
O WIDTH）
3276 IF \(((M-1) * 2 \sigma)+N=W\) THEN GO
TO \(329 \varnothing\)
\(328 \emptyset\) NEXT N：NEXT M
329ø LET R＝ø
33øø LPRINT CHR\＄27；CHR\＄27；CHR末 64
3316 RETURN
\(333 \varnothing\) INPUT ；INUERSE 1；＊NUMBER 0 F CHARACTER SPACES FOR MARGIN ＊；Z
334の COPY ：REM CHR事 \(\varnothing\)
335＠LPRINT CHR\＄27；CHR\＄77；CHR\＄ Z
3366 COPY ：REM CHR\＄ 1
337ø RETURN
3386 PRINT AT 16， \(6 ;\) INVERSE 1；＂N UMBER PIXELS FOR LINE SPACING E NTER： \(8=\) NORMAL： \(6=\) SUBSCRIPT4
＝COMPRESSED SUBSCRIPT
：INPUT \(Z\)
\(339 \varnothing\) COPY ：REM CHR \(\$\) ©
34øØ LPRINT CHR \(\$ 27\) ；CHR \(\$ 65\) CHR\＄ Z
\(341 \varnothing\) COPY：REM CHR \({ }^{\text {B }} 1\)
3420 CLS ：RETURN

\title{
Across the Pond by Mark L. Fendrick
}

It has been more than a year and a half since Timex left thousands of us in the lurch, but as you can see, we haven't disappeared or 'given up the chip'. This past year has seen many new products appear for our computers. Many of these are from the United Kingdom, where the Spectrum (and Spectrum + ) is still a popular microcomputer. A few hardware items have appeared as well, some developed specifically for the Timex adaptations in addition to modified Spectrum compatibles.

Some of the most important add-ons which became quite popular in the last year were those devices which enabled the Timex/Sinclair 2068 to run Sinclair ZX Spectrum software. Unlike the situation here in the States, literally thousands of titles exist for the Spectrum in Europe and other parts of the world. Until now a good portion of the available Spectrum software would not work due to differences in the two operating systems. (Some software written in BASIC would load and run, but the majority of the best programs contain varying degrees of machine code and do not work on the American machine.)

\section*{ROM and EMU}

The EMU series of Spectrum emulators were the first of these devices to appear on the market - developed by Douglas Dewey of the Triangle Sinclair Users Group (206 James Street, Carrboro, NC 27510 ). For those of you unfamiliar with this emulator, it is a circuit board which is inserted into the Command Cartridge port and replace the standard T/S 2068 operating system with a pseudo-Spectrum operating system. Using this device, the vast assortment of Spectrum software, which was previously unable to operate on a T/S 2068 will work just fine.

A second emulator which became available through many Sinclair distributors this year, was the ROMSWITCH, developed by G. Russell Electronics (R.D. 1, Box 539 .

Centre Hall, PA 16828; (814) 364-1325). Unlike the EMU emulator, this device gets permanently installed inside your computer, and is manipulated by way of a magnetic switch which sits on top of the keyboard. This does require opening of the computer, but is quite simple to install, although most dealers who sell this device also provide (for a small fee) installation service. As I explained in my earlier review of the ROMSWITCH, however, the installation requires no cutting or drilling, is accomplished using nothing more than a screwdriver, and is simple enough to follow the instructions and run Spectrum software in about five minutes.

But, if you wanted to use any of the Spectrum hardware peripherals, a Spectrum ROM is not enough. When Timex released the T/S 2068, for some reason they reconfigured the expansion bus and removed the 9 V power which is present on the Spectrum bus. Because of this, add-ons developed for the Spectrum are inoperable on a T/S 2068. This too has been remedied in 1985 with the Z-link. This device, when attached to a T/S 2068 containing an emulator of one sort or the other, reconfigures the Timex bus while adding the 9 V required to run many Spectrum designed add-ons. Among the dealers offering the Z -link are T.E.J. Computer Services (859 N. Virgil Avenue, Los Angeles CA 90029; (213) 665-5111) and Curry Computer (5344 W Banff, Glendale, \(A Z\) (602) 978-29021.

For those who want both the Spectrum software and hardware emulation in one device, Damco Enterprises ( 67 Bradley Ct, Fall River, Mass. 02720 ; (617) 678-2110) has marketed a device which they call the Rainbow Plus interface. This interface contains both features necessary to run Spectrum software as well as to attach Spectrum hardware all in a single cased device. The Timex Command Cartridge port is available for those few Command Cartridges which were made available, and allows switching back and forth between modes.

\section*{UK sources}

With all these emulators now available, US owners needed a source for Spectrum hardware and software. Many of the dealers who sell these emulators are stocking up on programs and add-ons from the United Kingdom. Among these, although by no means limited to these vendors alone, are Curry Computer, Damco Enterprises, Zebra Systems (78-06 Jamaica Avenue, Woodhaven, New York 11421:(718) 296-2385), and the English Micro Connection (15 Kilburn Court, Newport, RI 02840; (401) 849-3805). The English Micro Connection handles both Spectrum software as well as selling the Spectrum + along with all of the popular add-ons. (You may want to keep in mind that although there are devices which allow you to use both Timex and Sinclair software and hardware on your T/S 2068 , there is no device which allows the opposite transformation. Owning a Spectrum eliminates the possibility of using most products designed for the T/S 2068.) One company. however, continues to take some of the most popular Spectrum software and modify it to work on the T/S 2068, often adding the ability to utilize many of the Timex's advanced features, such as joystick control. Knighted Computers 1707 Highland Street, Fulton, NY 13069; (315) 593-8219) has obtained rights to translate all of Quicksilva's Spectrum line. In addition to the many fine games Isuch as Fighter Pilot modified to use the Timex joystick port) Knighted Computers also has many fine serious applications software as well.

One of the best, and most inexpensive ways of getting British software is from the dealers in England themselves. The dollar is still quite strong as compared to the British pound, and usually this results in the price being lower when ordering direct. Many British dealers accept MasterCard and/or Visa which makes the handling of the exchange of currency quite simple as the bank handles all of that
for you. The most efficient company I have discovered to date also has the most extensive catalogue I have yet seen. To make matters even better, their prices are quite low, while the quality of their service is quite high. On any order I have placed with them, I have received my tapes within ten days. II have often had to wait longer for programs from American companies). Write to Speedysoft 137 Church Road, London SW13 9HO, England) for your copy of their large catalogue.

\section*{Mass storage}

In 1984 the most eagerly anticipated release was the modem for the T/S 2068, and then the Smart II software to accompany it. In 1985 the prize was mass storage devices. As advanced as the T/S 2068 is, it is handicapped by the necessity of using a cassette based mass storage system - slow and clumsy - with no method of automatically turning the cassette player on or off. One of the features which drew many of us to the T/S 2068 in the first place was the promise of microdrives such as those available for the ZX Spectrum. Of course, Timex abandoned us before they brought it to market, so third party designers stepped in and took up the slack. Unlike the modem, which was already designed and ready for release, independent developers had to work from scratch to meet the need. Today the Sinclair owner is in a position quite unfamiliar in the past, and a choice of systems is available from which to choose. Those who want a traditional disk drive system have at least two from which to choose. AERCO (Box 18930, Austin, Texas 78760; (512) 451-5874), which has been producing interfaces for the Sinclair computers since almost the beginning, has finally released its long advertised disk drive system. A second system has been developed and marketed by Ramex International (17620 26 Mile Road, Washington, Michigan; (313) 781-5800). To compare system specifications write to both companies and request more information.

Also now available is a microdrive for the T/S 2068. Although this is not the system promised by Timex, it is from a company which has been involved with the Timex computer from the time when the T/S 1000 was the only micro in the line. The A\&J Microdrive Com-

fine programs to assist in creating the speech you require from your speech synthesizer. The phoneme editor helps you to create the phoneme strings utilized by the device, and add them to your own programs. The Text-to-Speech software (which you can merge with any program you have, or write) allows you to type in text, which automatically gets converted and sent to the ZebraTalker. Nothing could be simpler.

The Zebra Graphics Tablet is an interface designed to connect a supplied Koala Graphics Tablet to your T/S 2068. The software provided allows you to 'draw' on the tablet with a stylus (included) and have that 'drawing' transferred to your TV or monitor screen. Copies can be sent to your T/S 2040 printer if you desire. Two new releases also work with your Zebra Graphics Tablet - Coloring Book and Tech-Draw. Coloring Book is terrific for the children who are always around wanting to use your computer. A number of pre-drawn circus scenes are
available for the kids to color using the simple menu provided. Unlike traditional coloring books, a child can 'undraw' anything, and the picture can always be restored to its original uncoloured condition simply by reloading the software. A second program - Tech-Draw comes with features such as various textured shadings, brush strokes, selectable input and output (to a T/S 2040 printer or a full size printer in two sizes) on convenient pull down menus. Of course you may save any of your creations.

\section*{D.I.Y.}

Any of you who regret missing the time, in \(1981 / 2\), when Sinclair offered the \(\mathrm{ZX81}\) as a do-it-yourself kit, here is your second chance. Both Zebra Systems and Sunset Electronics (2254 Taraval Street, San Francisco, CA 94116 ; (415) 665-6161) are now offering the kit once again. They come with all parts and instructions as well as a limited warranty. This
is a great item for user groups as quantity discounts are available. They would make fine presents too. (Personal note to my wife, kids, parents or whoever - I wouldn't mind getting onel) Remember that anything still available for the T/S 1000 will work on the ZX 81.

Before we leave the topic of graphics, I would like to remind you about three fine programs. Both Multi-Draw (Knighted Computers) and Draw II (Peech II) are multi-featured graphics programs which produce excellent results. A new entry in the field is Pixel Sketch and Graphics Editor from Lemke Software Development (2144 White Oak, Wichita, KS 67207 ; (316) 687-0315). I am now putting this program to a full test but in the meanwhile you may want to write to Lemke Software fo their full catalogue.

There are still many products which I have simply not had a chance to fully test yet, which will be topics in future columns. One of the most interesting currently on my desk is from G. Russell Electronics. It is an experimental program for the T/S 1000 (and T/S 1500 and ZX81 of course) to create multicoloured graphic scenes on your black and white TV with no hardware changes or additions other than an optical screen which goes over your TV screen. You are supposed to be able to paint in 9 colours including various shades of red, blue, yellow, black and white. I am quite anxious to try this (gotta find a black and white set) and will report to you as soon as I do.

I was saddened to hear, as I prepared to write this month's column, that Hawg Wild Software was throwing in the towel and going out of business. Your presence shall be missed Gary.

You may also want to write to the following companies for copies of their Sinclair related catalogues:
E. Arthur Brown Company, 3404 Pawnee Drive, Alexandria MN 56308, (612) 762-8847.

Heath Computer Services, 950 East-52 South, Greentown, IN 46936, (317) 628-3130.

Twenty-first Century Electronics, 6813 Polk Street, Guttenberg. NJ 07093. (201) 869-2616.

Any dealers that I missed please accept my apologies, and send me a copy of your current catalogue.

\title{
All At 'C'
}

Glance by A. Denning and published by Chapman and Hall. The manual covers the usage of all the programs and gives in detail the few departures from the standard. The portable library is likewise explained in detail. Some of the library programs are concerned with memory allocations, some are I/O routines and finally, there are a set of Macros for general file, string and mathematical operations.

The Editor is a joy to use, it can be soon mastered and entering programs and routines is simplicity itself. However, using the compiler is a fairly lengthy business and needs to be approached carefully and step by step. Experienced programmers will not find any problems but the novice may find it confusing.

Once the program or suite of routines has been created onto tape or disk then the first part oft the compiler is used. This compiles the source programs into an intermediate code ready for use by the second part of the compiler. Finally the object code is linked to any other routines and the completed program may be saved.

\section*{The C Language}

Although Metacomco say C is a high level language it is generally considered to be a medium level one and was designed for general purpose applications on the UNIX operating system by Dennis Ritchie. This language has several advantages. For a start it is a compiled language which means that the final code is in the machine language of the processor and so will perform at very high speed. Secondly, it has excellent data structures and fairly structured control flow. Portability is a major advantage of the language, a program written in C for the Hisoft D compiler for the Spectrum will work on any other C compiler, providing, of course, no machine specific code has been used.

Due to this portability a large library of general functions are available which saves having to program many routines yourself. C has many followers who are ardent fans, but to be fair, it also has its critics.

\section*{Metacomco's C}

This is a full version which is as compatible with the original as is possible. Designed by Lattice, it is based in their tried and tested 8086/88 C compilers and includes a large library of UNIX

and QDOS functions, full floating point arithmetic, Macros and extensive error trapping and messages.

The screen editor is the main unit for creating C routines and is very flexible, with a large set of cursor and editing commands, user defined windows and the ability to run multiple versions. The linker will take the files created by the editor and the library and link them together before compilation into the final program code.

\section*{In Use}

OK, so far all this could be gleaned from the press release and advertising claims of Metacomco, now we come to the acid test. Using it.

For a start, and Metacomco admit this, the microdrive tapes
are a risky media for storing such an expensive program. Backup tapes are essential, and preferably a disk drive for maximum security. I used a 40 track with the Technology Research interface and I have not had any problems with my copies, although Metacomco are slack in not providing any built in backup routines. Users at this level are unlikely to possess similar quality equipment. Most importantly, even though the manual is a well written and lengthy tome, it is a 'functional description' only and no teaching of the \(C\) language is undertaken. Users are assumed to be proficient and if not they are directed to the 'C' bible, The C Programming Language by B.W. Kernighan and D.M. Ritchie and published by PrenticeHall. An alternative is C at a

\section*{Opinion}

This must be the definitive \(C\) compiler for the QL. Everything is provided for the experienced programmer, and if they are competent in C they will find it easy to use this well produced version. I entered the sample programs supplied and also a couple of others that I had developed on the Spectrum and all compiled and operated without any problem. It seemed too good to be truel

For novices or those wishing to learn it could be looked at as an investment, if you approach it seriously then all the features you could ever want are provided.

The price makes it prohibitive for the home dabbler and you must be certain that you will be intending to get full value out of the program. It is perhaps wise to buy a teaching book to study before investing in this program (you'll need it anyway).

Finally yet another moan about the microdrives. I know it isn't Metacomco's fault, but after making only one backup copy one of the tapes failed. A frustrating and expensive problem.

QL C - priced \(£ 99.95\) is available from Metacomco, 26 Portland Square, Bristol BS2 8RZ.

\title{
Ouicksoft
}

\title{
Clive Smith tests his skill and strategy in
} this software selection.

\section*{Waterloo \\ M.C. Lothlorien £9.95}

Ever since I saw Rod Steiger storming around as Napoleon I've been interested in this battle. Unlike most wargames for the computer you do not command the British side or the historical winners, yep, you get lumbered with being Napoleon.

Although cast as the underdogs, a few liberties have been taken in order to enhance the playability of the game, the French army has been increased to five corps of infantry instead of four, and the Prussian army will arrive earlier than in reality to make your task a little more difficult. Purists may not approve.

The game is played by means of graphics and single key presses form a series of option menus. This allows for an unexpected variety of actions to be taken quickly and easily.

The playing area was a little small and at first I was confused due to the booklet map being printed with the French army at the bottom and the English at the top, but onscreen the map is rotated 90 degrees clockwise. I spent quite a while trying to move the wrong army.

Once I began to play properly I soon mastered the first, and easiest, of the three levels and achieved a decisive victory on my second play. For what appears a simple, slow, intellectual exercise I found it unaccountably gripping and addictive.

Not tonight Josephine, I'm going to have another whack at Wellington.
overall
* * * *



\section*{321 Family Quiz TBD \\ £9.95}

Everything is thrown into this blatant attempt at exploiting YTV's (inexplicably) successful show. Ted Rogers narrates the instructions and presents each section on the tape, and a wide range of prizes from toy Dusty Bins to a seven day holiday in Spain is up for grabs.

The program is in three sections and will operate on all Spectrums including the few 16 K versions still in existence. no source of possible sales has been overlooked!

Section one is the quiz part and three families take turns in answering general knowledge questions by pressing True or False. Section two is a simple arcade sequence and section three is a lucky dip, with not even the convoluted clues of the original TV program to 'help'
Fans of 321 will possibly find something of interest here and so might avaricious individuals, although it is worth pointing out that even if you achieve everything possible you do not get the prize but only an entry in the 'Grand Draw' for these prizes. It is realistic in that the game had the same effect on me as the TV show, I fell asleep! Personally I think this program would be better stuffed into Dusty Bin!
overall

\section*{Rothmans Football Quick Quiz Cassell Ltd £8.95}

Here is a 'just for fun' quiz, no tie-in with famous personalities or TV shows, no offers of fabulous prizes, in fact the worst that it could be accused of is the plug for Rothmans.

For fans of the art of spherical dexterity this is a challenging test the knowledge, 18 sets of questions totalling 1000 questions in all, and covering every aspect from general, to trivia and non league football.

The quiz is well presented, giving three variations in play format, Assigned, Three in a Row and the Race. A full quiz can be played which involves a combination of all three.

Not a lot to add, except that it is a good example of how the quiz can be implemented on a computer and it is a must for football fanatics.

\section*{OVERALL}
\(* * * *\)

\section*{Endurance CRL \\ £7.95}

Bewarel From the picture on the cover you may think that this is an arcade game - not so. This is in fact a strategy and tactical game par excellence, if this game is bought by mistake then it may well convert a few hardened arcade addicts.

One to six players can compete and the keys are redefinable or a Kempston joystick can be used. Games may be saved to tape to allow you to continue with a game later on.

The first stage is in selecting the bike components and the riders, this is done by choosing between options displayed graphically. During the race messages will be given and you can send instructions to your riders. Wear and tear must be dealt with as well as refuelling. Unexpected problems such as headlamp failure and crash
damage will add to your head aches.

As a motorbike fanatic I loved this game and I suppose you had better take that into account when looking at my rating, I find the arcade simulations of motorcycle racing unsatisfying but the program seemed to produce all the atmosphere and excitement of the track. I felt sorry for the unsung managers of the teams after playing this.
OVERALL \(* * * * *\)

\section*{Strongman Martech £7.95}

Oh no, I thought, my TAC2 indestructable joystick had just snapped whilst playing Supertest, and I couldn't afford to get another to test a similar game.

Well, there is an interesting option in this game. The infamous left/right action only has to be done at the start of the game to set the overall strength which is split between each muscle, thereafter it becomes a matter of strategy in assigning the amount of power and effort each muscle puts into each task.

Fortunately for me, the 'training session' of building up your strength can be bypassed and a random amount of strength is allocated. The tasks are Truck Pull, Log Chop, Barrel Loading, Car Roll, Fairground Bell, Sumo Wrestling.

During each event some action, timing the pressing of the fire button etc, is required and I was not going to get out of the L/R action that easily, for Barrel Loading and Fairground Bell we were back to it and the keyboard had to suffer for the sake of this review.

Martech have tried to do something a bit different and have succeeded on the whole, the graphics are not as detailed as in some varieties of this game, but the slightly more varied gameplay and extra thought required make up for it. Worth your consideration.

OVERALL
* * * *

By the time you read this the new government scheme to provide additional educational software support for schools should be well under way. This scheme will make new programs or the equivalent money available to schools, the differing procedures dependent upon the individual Education Authorities.

If you are the teacher responsible for purchasing new software then unfortunately the age old problem of suitability still exists. If you are lucky enough to have access to a Teachers' Centre with a software library for reference then the problem is not so bad. Often however, word of mouth recommendation or impartial reviews are the only means by which it is possible to be sure of obtaining the right program for your needs.

\section*{Classroom Adventures}

I personally must admit a particular preference for adventures within the classroom. It is possible, with a certain amount of guidance from the teacher, or even parent if these are used at home, to extend an adventure program into the basis for a whole curriculum topic.

Jack in Magicland has been available for some time now and is the first in a trilogy of adventures for children aged \(6-12\). All have been written by a Primary School teacher and compiled with The Quill, the adventure writing aid by Gilsoft.

On first impressions there is nothing spectacular to make you leap with anticipation, no loading screen and only a block graphic title page. However, the delights await within.

The first adventure is based upon the story of Jack and the Beanstalk and is text only. I tried this with several groups of 9-10 year olds and they found no difficulty with the readability of the text although it would probably be rather heavy going for the average 6 year old.

The story begins with the pupil taking the part of a very lazy Jack, reluctantly entrusted
\(\square \rightarrow\)
to go and sell the last remaining item of value, the family cow. Once accomplished the adventurer proper begins.

As with all adventures each location is described for the player and a response is then expected. What makes this adventure so real are the very atmospheric descriptions. The children loved them and were in no way disappointed by the lack of graphics. Indeed this is a plus point in that they can go away and recreate their own impressions of the locations and the characters which they meet. Despite the fact that there are no pictures the interest is maintained by the text and by careful use of colour in paper and ink which go someway to adding to the scene description.

Keyboara entries are simple, using NORTH, SOUTH, or the standard verb/noun statements such as GET SWORD, GIVE BOTTLE, or abbreviations. Some text is lit up to provide clues for the next action. At some points these represent the only course of action so it is wise to take heed of them!

The children I tried this with worked in groups and took great care in decision making, especially after their first attempt resulted in being sent to bed by Jack's mother for being foolish! It was encouraging to see the amount of discussion that took place, even from children who normally took little part in class activities. As the adventure proceeded it became harder and harder to get them away from it, they were delighted at every new location and puzzle!

Working through the adventure the children discovered many locations and puzzling situations. This gave plenty of opportunity for them to decide the necessary form of commands to give the computer. The brief duplicated Teachers' Notes suggest that the program will encourage reading and spelling techniques and this undoubtedly is the case, if only for the fact that the computer will not accept incorrect spellings!

Watching the children play this adventure it was possible to
see many ideas which can be extended into other areas of the timetable and overall I felt that the program has a great deal of potential. Language work is just one area in which the possibilities are almost endless.

On the minus side are a few minor points. Lots of text to read on a single screen, and a few idiosyncrasies have crept into the storyline (in the giant's treasure room it is impossible to lift a reel of thread but you can carry a chest of treasure). Care needs to be taken too when using the REDESCRIBE option, this can occasionally put you back in a situation from which there is no way out!

For those who require graphics, Turtle will provide a photocopied booklet of delightfully amusing illustrations and a map.

The notes supplied provide all the answers for teachers without the time to go fully through it together with a few related ideas for further work. I feel that this is one area of the package that could have been more substantial for those who do not have the ideas flowing from their fingertips, but on the whole this, in my opinion, is a worthwhile and value-formoney program. And the verdict of the children? 'Great!'

\section*{Pirates!}

The third of the adventure trilogy. Jack and the Pirates moves away from a fairy story setting and puts Jack in the days of pirates and Long John Silver.

For me this does not have the same initial appeal or the amusing descriptions, but the further the children got into the storyline the more possibilities became apparent. The problems are more complex here and a map soon becomes essential. This is a worthwhile exercise in each of the adventures and again, can lead to a lot of followup work.

As well as looking out for themselves in this adventure it is also necessary for the players to take care of a certain character encountered at the start, he can help you out if you don't lose
him.
As a basis for project work these adventures have been well structured and offer considerable potential. They do not contain a wealth of related suggestions and this might be an area for improvement in the future but, with a little thought and time they could be very valuable additions to your Spectrum educational library.

\section*{Halley's Comet}

Finally to something entirely different; Halley's Comet Your Own Planetarium). In view of the current mania sweeping certain sections of our populace this is very timely although by no means original in idea.

There seems to be a superabundance of astronomy programs at the moment, however this deals specifically with Halley's Comet and after only a short time in which to look at it seems to be an extremely detailed program.

It is possible to go backwards and forwards in time to see the differing star/planet configurations for any given date. There are extensive options for viewing planetary motions and star charts as well as being able to use one of the two programs as a computer equivalent of an Orrery (model of the solar system!!.

An almost endless list of key functions puts you in command of your own computerised planetarium and these take a little getting used to. A little practise however soon makes these second-nature.

The program has zoom facilities as well as being able to follow movements of planets and stars in daylight. One rather silly suggestion is to take your television outside at night to compare your display with the night sky. Notwithstanding this however, the program seems very competent. It has a comprehensive duplicated booklet which is very necessary to get used to all the different keys!

If you require a program to keep tabs of the Comet on cloudy nights then this well worth a look.

Jack in Magicland, Jack in Crazyland, Jack and the Pirates. Spectrum 48K, £5.95 each, from; Turtle Software, Bridge Street Mills, Witney, Oxon, OX8 6 YH .

Halley's Comet. Spectrum 48K, f 8.95 from: Anima Scientific Computing, 33 Lilac Walk, Hebburn, Tyne and Wear NE3 1 2LT.


This program takes code from memory between two specified addresses and creates DATA statements which contain the code in string form using hex notation．Obviously this can save much time and effort， especially in preparing programs for submission to magazines．

The code has been deliberately kept inside string
program code with SAVE ＂DATACREATE＂CODE 65000，220．

The start address of the code that you wish to convert should be POKE－ed into 65000 and 65001 and the address of the last byte should be POKE－ed into 65002 and 65003 using the method in Figure 1 as an exam－ ple．

10 LET X \(=30000\) ：REM start address 20 POKE 65000，X－256＊INT（X／256） 30 POKE 65001，INT（X／256） 40 LET \(X=30234\) ：REM end address 50 POKE 65002，X－256＊INT（X／256） 60 POKE 65003，INT（X／256）
quotes in order to keep the am－ mount of memory that the statements take up to an ab－ solute minimum．

To use the program，first of all CLEAR RAMTOP to some value below 65000．Type in the HEX loader followed by the DATA lines．When you＇re happy that all is correct then type RUN and wait until the message＇Out of data＇appears．The program code will then have been placed into memory at 65000 and is about 220 bytes long．When you have done this，SAVE the

Type and RUN and then NEW．Before running the machine code there must be one program line in BASIC numbered 9999．This can contain anything that you like．It may be of more use though to use 9999 as a REM statement to make notes about the listing．The data line numbers start from some number，depending on the amount of code，increase in single steps，and always end at 9998.

Type in RAND USR 65004. When the operation is complete

\section*{Good things come in small packages they say， and Bill McIntosh＇s useful program proves it！}
you will find that the data statements containing your code have been inserted．The listing can now be SAVED or PRINTED in the normal way．

To POKE the code back into memory simply change \(X\) in line 5 of the HEX LOADER to the start address of your code and run．
            5 LET \(x=65\) øøø: LET \(a=1 \varnothing\) : LET
\(b=11\) : LET \(c=12\) : LET \(d=13\) : LET \(e^{=}\)
14: LET \(f=15\)
    \(1 \varnothing\) READ a\$
    \(2 \varnothing\) FOR \(n=1\) TO 15 STEP 2
    \(3 \varnothing\) LET \(w=V A L\) a\$ ( \(n\) )
    \(4 \varnothing\) LET \(w=w * 16\) : LET \(w=w+V A L\) a \(\$(\)
\(n+1)\)
    \(5 \varnothing\) POKE \(x\),w: LET \(x=x+1\)
    \(6 \varnothing\) NEXT \(n\)
    フø GO TO 1ø
    89 STOP
9972 DATA "øøøøøøøø21øE2722"
9973 DATA "9FFEZAEAFDEDSBE8*
9974 DATA "FDB7ED527DE6@728*
9975 DATA "gEZAEAFD7DE6F36F*

9977 DATA "EAFD2B2ZEAFDEDSB"
9978 DATA "E8FDB7ED5222A1FE*
9979 DATA "21BCFE22ASFE3EØ8"
9989 DATA "32A3FE2AEAFD2B22*
9981 DATA "EAFD237E219EFE7フ*
9982 DATA "AFEDGF4TEDGF4FED*
9983 DATA "6Fフ9FEのA38@3C667"
9984 DATA 4 4F78FEØA38@3C6@7*
9985 DATA "472AA5FEフ9C63ø77"
9986 DATA "2B78C636772B22A5*
9987 DATA "FE21A3FE352øC421*
9988 DATA "CB5Cø118øøCB5516*
9989 DATA "2A9FFE2B229FFE23*
9996 DATA "EB21AフFET223732B*
9991 DATA "11CBSCळ118øøEDBø*
9992 DATA -2AA1FE11ø8øळB7ED*
9993 DATA *52D21DFE21C8øळ11*
9994 DATA "C8øøCDB5ø3C9øøøø"
9995 DATA "øøøøळøøøøøळøøøøळ"
9996 DATA "øळ14øøE422øøøøøø"
9997 DATA "øøøøøøøøøøøøøøøळ"
9998 DATA "øøøøøøøøøळ22ळDळø"
9999 REM START 65øøø, END 65226

\title{
Conversion tips
}

\section*{A guide to ZX81/Spectrum program conversions from David Nowotnik.}

The versions of BASIC offered by the two ZX computers are so similar that many programs for one can be used by the other. The ZX81 has only two commands which are not present on the Spectrum, SCROLL and UNPLOT, and these should cause you few problems when converting ZX81 programs to the Spec-
trum (see Table 1).
There are quite a lot of commands and functions on the Spectrum which are not available on the ZX81. A list of these appears in Table 4. The stars indicate those commands and functions for which there is no simple translation to ZX81 BASIC. Those for colour and sound can be ommitted;
but you will have to find some alternative for the high resolution and file I/O commands.
The command PLOT appears on both computers, but the effect is quite different, so beware! Another tip: PEEK and POKE should be used with caution. In conversion, addresses will almost certainly have to be changed. Some of those
changes appear in the tables. A command such as POKE USR " \(a\) ". ... on the Spectrum indicates User Defined Graphics; ZX81 users don't have this facility, so you'll have to omit this and use a standard character instead.

ZX81
Spectrum
Comments
SCROLL
RANDOMISE USR 3582 If the program uses random numbers, they could become rather predictable with the first option. If so, use the second, using a variable (in this case t) which is otherwise not used.
PLOT Y,X PRINT AT \(21-\mathrm{Y} / 2, \mathrm{X} / 2\); Print the appropriate quarter square graphics character.
UNPLOT \(\mathrm{Y}, \mathrm{X}\) PRINT AT 21 - \(\mathrm{Y} / 2, \mathrm{X} / 2\); Print a space, or the appropriate quarter square graphics character.

Table 1 ZX81 to Spectrum conversions.


\section*{PROGRAMMING TIPS}



System Variables Conversion Table.
\begin{tabular}{ll} 
Variable & \begin{tabular}{l} 
ZX81/ \\
T/S1000
\end{tabular} \\
& \\
BREG & 16414 \\
CDFLAG & 16443 \\
CH ADD & 16406 \\
COORDS & 16438 \\
COORDS (Byte 2) & 16439 \\
DEST & 16402 \\
DF CC & 16398 \\
DFILE & 16396 \\
DF SZ & 16418 \\
E LINE & 16404 \\
ERR NR & 16384 \\
EPPC & 16294 \\
ERR SP & 16386 \\
FLAGS & 16385 \\
FLAGX & 16429 \\
FRAMES & 16436
\end{tabular}

Spectrum/ TS2068

23655
No Equivalent
23645
23677
23678
23629
23684
No Equivalent
23659
23641
23610
23625
23613
23611
23665
23672
LASTK
MARGIN
MEM
MEMBOTT
MODE
NXTLIN
OLDPCC
PPC
PRBUFF
PR CC
RAMTOP
SEED
S PSN
S POSN (Byte 2)
STKBOT
STKEND
STOP
STRLEN
T-ADDR
VARS
VERSN
XPTR
16421
16424
16415
16477
16390
16425
16427
16391
16444
16440
16388
16434
16441
16442
16410
16412
16419
16430
16432
16400
16393
16408

23560 No Equivalent 23656 23698 23617 23637 23662 23621 23296 23680 23730 23670 23688 23689 23651 23653 23660 23666 23668 23627 No Equivalent 23647

\title{

}

\title{
Hugh Davis has been visiting the Hereford arcades and offers you the chance to get rich quick!
}

The program 'Coin Drop' is a version of the coin-in-the-slot game popular in seaside and fairground amusement arcades. A.coin is allowed to fall down a vertical pin-board bouncing from one pin to another in a random path until it reaches one of six coin-bearing channels. The channels contain anything from zero to four coins, and the aim is to bring the total up to five, upon which all five will 'drop' to the player's advantage. Coins won in this way can be retained or reinserted. The result is influenced principally by the decision when to allow the coin to fall during its passage along the top of the board. However, there is the facility to 'nudge' the coin just once in either direction. The fourth channel swallows up all coins and so should be avoided! You have only six coins to start with, and so it is essential to make an early gain.

Figure
3000-3050 2500-2538
2540-2580
2600-2670
35-65
75-85
1000-1050
1105-1160
1200-1320
\(135-190\)
500-560
604-615
2000-2080
Figure
2.
as
bs
a to \(f\)
\(g\)
\(k\)
\(k\)
\(m\)
1
\(w\)
nw
ow
\(c r\)
bs a to \(f\)
g
k
m
w
nw
cr
( \(\mathrm{x}, \mathrm{y}\) )
1. Lines
define graphics
write the title illustrate the title page print the instructions draw the pinboard draw the coin channels
draw a random number of coins in each of five channels
transport a coin across the top of the board cause the coin to fall as far as the first pin cause the coin to bounce down the pins as far as the coin channels
make the coin come to rest immediately above the next highest coin in its channel
empty a filled channel
print the Score Sheet at the end of the game

\section*{Variables}
top half of coin
bottom half of coin
no. of coins in the channels
no. of coins in the channel being topped up
decides direction of horizontal motion
distance fallen
gross loss
gross winnings
net winnings in any one game
overall winnings
coins in hand
coin coordinates
 *Under 1 ined character \(5 *\) *are entered in * *GRAPHICS mode. *
***********************
2 GO SUB 3ळøø: BORDER 5: PAPE
R ó: INK 1
3 LET Ow= \(\varnothing\)

1の GO SUB 25øø
15 CLS
35 FOR \(n=\varnothing\) TO 21: DIM iक(26):
PRINT PAPER 6;AT \(n, 3 ; i \neq: D I M j\) j (2): PRINT PAPER 5;AT \(n, \emptyset ; j=; A T\) n, उØ; jक: NEXT \(n\)
\(4 \emptyset\) FOR \(n=\varnothing\) TO 192 STEP 32
45 CIRCLE \(32+n, 77,2:\) BEEP. . 65 , 1ø: CIRCLE \(32+n, 199,2:\) BEEP . 95 , 2ø: CIRCLE \(32+n, 141,2\) : BEEP. . 65 , \(3 \varnothing\)
```

    5ø NEXT n
    5 5 \text { FOR n=ø TO 169 STEP 32}
    66 CIRCLE 48+n,93,2: BEEP . .55,
    40: CIRCLE 48+n,125,2: BEEP . .05,
2\sigma
6 5 ~ N E X T ~ ! "
7Ø PAUSE 1凸ळ
72 DEF FN \& ()=INT ( (65536*PEEK
23674+256*FEEK 23673+PEEK 23672
; /50)
74 LET $t 1=F N \quad t()$

```
```

    5 FOR n=6 TO 21
    3Ø FRINT INK 4;AT n,2;"E";AT
    ",29;"E"
25 IF n: 12 THEN PRINT INK 2;
AT n,3;"EE EF EE EF EE EE
EE": REM GRAPHICS EF
9% NEXT in
95 PLOT INK 3;24,159: DRAW I
NK 3;267,ø
1ø\emptyset LET }w=\emptyset: LET 1=
110 PAUSE 100
12ø GO TO 1øळ\varnothing
13@ FRINT AT x,y;" ";AT }x+1,y
135 IF INKEY$="a" AND 1>4\varnothing THEN
        LET nw=w-1: GO TO 2øøø
    14\varnothing LET k=2*COS (PI*(INT (RND*2
)))
    150 LET }x=x+
    151 IF m=2 AND y<23 AND INKEY'$=
"P" THEN LET }y=y+2\mathrm{ : GO TO 16%
152 IF m=3 AND }y>>\mathrm{ AND INKEY }$=
q" THEN LET }y=y-2: GO TO 16, 
    154 IF k>\varnothing AND }y=27\mathrm{ THEN LET }
=y-k: GO TO 160
    155 IF k>6 AND y<26 THEN LET }
=y+k
    157 IF k<\varnothing AND }y=3\mathrm{ THEN LET }y
y-k: GO TO 16,
    158 IF }k<\varnothing\mathrm{ AND }y>4\mathrm{ THEN LET }y
y+k
    1G% PRINT INK 1;AT }x,y;a$;AT
+1,y;b\$
165 BEEP . .5,20
166 FOR }n=1\mathrm{ TO 1øø: NEXT }
170 LET m=m+1
18\varnothing IF m=6 THEN GO TO 5ø\varnothing
190 GO TO 13\varnothing
5øø IF y=5 THEN LET g=a: LET a
=a+1: GO TO 53@
505 IF y=9 THEN LET g=b: LET b
=b+1: GO TO 53.
51@ IF }y=13\mathrm{ THEN LET g=c: LET
c=c+1: GO TO 53\varnothing
515 IF }y=17\mathrm{ THEN LET }g=\varnothing\mathrm{ : GO T
0 536
520 IF }y=21\mathrm{ THEN LET }g=e: LE
e=e+1: GO TO 53ø
525 IF }y=25\mathrm{ THEN LET }g=f: LE
f=f+1
53\varnothing IF g=4 THEN GO TO 6ø\varnothing
54ø FOR n=\emptyset TO 3-9: PRINT INK
1;AT 12+2*n,y;" ";AT 1J+2*n,y;"
";AT 14+2*n,y;aक;AT 15+2*n,y;b
\$
550 PAUSE 20
560 NEXT n
$\rightarrow 5$ FOR $n=6$ TO 21
$3 \varnothing$ FRINT INK 4；AT $\quad$ ，2；＂E＂；AT ＂， 29 ；＂E＂
IF 12 THEN PRINT INK 2 ； EE＂：REM GRAPHICS EF
96 NEXT in
95 PLOT INK 3；24，159：DRAW I NK 3；267，
1 1の LET $w=\varnothing:$ LET $1=\varnothing$
$11 \varnothing$ PAUSE $1 \varnothing \sigma$
$12 \varnothing$ GO TO 1øळø
136 PRINT AT $x, y ;$＂＂；AT $x+1, y$ ；
135 IF INKEY＝$=$＂$a^{"}$ AND $1>4 \varnothing$ THEN
LET $n w=w-1:$ GO TO 2øøø
$14 \varnothing$ LET $k=2 * \cos$（PI＊（INT（RND＊2
））
150 LET $x=x+2$
151 IF $m=2$ AND $y<23$ AND INKE $\because \$=$ ＂$P$＂THEN LET $y=y+2$ ：GO TO $16 \varnothing$
152 IF $\mathrm{m}=3$ AND $y>7$ AND INKEY $\$=$＂
$q$＂THEN LET $y=y-2:$ GO TO 16.6
154 IF $k>\varnothing$ AND $y=27$ THEN LET $y$
＝y－k：GO TO 16の
155 IF $k>6$ AND $y<26$ THEN LET $y$ $=y+k$
157 IF $k<\varnothing$ AND $y=3$ THEN LET $y=$
158 IF $k<\varnothing$ AND $y>4$ THEN LET $y=$ $y+k$
$16 \varnothing$ PRINT INK 1；AT $x, y ; a \$ ; A T \times$
$+1, y ; b=$
165 BEEP ． 65,20
166 FOR $n=1$ TO 1 øø：NEXT $n$
$17 \varnothing$ LET $m=m+1$
$18 \varnothing$ IF $m=6$ THEN GO TO $5 \varnothing \varnothing$
190 GO TO $13 \varnothing$
$5 \varnothing$ IF $y=5$ THEN LET $g=a$ ：LET a
$=a+1$ ：GO TO 53の
$5 ø 5$ IF $y=9$ THEN LET $\mathrm{g}=\mathrm{b}$ ：LET b
$=\mathrm{b}+1$ ：GO TO 53ø
$51 \varnothing$ IF $y=13$ THEN LET $g=c$ ：LET
515 IF $y=17$ THEN LET $g=\varnothing$ ：GO T
－ 536
520 IF $y=21$ THEN LET $g=e$ ：LET
$e=e+1:$ GO TO $53 \varnothing$
525 IF $y=25$ THEN LET $g=f:$ LET
$f=f+1$
$53 \varnothing$ IF $g=4$ THEN GO TO 6øळ
54ø FOR $n=\emptyset$ TO 3－9：PRINT INK
$1 ; A T 12+2 * n, y ; " \quad$＂；AT $13+2 * n, y ; "$ ＂；AT $14+2 * n, y ; a=$ ；AT $15+2 * n, y ; b$ \＄
50 PAUSE 20
560 NEXT $n$

```

565 IF \(y=17\) THEN PRINT AT 20， 1
7；＂＂；AT 21，17；＂＂：BEEF 1，6
558 IF cr \(<=\varnothing\) THEN GO TO 2．gøの
57．PRINT INK 2；FLASH 1；AT 1，
20；＂Press L＂
575 IF INKEY \(\$={ }^{\prime \prime} 1\)＂THEN PRIIIT
IHK 2；FLASH 1；AT 1，27；＂M＂：GO T
－ 11 ．
576 LET \(t=F N\) t（）：IF \(t>t 1+240 \mathrm{~T}\)
HEN GO TO 199め
578 IF INKEY゙ \(=\)＝＂\(a\)＂AND \(1>4 \varnothing\) THEN LET \(n \omega=w-1:\) GO TO 2ø6ळ
580 GO TO 575
\(6 \varnothing\) BEEP 1，4の
\(6 \varnothing 4\) FOR \(n=\varnothing\) TO 4
696 LET \(w=w+1 \varnothing\) ：LET \(n w=w-1\) ：LET cr＝nw＋6の
698 PRINT AT \(12+2 * n, y ;\)＂\({ }^{2}\) ；AT 1
\(3+2 * n, y ; " \quad ":\) BEEP ． \(1,3 \varnothing\) ：PAUSE
20
\(61 \varnothing\) PRINT AT 9,15 ；
612 PRINT BRIGHT 1；FLASH 1；AT
6，15；cr
615 NEXT \(n\)
618 IF cr \(<=\emptyset\) THEN GO TO 2øøØ
\(62 \varnothing\) IF \(y=5\) THEN LET \(a=\varnothing\)
621 IF \(y=9\) THEN LET \(b=\varnothing\)
622 IF \(y=13\) THEN LET \(c=\varnothing\)
624 IF \(y=21\) THEN LET \(e=\varnothing\)
625 IF \(y=25\) THEN LET \(f=\varnothing\)
63Ø PRINT INK 2；FLASH 1；AT 1，
2ø；＂Press L＂
635 IF INKEY \(\$={ }^{\prime \prime} 1\)＂THEN PRINT
INK 2；FLASH 1；AT 1，27；＂M＂：GO T
O 11øø
638 IF INKEY \(\$=\)＂\(a\)＂AND \(1>4 \varnothing\) THEN
GO TO 2øøぁ
\(64 \varnothing\) GO TO 635
1 øøø LET \(a=\) INT（RND＊3）：FOR \(n=1\)
TO a：IF \(a<>\varnothing\) THEN PRINT INK 1
；AT 23－2＊n，5；b\＄；AT 22－2＊n，5；a\＄：
BEEP ．ø5，ø：NEXT \(n\)
1ø1ळ LET \(b=I N T\)（RND＊3）：FOR \(n=1\)
TO b：IF b＜＞日 THEN PRINT INK 1
IAT 23－2＊n，9；bゅ！AT 22－2＊n，9；a\＄：
BEEP ． \(65,1 \varnothing\) ：NEXT \(n\)
\(1 \varpi 2 \varnothing\) LET \(c=\) INT（RND＊5）：FOR \(n=1\)
TO c：IF \(c<>\varnothing\) THEN PRINT INK 1
；AT 23－2＊n，13；b家；AT 22－2＊n，13；a\＄
：BEEP ．ø5，20：NEXT n
\(1 \varnothing 4 \varnothing\) LET \(\mathrm{e}=\mathrm{INT}\)（RND＊5）：FOR \(n=1\)
TO e：IF e＜＞め THEN PRINT INK 1 ；AT \(23-2 * n, 21\) ；bゅ；AT 22－ \(2 * n, 21\) ；a \({ }^{*}\)
：BEEP ． \(65,3 \varnothing\) ：NEXT \(n\)
1 1ø5 LET \(f=\) INT（RND＊3）：FOR \(n=1\)
TO＋：IF \(f<>\varnothing\) THEN PRINT INK 1
；AT 23－2＊n，25；b\＄；AT 22－2＊n，25；a末
：BEEP ． \(05,4 \varnothing\) ：NEXT \(n\)
1ø6ஞ PRINT INK 2；FLASH 1；AT 1， 20；＂Press L
1065 IF INKEY \(\$=\)＂1＂THEN PRINT
INK 2；FLASH 1；AT 1，27；＂M＂：GO T －11のळ
\(1 \varnothing 68\) IF INKEY \(=\)＝＂a＂AND \(1: 4 \varnothing\) THEN GO TO 2øøø
1 197Ø GO TO 1 1．65
11 Lの LET \(1=1+1 \varnothing\) ：LET \(n w=w-1\) ：LET \(\mathrm{cr}=\mathrm{nw}+6 \varnothing\)
\(11 \varnothing 1\) FRINT AT \(\varnothing, 15\) ；＂
\(11 ल 2\) PRINT BRIGHT 1；FLASH 1；AT の，15；cr
\(11 \varnothing 4\) PRINT INK 1；AT Ø，З；a\＄；AT 1 ，З；\(\$\) ：PAUSE 6
1105 FOR \(n=3\) TO 27
\(111 \varnothing\) PRINT AT \(\wp, n ; "\) ；AT \(1, n ; "\)

1115 IF \(n=27\) AND © \(<=\sigma\) THEN GO
TO 2あøぁ
1120 IF \(n=27\) THEN GO TO \(106 \varnothing\)
\(113 \varnothing\) PRINT INK 1；AT \(\varnothing, n+1 ; a 末 ;\) AT \(1, n+1\) ；b
1140 PAUSE 6
1150 IF INKEY \(\$=\)＂ m ＂AND INT（ \(\mathrm{n} / 2\) ）
＜＞INT \(((n-1) / 2)\) THEN LET \(y=n+1\) ： PRINT AT 1，2ø；＂\(":\) GO T － \(12 \sigma \varnothing\)
\(116 \varnothing\) NEXT \(n\)
\(12 \varnothing \varnothing\) LET \(\mathrm{x}=\varnothing\) ：LET \(\mathrm{m}=\varnothing\)
1219 PRINT AT \(x, y ;\)＂＂；AT \(.+1, y\) ；
1212 PRINT AT \(\varnothing, 15\) ；＂＂
1215 PRINT BRIGHT 1；FLASH 1；AT の，15；cr
\(122 \varnothing\) LET \(x=x+2\) ：LET \(m=m+1\)
\(123 \emptyset\) PRINT INK 1；AT \(x, y ; a \neq\) ；AT \(x\)
+1 ，\(y\) ；b \(\$\)
124ø BEEP．\(\varnothing 5,2 \varnothing\) ：FOR \(n=1\) TO \(5 \varnothing\) ： NEXT \(n\)
1250 IF INT \(((y+1) / 4)=\) INT \(((y+3)\)
（4）THEN GO TO \(13 \varnothing \varnothing\)
\(126 \varnothing\) IF \(\mathrm{m}=2\) THEN GO TO \(13 \varnothing \varnothing\)
\(127 \varnothing\) GO TO 1210
13øø PRINT AT \(x, y\) ；＂＂；AT \(x+1, y\) ；

131ø PLOT INK 3；24，159：DRAW I
NK 3；207，\(\varnothing\)
\(132 \varnothing\) GO TO 135
1990 PRINT AT 6,\(15 ; "\)＂；AT 1，2 ø；＂
1992 PRINT INK 1；FLASH 1；AT 1， 8；＂ARCADE CLOSING＂
1994 FOR \(n=\varnothing\) TO 4øø：NEXT \(n\)
2øøø PRINT AT Ø，15；＂＂；AT 1，2
ø；＂
\(26 \varnothing 2\) LET ow＝ow＋nw
\(2 ø \varnothing 3\) IF OW \()=\varnothing\) AND INT（（ow－1ø）／1 øø）＝INT（ow／1øø）THEN PRINT IN K 7；PAPER 1；FLASH 1；AT 1，4；＂W INNINGS SO FAR \＃＂；AT 1，22；ow／1ø の；＂の＂
2øø4 IF Ow \(>=\varnothing\) AND INT（ \((\) Ow－1の）／1 øø）\(\langle>\) INT（ \(\sigma W / 1 \varnothing \varnothing\) ）THEN PRINT I NK 7；PAPER 1；FLASH 1；；AT 1，4；＂
WINNINGS SO FAR \＃＂；AT 1，22；ow／ 1 のø；＂．\({ }^{\circ}\)
2øø6 IF ow＜ø AND INT（ \((0 w-1 \varnothing) / 1 \varnothing\) （）＝INT（ow／1の日）THEN FRINT INK
7；PAPER 1；FLASH 1；AT 1，7；＂LO SS SO FAR \＃＂；AT 1，21；－OW／19の；＂פ

2．ø日 IF ow＜ø AND INT（（ \(0 \omega-1 \varnothing) / 1 \varnothing\) ø）＜＞INT（OW／1øの）THEN PRINT IN K 7；PAPER 1；FLASH 1；AT＇1，7；＂L OSS SO FAR \＃＂；AT 1，21；－OW／19ø；＂ ． 0 ＂
2のब9 FOR \(\mathrm{n}=6\) TO \＆
2の1＠DIM iक（2G）
\(202 \sigma\) FRINT FAPER 2 ；BRIGHT 1；AT
13＋n，3；1生
\(203 \sigma\) NEXT \(n\)
\(2 \sigma 40\) FRINT INK 7 ；PAFER 2；AT 14 ，4；＂You have just spent＂；FLASH 1；BRIGHT 1；AT 14，24；1；＂F
2曰55 FFINT \(Z N K \rightarrow ;\) FAFEF \(2 ; A T\) í ，ᄀ；＂and have won＂；FLASH ；BF： GHT 1：AT \(1 \leqslant, 2 \varnothing\) ：w；＂म＂
\(2 \emptyset 60\) IF nw＝a THEN FRINT INK ？ ；PAPER 2；AT 18，5；＂Your net sain is＂；INK 7；DAPER ©；FLASH 1； ERIGHT 1；AT \(1 \varepsilon, z \Sigma ; n w ; " F\)＂

FAPER z；AT 18，5；＂Your net loss is＂；INK - ；PAPER O；FLASH 1；B RIGHT ：；AT 18，22；－nW；＂F＂
2øहø PRINT INK－；PAPER 1；FLAS H 1；BRIGHT 1；AT 20，4；＂Fress P to play again
2982 IF \(t>t 1+24 \varnothing\) AND INKEY事＝＂\(p\)＂
THEN LET \(t 1=F N\)（ ）：LET \(o w=\varnothing\) ：\(G\) 0 TO 21 日G
2 2085 IF INKEY \(\ddagger=\)＂ P ＂THEN GO TO 2
1 のø
\(209 \varnothing\) GO TO 204ø
21 のø PRINT AT 1，3；＂
21 （FOR \(n=\varnothing\) TO 8
2110 DIM iक（26）
2120 PRINT PAPER 6；AT \(13+n, 3 ; i क\)
\(213 \varnothing\) NEXT \(n\)
\(214 \varnothing\) GO TO 75
25øø DIM iक（7ø4）：PRINT AT \(\varnothing, \emptyset ; i\)

事
\(252 \varnothing\) PLOT 26，144：DRAW \(6,-32,11 *\) PI／19：BEEP． 105,19 2523 PAUSE \(3 \varnothing\)
2524 PLOT 32，112：DRAW 12，32：BE EP． 05,10 ：DRAW 12，－32：BEEP． 05 ，1の：PLOT 35，12の：DRAW 18，Ø：BEE P． 85,19
2526 PLOT 80， 136 ：DRAW \(-8,-8,3 * \mathrm{~F}\)
I／2：BEEP． \(05,1 \varnothing:\) PLOT 64，120：D
RAW 8，8，3＊PI／2：BEEP． \(95,1 \varnothing\)
2527 PAUSE \(3 \varnothing\)
2528 PLOT 88，112：DRAW \(\varnothing, 32:\) BEE P．． \(15,1 \varnothing\) ：PLOT 1凤4，112：DRAW Ø， 3 2：BEEP． \(95,1 \varnothing:\) PLOT 88，128：DRA \(\omega 16, \varnothing\) ：BEEP ．\(\varnothing 5,1 \varnothing\) 2529 PAUSE \(3 \varnothing\)
253ø PLOT 116，128：DRAW 8，\(\%\) ：BEE P．． \(6,1 \varnothing\)
2531 PAUSE \(3 \varnothing\)
2532 PLOT 136，112：DRAW \(9,32: \mathrm{BE}\) EP． 05,10 ：DRAW 10， 0 ：BEEF ． 95,1 ø：PLOT 136，128：DRAW 1の，\(:\) BEEF ． \(55,1 \varnothing\)
2533 PAUSE 30
2534 FLOT 176́，112：DFAW－15，＠：B
 19
2535 PAUSE 30
2536 FLOT 194，144：DRAN \(9,-32,5 *\)
PI／ó：BEEP，gE， \(1 \varnothing\) ：DRAW \(\sigma, 32,5 * \mathrm{~F}\)
I／6：BEEP． \(95,1 \sigma\)
\(253{ }^{\circ}\) FAUSE 39
2538 FLOT 211，144：DRAW 3， 32 ：B
EEF ． \(95,10:\) DRAW 8，16：BEEP ． 95 ，
1ø：DRAW 8， 10 ：BEEP ． \(95,1 \varnothing\) ：DRA
\(\omega 8,32\) ：BEEF ． 95,19
2549 FOR \(n=13\) TO 21
2545 PRINT INK 2；AT n，3；＂EE EE
EE EF EF EE EE＇
255 PRINT IHH：4；AT n，こ；＂E＂；AT n，29；＂E＂
2555 NEXT \(n\)
2558 LET \(q=5\)
\(256 \varnothing\) FOR \(n=\varnothing\) TO 3：PRINT INK 1； AT \(12+2 * n, q ; " \quad\) ；AT \(13+2 * n, q ; "\)
＂；AT \(14+2 * n\) ，q；a\＄；AT \(15+2 * n\) ，q；b束： BEEP． \(65, q\) ：NEXT \(n\)
2561 FOR \(n=\varnothing\) TO 2：PRINT INK 1；
AT \(12+2 * n, q ; " \quad\) ；AT \(13+2 * n, q ; "\)
＂；AT \(14+2 * n, q ; a ⿻ ⿳ 一 一 𠃌 丨 ;\) ；AT \(15+2 * n, q ; b \$:\) BEEP． 65 ，q：NEXT \(n\)
2562 FOR \(n=\varnothing\) TO 1：PRINT INK 1； AT \(12+2 * n, q ; " \quad\)＂；AT \(13+2 * n, q ; "\)
＂；AT \(14+2 * n, q ; a 末 ;\) AT \(15+2 * n, q ; b \$:\)
BEEP． \(95, q\) ：NEXT \(n\)
2563 PRINT INK 1；AT 14，q；a\＄；AT

15，q；b\＄：BEEP． 95 ，q
2565 LET \(q=q+4\) ：IF \(q<29\) THEN GO TO 2566
2576 IF \(q=29\) THEN PRINT FLASH
1；BRIGHT 1；INK 1；AT 1ø，2；＂PRE SS 〈I〉 FOR INSTRUCTIONS
2575 IF INKEY \(\$={ }^{\prime \prime} i\)＂THEN GO TO 2
\(6 \varnothing \varnothing\)
258ø GO TO 257ø
\(26 \varnothing \varnothing\) CLS
\(261 \varnothing\) PRINT INUERSE 1；AT 1，1ø；＂
CASH－FLOW＊
2615 PRINT AT 3，2；＂Get five coin． 5 in one column to start the flow．＂
\(262 \boldsymbol{6}\) PRINT AT 6，3；＂You have \(5 i x\) 1Øp pieces to play with，plu s any winnings＂
2622 FOR \(n=\varnothing\) TO 4øø：NEXT \(n\)
2625 PRINT INK 6；PAPER 2；AT 19 ，1；＂CONTROLS＂
\(263 \varnothing\) PRINT AT \(1 \varnothing, 13\) ；＂L inserts c口in＂；AT 11，13；＂M lets it fall＂ 2635 PRINT AT 13,\(3 ;{ }^{*} P\) and \(Q\) nudg e the coin to right or lef \(t\)（once only）＂
2640 PRINT AT 17,\(2 ; "\langle A\rangle\) enables \(y\) to abandon a．game witt， your wintings after sp ending 5øp＂
2642 FOR \(n=\Omega\) TQ 4のब：\(H E X T ~ n\)
2644 DTM is（1GG）：FRINT PAFER 6 ；AT こ，ヲ！is
264 A PRTNT INK 1；FLASH I；AT 5， E；＂ARCADE CLOSEE IH 4 MINUTEE
2648 FQR \(n=\varnothing\) TO \(4 \sigma \varnothing\) ：NENT \(n\)
\(265 \%\) PFIUT AT 5，2；＂
＂；INK こ；FLASH 1 ：AT 5,\(7 ;\)＂FRESS 2 TO PLA \({ }^{\prime}\)＂
zS6ஞ IF INKEY \({ }^{\circ}={ }^{\prime \prime} z^{\prime \prime}\) THEN RETIIRIV
267の GO TO 2660
उभबळ RESTORE ：LET \(\mathrm{r}=\varnothing\)
\(3 \varnothing 16\) LET \(u=\) PEEK \(23675+256 *\) PEEK 2 3676
उब2ळ READ \(j\) ：IF \(j=.5\) THEN RETUR N
3ø3ळ POKE \(u+n, j\) ：LET \(n=n+1\) ：GO T 0 302の
उभ4ø DATA \(7,31,63,112,119,228,23\)
\(9,231,224,248,252,14,236,247,24\)
\(7,247,231,224,231,97,112,63,31\),
\(7,247,247,231,198,14,252,248,22\) 4
3059 DATA \(127,127,127,127,127,12\) \(7,127,127,254,254,254,254,254,2\) \(54,254,254, .5\)
9ø2の SAVE＂cash－f10w＂LINE 1

\title{
Problem Page
}


This issue I had an offer I couldn't refuse, Ray the Ed asked me to give some advice on how GRANDSTAND, which we published a couple of months back for the \(\mathrm{ZX80}\), could be converted for the Spectrum. Apparently he has been inundated with pleas for help!

\section*{Data}

The first thing is that DATA is simulated in lines 1 to 7 , so change lines 1 to 7 to DATA lines so that each follows the format:

\author{
1 DATA "'LIVERPOOL". "MAN. UTD.", "NOTTM. F.", "Q.P.R.", and so on
}
until all the names are entered. There is no need to be precise with each name being nine characters long, but a maximum length of nine characters is wise.

The main use of this Data is made in lines 22 to 38 , so remove all these lines and replace them with

\section*{22 RESTORE A}

23 FOR c=1 TO B: READ o\$: NEXT c
24 FOR c \(=1\) TO LEN o\$ 25 PRINT o\$(c):: PAUSE 25 26 NEXT c 28 RETURN

Briefly, the subroutine at line 31 does the same as the RESTORE (now in line 22). Line 23 reads the Data until the required name is in o\$ and the loop from 24 to 26 prints out each letter of the name. PAUSE 25 causes a slight delay to imitate the TV teletype style printing.

Lines 9952 and 9955 need to be changed to RESTORE A to allow for the removal of the subroutine at 31 . If you find any GOSUB 30 lines which I've missed then don't forget to
change them yourself to RESTORE A.

The randorn number routine is different in the ZX80 and ALL occurences of RND(number) should be replaced by:

\section*{INT (RND * number + 1 )}

So the line 120 should read:
120 LET \(c(a)=\) INT \((\) RND \(* 10\) \(+1)+10\)

\section*{Save}

The save routine is pretty straightforward, but I would change it to 1550 SAVE "grandstand" LINE 1010, and Line 1560 to GO TO 1010 .

The PEEK 16421 in Line 3490 is a way of checking for a full screen. The Spectrum does not need this line as it will offer a scroll when the screen is full. Therefore leave out Line 3490 . However it appears again in Line 8342 where its purpose is different, so to get the same result change the 16421 to the Spectrum address 23689, (this can also be done in line 3490 if you wish), also the same appears in line 8515 and 8516 .

The lines from 9960 to 9988 print the title screen. Replace all these with artwork of your own or, if you do not want to go to the trouble, simply omit them except for 9988 RETURN. Leave this last line in because at some points the program will jump to this routine and it is best to keep it in case you fail to find all the GO SUB 9960 statements. I would put some simple title in anyway, even if it is only to PRINT the name of the game.

Now for the hardest bit of all; lines 9952 to 9959 deal with movement of teams by poking information around the REMs. We have to find another way, so perhaps it is worth going back to standard principles, and writing the program in a more structured way. Add lines:

9019 DIM 0\$(149.9): REM 1 counted 149 data items.
9020 RESTORE: FOR \(\mathrm{i}=1\) TO 149
9021 READ o\$(i): NEXT i
Now all the Data is held in the elements of array o \(\$()\) and so lines 22 to 28 can be further

22 GO SUB 26
23 FOR c= 1 TO 9
24 PRINT o\$ \((\mathrm{B}+\mathrm{X}, \mathrm{c}):\) : PAUSE 25
25 NEXT c
26 LET X = VAL "000022044 \(068092124125^{\prime \prime}((1\) A-1) * \(3+1)\) TO ((A-1) *3+3)) 27 RETURN

Apart from Line 22, which gosubs to 26 to get the position in o\$() that the name now occupies and then returns to the same routine (recursive), the lines are straightforward.

Making the transfers also becomes simple, replace lines 9952 to 9959 with:

9952 GO SUB 26: LET \(A A=X\) 9953 LET A = C: GO SUB 26 9954 LET \(\quad\) o \(\$(D+X)=0 \$\) ( \(\mathrm{B}+\mathrm{AA}\) )
9956 LET o\$ \((B+A A)=v \$\) 9957 RETURN

Now, the reason we had the funny recursive positioning of line 26 becomes clear, we can use it from this routine to determine the \(X\) value. Once the two positions of the teams have been determined then they are swapped.

Finally, I have written this as I developed the conversions deliberately in an attempt to demonstrate how a problem may be solved and then resolved as a conversion progresses. Structured programming is great, providing you have all the functions you require available. The ZX80 and 81 do not have data capabilities and the ways of emulating it are many and varied, this was a clever but fairly straightforward method.

Of course, there are other ways, looking at it in retrospect I would probably use a three dimensional array DIM \(o \$(32,7,9)\) and read each of the seven REM/DATA separately. then the awkward Line 26 couldbe left out as the ' \(A\) ' value becomes the second element ie. Line 24 would become PRINT \(0 \$(B, A, C)\) and lines 22 and 26 would be redundant. Many lines could also be compressed into multi-line statements, and by using the DEF FN function several of the calculations could be speeded up and performed more efficiently.

I hope this has given you all some ideas, personally I find converting programs second ony to creating an original for giving satisfaction, and as always, if you have a problem drop me a line, and I'll do my best to help.


\section*{If you are a budding Steve Davis, this program from Dungannon's Brian Buckley will straighten your cue.}


When playing Snooker the most tedious part is keeping track of the score. Not being an expert, I also have difficulty in remembering the value of each colour! Frequently my family spend more time discussing the accuracy of the scores than actually playing, so when this program arrived I found it very valuable indeed. Now here it is for you to share the benefits of an accurate and impartial referee.

Having typed the program into the machine, SAVE it with SAVE "SNOOKSCORE" LINE 30 . This will ensure that the program automatically RUNs when subsequently LOADed from
tape. All DATA should be checked for errors. After responding to all of the prompts at the start of the program, there will be a short pause labout two seconds) as all the UDG's are set up. You will then see a snooker table being drawn on the screen, followed by the scoreboard itself. This is the main display. I shall now describe the various features of the program.

\section*{Score correction}

Pressing the "-" key, (SYMBOL SHIFT and " J" pressed together), brings the score correction facility into operation.

This allows corrections to be made to either player's score. When called, two short BEEPs will be heard, and a prompt "Please ENTER ball to be deleted" will appear at the base of the screen. The response to the prompt will be the incorrect ball. For example, if you accidentally add the blue ball to your score instead of a red. You would press " - " to use the correction routine, and in response to the prompt, ENTER "E". The prompt will then disappear and the value of the blue ball will be removed from your score. You will notice that "Last Shot" has changed to "error", to remind you that the corrected ball has

Control keys.
\begin{tabular}{|c|c|}
\hline 1 - & Changes FLASHing of one player's name to the other. \\
\hline \(0-\) & When pressed at the end of a frame, resets break and points to 0 , and increases the appropriate frame score by 1. \\
\hline R - & Adds value of Red ball to score of player whose name is FLASHing. \\
\hline \(Y\) - & Adds value of Yellow ball. \\
\hline G - & Adds value of Green ball. \\
\hline \(\mathrm{N}-\) & Adds value of Brown ball. \\
\hline E- & Adds value of Blue ball. \\
\hline P - & Adds value of Pink ball. \\
\hline K - & Adds value of Black ball. \\
\hline \(\mathrm{F}-\) & Brings Foul shot subroutine into operation. \\
\hline -- & Brings score correction subroutine into operation. \\
\hline
\end{tabular}
yet to be input. You should remember that when correcting a score, the points will be deducted from the player whose name is FLASHing, and "ENTER" MUST be used. This is to give the player using the facility time to think.

\section*{Foul shots}

If a foul shot is played, the player responsible should have his name set to FLASH. The " \(F\) " key should then be pressed. After two short BEEPs, a prompt "Please ENTER the fouled ball" will appear at the base of the screen. The response to this will be the colour (only one letter!) of the ball which was fouled, followed by "ENTER". If the cue ball was potted, just press "ENTER". If for example, you accidentally pot the black ball instead of a red, set your name to FLASH and then press " F ". In response to the prompt, ENTER "K". You will then see your opponent's score increase by seven points and your "Last shot" change to "foul". When
you are familiar with the ENTERing system used in this part of the program, you can just press "ENTER" when the value of the foul shot is four points (after calling the routine of course), as it is when you miss a red, or accidentally pot a coloured ball whose value is worth up to and including four points. If a foul shot is played and the points for it given to the wrong player (pressing " \(F\) "" when the innocent player's name was FLASHing, instead of the guilty player's name), just change the FLASH and carry out the score correction procedure, removing the value of the foul, and then the procedure for foul shots, given above.

\section*{Break}

The program will display each player's break throughout the match, but this will be correct is the following method is used.

It is essential that the player at the table should have his name FLASHing. When his visit to the table is complete, the

FLASH should be changed to the other player. The following example will illustrate why.

During his visit to the table, player 1 pots a red ball, followed by the black. His break is now eight points. He returns to his seat after missing the next red (failing to pot it), with his break still eight points. Player 2 comes to the table. The scoreboard now shows his name FLASHing. He attempts to pot a red ball but fails, returning to his seat. Player 1 then comes to the table again, and the scoreboard changes so that his name FLASHes. As the FLASH changes back to player 1 's name, his previous break is reset to 0 . If the FLASH had not been changed to player 2 when he was playing (even though he didn't score anything), it means that anything that player 1 scores this time will be added onto his previous break, thus making the break incorrect.

\section*{Points to note}

In lines 1180 and 1200, the capital letters contained in double quotation marks should be typed in using GRAPHICS mode as they are user defined graphics characters. A list of them appears below:


In line 160, s \(\$\) contains seven spaces, and following a, b, b1 and b2, within the quotation marks there are two spaces.

After c and d there is only one space in quotation marks. These numbers are the same throughout the listing.

In line 180, the quotation marks after \(\$ \$\) contain two spaces.

In line 380, the first set of quotation marks contain 20 spaces, and the second, 32 .

In line 540, 32 spaces are contained in the quotation marks.

Line 580 also has 32 spaces within quotation marks.

In line 680, within the same quotation marks as "MATCH OVER", four spaces are contained before and after the words.

In line 690, two spaces are inserted before and after the word in quotation marks.

In line 700, the string after "MATCH INFORMATION" consists of 17 CHRS 131 's.

Line 710 has 32 CHR\$ 131 's in quotation marks.

In 720, within the quotation marks, there are five spaces before and after the words.

Line 1170 has 32 CHR\$ 143 's within its quotation marks.

In the first quotation marks in line 1180, there is one CHR\$ 143 and \(A\). In the second set, 14 CHRS \(143^{\prime} \mathrm{s}\). In set three, B, while in set four 13 CHR\$ 143 's. Finally, in set five, \(C\) and 1 CHR\$ 143 are contained.

In the long string in line 1190, there are 30 CHR s \(143^{\prime} \mathrm{s}\). Line 1200 is almost the same as line 1180. The differences are in sets 1,3 , and 5 , where the graphics characters are D, E, and F. Line 1210 has 32 CHR\$ 143's in quotation marks.
\begin{tabular}{|c|c|c|c|}
\hline Figure 2. Variables. & & a() & Stores player 1 's frame scores throughout the match. \\
\hline a & Player 1 's score during a frame. & b() & Scores player 2's frame scored throughout the \\
\hline b & Player 2 's score during a frame. & & match. \\
\hline c & Player 1 's overall frame score. & b1 & Player 1 's break. \\
\hline d & Player 2's overall frame score. & b2 & Player 2's break. \\
\hline e & Value of blue ball. & s1 & X-position of Player 1 's scores. \\
\hline f & Value of a Foul shot. & s2 & X-position of Player 2's scores. \\
\hline g & Value of Green ball. & p1-p6 & DATA for pockets for main display. \\
\hline k & Value of black ball. & hi & Highest break of match. \\
\hline I & Number of frames over which match is being played. & hif
a\$ & Frame in which highest break was obtained. Player 1 's name \\
\hline n & Value of brown ball. & bs & Player 2's name. \\
\hline \(p\) & Value of Pink ball. & c\$ & Holds INKEY\$. \\
\hline r & Value of Red ball. & f\$ & INPUT for a foul shot. \\
\hline S & LEN as. & h\$ & Holds name of player with highest break. \\
\hline t & X-position of Player 1 's name. & ms & Holds name of winner of each frame. \\
\hline u & LEN b\$. & s\$ & Last shot. \\
\hline \(v\) & X-position of Player 2's name. & v\$ & INPUT for score correction. \\
\hline w & a minus b. & w\$ & "point." or "points.", depending on score dif- \\
\hline x & b minus a. & & ference. \\
\hline y & Value of Yellow ball. & x\$ & "Frame." or "Frames.", depending on I. \\
\hline z & Current frame. & z\$ & "leads by". \\
\hline
\end{tabular}

```

x,w,hi
9ø DATA 1, \varnothing, 6, 1, 2,3,4,5,6,7,4,
\varnothing,\varnothing,\varnothing
1øg BEEP . 1,2Ø: POKE 23658,8: P
OKE 23669,75: CLS : PRINT AT g,g
;"Please:-";AT 5,छ;"Enter player
1's first name*: INPUT a$: GO S
UB 78ø
    11ø PRINT AT 8,ø; "Enter player
2's first name*: INPUT b$: GO SU
B 790
120 LET x$=* Frames. ": PRINT A
T 11,g; "Enter the number of fram
es over.".which the match is to
be played": INPUT 1: IF 1<2 THEN
    LET }\times$=*\mathrm{ Frame. ": IF 1<=ø TH
EN BEEP .5,-5: GO TO 12\emptyset
125 REM 13Ø SETS UP MAIN SCREEN
13Ø PRINT AT 15,10;"Thank-you":
PAUSE 50: CLS : POKE 2J6@9,ø: P
OKE 23658,\varnothing: CLS : GO SUB 1116:
PRINT INVERSE 1; BRIGHT 1;AT }g\mathrm{ ,
3;"Over ";1;x$;TAB 2m;"Frame:*;z
; INVERSE Ø; BRIGHT g; FLASH 1;A
T 3,t;as; FLASH g;AT 3,v;b*;AT 6
,1;"Points:";AT 9,1;"Frames:";AT
    12,1;"Break :";AT 15,1;"Last";A
T 16,3;"shot:"
    14छ DIM a(1): DIM b(l)
    150 FOR q=1 TO 1
    16\varnothing LET a=\emptyset: LET b=\emptyset: LET 5$=*
": LET b1=g: LET b2=g: PRI
NT AT 6,51;a;* *;AT 6,52;b;" *
;AT 9,51;c;* *;AT 9,52;d;***AT
12,51;b1;" ";AT 12,52;b2;* *;A
T 16,51-(LEN 5$/2);5$
17\varnothing LET bl=g
18% PRINT INUERSE 1; BRIGHT 1;
AT ø,26;z: PRINT INUERSE g; BRI
GHT g; FLASH 1;AT 3,t;a$; FLASH
G;AT 3,v;b*;AT 6,51;a;" ";AT 9,
S1;c;* ";AT 12,51;b1;" *;AT 16,
51-(LEN 5$/2);s$;" ": GO SUB 4g
\varnothing
19g IF c$="-* THEN GO SUB 65@:
LET a=a-VAL v*: LET b1=b1-VAL v
*: GO SUB 8छळ: GO SUB 45%: BEEP
.65,46: GO TO 18\varnothing
260 IF c$=*+* THEN GO SUB 6gg:
GO TO 63@
21ø IF c$=*1* THEN BEEP . 1,2ळ:
LET s\$=* *: GO TO 26%
22g IF c\&="g* AND a<>b THEN GO
TO 35%

```

236 BEEP ． \(55,4 \%\)
\(24 \varnothing\) LET \(a=a+V A L\) cक：LET bl＝b \(1+\mathrm{V}\) AL cक：GO SUB 45g：IF bi＞mhi THE N LET himbi：LET h＊ma＊：LET hif ＝\(z\)
\(25 \varnothing\) GO TO 18ø

269 LET b2－g
270 PRINT FLASH 1IAT 3，VIb\＄！F LASH छiAT 3，tIa＊IAT 6，S2Ibl＊＂I AT 9，s2idi＂＂IAT 12，s2ib2i＂＂IA
 UB \(4 g \theta\)
\(28 \varnothing\) IF C\＄＝＂－＊THEN GO SUB 65＠：
LET b－b－VAL v\＄：LET bZ－bZ－VAL \(v\) \＄：GO SUB 83ळ：GO SUB 45\％：BEEP ．05，4ø：GO TO \(27 \varnothing\)
29g IF C＊＝＊\({ }^{\circ}\)＂THEN GO SUB 6gø： GO TO 64』
3gø IF C \(\$={ }^{*}\) 1＊THEN BEEP ．1，2ळ：
LET s\＄＝＂＊：GO TO \(17 \varnothing\)
 TO 35ø
329 BEEP ．95，4g
339 LET \(b=b+V A L\) c＊：LET b2－b \(2+V\) AL cक：GO SUB 45g：IF b2＞＝hi THE N LET hi＝b2：LET h申＝b申：LET hif ＝z

34g GO TO 279

345 REM 35छ－39ø
UPDATE FRAME SCORES B HIGHEST BREAK ETC．
CHECKS FOR WINNER

35 IF a）b THEN LET \(c=c+1\) ：LET m \(\mathrm{m}=\mathrm{a}\) あ
369 IF b＞a THEN LET \(d=d+1\) ：LET mあ－b
3フg LET \(a(q)=a:\) LET \(b(q)=b: I F\) c）d AND c）INT \((1 / 2)\) OR \(d>C\) AND d \(>\) INT \((1 / 2)\) THEN GO TO \(67 g\)
\(36 \varnothing\) FOR \(0=1\) TO 5：BEEP ，1，o：NE XT 0 ：PRINT AT 16， \(31-(\) LEN \(9 \$ / 2)\) ） ＂｜AT 21，©！＂
-

39g LET \(x=z+1\) ：NEXT q

395 REM SUBROUTINE 4छछ－44छ： 4gg＊41ळ SCAN KEYBOARD 43g CRASHPROOFING

\footnotetext{
\(4 g 9\) IF INKEY \(\left\langle\left\rangle^{=}\right.\right.\)＝THEN GO TO 4 øø
419 IF INKEY\＄＝＊＊THEN GO TO 41 g
}
```

    42g LET C$=INKEY㐁
    ```



```

*+* AND c\&<<"*- AND c$<<"1* AND
c#()*g" THEN BEEP.3,-1ळ: GO TO
    4.0
    44g RETURN
    445 REM SUBROUTINE 450-59g
                45छ-53छ UPDATE S$
54@-58g UPDATE LEAD
LINE
45@ IF c$=*&" THEN LET s&=* fo
4*
    46g IF C$=*-* THEN LET s*=* er
ror"
47g IF c曽"r" THEN LET s$=* re
d*
    48g IF c$=*y" THEN LET s$=* ye
110w*
    49g IF c$="g" THEN LET s%=" gr
een"
5gg IF c*="n" THEN LET s%=" br
own*
51g IF c$=*e* THEN LET s$=" bl
ue*
S2g IF c$="p" THEN LET s$=" pi
nk*
53g IF c$-*k* THEN LET S$=* bl
ack*
54g LET w$=" points.": LET z$="
leads by ": PRINT AT 21,g।"
559 IF a-b=1 OR b-a=1 THEN LET
w$=" point."
    S6g IF a>b THEN LET w=a-b: PRI
NT AT 21,15-LEN (a*+z*+w*)/2!a*!
z*|w|w*
    57g IF b>a THEN LET x-b-a: PRI
NT AT 21, 15-LEN (b*+z*+w$)/2!b*!
z*|\|w%
58g IF b=a THEN PRINT AT 2g,g;
*
-
59g RETURN
595 REM SUBROUTINE 699-62g
6\emptysetg FOUL SHOT
61g ASSIGNS VALUES TO
CERTAIN FOUL SHOTS
699 BEEP .95,35: BEEP .95,39: I
NPUT *Please ENTER the fouled ba
11**\&: IF f$\langle\rangle** AND f$<>"r" AN
D f\$()*"y* AND f% (<)"g" AND f\&<<)"n

```
＂AND f申〈〉＂e＊AND f申〈〉＂p＊AND fも
（）＂k＂THEN GO TO Gg®


f\＄＝＂4＂
\(62 \emptyset\) RETURN
625 REM 63g FOUL AGAINST PR． 2

63ø LET b＝b＋VAL＋\＄：PRINT AT 6， s21bi＂＂：BEEP．． \(55,4 g\) ：GO SUB 4 5छ：GO TO \(18 \varnothing\)

635 REM 64g FOUL AGAINST PR． 1

64ø LET ama＋VAL f\＄：PRINT AT 6， silaj＂＊：BEEP．g5，4g：GO SUB 4 5ø：GO TO 27g

\section*{645 REM SUBROUTINE 659 SCORE CORRECTION}

659 BEEP ．©5，35：BEEP ． \(95,3 \varnothing: ~ I\) NPUT＂Please ENTER ball to be de leted＂＇v＊：IF v＊〈〉＊\(r\)＂AND v\＄く〉＂y


 \(66 g\) RETURN

665 REM 67g\＆keg END OF MATCH
670 FOR \(m=1\) TO \(3:\) FOR o＝1 TO 35 STEP 3：BEEP ．\(\varnothing 1,0\) ：BORDER 0／6： NEXT o：NEXT M：BORDER 4
68§ LET a－g：LET b＝g：LET b1＝g： LET b2＝ø：PRINT AT 6，slias＂＂I AT 6，s2ibi＂＂IAT 9，sifci＂＂IAT 9，52；di＂＂IAT 12，51；bil＂＊AT 1 2，321b2！＂＂：FLASH 1；BRIGHT 1； AT 16，10！＂MATCH OVER＊I I NK 1）FLASH gj BRIGHT gIAT 21，g） －
－
69 PRINT W1：FLASH 1s BRIGHT 1 1＊Press any key for match info ＂：GO §UB 759：CLS

695 REM \(7 \oiint \oiint k 71 \Phi\) MATCH INFO．
\(7 g g\) PRINT AT \(g, 8!\)＂MATCH INFORMA TION＊：INK 7 IAAT 1， \(\mathrm{BI}^{*}\)
＊INK \(\boldsymbol{g l}^{\prime}\)
m＊！＂won in frame＂Iz！＂．＂．＂The h ighest breale of the match＂．＂was ＂this＂which＂sh＊s＂obtained＊＊i n frame＂ihifi＂．＂
```

    71@ PRINT "Frame: "ITAB tIa|!TA
    B VIb*'INK フ!*
*: INK g: FOR w=1
TO z: PRINT TAB 2IwITAB slia(w)
!TAB s2!b(w): NEXT w
72g PRINT W1; FLASH 1; BRIGHT 1
;* Press **Y* to use again
*: GO SUB 75@

```

EN RUN

735 REM 749 PROGRAM REMOVAL
```

74@ CLS : PRINT *This program w
ill remove itself*","completely
from memory in tive*"TAB 12;"se
conds": PAUSE 1g: FOR n=1 TO 5:
BEEP . 1,3ळ: PAUSE 4छ: NEXT n: RA
NDOMIZE USR g

```
    745 REM SUBROUTINE \(758-779\)
\(750 \& 76 \boxminus\) SCAN KEYBOARD
    756 IF INKEYあ() \(=\) THEN GO TO 7
59
    76G IF INKEY \(\$={ }^{-0}\) THEN GO TO 76
ø
    779 RETURN
    775 REM SUBROUTINE \(78 \boxminus\)
    CALCULATES COLUMN OF
    PR. 1'S NAME \& SCORE
    78g LET \(s=\) LEN aw: LET \(t=14-1 \mathrm{~s} / 2\)
): LET s \(1=t+(s / 2)-1\) : RETURN
    785 REM SUBROUTINE 799
        CALCULATES COLUMN OF
        PR. 2'S NAME SCORE
    796 LET u=LEN b 5 : LET v-25-(u/2
): LET \(s 2=v+(u / 2)-1\) : RETURN
795 REM SUBROUTINE Bø日-82ø
            PREVENTS b1 \& a<g
Bøg IF b \(1<\) G THEN LET b \(1=\varnothing\)
B1ळ IF \({ }^{\circ}\) < \(\varnothing\) THEN LET \(a=\varnothing\)
B2G RETURN

825 REM SUBROUTINE 83g－859
            PREVENTS b2 \& b<g
B3g IF b2くg THEN LET b \(2=g\)
84ן IF b<ø THEN LET b=g

\section*{859 RETURN}

\section*{855 REM B6g－194g INSTRUCTIONS}

86g BORDER g：PAPER g：INK 6：C
LS ：PRINT BRIGHT is INVERSE is AT ø，6I＂INSTRUCTIONS FOR USE＊！B RIGHT g；INVERSE g；＂，＂The follo wing method has been＂＂used to e nter the potted ball．＂
日rg PRINT＊The first letter of each ball is＂＊＂pressed on the \(k\) eyboard and the＂：＂value of that ball is added to＂＂the score of the player whose＊
B8g PRINT＂name is flashing．＂． ＂e．g．If a red ball is potted，th \(e^{* * R * * ~ k e y ~ i s ~ p r e s s e d j a ~ g r e e n ~ b a ~}\) 11！＂
日9g PRINT＂the＂ \(\mathrm{G}^{\circ}\)＂key，and \(s\) o on．＂．＂The exceptions are thos eballs＊
ggg PRINT＂whose colours begin
with＂＂B＊＊．＂＂To enter these bal ls，the LAST＂：＂letter is used．．．＂ ：GO SUB 1 פBø
\(91 \varnothing\) PRINT＊e．g．To enter a brow n ball，press＂＊＂the＂＊N＂．keys a blue ball，the＂\(E\)＂．＂．＂keyl and \(f\) inally the black，＂＊K＊．＊
920 PRINT＂To change the flash ing of one＂，name to the other， press＊＂1＂．．＂＊Resetting the poi nts to at theend of a frame is achieved by pressing the＊＂g＊ ＊key．＂
\(93 g\) PRINT＂If a foul shot occu rs，the guilty＂＂player＇s name sh ould be set to +1 ash and the＊ F＊key pressed．＂
940 PRINT＂In response to the \(p\) rompt which＂＊will appear，ENTE \(R\) the fouledball．If the cue \(b\) all was pottedthen just press ＂＊ENTER＂．The＂，appropriate a mount will then be＊
950 PRINT＂added to the innoc ent player＇s＂＇＂score．＂：GO SUB 1 g8g

969 PRINT＂The program also offers the＂：facility of correc ting a wrong＂＂input．For examp le，say you pot＂：the green bal 1 and accidentally＂，add the bl ack to your scone for＂
975 PRINT＂give points to the \(w\) rong player）＂．all that you have
to do is press＂，＂the minus key（ symbol shift \＆J）．＂．＂In respons e to the prompt，ENTER＊
\(98 \emptyset\) PRINT＊＊K＂and the value of the black＂＂ball will be dedu cted from your＂．＂score，enabling the green ball tobe ENTERed＊：GO SUB 1 1ø日g
998 PRINT＂It should be reme mbered that＂，＂when correcting a score，the＊＂points will be deducted from the＂．＂player whose name is flashing，＂＂and the＂ last shot＊＊will show＂．＂＂error ＂to remind you that a＂，co rrection is being made．＂
1 Ø日g PRINT，＂To keep the corr ect＂\(\quad\) break＂．．．＂．displayed，it i sessential that＂＊the player who is shooting＂．＂should have his name flashing．＂．＂e．g．If pl ayer 1 has just scored＂，＂and pla yer 2 does not score，the＊
\(1 \varnothing 1 \varnothing\) PRINT＂next pot by playe \(r 1\) will be＂．added to his prev ious break，and＂＂points obtained on two visits＂＂to the table do not count as one＂．＂break．＂：GO SUB 1 日Bg
1920 PRINT BRIGHT is INVERSE is AT 9,\(9 ;\)＂ 8 UMMARY OF KEYS＊：INVERS E \(\varnothing\) ：PRINT＂＊R＝Red＂，＂Y＝Yell ow＂，\(G=\) Green＂，＂P＝Pink＂＊N＝ brown＂．＂E＝bluE＊＂K＝black＂．＂F ＊Foul＊＊ 1 ＝change name flash＊ ，＂g＝end of frame＂
\(103 \boxminus\) PRINT＂－－score conrection
＂．＂This program uses the INKEY \({ }^{\circ}\)
＂＂function，so it is not necess ary＂＂to press＂EENTER＂＊，unless this is＂，indicated by a prompt －＂
1840 PRINT BRIGHT is FLASH 1IAT 26，2！＂Press＂＊Y＊to see instru ctions＂｜AT 21，2；＂again，any other key to start．＂
1959 GO sub 759
1 166छ LET \(z \$=\) INKEYक：IF \(z \$=\)＂y＂TH EN GO TO BGg
\(1 \varnothing 7 \varnothing\) CLS ：GO TO \(7 \varnothing\)
\(188 \varnothing\) PRINT BRIGHT is FLASH I；AT 21，2；＊Press any key to continue ．．．＂
1990 GO SUB \(75 \oiint\)
11 Øछ CLS ：RETURN

1195 REM SUBROUTINE \(111 \varnothing-127 \varnothing\)

111ळ－1166 SETS UP POCKETS 1179－1268 DRAWS TABLE
```

111ळ FOR i=g TO 7: READ p1: POKE
USR "a"+i,p1: NEXT i
112g FOR i=| TO 7: READ p2: POKE
USR "b"+i,p2: NEXT i
113छ FOR i=g TO 7: READ pJ: POKE
USR "c"+i,p3: NEXT i
114g FOR i=g TO 7: READ p4: POKE
USR "d"+i,p4: NEXT i
115@ FOR i=g TO 7: READ p5: POKE
USR "e"+i,pS: NEXT i
116g FOR i=g TO 7: READ P6: POKE
USR "f*+i,PG: NEXT i
117Ø PRINT INK 6!*

```

            " INK \(53^{\circ}\).
\(119 \mathrm{FOR} \mathrm{i}=1\) TO 16 : PRINT INK \(g\)
1* * INK 4;"


1228 PLOT PAPER 7 I INK \(4 ;\) INVER SE 1：JE，24
1239 DRAW PAPER 71 INK 41 INVER SE 116，143
1248 PLOT PAPER 7 I INK 41 INUER 8E 1179，6ぁ
1259 PLOT PAPER 71 INK 41 INVER SE 1：76，64：DRAW PAPER TI INK 4 । INVERSE \(119,64,-P I * 1.93\)
1266 PLOT PAPER 75 INK 43 INVER SE 1）132，94：PLOT PAPER 7，INK
4）INVERSE 1；19ø，94：PLOT PAPER
71 INK 4；INVERSE 11225，94
1279 RETURN
1289 DATA 252，252，252，248，249， 22
4，\(\varnothing, \varnothing\)
129 DATA \(255,255,255,255,126,69\)
，\(\varnothing\) ，
\(136 g\) DATA 63，63，63，31，15，7， 9,9
1316 DATA \(6,6,224,246,248,252,25\)
2，252
\(132 \varnothing\) DATA \(\Phi, 9,68,126,255,255,255\)
， 255
133 DATA \(9,9,7,15,31,63,63,63\)

\title{
Bounce Down
}

\section*{Jack Knight goes beyond catching a bullet - catch a Brighton cannon ball!}

The idea is crazy. Catch a cannon-balh (but that's not all). What's the cannon-ball doing? Would you believe, it's bouncing!

It takes a good eye to high score in this original arcade game written in BASIC. To play, use the cursor keys and to position the catcher to take the ball. But take care, a misjudgement can be fatal, and the bounce of the ball is not regular. If, instead of going through the opening, the ball comes down on the raised-up top, the catcher is destroyed. You have a store of
seven catchers, and 50 balls with which to set up a record score.

The main sections of the program are clearly identified by REMs which indicate their functions. But, the following comments may be of interest:

Variables d and a drive the cannon ball across the screen. The bounce is achieved by adding or subtracting dd ( and using a double negative to make a positive).

The problem of identifying the blue opening of the catcher from the rest of the sky for the
purpose of recording catches was overcome by printing a \(Y\), which is invisible because the INK colour is the same as the sky (and using SCREEN\$). ATTRIBUTE is used to identify the catcher and also to ensure the cannon ball eraser does not erase part of the catcher.

To introduce variety, the track of the ball is not only randomised at the mouth of the cannon but is diverted ("uneveness of the ground") en route.

Keyboard graphics have been used in particular to con-
struct the cannon, not mainly because it's simpler, but, as User Defined Graphics can be coarse, the result here would have been no improvement. The exception is the rim of the barrel where the keyboard graphics would have been too heavy. (You need to watch out for these two User Defined Graphics when typing the cannon construction program line). The cannon ball had to be specially designed (complete with shine) but has been made to earn its living by doubling, disguised in white, as the smoke from the cannon.

Variable i has been used as an on/off switch to ensure the ball is caught only when bouncing down and to restrict the destruction of the catcher to a direct hit on the raised up portion.

The design of the program means that New Game does not go through the opening instructions or the setting-up again.
```

13g PRINT ; INK 5;AT 17,f; *Y*;T
AB f+1; INK 6;'覀;'AT 18,f; INK 6
; PAPER 3;"目"
14| IF ATTR (d,a)<>4\varnothing THEN PRI
NT AT d,a;* *
150 LET d=d+dd: LET a=a+aa
16छ IF d=17 THEN GO TO 2g\emptyset
17\emptyset IF d=18 THEN GO TO 3ø\emptyset
18g IF d=14 THEN GO TO 4gछ
19\emptyset GO TO 1øg
2@\emptyset REM *DECIDES CATCH/LOST CAT
CHER* (NB*GRAPHICS + D)
21@ IF ATTR (d,a)=46 AND i=1 TH
EN GO TO उøøछ
22| IF SCREEN\$ (d,a)=*Y* AND }i
1 THEN PRINT AT d,a;"D": BEEP .
1,ø: PRINT AT d,a;* *: LET s=s+5
: PRINT ; INK 7; PAPER Ø;AT 2,9;
5;AT 1,28;j-1;* *: LET j=j-1: G
O TO 24@\emptyset
23ø GO TO 1øø
3ø\emptyset IF ATTR (d,a) = 3\emptyset THEN LET
a=a-1: LET aa=g
31g LET dd=-dd
320 IF INT (RND*2+1)=1 THEN LE
T aa=g
33\emptyset LET i=\varnothing
34ø GO TO 1øø
4øछ LET dd=-dd
41ø LET aa=1
4 2 6 ~ L E T ~ i = 1 ~
43Ø GO TO 1øg
5ø@ LET j=j-1: PRINT ; INK 7; P
APER Ø;AT 1,28;j;* *: IF j=\varnothing TH
EN GO TO 4g@g

```


51ø GO TO 24øø
\(90 \emptyset\) REM＊OPENING＊
910 BORDER 6：PAPER 5：CLS
920 PRINT ；INK 1；AT 5，7；＊IF BA LL HITS TOP－＂；AT 7，7；＂CATCHER DE STROYED＂；AT 12，6；＂TO MOVE CATCHE R USE＊；AT 14，11；＊＜－OR \(\rightarrow\rangle^{*}\) ；AT 16 ， 6 ；＊（AFTER CANNON FIRES）＂
936 FOR \(a=1\) TO 20：BEEP ．1，\(a: ~ B\) EEP ．1，2ø－a：NEXT a：CLS
1 ■øछ REM＊SETS STAGE＊（NB＊GRAPHI CS＊\(+\mathrm{A}, \mathrm{B}, \mathrm{C}\) ）
11 ตø FOR \(a=19\) TO 21：FOR \(b=g\) TO
31：PRINT ；INK 4；AT \(a, b ; "\) 툴 \(: N\) EXT b：NEXT a
12 ＠g PRINT AT 14,\(1 ;\)＂日＂；TAB 9 ；＂
 13Ø曰 FOR \(a=\varnothing\) TO 2：FOR \(b=\varnothing\) TO 31 ：PRINT ；INK ø；AT \(a, b ; "\) 훌 ；NEX T b：NEXT a
\(14 \xi \emptyset\) PRINT ；INK 7；PAPER Ø；AT 1 ，1；＂HIGHEST： \(\boldsymbol{\sigma}^{*}\) ；TAB 15；＂CANNON BA LLS：5日＂；TAB 1；＂SCORE ： \(\boldsymbol{g}^{*}\) ；TAB 15 ；＂CATCHERS ：フ＂
15פø PRINT ; INK 6;AT 17,15;"C";
AT 18, 14; * 툴
16øほ FOR \(\mathrm{a}=1\) TO 2ø: BEEP . 1, 20-a
: BEEP . 1, a: NEXT a
2छøø REM *INITIALISES VARIABLES
ETC* (NB *GRAPHICS* + D)
21øØ LET \(5=\varnothing\)
2206 LET \(f=14\)
2Зøの LET \(9=7\)
2356 LET \(i=\varnothing\)
2375 LET \(j=56\)
\(246 \emptyset\) LET \(c=\) INT (RND*2+1)
2509 LET \(e=\) INT (RND*2+1)
2606 LET \(d=14+c\)
2796 LET \(d d=1\)
28øø LET \(a=1+e\)
\(296 \emptyset\) LET \(a=1\)
\(295 \emptyset\) PRINT ; INK 7;AT 14,3;*우 \(A\)
 ，－29：PRINT AT 14，3；＊＊；AT 15，2；
－＂；AT 16，3；＂
2999 GO TO 1 øø
3छøø REM＊LOST CATCHER＊（NB＝GRA PHICS＂+ D）
\(31 \boxminus g\) PRINT AT d，a；＂D＂
32øø FOR \(a=1\) TO \(3:\) BEEP ．2，5：BE EP ．2，－5：NEXT a
33øø PRINT AT 17，f；＊＊；AT 18，f；
उ4øळ LET \(g=9-1\) ：PRINT ；INK 7；\(P\) APER Ø；AT 2，28；9；AT 1，28；j－1；＊
＂：LET \(j=j-1\)
35øØ IF \(g=\varnothing\) OR \(j=\varnothing\) THEN GO TO 4
øøø
\(369 \emptyset\) GO TO 24øø
4øøø REM＊CLOSING＊
\(495 \varnothing\) FOR \(b=1\) TO 3
\(41 \boxminus \varnothing\) FOR \(a=7\) TO \(\operatorname{STEP}-1\)
\(420 \emptyset\) BORDER a
43øø BEEP ．1，a
44日छ NEXT a
45 ¢ \(\quad\) NEXT b
5ØøØ REM＊NEW GAME＊
51日ळ PRINT ；INK 1；AT 5，9；＊FOR N EW GAME－＊；AT 7，9；＂PRESS＂EENTER＊
＂＂；
5209 IF INKEY \(\$=\) CHR 13 THEN GO
TO 54． 5
53gø GO TO 5260
\(54 \emptyset \emptyset\) IF \(5>h\) THEN LET \(h=5\)
\(545 \boxminus\) PRINT ；INK 7 ；PAPER \(\boxminus\) ；AT 2

AT 1，9；h
5506 PRINT AT 17，f；＊＊；AT 18，f；
＂＊；AT 5，9；＂＊；AT 7
，9；＂
\(56 \emptyset 6\) GO TO 2øøø
6ఏøछ REM＊CREATES GRAPHICS＊
61 Øø LET \(z=255\)
6206 FOR \(a=1\) TO 4
\(63 \emptyset 6\) READ as
64छØ FOR \(b=\varnothing\) TO 7
65 Øø READ \(c\) ：POKE USR \(a \$+b, c\)
66øø NEXT b
67ø® NEXT a
\(68 \emptyset \emptyset\) DATA＂A＂，\(\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 3,3\)
\(69 \varnothing \varnothing\) DATA＊B＊，З，З，\(, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing\)
フøøø DATA＂C＂，252，254，\(z, z, z, z, z\) ， z

7196 DATA＂D＊ \(69,126,239,223,223\)
，z，126，66
7266 GO TO 9øø


\title{
Alphanumerics
}

\title{
Darren-John Norbury of Andover sent us this 1 or 2 player game to make you think!
}

Alphanumerics is based upon the television quiz game 'Count down' It is designed to test the player's (or players') quickthinking and agility with letters and numbers.

The game is divided into eight rounds, six of which are letters games, making the rest numbers games, in the letters games the computer will pick nine letters totally at random following the verb or conso nant' prompt which is the only say that the player has in this choice of letters) and display them. The idea then, is to make as long a word as possible inside
the allocated thirty seconds (very rough timing) from the displayed letters. A scoring prompt occurs at the end of each game. The letters games are games 1,2,3,5,6 and 7

Games 4 and 8, therefore, are the numbers games. In this case the computer performs the choosing process itself and comes up with a display of 6 randomly picked numbers, five of which have come from the range 1 to 10 and the sixth of which will be either \(25,50,75\) or 100 . Following this a target figure will be displayed. The idea of the game is, using the four

mathematical operations (addition, subtraction, multiplication and division), to manipulate the top numbers to arrive at the target figure (using each of the top numbers only once, if at all). Once again, a scoring prompt appears at the end of the game.

Alphanumerics can be played by either 1 or 2 people. If you're playing alone then simply enter your score at the end of each round as prompted. Where two people play, however, the scoring is slightly different. In the letters game each of the players compare their respective scores. If there is a difference in
scores then the higher scorer claims the points (the points being equal to the number of letters in the player's word) and the lower scorer receives zero. If the number of letters each has achieved is equal then both players get the points according to the value of the words made. In the numbers game each person always scores according to instruction laid down by the computer, regardless of who is nearer lunless, of course, they are more than 15 adrift).

The maximum points available in this game are \(80: m y\) personal best is 46 , on the one player option. Good luck!
```

1 REM ALPHANUMERICS
% LET }\textrm{S}=
7 LET A=0
10 PRINT " alphanumer:
CS"
11 PRINT
12 PRINT "HOW MANY PLAYERS (1
OR 2)?"
13 INPUT P
15 FOR T=1 TO B
17 PRINT "INPUT NAME "; I
18 IF I=1 THEN INPUT GY
19 IF I=2 THEN INPUT HF
20 IF I=1 THEN LET GS=0
21 IF I=2 THEN LET HS=0
22 NEXT I
24 FOR F=1 TO 150
25 NEXT F
26 CI.S
30 FOR R=1 TO \&
40 IF R=4 THEN LET }A=
41 IF R=5 THEN LET }A=
42 IF R=3 THEN LET }A=
44 IF }A=2\mathrm{ THEN PRINT "ROUND ":
R;" IS A N!MMBERS GAME"
45 FOR F=1 TO 50
45 NENT F

```
```

4 7 IF A = 2 THEN GOTO 800

```
4 7 \text { IF } A = 2 \text { THEN GOTO 800}
    50 PRINT "ROUND ";R;" IS A LET
    50 PRINT "ROUND ";R;" IS A LET
TERS GAME"
TERS GAME"
    51 FOR F=1 TO 50
    51 FOR F=1 TO 50
    5 2 ~ N E X T ~ F ~
    5 2 ~ N E X T ~ F ~
200 DIM V$(5)
200 DIM V$(5)
2:0 LET V$(1)="A"
2:0 LET V$(1)="A"
2:1 LET V$(2)="E"
2:1 LET V$(2)="E"
212 LET VD(J)="I"
212 LET VD(J)="I"
213 LET V$(4)="O"
213 LET V$(4)="O"
214 LET Uक(5)="U"
214 LET Uक(5)="U"
220 DIM CS(21)
220 DIM CS(21)
221 LET C$(1)="B"
221 LET C$(1)="B"
222 LET Cक(2)="C"
222 LET Cक(2)="C"
223 LET C&(3)="D"
223 LET C&(3)="D"
22.4 LET C$(4)="F"
22.4 LET C$(4)="F"
225 LET C$(5)="G"
225 LET C$(5)="G"
22力 LET C&(6)="H"
22力 LET C&(6)="H"
227 LET C\Phi(7)="J"
227 LET C\Phi(7)="J"
226 LET C$(8)="K"
226 LET C$(8)="K"
229 LET C$(9)="L"
229 LET C$(9)="L"
230 LET Cक(10)="M"
230 LET Cक(10)="M"
231 LET Cक(11)="N"
231 LET Cक(11)="N"
232 LET C$(12)="P"
232 LET C$(12)="P"
233 LET Cक(13)="Q"
233 LET Cक(13)="Q"
234 LET C$(14)="R"
234 LET C$(14)="R"
235 LET Cक(15)="S"
```

235 LET Cक(15)="S"

```
```

236 LET Cक(16)="T"
237 LET Cक(17)="V"
238 LET C$(18)="W"
239 LET Cक(19)="X"
240 LET C$(20)="Y"
241 LET C$(21)="Z"
250 CLS
260 PRINT "VOWEL DR CONSONANT?
(V OR C?)"
    265 FOR T=1 TO 9
270 INPUT Bक
280 IF B }=|=|"\mathrm{ \HEN GOTO 300
290 IF B$="C" THEN GOTO 350
300 LET D=INT (RND*5) +1
305 PRINT " ";V\$(D);
3:0 GOTO 370
350 LET D=INT (RND*21) +1
360 FRINT " ";Cक(D);
370 NEXT T
380 PRINT
390 PRINT "YOU NOW HAVE 3O SEC.
S IN W'HICH"
4OO PRINT "TO MAKE THE LONGEST
WORD YOU "
410 PRINT "CAN FROM THE ABOVE L
ETTERS"
420 FOR F=1 TO 100
42S PRINT
430 PRINT "START"
440 FOR F=1 TO 900
444 NEXT F
44E PRINT
460 PRINT "FINISH"
4?0 PRINT
4GO PRINT "NOW CHECK THE VALIDI
TY OF YOUR"
490 PRINT "WORD AND ENTER YOLIR
SCORE"
500 PRINT " }10\mathrm{ POINTS FOR USIHG
9 LETTERS"
505 PEINT
500 PRINT "WHAT HAS ":CF;" SCCR
EDつ"
510 \NPUT Q
51! LET GS=GS+Q
512 IF B=! THEN GOTO 52E
S!T PRINT "WMAT HAS ";Hक;" SCOR
ED?"
E:4 INPUT U
5:5 LET HS=HS+V
525 PRINT
530 GOTO 2000
800 CLS
S:0 PRINT "ROUNND ";R;" IS A NLMM
BERS GAME"
320 PRINT "HERE ARE YOUR 5 NLMP
ERS"

```
```

830 DIM E\$(5,3)

```
830 DIM E$(5,3)
840 LET Eक(1)="25"
840 LET Eक(1)="25"
841 LET E$(2)="50"
841 LET E$(2)="50"
842 LET E⿻⿱口口丨(S)="50"
842 LET E⿻⿱口口丨(S)="50"
843 LET E婁(4)="100"
843 LET E婁(4)="100"
844 LET E$(5)="75"
844 LET E$(5)="75"
370 LET F=INT (RND*5) +1
370 LET F=INT (RND*5) +1
330 PRINT
330 PRINT
890 PRINT E$(F);" ";
890 PRINT E$(F);" ";
9 2 0 ~ F O R ~ I = 1 ~ T C ~ 5 ~
9 2 0 ~ F O R ~ I = 1 ~ T C ~ 5 ~
930 LET W=INT (RND*1O) +1
930 LET W=INT (RND*1O) +1
940 PRINT W;" ";
940 PRINT W;" ";
9 5 0 ~ N E X T ~ I ~
9 5 0 ~ N E X T ~ I ~
955 PRINT
955 PRINT
9 5 6 ~ L E T ~ H = 0 ~
9 5 6 ~ L E T ~ H = 0 ~
960 LET H=INT (RND*1000) +1
960 LET H=INT (RND*1000) +1
1000 PRINT "THE TARGET FIGURE IS
1000 PRINT "THE TARGET FIGURE IS
    ";H
    ";H
:005 PRINT
:005 PRINT
1010 PRINT "YOU HAVE उO SECS TG
1010 PRINT "YOU HAVE उO SECS TG
GET AS NEAR"
GET AS NEAR"
1020 PRINT "AS POSSIBLE"
1020 PRINT "AS POSSIBLE"
1030 FOR F=1 TO 100
1030 FOR F=1 TO 100
1040 NEXT F
1040 NEXT F
1045 PRINT
1045 PRINT
1050 PRINT "START"
1050 PRINT "START"
:055 PRINT
:055 PRINT
1060 FOR F=1 TO 900
1060 FOR F=1 TO 900
1070 NEYT F
1070 NEYT F
108O PRINT "STOP"
108O PRINT "STOP"
1090 PRINT "ENTER YOUR SCORE - !
1090 PRINT "ENTER YOUR SCORE - !
0 POINTS "
0 POINTS "
1100 PRTNT "FOR SPOT ON, S FCR }
1100 PRTNT "FOR SPOT ON, S FCR }
ITHIN 15"
ITHIN 15"
1:02 PRINT
1:02 PRINT
11C4 FRINT "WHAT HAS ";G$;" SCOR
11C4 FRINT "WHAT HAS ";G$;" SCOR
ED?"
ED?"
1105 INPUT Q
1105 INPUT Q
1106 LET GS=GS+Q
1106 LET GS=GS+Q
1107 IF B=1 THEN GOTO 2000
1107 IF B=1 THEN GOTO 2000
1:0S PRINT "WHAT HAS ";HE;" SCOR
1:0S PRINT "WHAT HAS ";HE;" SCOR
ミDつ"
ミDつ"
1:00 INPUT U
1:00 INPUT U
1:10 :ET HS=HS+Y
1:10 :ET HS=HS+Y
2900 NEYT R
2900 NEYT R
20:0 CLS
20:0 CLS
2012 PRTNT " ************
2012 PRTNT " ************
*"
*"
2013 PRINT " FINAL SCORE
2013 PRINT " FINAL SCORE
S"
S"
2014 PRINT " ************
2014 PRINT " ************
*"
*"
2016 PRINT G$;" SCORED ";GS
2016 PRINT G$;" SCORED ";GS
2 0 1 7 ~ P R I N T
2 0 1 7 ~ P R I N T
2018 PRINT HE;" SCOFED ";HS
2018 PRINT HE;" SCOFED ";HS
2019 FRINT
2019 FRINT
2040 PRINT "MAXIMUM =a0"
```

2040 PRINT "MAXIMUM =a0"

```

\title{
LARSUYJTONWESZVH NEMXHBKLPGDRYQSA Letter Puzzle A beautiful presentation of the block puzzle game from Joao Campos of Portugal.
}


Figure 1. The moin variables

I have used letters in this version rather than the more often used numbers, the main reason being that each square is represented by only one character, and this means it is easier to identify for moving.

Once you have ENTERed and SAVEd the final version and you have RUN the program then, after the title page has been displayed, you have the option of choosing from two solutions of the puzzle. You may choose solution number one, or two, or, by pressing 0 , take any of the two (lines 1000-1220). The computer then shuffles the letters (this is done in FAST mode - lines 600-990) and displays the initial disposition of the
board (lines 2500-2540)
Now, using the cursor keys, you move the letters around (obviously you can only move each letter horizontally or vertically into the empty square). This is dealt with in lines 100-370. The moves you make are counted, and a hi-score (or rather a lowscore) is kept for finding the solution in the least possible moves.

You will find that there are some initial settings that do not allow for a proper solution: that's when the last three letters are M-O-N instead of M-N-O; in this case, either press the " \(F\) " key to restart game, or wait for the computer to tell you that the solution is impossible (lines 5000-5010) and invite you to restart (lines 4140-4170).



\footnotetext{




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